

LEA #	314	LEA Name:	Dietrich School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/314
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21 Targets (Previously chosen by LEA)	2021-22 Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort 90.0%	2021 cohort 95.0%
	5-year cohort graduation rate (optional metric)	2019 cohort Not required	2020 cohort NOT REQUIRED
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	41.0%	45.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	48.0%	53.0%
	% students who make adequate growth on the grade 8 Math ISAT	x	
	% students who score proficient on the grade 8 ELA ISAT	57.0%	64.0%
	% students who make adequate growth on the grade 8 ELA ISAT	x	
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	47.0%	40.0%
	% students who make adequate growth on the grade 6 Math ISAT	x	
	% students who score proficient on the grade 6 ELA ISAT	64.0%	40.0%
	% students who make adequate growth on the grade 6 ELA ISAT	x	

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Targets (Previously chosen by LEA)	2021-22 Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	88.0%	38.0%
	% students who score proficient on the Grade 1 Spring IRI	70.0%	45.0%
	% students who score proficient on the Grade 2 Spring IRI	70.0%	50.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	75.0%
	% students who score proficient on the Grade 4 ELA ISAT	N/A	80.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	45.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	20-21 Targets (previously chosen by LEA)	20-21 Results (if available)	2021-22 Targets (LEA Chosen)
Percentage of k-3 students who move one category from fall to spring assessment	42.0%	62.00%	50.0%

Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	20-21 Targets (previously chosen by LEA)		20-21 Results		21-22 Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate					0
	% of students whose learning plans are reviewed annually by grade level	8th grade	100.0%	8th grade	100.0%	100.0%
		9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
	% of students with learning plans created and reviewed in 8th grade	12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	Enrolled	2019 cohort	Enrolled	2019 cohort	Not Required
		14	6	14	6	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	42.9%		42.9%		
# students who Go On to a form of postsecondary education within 2 years of HS graduation	Enrolled	2018 cohort	Enrolled	2018 cohort	Not Required	
	13	50	13	9		
% students who Go On to a form of postsecondary education within 2 years of HS graduation	26.0%		69.2%			

Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	20-21 Targets (previously chosen by LEA)	20-21 Results (if available)	2021-22 Targets (LEA Chosen)
percent of seniors who apply to at least one post secondary education opportunity	100.0%	100.0%	100.0%
Percent of seniors who tour at least one post secondary education institution	N/A	N/A	75.0%

Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Successes

New curriculum was purchased district wide for ELA. Full implementation will occur in 2021-2022 school year. Three grade levels in ELA were well above the state average. Having march through the remainder of the previous year out of school and not testing the year before this was a huge accomplishment for these teachers. IRI scores met the goals set for by the district.

2020-2021 Performance Targets Met

ELA 4 out of 7 grades were equal to the state proficiency level or above on the ISAT.

Kindergarten and 2nd grade met target goal for IRI 61%. 1st and 3rd met target goal for growth from fall to spring.

College and Career advising goals were met. All seniors applied to at least one post secondary education majority of students applied to at least 3 institutions.

Planned Strategies to address areas of challenge

We will continue to work on ELA and literacy as a district. This will be done with full implementation of new ELA curriculum. 9th grade students will be a major focus this year in literacy as they were significantly lower than the other classes. We will implement istation and have montly tests as well as interim assessments giving them opportunity to test there skills in ELA. All Professional Development will be based around new curriculum specifically literacy. All students will start interim assessments for ISAT October 1. Outreach to families will increase with monthly newsletter.

Section IX: Additional Continuous Improvement Measures (All Section IX Metrics are optional)

Goal	Performance Metric	2018-19 (Yr 1)	2019-20 (Yr 2) if available	marks (LEA Chosen 2021-2022 Performance Targets)
Literacy district wide will increase compared to previous year	% of IRI Spring k-3 will score a 1 on the IRI	N/A	N/A	65.0%
	% of ELA ISAT scores 4-10 th grade will be proficient	N/A	N/A	60.0%

Families Communities and Partnerships	% of the 2021-2022 school year a newsletter will be put on social media sites and website. Hard copies will be available at the front office.	N/A	N/A	80.0%
Curriculum	% of curriculum mapps for staff who have been in the district 2 years or less at board meetings.	N/A	N/A	100.0%
	All curriculum mapps for all staff will be published on the district website by the end of the school year.	N/A	N/A	100.0%

Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Due to low staff population at Dietrich Schools we will not be showing metrics for aggregated data by grade as we have one teacher per grade and subject K-12. I will meet with school board quarterly to go over staff observations and evaluations and provide the board of trustees with testing data throughout the school year.