

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: November 4-8, 2024

Subject: Science

Period:

Sixth

Alabama CCRS/COS: Standards

K-LS1-1: Use observations to describe patterns of what plants and animals including humans need to survive.

RI.K.1: With prompting and support, ask and answer questions about key details in a text.

MP.2: Reason abstractly and quantitatively.

Outcome(s)/Objective(s)/I can statement

Students will learn about patterns of what plants need in order to survive.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:
nutrient

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	What happens when you touch a mimosa plant?	What happens when you touch a mimosa plant?	What happens when you touch a mimosa plant?	What happens when you touch a mimosa plant?	What happens when you touch a mimosa plant?
Daily Objective(s) I Can Statement	I can explain what plants need to survive.	I can explain what plants need to survive.	I can explain what plants need to survive.	I can explain what plants need to survive.	I can explain what plants need to survive.
<i>Preview (Before) Warm-up- Hook</i>	Build Background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
Instruction (During) I Do- We Do- Y'all Do- You Do-	Unit: Animals, Plants, and Their Environment Week 12: Plants Have Needs Article 1: Plants are living things Article 2: Sunlight	Unit: Animals, Plants, and Their Environment Week 12: Plants Have Needs Article 3: Air Article 4: Nutrients	Unit: Animals, Plants, and Their Environment Week 12: Plants Have Needs Article 5: Water Article 6: Space	Unit: Animals, Plants, and Their Environment Week 12: Plants Have Needs Article 7: Safety Article 8: Match the Needs	Review Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer
<i>After/Homework</i>		Read Science Weekly Newspaper	Read Science Weekly Newspaper	Read Science Weekly Newspaper	

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☒ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☒ Student Summary ☐ Other:

