## **School Drill Documentation**

Type of Drill	Number/Schedule
Fire	Five drills – Three must be completed by December 1
Tornado	Two drills – One must be completed in March
Safety/Security	Three drills – One must be completed prior to December 1 and one after January 1
	One drill shall include security measures that are appropriate to an emergency, such as the release of a hazardous material.
	One drill shall include security measures of a potentially dangerous individual on or near the school premises.
	Seek input from the administration of the school and local public safety on the nature of the drill.

Note - At least one of the drills must be conducted during a lunch or recess period, or at another time when students are gathered but not in classrooms.

School: H.H. Dow High School	Principal: Scott Cochran				
Date of drill: 10-17-25	Number of students:		Number of Staff: AII		
Time initiated: 10:35 ⊠a.m □p.m.	Time conclude	ed <u>10: 40</u> ⊠	a.m		
Situation at Start of the Drill (Check the app	propriate box)				
☐ Before school ☐ During class tim	<u> </u>		Recess		
☐ Lunch time ☐ Assembly		After school Other:			
Remarks:					
This report is for: (check box next to applicable drill)	Fire drill number 1 2 3 4 5 for the 2025-26 school year  Tornado drill number 1 2 for the 2025-26 school year  Safety/Security drill number 1 2 3 for the 2025-26 school year				
Name of person conducting drill:	ica Br	insell			
Title of person conducting drill:	Princip	pal			
Signature or person conducting drill:	· · · · · · · · · · · · · · · · · · ·	3ll	Date: 10-17-25		
If the drill was coordinated with agencies such agency, official's name, and title.	as law enforce	ement, fire department,	or emergency management, list the		
Agency: Midland Police Department	Name: _	Morgan Sundberg	Title: School Resource Office		
Agency:	Name: _		Title:		
Agency:	Name: _		Title:		

Must post on the school's website within 30 days after completing the drill. The form must be maintained on the school website for at least three years.