

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Wheeler Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and student told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

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Building Partnerships

- Please join us by attending Parent Teacher Organization (PTO) Meetings each month or our Parent-Teacher Conferences
- Family Fun Reading and Math Nights

Please check weekly newsletter and Facebook page.



Communication about Student Learning

Bledsoe Co. Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Updates on the school website and current grades in Skyward
- Weekly Newsletter
- Parent-teacher conferences
- Phone calls/Emails
- RCA House App
- Google Classroom

Bledsoe Co. Middle School

School-Parent Compact for Achievement

2023-2024



Warrior Pride!

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Our Goals for Student Achievement

Teachers, Parents, Students –Together for Success

School Goals:

*40% of BCMS students will meet expectation by the 3rd Mastery View Benchmark in March of 2024 in both ELA and Math.

*BCMS students will meet or exceed the attendance rate of 93%.

*Reduce the number of identified students receiving Tier II/III math intervention by May 2024 based on our Aimsweb Math Benchmark Assessment.

*Create a positive and fun learning environment of all students.

Action Plan For:

Goal #1

*Implement 30 minutes of small group differentiated instruction in ELA and math.

*Teachers /students will track student data and set academic goals for each Mastery View benchmark.

Goal #2

*Teachers will communicate more frequently with parents if attendance issues occur.

*The principal or designee will monitor attendance and provide incentive for students to be present and on time.

Action Plan For:

Goal #3

**Identify through the approved screeners (Aimsweb) the deficit areas of 100% of our student population.

*Grade level teachers will collaboratively plan for Tier I instruction weekly.

*Teachers will use research-based intervention programs such as IXL, Reading Plus, Maneuvering the Middle and Spire

*Ensure through fidelity checks that all Tier I, II, III programs are taught correctly.

*Train teachers/staff to properly progress monitor Tiers II/III.

Goal #4

*Implement the House System to build team work and a sense of belonging for all students.

At Home

Bledsoe Co. School parents will support students' success in reading and math by:

- Communicating with teachers
- Ensuring students are completing work within the expectations set by the classroom teacher.
- Attending the Family Fun Reading and Math Nights at school
- Check the RCA House app frequently and praise your child on their success.
- See that my child is punctual and attends school regularly

In Our Classroom

The teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Communicating with parents more frequently
- Helping each student grow to his/her fullest potential
- Provide a caring learning environment where your child can be held responsible for learning
- Provide an enriched and challenging curriculum aligned with the TN Core State Standards