**Teacher: Venola Long Week of : Sept 23-27 Subject: 7th General English Period: 2,3,&6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will correct grammatical errors in a handout.  Students will define and correctly use grade appropriate vocab words.  Student will be able to identify possessive and appositive nouns | Bell ringer  Daily Grammar  Noun handout | Promethean Board | Write vocabulary words and definitions |  | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  D: Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will define and correctly use grade appropriate vocab words  Determine appositive nouns | Bell ringer  Vocabulary  Read a short story | Promethean Board  Chromebook  Literature Book | Noun handout and complete Fryer model | Student response |  |
| WED | Students will correct grammatical errors in a chunk of text  Student will read a short story to analyze character development | Bell-Ringer  complete vocab flashcards | Promethean Board  Character diagram | Vocabulary Flashcards | student response, class work |  |
| THUR | Students will be able to identify nouns  Student will read a short story to analyze character development  Stolen day by Sherwood Anderson | Bell-Ringer    Daily grammar practice | Promethean Board  Noun practice handouts | **Noun practice handout** | student response,  class work |  |
| F  R  I | Vocabulary Test  Students will compare and contrast two short stories | Bell Ringer | Promethean Board | none | Noun quiz |  |

**Teacher: Venola Long Week of : Sept 16-20 Subject: 7th General English Period: 2,3,&6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will correct grammatical errors in a handout.  Students will define and correctly use grade appropriate vocab words.  Student will be able to identify possessive and appositive nouns  Students will learn to address a mailed letter | Bell ringer  Daily Grammar  Noun handout | Promethean Board | Write vocabulary words and definitions  Adage, citadel, decree, discordant, evolve, hover, preclude, rubble, servile, wrangle |  | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  D: Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will define and correctly use grade appropriate vocab words  Determine appositive nouns | Bell ringer  Vocabulary  Read The night the bed fell by James Thurber | Promethean Board  Chromebook  Literature Book | Noun handout and complete Fryer model | Student response |  |
| WED | Students will correct grammatical errors in a chunk of text  Student will read a short story to analyze character development | Bell-Ringer  complete vocab flashcards  Finish reading The night the bed fell | Promethean Board  Character diagram | Vocabulary Flashcards  **Study 10 Vocabulary words and Study for Friday test** | student response, class work |  |
| THUR | Students will be able to identify nouns  Student will read a short story to analyze character development  Stolen day by Sherwood Anderson | Bell-Ringer    Daily grammar practice | Promethean Board  Noun practice handouts | **Noun practice handout** | student response,  class work |  |
| F  R  I | Vocabulary Test  Students will complete Stolen Day, compare and contrast the two short stories | Bell Ringer  *Noun quiz* | Promethean Board | none | Test |  |

**Teacher: Venola Long Week of : Sept 9-13 Subject: 7th General English Period: 2,3,&6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will correct grammatical errors in a handout.  Students will define and correctly use grade appropriate vocab words.  Student will be able to identify concrete, abstract, and collective nouns | Bell ringer  Daily Grammar  Noun handout | Promethean Board | Write vocabulary words and definitions  Adage, citadel, decree, discordant, evolve, hover, preclude, rubble, servile, wrangle |  | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will correct grammatical errors in a chunk of text  Student will be able to use compound and possessive nouns correctly | Bell ringer  Vocabulary  Possessive noun practice activity | Chromebook | Noun search handout | Student response |  |
| WED | Students will define and correctly use grade appropriate vocab words  Student will be able to identify appositive nouns | Bell-Ringer  create vocab flashcards | Promethean Board | Vocabulary Flashcards  **Vocab** | student response, |  |
| THUR | Students will be able to identify nouns | Bell-Ringer    Daily grammar practice  Nouns | Promethean Board  Noun practice handouts | **Noun practice handout** | student response,  class work |  |
| F  R  I | Students will be complete daily quiz on nouns | Bell Ringer  *Noun quiz* | Promethean Board | none | quiz |  |

**Teacher: Venola Long Week of : Sept 2-6 Subject: 7th General English Period: 2,3,&6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will correct grammatical errors in a chunk of text.  Students will define and correctly use grade appropriate vocab words. | **LABOR DAY**  **NO SCHOOL** |  |  |  | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will correct grammatical errors in a chunk of text | Bell ringer  Vocabulary  Read Rikki-Tikki-Tavi | Chromebook |  | Student response |  |
| WED | Students will define and correctly use grade appropriate vocab words.  Students will utilize elements of plot resource and begin plot diagram  Students will read a short story. | Bell-Ringer  create vocab flashcards  Finish reading “Rikki Tikki Tavi | Promethean Board | Vocabulary Flashcards  **Vocab** | student response, |  |
| THUR | Students will read a short story and complete a plot diagram. | Bell-Ringer    Finish reading Rikki-tikki-tavi  plot diagram | Promethean Board  Literature books  handouts | **none** | student response,  class work |  |
| F  R  I | Students will be complete daily grade assignment on Rikki-tikki-tavi | Bell Ringer  Answer questions and complete plot diagram (GRADE) | Promethean Board  Studysync | none | student response, |  |