**Teacher: Venola Long Week of : Sept 23-27 Subject: 7th General English Period: 2,3,&6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will correct grammatical errors in a handout.Students will define and correctly use grade appropriate vocab words. Student will be able to identify possessive and appositive nouns  | Bell ringer Daily Grammar Noun handout |  Promethean Board | Write vocabulary words and definitions |  | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.D: Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will define and correctly use grade appropriate vocab wordsDetermine appositive nouns | Bell ringer Vocabulary Read a short story | Promethean BoardChromebook Literature Book | Noun handout and complete Fryer model | Student response |  |
|  WED | Students will correct grammatical errors in a chunk of text Student will read a short story to analyze character development | Bell-Ringer complete vocab flashcards  | Promethean BoardCharacter diagram | Vocabulary Flashcards  | student response, class work  |  |
| THUR | Students will be able to identify nounsStudent will read a short story to analyze character developmentStolen day by Sherwood Anderson | Bell-Ringer  Daily grammar practice  | Promethean BoardNoun practice handouts | **Noun practice handout** | student response, class work |  |
|  FRI | Vocabulary TestStudents will compare and contrast two short stories | Bell Ringer  | Promethean Board  | none | Noun quiz |  |

**Teacher: Venola Long Week of : Sept 16-20 Subject: 7th General English Period: 2,3,&6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will correct grammatical errors in a handout.Students will define and correctly use grade appropriate vocab words. Student will be able to identify possessive and appositive nouns Students will learn to address a mailed letter | Bell ringer Daily Grammar Noun handout |  Promethean Board | Write vocabulary words and definitionsAdage, citadel, decree, discordant, evolve, hover, preclude, rubble, servile, wrangle |  | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.D: Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will define and correctly use grade appropriate vocab wordsDetermine appositive nouns | Bell ringer Vocabulary Read The night the bed fell by James Thurber | Promethean BoardChromebook Literature Book | Noun handout and complete Fryer model | Student response |  |
|  WED | Students will correct grammatical errors in a chunk of text Student will read a short story to analyze character development | Bell-Ringer complete vocab flashcards Finish reading The night the bed fell | Promethean BoardCharacter diagram | Vocabulary Flashcards **Study 10 Vocabulary words and Study for Friday test**  | student response, class work  |  |
| THUR | Students will be able to identify nounsStudent will read a short story to analyze character developmentStolen day by Sherwood Anderson | Bell-Ringer  Daily grammar practice  | Promethean BoardNoun practice handouts | **Noun practice handout** | student response, class work |  |
|  FRI | Vocabulary TestStudents will complete Stolen Day, compare and contrast the two short stories | Bell Ringer *Noun quiz* | Promethean Board  | none | Test |  |

 **Teacher: Venola Long Week of : Sept 9-13 Subject: 7th General English Period: 2,3,&6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will correct grammatical errors in a handout.Students will define and correctly use grade appropriate vocab words. Student will be able to identify concrete, abstract, and collective nouns | Bell ringer Daily Grammar Noun handout |  Promethean Board | Write vocabulary words and definitionsAdage, citadel, decree, discordant, evolve, hover, preclude, rubble, servile, wrangle |  | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will correct grammatical errors in a chunk of text Student will be able to use compound and possessive nouns correctly | Bell ringer Vocabulary Possessive noun practice activity | Chromebook  | Noun search handout | Student response |  |
|  WED | Students will define and correctly use grade appropriate vocab wordsStudent will be able to identify appositive nouns  | Bell-Ringer create vocab flashcards  | Promethean Board | Vocabulary Flashcards **Vocab**  | student response,  |  |
| THUR | Students will be able to identify nouns | Bell-Ringer  Daily grammar practiceNouns  | Promethean BoardNoun practice handouts | **Noun practice handout** | student response, class work |  |
|  FRI | Students will be complete daily quiz on nouns | Bell Ringer *Noun quiz* | Promethean Board  | none | quiz  |  |

**Teacher: Venola Long Week of : Sept 2-6 Subject: 7th General English Period: 2,3,&6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will correct grammatical errors in a chunk of text.Students will define and correctly use grade appropriate vocab words. | **LABOR DAY****NO SCHOOL** |   |  |  | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will correct grammatical errors in a chunk of text  | Bell ringer Vocabulary Read Rikki-Tikki-Tavi | Chromebook  |  | Student response |  |
|  WED | Students will define and correctly use grade appropriate vocab words.Students will utilize elements of plot resource and begin plot diagramStudents will read a short story. | Bell-Ringer create vocab flashcards Finish reading “Rikki Tikki Tavi | Promethean Board | Vocabulary Flashcards **Vocab**  | student response,  |  |
| THUR | Students will read a short story and complete a plot diagram. | Bell-Ringer  Finish reading Rikki-tikki-taviplot diagram | Promethean BoardLiterature bookshandouts | **none** | student response, class work |  |
|  FRI | Students will be complete daily grade assignment on Rikki-tikki-tavi | Bell Ringer Answer questions and complete plot diagram (GRADE) | Promethean BoardStudysync  | none | student response,  |  |