

*"Ordinary peopP  
united to achieve y  
extraordia! y.*

## Miller County Elementary School

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Miller County  
Elementary  
Title I School -  
Parent  
Compact  
2022-2023  
Revised  
5/10/22

## What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

### Effective Compacts:

-Focus on student achievement.

-Describe how teachers will help students develop skills using high-quality instruction.

-Share strategies that parents can use at home.

-Explain how teachers and parents will communicate about student progress.

-Describe opportunities for parents to become volunteers.

### Jointly Developed

The parents, students, and staff of MCES developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

## School, Parents, and Student - Partnering Together for Success

### SCHOOL

- Will communicate regularly using newsletters, Class DOJO, Facebook, and the district/school website.
- Will teach grade level standards.
- Will provide rigorous instruction.
- Will maintain high expectations for ALL students.

### PARENTS

- Will have their students attend school regularly.
- Will keep contact information updated.
- Will read communications from the school and respond accordingly.
- Will cooperate and support the school in the educational process of their children.

### STUDENTS

- Will attend school regularly.
- Will follow school procedures.
- Will strive to show growth and achievement.
- Will maintain high expectations for themselves.



## STAKEHOLDER GROUPS

- PIRATES REACHING POTENTIAL (PRP)
- SCHOOL COUNCIL

## Become A Volunteer

[www.miller.kmga.us/Parents/Volunteer](http://www.miller.kmga.us/Parents/Volunteer)  
Registration

## Communication About Student Learning

*MCES is committed to frequent two-way communication with families about student learning.*

*Methods include:*

*Student daily folders*

*Regular Class DOJO messages, notes, or phone calls*

*Updates on the school website*

*Updates on Facebook*

*Current grades in PowerSchool/Parent Portal*

*Parent-teacher conferences*

*Do you have questions about your child's progress?*

*Make an appointment to meet with your child's teacher(s) @ 229.758.4140, send a request using Class Dojo, or send an e-mail to request a meeting.*



### What is Title I?

Title I is a federal grant that assists students who are the most at-risk to not make academic gains necessary to meet the state's challenging academic standards. MCES is eligible to be a Schoolwide Title I School. As such, all students receive the benefit of Title I Services.

### Annual Title I Meeting for Parents

Title I requires that MCES have an annual meeting in order that parents have the opportunity to understand how Title I services are provided in the School. The meeting is announced via or by flyers, the school marquee, school and system website, and Class DOJO.

## Family and Community Engagement

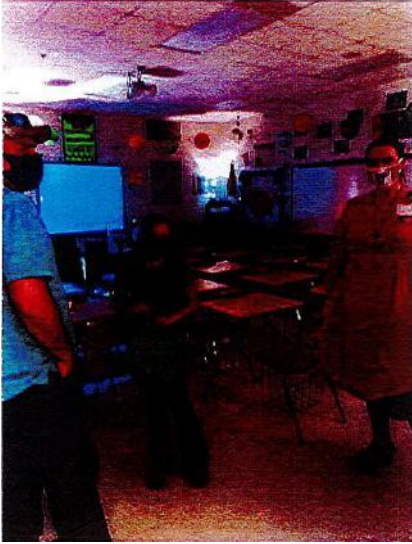
To ensure that parents have ongoing opportunities to be active participants in understanding about their student's achievement, parents are encouraged to:

**Watch for announcements for Parent Resource Center activities.**

**Become familiar with the school system's advertising process.**

**Engage in the system's efforts to build partnerships.**

**Become a stakeholder and be a representative for parents.**



## Our Goals

Miller County Elementary's goals are to increase the percentage of students scoring at the Developing Learner level or above in Language Arts and Math on the Georgia Milestones Assessment End of Grade Assessment by three percentage points.

### How will we achieve our goals?

In ELA, we will focus on:

- improving our students' academic vocabulary as we model for them.
- having our students meet grade level Lexile goals as we work to improve reading fluency and comprehension.
- having our students become proficient writers as we provide regular and meaningful writing instruction and practice.

In Math, we will focus on:

- providing rigorous instruction utilizing Illustrative Math and iLearn as our core curriculum along with Number Talks.
- utilizing manipulatives to help our students better understand abstract concepts.
- improving fact fluency by providing regular practice.

