SLIDELL ISD

District/Campus Improvement Plan
2025/2026

Slidell Greyhounds ... On Track and Leading the Pack

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SLIDELL ISD

Mission

Our students are our most precious resource and will be inspired to excel and become leaders in our community and the world.

SLIDELL ISD

Vision

Dedicated adults inspiring our community's children to excel in a changing world

Beliefs:
In Slidell ISD, We Believe…

Students are accepted and appreciated for who they are and are inspired to excel in academics and activities.

Parents and Families are a critical component of our school community and are true partners in their child's education.

Teachers and Staff are a family of dedicated educators who use their talents for cooperation with our families and inspire students to reach aspirational goals.

School Administrators are dedicated educators who constantly expand our vision for the future and support our needs in the present.

The Board of Trustees is a collaborative team dedicated to supporting our community and staff with a listening ear, open heart, and a strategic approach.

District Educational Improvement Committee

Name	Position
Bostick, Cheryl	Secondary Science Teacher
Deputy, WCSO	School Resource Officer
Espedal, K'Leigh	Parent Representative
Wilson, Cody	Secondary Math Teacher
Hayhurst, Brad	Secondary Principal
McCollough, Gina	Special Programs
Carter, Amberly	Food, Nutrition, School Health Advisory
Stevens, Theresa	Assistant Superintendent
Hooker, Shelia	Parent Representative
Heskett, Dr. Chris	Superintendent
Bradshaw, Cathy	Academic Counselor
Gardner, Tabetha	Secondary ELAR Teacher
Wilson, Halee	Special Education Teacher Elementary
Klement, Shelby	General Education Teacher Elementary
Luig, Lauren	Elementary Principal
Ricketts, Carrie	Dyslexia Coordinator
Brown, Morgan	Dean of Student Services
Crisp, Tiffany	Special Education Teacher Secondary
Fernandez, Yanet	ESL/Bilingual Coordinator

Appendix A

2025-2026 Federal Fund Allocations

Title I Part A (211) - $55,824

Title II, Part A (255) - $14,830

Title IV, Part A (289) - $10,000

*Slidell ISD redirects 100% of Title II, Part A and Title IV, Part A funds to the Title I, Part A program.

IDEA-B funds novated to Wise County Special Ed Coop

Perkins V (CTE) - funds novated to ESC Region 11 CTE SSA

Title III, Part A (Bilingual/ESL) - funds novated to ESC Region 11 Bilingual/ESL SSA

Title I, Part C (migrant) - funds novated to ESC Region 11 Migrant SSA

USDE REAP/SRSA Small Rural School Grant (270) - $ 49,260

Title I Program Plan - Slidell ISD transfers Title II and Title IV funds to the Title I, Part A Program. The majority of funds pay for additional instructional staff to ensure smaller class sizes in Prekindergarten, to build a foundation of literacy and numeracy and promote success in later grades. When available, federal funds may also be used for supplemental curricular resources to reinforce teaching and learning and/or upgrades to instructional technology to promote student engagement.

Comprehensive Needs Assessment Summary

Process:
The annual comprehensive needs assessment is conducted over time (spring, summer, and fall) as data is made available for the committee's review. The committee takes into consideration the results of ongoing data analysis, evaluations of programs and strategies utilized in the previous year, and stakeholder feedback that illuminates successes and challenges. Stakeholder feedback is solicited throughout the year utilizing surveys. Guided by administration, the committee assists in the process of developing and prioritizing strategies and activities that will address identified needs in the coming year. The DIP is reviewed again after school starts and revised, as needed, to address unforeseen circumstances or needs such as increases/decreases in enrollment, staffing, and/or funding, etc., prior to approval by the Board.

Identified Strengths:
Increasing Enrollment
District of Innovation exemptions
Small Class Sizes
Addition of more fine arts options (music PK-12 and art PK-5)
GT program improvement
Dyslexia data (Reading By Design)
High expectations for honors classes
IXL projection accurate for expected STAAR results
Purchase of STEMscopes (K-8 Science)
Purchase of Blue Bonnett (K-9th Math)
Success in UIL academics
Success in both boys and girls athletics programs, with the newest additions of golf and power lifting
Increase in number of students taking dual credit courses
Increase in number of students graduating core complete (12 hours shy of an associates)
Increase in number of students graduating with an associates
100% Graduation Rate
Credit Recovery success rate for getting HS students' credits caught up for graduation
CCMR increase (adding new certifications this year)
Addition of CCMR academic advisor
 Increase in number of wifi access points
1:1 initiative for students in grades 3-12
Teacher laptops and VIBE/Clever boards updated
Community survey participation
Attendance at district/campus events
Focus on school safety (new construction)
Addition of telephones in all classrooms
School-home communication methods (Class Dojo, School App, School FB page, elementary newsletter, Remind)
Remind app for all clubs, organizations, and classrooms
Annual 1st six weeks parent/teacher conferences (elementary)
Increase instruction class time at secondary campus.

Increase of parent information nights (juniors and seniors with parents)
Out of the box incentives for staff (lunches, wellness, school housing, etc.)
Opportunities for teachers to grow and promote within the district
Teacher input/surveys & staff meetings for input
Teacher professional development session each six weeks
T-TESS implementation
Annual review of teachers' certifications (current and appropriate for assignment)

Identified Needs/Areas for Improvement:
Utilize student data to inform decision-making for curriculum/instruction, staffing, and professional development
Close academic achievement gaps among student groups
Monitor and evaluate programs and services to ensure success for ALL students
Expand enrichment opportunities and program options to promote student engagement
Recruit & retain a highly qualified staff and provide high quality, research-based staff development
Provide the safest and most secure learning environment possible
Increase staff, parent, and community involvement through communication and coordination of events with student activities
Ongoing updates to instructional technology (over time, as funds allow)
Improve Response to Intervention supports
Improve intervention times
Better utilization of WIN/achievement periods
Improve 4th and 5th grade math
Improve 4th and 5th grade reading
Improve 8th grade social studies
Teacher utilization of formative data to drive instruction - start implementing online assessments for DMAC
Additional training & staff to support increasing numbers of students with dyslexia
Additional training & staff to support growing numbers of students with disabilities
Additional training & staff to support increasing numbers of students with English as a second language
Close COVID gaps
Increase in the number of positive referrals (instead of negative)
Opportunities to provide character education
DMAC for data-driven instruction
Increased technology/internet reliability
Parent education nights
Outreach for families new to SISD (welcoming committee)
ARD/504 notifications earlier at secondary
Additional iPads/tables for growth in PK-2nd

Demographics
Slidell ISD is a rural one-campus district serving students in grades PreK-12. Slidell is a Title I campus. Enrollment has steadily increased over time, from 242 students in 2018 to 270 in 2019, 313 in 2020, 343 in 2021, 383 in 2022, 485 in 2023, and 494 in 2024. Beginning of the year enrollment for 2025-2065 is 507. We are currently one of the fastest-growing districts in the state when looking at percentage growth.

The percentage of students considered Economically Disadvantaged has fluctuated over time, from 51.7% in 2017-18 to 47.3% in 2020, 37.9% in 2022, and back up to 50.2% of students were considered economically disadvantaged in 2023-2024. Slidell students (based on 2023-2024 enrollment) are 63.1% white, 30.7% Hispanic, 0.0% Pacific Islander, 2.9% Two or More Races, 0.8% Asian, 1.2% African American, and 1.2% American Indian.

14.7% of students are English Language Learners. For families who require translation of communication into Spanish, Slidell utilizes bilingual staff members, Google Translate, and a parent representative as methods used to ensure effective communication with the parents and families. Due to the increase of students, our participation at our annual Emergent Bilingual parent information meeting has also seen gains. We have also added an ESL/Bilingual coordinator position to help assist students, teachers, and families be successful. In addition, we have begun to implement monthly book club geared towards our ESL families.

44.8% of students meet the criteria for At-Risk. 14.1% of students receive special education services and 9.5% of students are served under Section 504. 4.6% are identified as Gifted & Talented. Student mobility rates have decreased from 15.3% in 2018-19 to 10.3% in 2023-2024.

Slidell's student: teacher ratio of 11 is lower than the state ratio. Teachers average 10.7 years of experience in education and 4.8 years with the district. The teacher turnover rate has decreased from a high of 26.7% in 2017-18 to 12.9% for 2022-223 largely due to changes in administration that led to improved staff morale. Slidell became a District of Innovation in 2016, in part to address staffing needs. DOI exemptions included a reduction in the number of teacher contract days, to provide flexibility to better align teacher service days to instructional days. The reduction of contract days increased the daily rate for teachers. Over time, this should enhance teacher recruitment by putting the district on a more level playing field with larger districts. Slidell's DOI plan also includes exemptions related to teacher certification which allow the district to: consider part-time professionals to teach courses; provide an opportunity for professionals to transition from other work-related jobs to the teaching profession; increase the number of CTE and STEM courses available; and give trade-related professionals the ability to teach related courses.

The Slidell ISD Administrative Team includes the Superintendent, Assistant Superintendent, a Secondary Principal, a Dean of Student Services and Instruction, an Elementary Principal, an elementary behavior coordinator, a Director of Special Programs and Instructional Services, a Business Officer, and an IT Director. Slidell is excited to welcome 16 new staff members this year; many of these positions being new to our district as we accommodate growth. We have hired a part-time certified district librarian, additional support for our instructional technology and maintenance department, additional support and teaching staff at the elementary, as well as many additional teaching and coaching positions at the secondary campus.

Processes & Programs
A DOI exemption from the uniform school start date enables Slidell ISD to personalize learning, increase college and career readiness, balance the amount of instructional time per semester, and provide more flexible professional development opportunities for staff. Slidell can also start the school year on a Wednesday, as a short week, easing the transition to schooling for students entering pre-k/kindergarten, as well as transitioning through the elementary schools, middle school, and high school. This year, teachers came back to work in early-August and students began school August 13th.

Slidell strives to provide a comprehensive, relevant, and challenging curriculum for students in prekindergarten through grade 12 so that students are inspired to imagine their potential for the future. Ongoing professional development for all instructional staff ensures that teachers are teaching to the standards (using a district-wide lesson plan template,) monitoring student progress, and implementing research-based strategies and methodologies to meet the diverse needs of students. To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, teachers will monitor students' progress in all grades to identify students who may be at risk for academic failure. An intervention class is provided to all students during the school day to provide additional educational assistance to individual students at risk of not meeting the challenging State academic standards. Supplemental instructional support includes

research-based methods and instructional strategies statistically proven to improve student outcomes, strengthen the academic program, and increase the amount and quality of learning time for students identified as at risk for academic failure.

DMAC is used to develop teacher created assessments aligned with state standards and expose students to the new changes to state assessments questions. All K-12th math and reading, 5th and 8th science, and 8th and 11th history classes are regularly monitored with designated assessment windows using IXL. Students will be assessed during the beginning, middle, and end of year snapshot dates planned according to the district calendar. (October, February, and April) DMAC and IXL are used to analyze student data and identify targeted areas of needed improvement. Slidell has a Response to Intervention protocol, achievement time K-12th, and other expectations for teachers to ensure consistent progress monitoring of all students.

SISD partners with Weatherford College to provide students with dual credit opportunities. Students have options to take classes that will go towards anything from a certificate program to an associate's degree. Slidell is proud to offer both financial aid and scholarship opportunities to students to help with the cost of dual credit. Students are provided opportunities throughout the year to take the PSAT, SAT, ASVAB, and TSIA 2.0 on campus. SISD regularly offers meetings to provide assistance to students and parents as local, regional, and national scholarships become available.

The instructional program utilizes technology in the delivery of curriculum content and instructional practice. Instructional technology is used to provide expanded opportunities for gathering, accessing, analyzing, and utilizing data for effective data-driven instruction. Programs such as DMAC, TPRI, Tx-KEA, and IXL provide teachers with student progress monitoring data to inform instruction and interventions. Students benefit from differentiated learning, interventions, and remediation via instructional tools such as IXL, Blue Bonnet Math, STEMscopes, Think up, Kahoot!, Smore, and Think Through Math.

During the pandemic, Slidell teachers transformed their classrooms into true 21st century learning environments by integrating technology in a blended format. Teachers learned how to harness the power of the suite of tools available in google to transform learning in the classroom. Teachers also use digital tools such as Remind and Class Dojo to reinforce student learning. With Class Dojo and Remind, students use intuitive tools to capture and demonstrate learning in a portfolio and families are able to see their child's work and leave comments or encouragement. Both of these applications also allowed parents and students the opportunity to communicate safely, receive class announcements, and submit work. Since returning from the pandemic, teachers have continued to use many of the technology they learned within their classroom.

Slidell decided to become a Google School for Education. All students now have access to Gmail, with parent permission, and have become fluent in the endless applications that link to their accounts. The district has also continued the use of Google Classroom as the district learning management system for all classes. This has aligned vertically throughout the district for students and parents. One of the greatest benefits in Slidell's technology growth that came out of the pandemic, is moving to be a 1:1 district 3rd – 12th grades. Grades PK-2nd also have access to technology, however, it is a 1:4 ratio with tablets.

The Slidell Administration and School Board are happy to announce that with the passing of the May 2023 bond, committees worked together in the development process for a new elementary campus, a secondary cafeteria, and an Ag building. The new construction began August of the 2024-2025 school year. The secondary kitchen addition opened August 2025, the elementary building will open October of 2025, and the ag building is projected to open March 2026.

Perceptions
We pride ourselves in the individualized educational experience while also offering many opportunities for our students in the areas of academics, athletics, fine arts, and agricultural programs. Slidell ISD is a PK-12 district with highly qualified staff, high attendance rates, low teacher turnover, and experienced teaching staff.

In addition to art and music, our elementary students are exposed to technology and an elementary ag class as new specials classes.   Our elementary

student schedules are also providing four opportunities throughout the day for brain breaks and recess in addition to our physical education program. We believe in holistic health and focus on the overall needs of all students. Slidell ISD is very competitive in UIL Academics from the elementary level all the way through high school. We often have over 30% of our high school students advancing in various UIL events. We often rank in the top 5 in the state for overall UIL State Academics and were the 2021 State UIL Academic Champions. We offer WIN time throughout the district to accommodate various needs from tutoring and support to gifted and talented programs and UIL practice.

Our secondary campus offers various elective courses and all five endorsements under the TEA graduation plans. We have several programs of study with certification offerings. Many of our high school students graduate core complete at any Texas university with over 30 dual credit courses through Weatherford College. Since the 2023-2024 school year we have had at least one student graduate with an Associate's degree and a high school diploma at the same time. Our OAP has historically advanced, and we also offer theatrical design opportunities for students. In athletics, students can choose to participate in cross country, basketball, track, tennis, golf, and powerlifting. Over the last four years, our athletes have advanced to the regional level in all areas. We won the 2019 State Basketball Championship, were co-champions in 2020, and were the 2021 State Basketball Championship Runner-Up. We also had the 2019 and 2021 State Tennis Champions in girls' singles and the 2022 State Tennis Champion Runner-Up.

At Slidell ISD, the safety and security of our students is always our top priority. Our thorough safety program covers prevention, intervention, preparedness, emergency protocol, and building security.
SISD routinely reviews safety and security procedures and adjusts when necessary. We work closely with local law enforcement to ensure that our students and faculty consistently practice our safety protocols and provide emergency training to our employees. We appreciate the continued support from students, staff, and our community to help keep our school safe.

We communicate via the school app, Twitter (@Slidell_ISD), Facebook (@slidell.greyhounds), the Remind app, Class Dojo, and elementary parent newsletter in addition to the school website. Parents can view grades and classroom performance by utilizing the Parent Portal. Parents and community members are given the opportunity to provide input during needs assessment and planning processes throughout the school year via surveys. Parents and community members serve on the DEIC, SHAC, DOI, and Long-Range Facilities committees.

We will continue with our "no homework" policy for grades PK-5 as well as scheduled brain breaks and recesses throughout their day. We hope this continues to allow for more family time and independent reading for our littlest Greyhounds. We will continue to strive for success and innovation, to truly lead the pack to ensure our Greyhounds get the best educational experience possible.

We appreciate the partnership with our Greyhound family and look forward to continued success as we embark on a new year. Parents can view grades and classroom performance by utilizing the Parent Portal. Parents and community members are given the opportunity to provide input during needs assessment and planning processes throughout the school year via surveys. Parents and community members serve on the DEIC, SHAC, DOI, and Long-Range Facilities committees. Our parent-teacher organization, PATT (Parents and Teachers Together) raises funds via various on-site and off-site events throughout the year. All of the funds raised by PATT are given back to the students and staff. A few examples include the purchase of school supplies for all the elementary students; covering costs for all field trips (PK-12); and purchasing equipment for teachers such as a new laminating machine. We are grateful to have the support of this organization.

 Academic Achievement

2022 Accountability Rating – Slidell ISD was rated "B" with an overall score of 81.

2023 Accountability ratings have been postponed due to change in accountability calculations and change in STAAR

2024 Accountability Rating - Slidell ISD was rated "C" with an overall score of 79

2025Accountability Rating - Slidell ISD was rated "C" with an overall score of 79

Student Achievement measures whether students have met grade-level expectations as measured by the STAAR test and considers graduation rates and how prepared students are for life after high school (CCMR). The STAAR score is an average of the percentage of students scoring at Approaches, Meets, and Masters grade level. Slidell's STAAR score was 60. The College, Career, & Military Readiness Score is a percentage of students who have met one of the CCMR criteria, including earning minimum scores on college entrance exams, completing college-level classes in HS, or earning an industry certification, etc. Slidell's score was 92. Graduation rate is calculated by comparing the number of students who receive a HS diploma vs the number of students who started 9th grade four years ago and Slidell's graduation rate is 100%. The Student Achievement score for Slidell ISD was scaled at 81. (STAAR score - 60; College, Career, and Military Readiness Score - 92; Graduation Rate score - 100).

School Progress measures how much better students performed on the STAAR test this year versus last year (Academic Growth) and also looks at how much better students are doing academically at our school compared to similar schools (Relative Performance.) The Academic Growth score indicates the percentage of students who made a year's worth of academic growth in reading and math (62). Relative performance indicates how much progress Slidell ISD students are making relative to students at similar schools (73).   Since the Relative Performance score was higher than the Academic Growth it was used to calculate the School Progress Score (73). The School Progress score for Slidell ISD was scaled at 73 (Academic Growth - (62); Relative Performance - (73).

Closing the Gaps scores speak to how well different groups of students are performing. The score is calculated based upon four categories: grade level performance (Meets grade level on STAAR); Academic Growth/Graduation Rate; English Language Proficiency; and Student Achievement (College, Career, and Military Readiness.) Academic Achievement - Eight student groups met minimum size criteria for Academic Achievement in ELA/Reading. Five of the groups met the target. Eight student groups met the minimum size criteria for Academic Achievement in Math. None of the groups met the target. Academic Growth - Seven student groups met minimum size criteria for Growth in ELA/Reading. All seven of the student groups met the target. Seven student groups met the minimum size criteria for growth in Math. One of the groups met the target. Student Success - Eight student groups met the minimum size criteria; None of the groups met the target (STAAR performance.) The Closing the Gap score for Slidell ISD was scaled at 73.

SLIDELL ISD

Goal 1.   (Goal 1: Academic Growth and Achievement) District goal: Improve student academic growth and achievement.Slidell ISD will focus on academic growth and achievement by enhancing student learning outcomes, narrow achievement gaps, and improve overall academic performance across grade levels.

Objective 1.   (Curriculum) Ensure guaranteed viable curriculum that aligns with the written, taught, and assessed curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Using the appropriate progress monitoring platform for each grade level, all students will participate in a beginning, middle, and end of year assessment to monitor their academic growth. (Target Group: All)	Academic and Senior Advisors, Director of Special Programs and Instruction, Dyslexia specialist, ESL Teacher, Grade level Teachers, Principal(s), Teacher(s)	August 2025 - May 2026	(F)Special program meetings - SPED/504/LPAC, GT, (L)Admin Observations, (L)Canvas/Google Classroom (LMS), (L)CLI Engage, (L)DMAC Benchmark results, (L)IXL, (L)SISD Dyslexia Handbook, (L)TPRI Early Reading Assessment, (O)STAAR results	Criteria: PK - 2nd grade students will demonstrate progress from BOY to EOY as measured by student progress monitoring assessments.

3rd - 11th grade will demonstrated progress from BOY and EOY as measured by student progress monitoring assessment in state assessed subjects. |

SLIDELL ISD

Goal 1. (Goal 1: Academic Growth and Achievement) District goal: Improve student academic growth and achievement.Slidell ISD will focus on academic growth and achievement by enhancing student learning outcomes, narrow achievement gaps, and improve overall academic performance across grade levels.

Objective 2. (Professional Development) Ensure robust professional development that is job embedded, researched based, and sustained over time.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will seek out and attend appropriate professional development opportunities that focus on differentiated instruction and support curriculum mapping. (Target Group: All)	Dyslexia specialist, ESL Teacher, Executive Director of Special Programs, Instructional Facilitator, Instructional Interventionist, Principal(s), Special Ed Teachers, Superintendent(s), Teacher(s)	August 2025 - May 2026	(L)Curriculum Materials, (L)ICEV, (L)STEM Scopes, (L)Teacher Feedback, (O)STAAR results, (S)ESC 11, (S)T-TESS, (S)Technology Plan	Criteria: Classroom observations, lesson plans, teacher usage of digital platform for curriculum resources, PD training certificates, and district provided PD sign in sheets.

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Objective 3. (Instructional Collaboration) Develop and systematically sustain teacher instructional collaboration that is data informed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will utilize built in planning time in the district calendar and campus master schedules to collaborate, plan, and design lessons driven by their data. Staff will plan amongst grade levels, and content area. Collaboration times in addition to given conference: - Secondary break - Transitioned back to a 1st-8th schedule to allow staff to have a DAILY conference. - 2:30 - 3:30 Friday (district calendar) (Target Group: All)	Core Subject Teachers, Dyslexia Interventionist, ESL Teacher, ESL/Bilingual Specialist, Grade level Teachers, Instructional paraprofessionals, Principal(s), Special Ed Teachers, Superintendent(s), Teacher(s)	August 2025 - May 2026	(L)Admin Observations, (L)Curriculum Materials, (L)Master schedule, (L)Report Cards, (L)Staff Professional Development, (L)Student Schedules, (O)Release Tests, (O)STAAR results, (S)District/campus results, (S)T-TESS	Criteria: Collaboration times in addition to required conference include, but are not limited to, Secondary 20 minute break (daily), 2:30 - 3:30 Friday (district calendar), Focus Friday planning time (1 full day a month), and lesson plans.

SLIDELL ISD

Goal 2. (Goal 2: Safety and Well-Being of Students) District goal: Ensure the safety and well-being of studentsSlidell ISD will focus on the safety and well-being of students by creating a secure, supportive, and healthy school environment.

Objective 1. (Needs Assessment) Create and utilize a student needs assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will participate in campus created student needs assessment to help administration and teachers identify areas of need for the safety and well-being of our students. (Target Group: All)	District student body, Principal(s), School Resource Officer (SRO), Superintendent(s), Teacher(s)	October 2025 - May 2026	(L)Comprehensive Needs Assessment, (L)School/parent compact, (L)SRO, (L)Surveys, (O)Safety & Security Committee, (O)School Health Advisory Council, (S)District/campus results	Criteria: Campus student needs assessment, campus assemblies, and staff meetings to update on student needs.
2. Students and staff will participate in campus assemblies throughout the year. The topics of the assemblies will be based on the results from the student surveys. The assemblies will also help educate students how to handle different situations. (Target Group: All)	District student body, Principal(s), School Resource Officer (SRO), Superintendent(s), Teacher(s)	August 2025 - May 2026	(L)Admin Observations, (L)Comprehensive Needs Assessment, (L)District Social Worker, (L)Random Acts of Kindness Curriculum, (L)Surveys, (O)Safety & Security Committee, (O)School Health Advisory Council, (S)District/campus results	Criteria: Campus student needs assessment, campus assemblies, and staff meetings to update on student needs.
3. At the end of each school year, students will participate in an end of year needs assessment for administration to review and make changes over the summer to start the next school year. (Target Group: All)	District student body, Principal(s), Superintendent(s), Teacher(s)	May 2026	(L)Comprehensive Needs Assessment, (L)SRO, (O)Safety & Security Committee, (O)School Health Advisory Council, (S)District/campus results	Criteria: Campus student needs assessment, campus assemblies, and staff meetings to update on student needs.

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Objective 2. (Social Emotional Learning) Ensure the master schedule has built in social and emotional learning time.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Slidell ISD will have 100% participation of students in PK - 12th grade for social and emotional learning. (Target Group: All)	District student body, Principal(s), Teacher(s)	August 2025 - May 2026	(L)Admin Observations, (L)Comprehensive Needs Assessment, (L)District communications, (L)Random Acts of Kindness Curriculum, (L)School/parent compact, (L)Student Mentor Program, (L)Surveys, (O)Safety & Security Committee, (O)School Health Advisory Council, (O)Student participation records, (S)District/campus results, (S)Staff Mental Health First Aide Training	Criteria: Encouraging and maintaining a safe, respectful, trusting, and caring relationships throughout the school will promote a positive school climate as measured by discipline data. (i.e. decrease in discipline referrals and bullying reports)

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Objective 3. (Safety Reporting) Creating and education students on monitoring and reporting safety situations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Elementary students will receive campus education through teacher check-ins. "See something, say something." This will help maintain the safety and security of the school and all stakeholders through peer accountability. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	District student body, Grade level Teachers, Parent Volunteers, Principal(s), School Resource Officer (SRO), Teacher(s)	August 2025 - May 2026	(L)Admin Observations, (L)Beyond the Infraction Discipline System, (L)Discipline Cards, (L)Greyhound Reward Program, (L)Greyhound Wellness Newsletter, (L)Positive Referrals, (L)Random Acts of Kindness Curriculum, (L)School/parent compact, (L)Surveys, (L)Teacher Feedback, (S)Code of Conduct, (S)Staff Mental Health First Aide Training	Criteria: Students will feel supported and safe and will be recognized and honored for attendance, behavior, random acts of kindness, and social-emotional learning; increase in attendance, decrease in reports, increase in peer accountability.
2. Secondary students will be able to report any violations for safety and security through an anonymous reporting form. "See something, say something." This will help maintain the safety and security of the school and all stakeholders through peer accountability. (Target Group: 6th,7th ,8th,9th,10th,11th,12th)	District student body, Principal(s), School Resource Officer (SRO), Superintendent(s), Teacher(s)	August 2025 - May 2026	(L)Admin Observations, (L)Beyond the Infraction Discipline System, (L)Comprehensive Needs Assessment, (L)Discipline Cards, (L)Greyhound Reward Program, (L)Referrals, (L)School/parent compact, (L)Surveys, (O)Safety & Security Committee, (O)School Health Advisory Council, (O)Stakeholder Feedback, (S)Code of Conduct, (S)Staff Mental Health First Aide Training	Criteria: Students will feel supported and safe and will be recognized and honored for attendance, behavior, random acts of kindness, and social-emotional learning; increase in attendance, decrease in reports, increase in peer accountability.

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Objective 4. (System of Support) Utilize a multi-tiered system of support district wide to monitor student behavior and well-being.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Mid-year check on behavioral referrals and attendance rates. (Target Group: All)	Director of Special Programs and Instruction, Principal(s), Registrar, School Resource Officer (SRO), Superintendent(s), Teacher(s)	Each Six Weeks	(L)Comprehensive Needs Assessment, (L)Discipline Cards, (L)Parent Involvement activities, (L)Referrals, (L)School/parent compact, (S)Code of Conduct, (S)PEIMS data, (S)Student Handbook	Criteria: Students will feel supported and safe and will be recognized and honored for attendance, behavior, random acts of kindness, and social-emotional learning; increase in attendance, decrease in reports, increase in peer accountability.

SLIDELL ISD

Goal 2.   (Goal 2: Safety and Well-Being of Students) District goal: Ensure the safety and well-being of studentsSlidell ISD will focus on the safety and well-being of students by creating a secure, supportive, and healthy school environment.

Objective 5.   (Greyhound Ambassadors) Establish a superintendent's student advisory committee, Greyhound Ambassadors.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The student advisory committee will meet periodically throughout the school year to provide feedback, areas of improvement, and areas of strengths with the superintendent. (Target Group: All)	District student body, Superintendent(s)	August 2025 - May 2026	(L)Comprehensive Needs Assessment, (L)Surveys	Criteria: Students will meet with the superintendent throughout the school year. Students will feel safe and supported when providing feedback for improvement; scheduled meetings and sign in sheets.

SLIDELL ISD

Goal 3. (Goal 3: College and/or Career and/or Military Ready Students) District goal: Prepare all student to be college, career, and military ready.Slidell ISD will aim is to ensure that students graduate with the skills, knowledge, and experiences needed for post-secondary success in various pathways.

Objective 1. (College) Elementary – Implement a monthly college recognition dayJunior High – All JH students will participate in an aptitude assessment to aide in choosing the appropriate HS endorsementHigh School – All HS students will choose an endorsement, pass both math and reading TSI, and be accepted to a college of their choice by graduation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Upon graduation, students will be able to research, and create a plan to attend the college of their choice regardless of their current post-secondary goals. (Target Group: All)	Academic and Senior Advisors, CTE Teachers, Director of Special Programs and Instruction, District student body, Principal(s), Teacher(s)	August 2025 - May 2026	(F)Special program meetings - SPED/504/LPAC, GT, (L)Admin Observations, (L)Career testing, (L)Comprehensive Needs Assessment, (L)Dave Ramsey, (L)ICEV, (L)Master schedule, (L)STEAM, (O)Weatherford College, (S)CTE course/funds, (S)PEIMS data	Criteria: Successful completion of course that aligns with post-secondary planning.
2. The number of dual credit opportunities offered will be reviewed annually to ensure students have the best opportunity to graduate with desired hours. (Target Group: 9th,10th,11th,12th)	Academic and Senior Advisors, CTE Director, CTE Teachers, Grade level Teachers, Principal(s), Registrar	August 2025 - May 2026	(L)Career testing, (L)Master schedule, (L)School/parent compact, (L)Student Schedules, (O)STAAR results, (O)Weatherford College, (S)CTE course/funds, (S)Student Handbook	Criteria: Administration will meet with Weatherford College to review and update classes offered for dual credit students.
3. Student participation rates will increase in PSAT, SAT, TSI college readiness testing. (Target Group: 9th,10th,11th,12th)	Academic and Senior Advisors, CTE Teachers, Principal(s)	August 2025 - May 2026	(L)Career testing, (O)Weatherford College	Criteria: Program participation records and testing day attendance/scores.
4. The data from the TEA CCMR tracking tracking feature will be used to ensure students are on track prior to graduation. (Target Group: 8th,9th,10th,11th,12th)	Academic and Senior Advisors, CTE Teachers, Principal(s), Superintendent(s)	August 2025 - May 2026	(F)Tx Workforce Commission (VRS), (L)ICEV, (L)Student Schedules, (O)Student participation records, (O)Weatherford College, (S)CTE course/funds	Criteria: Successful completion of course that aligns with post-secondary planning. Increase in industry based certifications offered, and student completion of appropriate program of study.

SLIDELL ISD

Goal 3. (Goal 3: College and/or Career and/or Military Ready Students) District goal: Prepare all student to be college, career, and military ready.Slidell ISD will aim is to ensure that students graduate with the skills, knowledge, and experiences needed for post-secondary success in various pathways.

Objective 2. (Career) Elementary – Plan and organize a career day Junior High – All JH students will be enrolled in a career exploration course of study during 7th and 8th grade.High School – All HS students will be enrolled in a career preparation curse their senior year and earn an industry based certification.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Upon graduation, students will be able to research, and create a plan for a career of their choice regardless of their current post-secondary goals. (Target Group: All)	Academic and Senior Advisors, CTE Teachers, Director of Special Programs and Instruction, Principal(s), Superintendent(s), Teacher(s)	August 2025 - May 2026	(F)Special program meetings - SPED/504/LPAC, GT, (F)Tx Workforce Commission (VRS), (L)Admin Observations, (L)Career testing, (L)Comprehensive Needs Assessment, (L)Dave Ramsey, (L)ICEV, (L)Master schedule, (L)STEAM, (L)Student Schedules, (O)Weatherford College, (S)CTE course/funds	Criteria: Successful completion of course that aligns with post-secondary planning.
2. Increase the number of industry based certifications offered. (Target Group: 9th,10th,11th,12th)	Academic and Senior Advisors, CTE Teachers, Principal(s), Registrar, Superintendent(s)	August 2025 - May 2026	(L)FCS, (L)FFA, (L)ICEV, (O)Weatherford College, (S)CTE course/funds	Criteria: Successful completion of course that aligns with post-secondary planning. Increase in industry based certifications offered, and student completion of appropriate program of study.
3. Increase the number of students completing a CTE pathway. (Target Group: 8th,9th,10th,11th,12th)	Academic and Senior Advisors, CTE Teachers, Principal(s), Registrar, Superintendent(s)	August 2025 - May 2026	(L)Career testing, (L)Curriculum Materials, (L)ICEV, (L)Master schedule, (L)STEAM, (L)Student Schedules, (S)CTE course/funds, (S)PEIMS data	Criteria: Successful completion of course that aligns with post-secondary planning. Increase in industry based certifications offered, and student completion of appropriate program of study.

SLIDELL ISD

Goal 3. (Goal 3: College and/or Career and/or Military Ready Students) District goal: Prepare all student to be college, career, and military ready.Slidell ISD will aim is to ensure that students graduate with the skills, knowledge, and experiences needed for post-secondary success in various pathways.

Objective 3. (Military) Elementary – Continue to facilitate exposure through hosting Veteran's day programs. Junior High – Invite representatives from all branches of service to speak to JH students.High School – Invite all branches of service to a lunch and learn during HS lunches.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Upon graduation, students will be able to research, and create a plan based off of ASVAB scores regardless of their current post-secondary goals. (Target Group: All)	Academic and Senior Advisors, CTE Teachers, Director of Special Programs and Instruction, District student body, Principal(s), Superintendent(s), Teacher(s)	August 2025 - May 2026	(F)Special program meetings - SPED/504/LPAC, GT, (L)Admin Observations, (L)Career testing, (L)Dave Ramsey, (L)ICEV, (L)Master schedule, (L)STEAM, (O)Weatherford College, (S)CTE course/funds	Criteria: Successful completion of course that aligns with post-secondary planning. Increase in participation of ASVAB testing.
2. Increase the opportunities offered for students to explore and interact with various branches of service. (Target Group: 9th,10th,11th,12th)	Academic and Senior Advisors, CTE Teachers, Principal(s), Superintendent(s)	August 2025 - May 2026	(L)STEAM, (L)Surveys, (O)Local Districts, (O)Student participation records, (S)CTE course/funds	Criteria: Student attendance/participation during class visits from various branches of service.

SLIDELL ISD

Goal 4. (Goal 4: Student Involvement in Extra/Co-Curricular) District goal: Increase student involvement in extracurricular and co-curricular activities.Slidell ISD will focus on increasing student involvement in extracurricular and co-curricular activities, and aim to foster student engagement, leadership, and personal development. Involvement in these activities is linked to improved academic performance, social skills, and overall well-being.

Objective 1. (Student input) Create an interest survey to determine additional extra/co-curricular activities for both campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students participating in at least one extra or co-curricular activity will increase to 85% of the HS campus. (Target Group: 9th,10th,11th,12th)	Club Sponsors, District student body, Principal(s), Superintendent(s), Teacher(s)	August 2025 - May 2026	(L)Admin Observations, (L)Master schedule, (L)School/parent compact, (S)UIL Academic Contest	Criteria: Master schedule, student schedules, club attendance, extra/co curricular participation, and eligibility forms completion (each six weeks).
2. The elementary and JH will collect data to incorporate clubs and increase participation in UIL, clubs, and other extra/co curricular activities to increase student involvement to support all students needs. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th,7th ,8th)	Club Sponsors, District student body, Principal(s), Superintendent(s), Teacher(s)	August 2025 - May 2026	(L)Comprehensive Needs Assessment, (L)Surveys	Criteria: Master schedule, student schedules, club attendance, extra/co curricular participation, eligibility forms completion (each six weeks), and student interest survey.

SLIDELL ISD

Goal 5. (Goal 5: Faculty and Staff Recruiting) District goal: Recruit and retain highly qualifies and diverse faculty and staff.Slidell ISD will focus on attracting, hiring, and retaining highly qualified, diverse educators and support staff to meet the district's academic and operational needs.

Objective 1. (Job Fair) Explore job fair opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor the growth needs and/or midyear retire/retained teachers when looking into the next year. (Target Group: All)	Principal(s), Superintendent(s)	Jan 2026 - May 2026	(F)Title I Basic Programs, (L)Admin Observations, (L)Master schedule, (S)ESC 11, (S)PEIMS data, (S)T-TESS	Criteria: Administrator rounds, stay interviews, staff surveys, T-TESS conferences, and administrator attendance to local job fairs.

SLIDELL ISD

Goal 5. (Goal 5: Faculty and Staff Recruiting) District goal: Recruit and retain highly qualifies and diverse faculty and staff.Slidell ISD will focus on attracting, hiring, and retaining highly qualified, diverse educators and support staff to meet the district's academic and operational needs.

Objective 2. (Recruitment Information) Create and distribute a one-page recruitment information flyer to advertise our school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and systematically meet with a staff recruitment team and meetings. (Target Group: All)	Personnel Director, Principal(s), Superintendent(s), Teacher(s)	Jan 2026 - May 2026	(F)Title I Basic Programs, (L)Admin Observations, (L)Applicant Tracking, (L)Master schedule, (L)Surveys, (S)ESC 11, (S)T-TESS	Criteria: Creation of staff recruitment team, administrator rounds, stay interviews, staff surveys, T-TESS conferences, and administrator attendance to local job fairs.

SLIDELL ISD

Goal 5. (Goal 5: Faculty and Staff Recruiting) District goal: Recruit and retain highly qualifies and diverse faculty and staff.Slidell ISD will focus on attracting, hiring, and retaining highly qualified, diverse educators and support staff to meet the district's academic and operational needs.

Objective 3. (Social Media) Improve social media and marketing outreach.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monthly applicant pool monitoring. (Target Group: All)	Principal(s), Superintendent(s)	August 2025 - May 2026	(F)Title I Basic Programs, (L)Applicant Tracking	Criteria: District social media posts about open positions and district applicant pool

SLIDELL ISD

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Objective 4. (Master Schedule) Ensure appropriate qualifications align with staff assignments in the master schedule.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor staff qualifications for appropriate assignments. (Target Group: All)	Principal(s), Superintendent(s)	August 2025 - May 2026	(F)Title I Basic Programs, (L)Applicant Tracking, (L)Master schedule, (L)Staff Professional Development, (S)ESC 11, (S)T-TESS	Criteria: Teacher certifications, staffing patterns, and teacher mentor program.

SLIDELL ISD

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Objective 5. (Administrative Rounds) Schedule and conduct administrator rounds regularly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor needs assessment of all staff throughout the year. (Target Group: All)	Assigned Administrative Staff, Principal(s), Superintendent(s)	August 2025 - May 2026	(F)Title I Basic Programs, (L)Admin Observations, (L)Surveys, (S)T-TESS	Criteria: Administrator rounds, stay interviews, staff surveys, and T-TESS conferences.

SLIDELL ISD

Goal 5. (Goal 5: Faculty and Staff Recruiting) District goal: Recruit and retain highly qualifies and diverse faculty and staff.Slidell ISD will focus on attracting, hiring, and retaining highly qualified, diverse educators and support staff to meet the district's academic and operational needs.

Objective 6. (Evaluation) Create and maintain a systematic evaluation process for all staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor staff evaluation results. (Target Group: All)	Assigned Administrative Staff, Principal(s), Superintendent(s)	August 2025 - May 2026	(F)Title I Basic Programs, (L)Admin Observations, (L)Master schedule, (L)Surveys, (L)Teacher Feedback, (S)T-TESS	Criteria: Administrator rounds, stay interviews, staff surveys, and T-TESS conferences.
2. Monitor teacher turnover rate. (Target Group: All)	Assigned Administrative Staff, Principal(s), Superintendent(s)	January 2026 - May 2026	(F)Title I Basic Programs, (L)Admin Observations, (L)Applicant Tracking, (L)Comprehensive Needs Assessment, (L)Master schedule, (L)Surveys, (S)T-TESS	Criteria: Administrator rounds, stay interviews, staff surveys, T-TESS conferences and staffing patterns.

SLIDELL ISD

Goal 6.   (Goal 6: Continuous Development and Training for all Staff) District goal: Foster continuous professional development and training for all staff.Slidell ISD will provide professional growth opportunities that enhance teaching effectiveness, leadership skills, and staff engagement. Ongoing development supports improved student outcomes and a more dynamic, innovative educational environment.

Objective 1.   (Professional Development Needs) Create and maintain a professional development goal survey for all staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor professional development goal survey and adjust as needed. (Target Group: All)	Principal(s), Superintendent(s), Teacher(s)	August 2025 - May 2026	(L)Admin Observations, (L)Comprehensive Needs Assessment, (L)Curriculum Materials, (L)Staff Professional Development, (L)Teacher Feedback, (O)Teacher created materials, (S)Professional Development for Process	Criteria: Staff survey results for needed professional development.

SLIDELL ISD

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Objective 2.   (Professional Development Schedule) Create, revise, and review, annually, the professional development schedule.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All instructional staff members will facilitate/cofacilitate at lease one professional development training session. (Target Group: All)	Campus Instructional Technologist, Core Subject Teachers, Director of Special Programs and Instruction, District Social Worker, Executive Director of Special Programs, Grade level Teachers, Instructional paraprofessionals, Principal(s), Superintendent(s), Teacher(s), Technology Committee	August 2025 - May 2026	(F)Title I Basic Programs, (L)Comprehensive Needs Assessment, (L)DMAC Benchmark results, (L)Instructional Aide Feedback, (L)Staff Professional Development, (L)Surveys, (L)Teacher Feedback, (L)TPRI Early Reading Assessment, (S)District/campus results, (S)Professional Development for Process, (S)T-TESS	Criteria: Staff participation to facilitate a professional development opportunity.

SLIDELL ISD

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Objective 3.   (Procedures) Create and streamline system operations training procedures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor teacher feedback bi-annually regarding system operations. (Target Group: All)	Grade level Teachers, Instructional paraprofessionals, Principal(s), Superintendent(s), Teacher(s)	August 2025 - May 2026	(F)Title I Basic Programs, (L)Admin Observations, (L)Comprehensive Needs Assessment, (L)Instructional Aide Feedback, (L)Staff Professional Development, (L)Surveys, (L)Teacher Feedback, (S)T-TESS	Criteria: Expectations given, and revised based on staff feedback.

SLIDELL ISD

Goal 7. (Goal 7: Parent and Family Engagement) District goal: Strengthen parent and family engagement to support student success. Slidell ISD aims to strengthen partnerships between families and schools to support student success. Increased parent and family engagement leads to better academic outcomes, improved student behavior, and a stronger school community.

Objective 1. (Satisfaction Survey) Develop implement annual parent and family satisfaction and engagement survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Evaluate survey data to establish a baseline for parent and family satisfaction and engagement. (Target Group: All)	Community Stakeholders, Parent Representative(s), Parent Volunteers, Principal(s), Superintendent(s)	August 2025 - May 2026	(L)Comprehensive Needs Assessment, (L)Event announcements and results, (L)Parent Involvement activities, (L)School/parent compact, (L)Surveys, (O)community sponsors, (O)Stakeholder Feedback	Criteria: District data from community needs assessment.

SLIDELL ISD

Goal 7. (Goal 7: Parent and Family Engagement) District goal: Strengthen parent and family engagement to support student success. Slidell ISD aims to strengthen partnerships between families and schools to support student success. Increased parent and family engagement leads to better academic outcomes, improved student behavior, and a stronger school community.

Objective 2. (Communication) Expand communication outreach to parents and families regarding campus events and volunteer opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance rates at campus events (Target Group: All)	District student body, Grade level Teachers, Instructional paraprofessionals, Principal(s), Registrar, Superintendent(s), Teacher(s)	August 2025 - May 2026	(L)Discipline Cards, (L)Referrals, (L)School/parent compact, (S)Code of Conduct, (S)District/campus results, (S)PEIMS data, (S)Student Handbook	Criteria: Increased school-parent communication, increase parent attendance at school events, and increase in number of parent and community volunteers.
2. Participation rates in volunteer opportunities (Target Group: All)	Community Stakeholders, Parent Volunteers, Principal(s), Superintendent(s)	August 2025 - May 2026	(L)Comprehensive Needs Assessment, (L)District communications, (L)Event announcements and results, (L)Parent Involvement activities, (L)PR coordinator, (L)School/parent compact, (O)Stakeholder Feedback, (S)District/campus results	Criteria: Increased school-parent communication, increase parent attendance at school events, and increase in number of parent and community volunteers.
3. Website and social media engagement analytics (Target Group: All)	PR Coordinator, Principal(s), Superintendent(s)	August 2025 - Mya 2026	(L)Comprehensive Needs Assessment, (L)District communications, (L)Event announcements and results, (L)Parent Involvement activities, (L)PR coordinator, (O)Stakeholder Feedback	Criteria: Increased school-parent communication, increase parent attendance at school events, and increase in number of parent and community volunteers.

SLIDELL ISD

Goal 8. (Goal 8: Community Engagement) District goal: Enhance community engagement to support student success and school improvement.Slidell ISD aims to foster strong partnerships between schools and the broader community, including local businesses, nonprofits, and civic organizations. These collaborations can support student learning, enrich school programs, and strengthen overall community ties.

Objective 1. (Outside Organizations) Expand collaboration with outside community organizations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collaborative work towards well-defined purpose and outcomes of community support organizations (Target Group: All)	Community Stakeholders, Parent Representative(s), Parent Volunteers, Principal(s), Superintendent(s)	August 2025 - May 2026	(L)District communications, (L)Event announcements and results, (L)Parent Involvement activities, (L)School/parent compact, (O)community sponsors, (O)Stakeholder Feedback	Criteria: Increase in engagement in the continuous improvement process.
2. Collaborate and assist with 501(3)(c) obtainment for outside organizations (Target Group: All)	Community Stakeholders, Parent Representative(s), Parent Volunteers, Principal(s), Superintendent(s)	August 2025 - May 2026	(L)District communications, (L)Parent Involvement activities, (L)PR coordinator, (L)Surveys, (O)community sponsors, (O)Stakeholder Feedback	Criteria: 501(3)(c) is obtained.

SLIDELL ISD

Goal 8.   (Goal 8: Community Engagement) District goal: Enhance community engagement to support student success and school improvement.Slidell ISD aims to foster strong partnerships between schools and the broader community, including local businesses, nonprofits, and civic organizations. These collaborations can support student learning, enrich school programs, and strengthen overall community ties.

Objective 2.   (Volunteer Opportunities) Expand communication outreach to community members regarding campus volunteer opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Website and social media engagement analytics (Target Group: All)	Community Stakeholders, Parent Representative(s), Parent Volunteers, PR Coordinator, Principal(s), Superintendent(s)	August 2025 - May 2026	(L)Comprehensive Needs Assessment, (L)District communications, (L)Event announcements and results, (L)Parent Involvement activities, (L)PR coordinator, (L)School/parent compact, (L)Surveys, (O)community sponsors	Criteria: District data on stakeholder engagement
2. Participation rates in volunteer opportunities (Target Group: All)	Community Stakeholders, Parent Representative(s), Parent Volunteers, PR Coordinator, Principal(s), Superintendent(s)	August 2025 - May 2026	(L)Comprehensive Needs Assessment, (L)Event announcements and results, (L)Parent Involvement activities, (L)PR coordinator, (L)School/parent compact, (O)community sponsors, (O)Stakeholder Feedback, (O)Student participation records	Criteria: Increase school-parent communication, parent attendance, and volunteers.

SLIDELL ISD

Goal 8. (Goal 8: Community Engagement) District goal: Enhance community engagement to support student success and school improvement.Slidell ISD aims to foster strong partnerships between schools and the broader community, including local businesses, nonprofits, and civic organizations. These collaborations can support student learning, enrich school programs, and strengthen overall community ties.

Objective 3. (Local Businesses) Expand communication outreach and local business sponsorship opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collaborate with county officials (Target Group: All)	Principal(s), School Resource Officer (SRO), Superintendent(s)	August 2025 - May 2026	(L)District communications, (L)Event announcements and results, (L)Helen Farabee Substance Abuse Services, (L)SRO, (L)Wise County Shared Services, (O)Mutual aide agreement with neighboring districts, (O)Stakeholder Feedback, (O)Volunteer Fire Dept., (S)Staff Mental Health First Aide Training	Criteria: Feedback from stakeholder survey, safety and security meeting documentation, updated EOP, coordination of services and activities such as drills with Wise County Sherriff's Office, and Volunteer Fire Department and EMS.

SLIDELL ISD

Goal 9. (Goal 9: Community Advisory Committee) District goal: Establish and strengthen the community advisory committee (CAC) to foster collaboration and inform decision making.Slidell ISD aims to foster ongoing communication, collaboration, and feedback between the district and the community. The committee serves as a platform for community members, parents, educators, and local leaders to provide input on district policies, programs, and initiatives.

Objective 1. (Stakeholder Communication) Expand collaboration with all community stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Bond Oversight Committee shifts to Community Advisory Committee. (Target Group: All)	Community Stakeholders, Principal(s), Superintendent(s)	August 2025 - May 2026	(L)Comprehensive Needs Assessment, (L)District communications, (L)Surveys, (O)Stakeholder Feedback	Criteria: Meeting sign in sheets

SLIDELL ISD

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Objective 2.   (Local Communication) Expand communication outreach and local business participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Meet quarterly to gather feedback and listen (Target Group: All)	Community Stakeholders, Principal(s), Superintendent(s)	August 2025 - May 2026	(L)Comprehensive Needs Assessment, (L)Surveys, (O)Stakeholder Feedback	Criteria: Meeting sign in sheets

SLIDELL ISD

Goal 9.   (Goal 9: Community Advisory Committee) District goal: Establish and strengthen the community advisory committee (CAC) to foster collaboration and inform decision making.Slidell ISD aims to foster ongoing communication, collaboration, and feedback between the district and the community. The committee serves as a platform for community members, parents, educators, and local leaders to provide input on district policies, programs, and initiatives.

Objective 3.   (Expand Community Advisory Committee) Expand community advisory committee to various stakeholder roles.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Inform advisory community of district priorities and strategic objectives progress (Target Group: All)	Community Stakeholders, Principal(s), Superintendent(s)	August 2025 - May 2026	(L)Comprehensive Needs Assessment, (L)Surveys, (O)Stakeholder Feedback	Criteria: Meeting sign in sheets and agendas

SLIDELL ISD

Goal 10. (Goal 10: Ensure Strong Financial Stewardship and Operational Efficiency) District goal: Ensure strong financial stewardship and operational efficiency.Slidell ISD aims to optimize the use of district resources, improve budget management, and ensure transparency. This fosters financial sustainability while enhancing the district's ability to meet its educational objectives.

Objective 1. (Long-Range Plan) Develop and systematically expend long-range expenditure projection plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Update financial procedures and guidelines. (Target Group: All)	Budget Committee, Business Manager, Superintendent(s)	August 2025 - May 2026	(S)State funds	Criteria: Data and systems will be reviewed and revised as needed during the continuous improvement process to ensure efficient allocation and use of funds.

SLIDELL ISD

Goal 10. (Goal 10: Ensure Strong Financial Stewardship and Operational Efficiency) District goal: Ensure strong financial stewardship and operational efficiency.Slidell ISD aims to optimize the use of district resources, improve budget management, and ensure transparency. This fosters financial sustainability while enhancing the district's ability to meet its educational objectives.

Objective 2. (Internal Systems) Develop internal customer systems and measurements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Reduce cycle time on closing out. (Target Group: All)	Budget Committee, Business Manager, Superintendent(s)	August 2025 - May 2026	(S)State funds	Criteria: Data and systems will be reviewed and revised as needed during the continuous improvement process to ensure efficient allocation and use of funds.

SLIDELL ISD

Goal 10. (Goal 10: Ensure Strong Financial Stewardship and Operational Efficiency) District goal: Ensure strong financial stewardship and operational efficiency.Slidell ISD aims to optimize the use of district resources, improve budget management, and ensure transparency. This fosters financial sustainability while enhancing the district's ability to meet its educational objectives.

Objective 3. (Budget Memo) Develop and systematically sustain budget parameter memo.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Annual FIRST rating (Target Group: All)	Budget Committee, Business Manager, Superintendent(s)	August 2025 - May 2026	(F)Special program meetings - SPED/504/LPAC, GT, (L)Comprehensive Needs Assessment, (L)Curriculum Materials, (L)Dave Ramsey, (L)ICEV, (L)Wise County Shared Services, (S)CTE course/funds, (S)GT training/funds, (S)PEIMS data, (S)State Compensatory Ed, (S)State funds	Criteria: Maintain an "A" FIRST rating.

SLIDELL ISD

Goal 10. (Goal 10: Ensure Strong Financial Stewardship and Operational Efficiency) District goal: Ensure strong financial stewardship and operational efficiency.Slidell ISD aims to optimize the use of district resources, improve budget management, and ensure transparency. This fosters financial sustainability while enhancing the district's ability to meet its educational objectives.

Objective 4. (Professional Services) Create systemic processes for procurement of professional services.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Professional Services Procurement Protocol (Target Group: All)	Budget Committee, Business Manager, Superintendent(s)	August 2025 - May 2026	(S)State funds	Criteria: Data and systems will be reviewed and revised as needed during the continuous improvement process to ensure efficient allocation and use of funds.

SLIDELL ISD

Goal 11.   (Goal 11: Systematic, Long-range Facilities Planning) District goal: Develop and implement a systematic long-range facilities plan to support district growth and learning environments. Slidell ISD ensures that district facilities are well-maintained, meet future growth needs, and align with educational goals. The planning process includes evaluating current infrastructure, forecasting future needs, and prioritizing upgrades and expansions.

Objective 1.   (Facility Plan) Develop and implement systemic long-range facility plan

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Community Advisory Committee (CAC) (Target Group: All)	Budget Committee, Business Manager, Community Stakeholders, Principal(s), Superintendent(s)	August 2025 - May 2026	(L)Comprehensive Needs Assessment, (L)Surveys, (O)Stakeholder Feedback	Criteria: Data and feedback provided at CAC meetings.

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Goal 12. (Goal 12: Open two-way Communication Regarding Financial Stewardship) District goal: Establish open two-way communication regarding financial stewardship to enhance transparency and community engagement.

Objective 1. (District Status) Utilize advisory groups to systematically share information regarding district financial status (community, staff, and student).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Minimum of quarterly meetings with advisory groups. (Target Group: All)	Community Stakeholders, District student body, Principal(s), Superintendent(s), Teacher(s)	August 2025 - May 2026	(L)Admin Observations, (L)Comprehensive Needs Assessment, (L)District communications, (L)Instructional Aide Feedback, (L)Surveys, (O)Stakeholder Feedback	Criteria: Meeting sign in sheets and agenda.