## 7<sup>th</sup> Grade Argumentative Writing Rubric Q4 Major Language Grade Regular and Honors Rubric

Student Name:	Date:	

Standard W.7.1 Write arguments to support claims with clear reasons and relevant evidence.				
Standard Identifier	Content Standard	Points: Earned/Possible		
W.7.1a	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. (Ideas and Content) (Organization) (Thesis Statement)	/15		
W.7.1b	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. (Ideas and Content) (Organization)	/20		
W.7.1c	Use words, phrases, and clauses to create cohesion clarify the relationships among claim(s), reasons, and evidence. (Sentence Fluency) (Organization) (Word Choice)	/10		
W.7.1d	Establish and maintain formal style. (Voice)	/5		
W.7.1e	Provide a concluding statement or section that follows from and supports the argument presented. (Organization) (Ideas and Content)	/15		
L.7.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (Conventions)	/5		
L.7.2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (Students are accountable for what has been taught thus far) (Conventions)	/5		
L.7.2	Demonstrate command of the conventions of Standard English capitalization, <b>punctuation</b> , and spelling when writing. (Students are accountable for what has been taught thus far) (Conventions)	/5		
L.7.2b	Spell correctly.	/5		
Argumentative Writing Score:		/100		
Student's Area/s of Strength:				
Student's Area/s to Support:				
Instructional Next Steps:				