

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
MON	<ol style="list-style-type: none"> 1. Organize information about the amendments on a mini-poster chart. 2. Analyze the civil liberties guaranteed in the Bill of Rights. 3. Write a sentence which explains the purpose of each amendment in the Bill of Rights. 	<p>Begin Bill of Rights project</p> <p>>Before: Instructions for project</p> <p>>During: Poster set-up and layout</p> <p>>After: Headline and planning</p>	<p>Promethean Board</p> <p>Civics textbook</p> <p>handout</p>	<p>Bill of Rights</p> <p>Mini-Poster</p> <p>Project due Thursday.</p>	<p>Poster project due Thursday (Major grade)</p>	<p>ALCOS 6,10, 11,13</p> <p>CCRS Reading 1</p> <p>CCRS Writing 2</p>
TUES	<ol style="list-style-type: none"> 1. Organize information about the amendments on a mini-poster chart. 2. Analyze the civil liberties guaranteed in the Bill of Rights. 3. Write a sentence which explains the purpose of each amendment in the Bill of Rights. 	<p>Work on the Bill of rights mini-poster project.</p>	<p>Promethean Board</p> <p>Civics textbook</p> <p>handout</p>	<p>Bill of Rights</p> <p>Mini-Poster</p> <p>Project due Thursday.</p>	<p>Poster project due Thursday (Major grade)</p>	<p>ALCOS 6,10, 11,13</p> <p>CCRS Reading 1</p> <p>CCRS Writing 2</p>
WED	<ol style="list-style-type: none"> 1. Organize information about the amendments on a mini-poster chart. 2. Analyze the civil liberties guaranteed in the Bill of Rights. 3. Write a sentence which explains the purpose of each amendment in the Bill of Rights. 	<p>Work on the Bill of rights mini-poster project.</p>	<p>Promethean Board</p> <p>Civics textbook</p> <p>handout</p>	<p>Bill of Rights</p> <p>Mini-Poster</p> <p>Project due Thursday.</p>	<p>Poster project due Thursday (Major grade)</p>	<p>ALCOS 6,10, 11,13</p> <p>CCRS Reading 1</p> <p>CCRS Writing 2</p>
THUR	<ol style="list-style-type: none"> 1. Organize information about the amendments on a mini-poster chart. 2. Analyze the civil liberties guaranteed in the Bill of Rights. 3. Write a sentence which explains the purpose of each amendment in the Bill of Rights. 	<p>Finish the Bill of rights mini-poster project.</p> <p>If already finished, you will work on your Ch. 4 Study Guide.</p>	<p>Civics textbook</p> <p>handouts</p>	<p>Study Guide - there will be a Ch. 4 test next week.</p>	<p>Poster project due (Major grade)</p>	<p>ALCOS 6,10, 11,13</p> <p>CCRS Reading 1</p> <p>CCRS Writing 2</p>
FRI	<ol style="list-style-type: none"> 1. Sequence events and acts of the Civil Rights Movement. 2. Demonstrate understanding of the impact of the Civil Rights Movement on society and the law in America. 3. Defend a viewpoint. 	<p>>Before: 4.4 lesson</p> <p>>During: Civil Rights Movement graphic organizer</p> <p>>After: p. 150- affirmative action</p>	<p>Promethean Board</p> <p>Civics textbook</p> <p>handout</p>	<p>Study Ch. 4 quizlet cards.</p>	<p>participation</p>	<p>ALCOS 2, 6, 11</p> <p>CCRS Reading 2, 3, and 4</p> <p>CCRS Writing 2</p>