# SCHOOL DISTRICT OF GADSDEN COUNTY

# JOB DESCRIPTION

# AREA DIRECTOR OF SUPPORT SERVICES

### **QUALIFICATIONS:**

- (1) Master's Degree with certification in Education Leadership or related field.
- (2) Minimum of ten (10) years successful experience in education with a least five (5) years of administrative / supervisory experience including at least three (3) years at the school level.

# KNOWLEDGE, SKILLS AND ABILITIES:

- (1) Knowledge of local, state and national policies that impact education
- (2) Ability to supervise implementation of sound planning and implementation processes
- (3) Ability to communicate effectively to a variety of audiences orally and in writing
- (4) Knowledge of effective schools concepts and principles
- (5) Knowledge of state-of-the-art research and best practices in areas of responsibility
- (6) Ability to balance several job functions at one time and work under a heavy work-load
- (7) Ability to work cooperatively with other departments and agencies
- (8) Excellent interpersonal skills
- (9) Ability to statistically analyze data

#### **REPORTS TO:**

Superintendent

### JOB GOAL

To assist the Superintendent in providing leadership to ensure the effective operation of the school district and to facilitate the best possible educational support services throughout the system.

## **SUPERVISES:**

Director of Facilities
Director of Transportation
Director of Exceptional Student Education
Director of Media and Technology
Assessment Coordinator
Other Assigned Staff

### PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

#### TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

## **EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

#### PERFORMANCE RESPONSIBILITIES:

### **Service Delivery**

- Supervise the overall operation of support services including Exceptional Student Education, transportation, facilities, school food service, media and technology, assessment, parent and homeless services
- Assist the Superintendent in the preparation of the School Board agenda, including preparation of agenda items
- 3) Oversee the updating of School Board policies
- 4) Oversee collective bargaining activities, including negotiations, contract management, and legal proceedings
- 5) Assume responsibility for all FTE audits, surveys and reports, including instructional applications, and collection and analysis of data
- 6) Review and analyze contracts and agreements with other agencies or institutions
- 7) Handle student discipline including expulsions and hearings
- 8) Handle grievances in accordance with established policies and collective bargaining agreements
- 9) Conduct investigations in matters of possible violations of the Professional Code of Ethics and make recommendations to the Superintendent regarding appropriate action
- 10) Direct and monitor the processing of leave requests in accordance with law, rule, School Board policy, and collective bargaining agreements

### **Interagency Communication and Delivery**

- 11) Coordinate regularly scheduled District Leadership Team staff meetings
- 12) Maintain regular liaison with the Department of Education and other agencies related to collective bargaining and other areas of responsibility
- 13) Assist in the interpretation of programs, philosophy, law, rules, and policy to staff, students, and the community
- 14) Work closely with Area Directors and others as necessary to ensure information exchange, coordination of efforts, and support for the decision-making process in the district

# **Professional Growth and Improvement**

- 15) Maintain thorough and current knowledge and information files of state laws, regulations, proposed legislation, and labor relations cases
- 16) Participate in workshops, conferences, meetings, and professional reading to keep current and well-informed about trends and changes in areas of responsibility
- 17) Coordinate inservice training for management in contract administration and grievance procedures
- 18) Assist others as needed in their professional growth, and development

## **Systemic Functions**

- 19) Assist in the development of administrative guidelines
- 20) Assist in the development of policies
- 21) Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action
- 22) Prepare or oversee the preparation of all required reports and maintain all appropriate records
- 23) Assist the Superintendent in organizational analysis and development
- 24) Act in the absence of the Superintendent

- 25) Report on the status of district programs and services at the request of the Superintendent
- 26) Perform other duties as assigned

# **Leadership and Strategic Orientation**

- 27) Model high standards of professional conduct
- 28) Assist the Superintendent in the formulation and implementation of strategic and comprehensive planning
- 29) Demonstrate a proactive orientation to identifying potential problems and taking appropriate action
- 30) Use appropriate interpersonal styles and methods to guide individuals and groups to task accomplishment
- 31) Facilitate problem-solving by individuals and groups