



















**Budget Summary**

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		<u>\$3,259,882.59</u>
	Summer Programming		
	Early Reading		
	Interventionists		
	Other	<u>\$19,722.23</u>	<u>\$8,000</u>
	Sub-Total	<u>\$19,722.23</u>	<u>\$3,267,882.59</u>
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		
	Special Populations		<u>\$172,346.55</u>
	Mental Health	<u>\$49,418.08</u>	
	Other	<u>\$9,340.00</u>	<u>\$6,540</u>
	Sub-Total	<u>\$58,758.08</u>	<u>\$178,886.55</u>
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		
	Other		
	Sub-Total		
Foundations	Technology	<u>\$149,981.25</u>	<u>\$115,050.00</u>
	High-Speed Internet		
	Academic Space (facilities)	<u>\$2,537,747.89</u>	<u>\$3,634,432.74</u>
	Auditing and Reporting		
	Other	<u>\$29,010.00</u>	<u>\$421,428.64</u>
	Sub-Total	<u>\$2,716,739.14</u>	<u>\$4,170,911.38</u>
<b>Total</b>		<u><b>\$2,795,219.45</b></u>	<u><b>\$7,617,680.52</b></u>

**Academics**

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

The Academic Achievement allocations includes funding for Learning Loss Coordinators and educational assistants that provide low ratio/high dosage tutoring throughout the school day. This investment is supported in the district's needs assessment with regard to a focus on learning loss and in our partnership with TN ALL Corps. It also includes before and after school tutoring to support 3<sup>rd</sup> grade learning loss.

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2. Describe initiatives included in the "other" category.

This fund covers other academic support including online programs. It also supports the early grade teachers with extra materials and supplies to support their curriculum in the science of learning to read.

**Student Readiness**

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

The fund hired a mental health support person to do SEL programs at the schools. This investment supports the district's needs assessment with regard to a focus on students' mental health and well-being. It also provides tutors, materials and supplies as well as outdoor equipment for Students with Disabilities.

2. Describe initiatives included in the "other" category.

Per school request, musical instruments were purchased as well as safety flag signs to be used during emergencies and library books. The library books completed an order started in FY22.

**Educators**

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment.

No funds were reallocated on this revision for this focus.

2. Describe initiatives included in the "other" category.

N/A

### Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment.

This fund is used to complete teacher classroom technology. It includes desktops, flat panels and clickers for presentations. This fund will provide for upgraded roofs and HVAC for energy efficiency as well as individual school needs to include things like paint, carpet and others to create a healthy environment. These activities support the district's needs assessment. This fund also covers an additional maintenance vehicle.

2. Describe initiatives included in the "other" category.

This fund is used for school-based needs such as painting. Another need was a new electronic sign to promote school activities as well as public service announcements for health and safety. The other school need was to renovate the ball field for social distancing and safe outdoor play. This fund also covers the cost for needed school buses.

### Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The LEA will actively monitor allocations by:

The FCSD is a part of ACT of 81. Due to this, the school system submits requisitions based on approved budgets in ePlan and then receives purchase orders numbers in order to process or give an approval for work to be done.

For Auditing, the LEA will: Receive monthly reports from the finance office for the ESSER assistant as well as the supervisor to verify accounts paid and remaining balances.

For collection and the management of data elements required to be reported, the LEA will: List all data needed for each area of ESSER. Then support will be enlisted whether it be school level or central office level to ensure that the data is collected and reported. This information will be shared with the community by way of board meetings that are publicly held through zoom.

Once final guidance is received from the US DOE, the LEA will adjust monitoring, auditing, collecting and managing as well as reporting information from the plans based on the set guidelines.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

***The FCSD is participating in TN ALL Corps.***

### Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

The FCSD held a stakeholders meeting with sub group populations being represented. The plan was also shared with teacher groups, school level advisory teams and a survey was put on the website to involve the community. The plan was also shared with the school board during the regular scheduled meeting which is a public forum with radio and newspaper coverage. There is also an open survey that is available to all staff, parents, stakeholders and community members that will be reviewed at central office leadership meeting.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

In developing the revised plan, the FCSD engaged stakeholders in the following ways: In-person meetings with the district leadership team to review all stakeholder feedback where the input was evaluated and considered for the use of funds, digital surveys to all staff, families, students with all stakeholder groups included in the survey, ongoing conversations with parents through open house events, PTO meetings and other family engagement opportunities, in-person meetings with principals of each school as well as all supervisors and central office staff and a variety of platforms for sharing surveys for stakeholders feedback included and will continue to include consultation meetings, digital surveys posted on the system website, school websites and FB.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

The FCSD gained input from stakeholders through multiple modes. This included information presented at board meetings, which are open to the public and shown through zoom, leadership meetings, and admin meetings. The survey was posted on the district website as well as FB and in the newspaper and due to recent news coverage was well advertised. The FCSD also received input from school leadership teams, which included the SWD population as well as the EL population. The translated survey was shared with the EL Adult class as well as the newspaper, radio, Facebook, and system website. There was a diverse population of stakeholders included.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

Surveys, newspaper, radio, Facebook, town hall, system website

This activity was done through a presentation that our CSH Coordinator sent out to all schools. Although masks are not mandated, students and staff are encouraged to wear them as they deem necessary.

**4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services that address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services.**

The LEA has implemented TN ALL Corp to assist with learning loss in grades K-8. At the high school level, tutoring is available to all students. The LEA provides all schools with a school counselor or a student advocate. The FCSD purchased Care Solace through a grant to provide community based services quickly while receiving real time student status updates. A highly trained team with experience in navigating barriers to assessing mental health care is available 24/7/365. Wellness rooms for staff have been created to provide a quiet space for staff throughout the course of the school day. The FCSD continues to provides free breakfast to all students.

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### Links to survey:

#### ESSER 3.0 Survey

<http://bit.ly/ESSER3SurveyspanishESSER3.0>  
Survey Spanish

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