SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting April 4, 2012

Righetti High School 941 E. Foster Road, Santa Maria, CA 93455

5:30 p.m. – Closed Session; 6:30 p.m. – General Session

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.

Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date.

I.	Open	Session	1
	Call to	Order	1
II.	Close	d Session Public Comments	1
III.	Adjou	rn to Closed Session	1
	A.	Student Matters – Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. <i>NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.</i>	1
	В.	Certificated and Classified Personnel Actions. The Board will be asked to review and approve routine hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. <i>Appendix A (Classified, Certificated)</i>	1
	C.	Conference with Labor Negotiators District Representative: Superintendent Doug Kimberly Employee Organizations: CTA and CSEA	2
IV.	Recon	vene in Open Session/Call to Order/Flag Salute	2
V.		unce Closed Session Actions	
VI.		ntations	2 2 2 2
	A.	ACSA Awards	2
	B.	Caldwell Flores Winters Scholarship Award - Elizabeth Villanueva	2
	C.	Recognition – Student Athletes (Basketball & Wrestling)	2
	D.	Recognition of Perfect Scores on the CAHSEE and CSTs	2 2
VII.	Items	Scheduled for Information	3
	A.	Superintendent's Report	3
		1. Board Member Graduation Assignments	3
		2. Pioneer Valley – Activities Voting Procedures Demonstration	3

	B.	Student Reports	3
	C.	Employee Organizations' Report	3
	D.	Board Member Reports	3
VIII.	Items	Scheduled for Action	3
	A.	Instruction	3
		1. Quarterly Report on Williams Uniform Complaints	3-4
IX.	Conse	ent Items	4
	A.	Approval of Minutes	4
		March 14, 2012- Regular Meeting	4
	B.	Approval of Warrants – March 2012	4
	C.	Attendance Report	4
	D.	Facility Report - Appendix B	4
	E.	Acceptance of Gifts	4-5
	F.	Student Discipline Matters	5
	G	Request for Travel	5-6
Х.	Open	Session Public Comments	6
XI.	Items	Not on the Agenda	6
XII.	Next	Meeting Date	6
	Unles	s otherwise announced, the next regular meeting will be held on May	6
	16, 20	12, with a closed session at 5:30 p.m. and open session at 6:30 p.m. at	
	the Sa	anta Maria Joint Union High School District Support Services Center at	
	2560 9	Skyway Drive, Santa Maria, CA 93455	
XIII.	Futur	e Regular Board Meetings	6
XIV.	Adjo	urn	6



THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

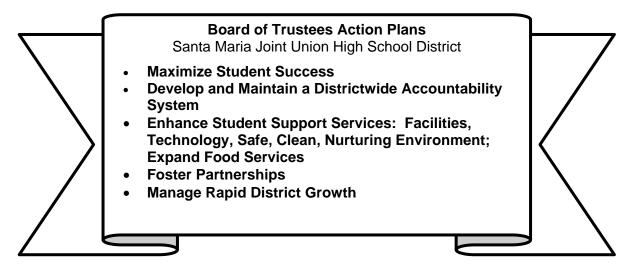
- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board's performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.





$\mathcal P$ ROFESSIONAL GOVERNANCE STANDARDS

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD'S JOBS

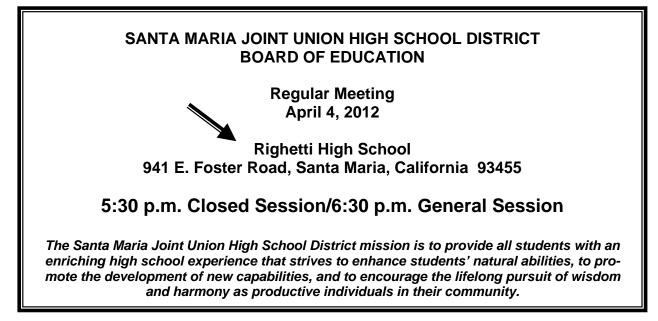
The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

THE SUPERINTENDENT:

- Promotes the success of *all* students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Values, advocates and supports public education and all stake holders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
- Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.



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I. Open Session

Call to Order

II. Public Comments on Closed Session Items

At this time any member of the public may address the Board concerning the Closed Session Items. Testimony is limited to three minutes each person and fifteen minutes each topic. The Board President will, if appropriate, direct administration to respond in writing.

III. Adjourn to Closed Session

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Student Matters Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. *NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.*
- B. Certificated and Classified Personnel Actions. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.

REGULAR MEETING April 4, 2012

C. Conference with Labor Negotiators. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

IV. Reconvene in Open Session

Call to Order/Flag Salute

V. Announce Closed Session Actions

The Board will announce the following actions:

- A. Student Matters Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. *NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.*
- B. Certificated and Classified Personnel Actions. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.
- C. Conference with Labor Negotiators. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

VI. Presentations

- A. Mr. Ed Cora, Superintendent of Guadalupe School District, will present Region 13 Chapter Awards and ACSA State Award Winner
 - Dr. Jack Garvin, Retired Administrator of the Year Region 13 Chapter and State Level
 - Mrs. Tina Christen, Award for Special Education Administrator of the Year Region 13 Chapter.
- B. Caldwell Flores Winters Scholarship Award Elizabeth Villanueva
- C. Recognition of Student Athletes CIF Finalists (Masters & State Meet Participants)

Principal Steve Molina to read names of students being recognized. Board members to provide certificates and congratulate student athletes and coaches.

D. Board Recognition of Tenth through Twelfth Grade Students Who Received Perfect Scores on the California High School Exit Examination (CAHSEE) and/or California Standards Tests (CSTs). Principals: Steve Molina, RHS; Shanda Herrera, PVHS; and Joe Domingues, Santa Maria, will read names. Mr. John Davis, Assistant Superintendent of Curriculum and Instruction will present certificates, and Board members will congratulate students being recognized for perfect scores.

Ten Minute Recess for Reception of Recognitions

VII. Items Scheduled for Information

- A. Superintendent's Report
 - 1. Board Member Graduation Assignments

Board members will be asked to designate which 2012 graduations they plan to attend. They are scheduled as follows:

June 6, 2012	Delta	2:00 p.m.	Delta High School
June 7	Righetti	11:30 a.m.	Warrior Stadium
June7	Santa Maria	2:00 p.m.	Ralph Baldiviez Stadium
June 7	Pioneer Valley	5:00 p.m.	Panther Stadium

- 2. Pioneer Valley Activities Voting Procedures Demonstration
- B. Student Reports: Marianna Zepeda-Cedeno, Delta; Lupe Garcia, Santa Maria; Stephany Rubio, Pioneer Valley; and Alex McKinney, Righetti.
- C. Reports from Employee Organizations
- D. Board Member Reports

VIII. Items Scheduled for Action

A. Instruction

1. Quarterly Report on Williams Uniform Complaints

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in April 2012 on the Williams Uniform Complaints for the months of January- March 2012. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

*** IT IS RECOMMENDED THAT the Board of Education approve the Quarterly Report on Williams Uniform Complaints as presented.

 Moved _____
 Second _____
 Vote _____

IX. Consent Items

*** IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented. All items listed are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ Second ____ Vote ____

A. Approval of Minutes

March 14, 2012- Regular Meeting

B. Approval of Warrants for the Month of March 2012

Payroll	\$5,160,381.04
Warrants	<u>2,688,874.70</u>
Total	<u>\$7,849,255.74</u>

C. Attendance Report

Ms. Diane Bennett, Assistant Superintendent of Business Services, will be available to answer questions regarding the seventh month attendance report presented on page 7.

- D. Facility Report Appendix B
- E. Acceptance of Gifts

Pioneer Valley High School		
Donor	Recipient	Amount
Blacklake Golf Resort	Boys' Golf	\$175.00
Apio	Girls' Wrestling	150.00
Panda Express	La Tertulia	191.87
G Starowicz	Boys' Golf	100.00
Fraternal Order of Eagles	Girls' Wrestling	841.00
Bill's Take Out	Girls'Wrestling	100.00
Boys Waterpolo Parents	Boys' Waterpolo	256.09
Home Motors	Girls' Wrestling	100.00

Edwin & Zevra Robinson Total Pioneer Valley High Scho	Girls' Wrestling	<u>610.00</u> \$2,523.96
Santa Maria High School Donor Santa Maria FFA Boosters Fischer's Fine Jewelry Mr. and Mrs. Aguayo Tachiquin Torres, Apolonio and R.Jean Castillo, Thomas Brady, Richard and Sunny Total Santa Maria High School	Recipient FFA AP Promoters Wrestling Student Welfare Baseball Baseball	Amount \$10,000.00 228.00 200.00 100.00 200.00 <u>250.00</u> \$10,978.00

- F. Student Discipline Matters
 - Administrative Recommendation for Student Expulsion: Student # 331059

G. Request for Travel

School	Instructor in Charge	Event/Location	Dates
PVHS	Roxana Maldonado	Festival de los Danzantes 2012, Fresno State University	3/30-4/1/2012
	Shawnah Van Gronigan	Billy Elliott, the Musical, Uni- versal Studios, Hollywood, CA	4/28-29/2012
	Sandra Sylvester	FBLA College Tour/University of San Francisco,	4/28-29/2012
RHS	Debbie Philley	Dance Team Competition, Anaheim, CA	3/30-4/1/2012
	Kelley DeBernardi	Calif. Assoc. of Student Leaders Conf., Costa Mesa, CA	3/31-4/2/2012
	Denise Paulus	Educational/Musical Tour, Europe, Germany, Austria, Italy, France, England	6/17-29/2013
SMHS	Cindy Quaid	Calif. FBLA State Leadership Conference	4/19-22/2012

All required paperwork is/will be on file at the school before departure. No student was excluded from the field trip due to lack of funds.

X. Open Session Public Comments

The public may address the Board on any matter (except personnel) concerning the District and not on the agenda. Note: The time limit to address the Board may not exceed three minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

XI. Items not on the Agenda

Note: The law generally prohibits the Board from discussing items not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to include on the posted agenda.

XII. Next Meeting Date

Unless otherwise announced, the next regular meeting of the Board of Education will be held on May 16, 2012. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the Santa Maria Joint Union High School District Support Services Center at 2560 Skyway Drive, Santa Maria, CA 93455.

XIII. Future Regular Board Meetings:

June 20, 2012	October 10, 2012
July 11, 2012	November 14, 2012
August 8, 2012	December 12, 2012
September 12, 2012	

XIV. Adjourn

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT MONTHLY REPORT OF ATTENDANCE SEVENTH MONTH OF 2011-12

January 30, 2012 through February 24, 2012

											Decline @ -0.968%	Difference betwee
	Seventh Month 2010-11		Seventh Month 2011-12		Accumulated ADA				Y-T-D	Project		
							Prio	or Year	Curre	ent Year	PROJECTED	Y-T-D AD
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	ADA % to CBEDS	ADA	ADA % to CBEDS	ADA	ADA	& Actual AD
ERNEST RIGHETTI HIGH												
Regular	2030	1934.18		1959	1889.44	96.4%		2011.53		1919.86		
Special Education	89	86.00		83	77.94	93.0%		89.34		84.10		
Independent Study	10	6.53	68.9%	43	34.72	83.8%		3.36		16.60		
Independent Study 12+	5	1.41	28.2%	0	0.00			3.90		0.00		
Independent Study Spec Ed	0	0.00		4	2.28	71.9%		0.00		1.47		
CTE Program	0	0.00		13	11.50	88.5%		0.00		12.83		
Home and Hospital-Reg Ed	6	6.82		8	7.28	92.9%		6.94		3.89		
Home and Hospital-Spec Ed	4	3.35	83.8%	2	1.11	55.6%		2.42		0.64		
TOTAL RIGHETTI	2144	2038.29	94.8%	2112	2024.28	96.2%		2117.49		2039.39		
SANTA MARIA HIGH												
Regular	2114	2005.00	94.7%	2013	1925.61	95.6%		2055.81		1984.48		
Special Education	93	83.18		98	88.22	90.5%		84.95		88.88		
Independent Study	94	68.47	75.9%	84	75.06	92.3%		46.22		48.01		
Independent Study 12+	19	13.18		8	7.17	89.6%		13.87		7.39		
Independent Study Spec Ed	0	0.00		0	0.00			0.00		0.00		
CTE Program	0	0.00		12	10.28	90.2%		0.00		8.48		
Home and Hospital-Reg Ed	3	2.94	98.0%	1	0.28	100.0%		3.24		1.83		
Home and Hospital-Spec Ed	1	1.00	100.0%	1	1.22	91.7%		0.36		0.40		
TOTAL SANTA MARIA	2324	2173.77	93.6%	2217	2107.83	95.4%		2204.45		2139.47		
PIONEER VALLEY HIGH												
	2302	2229.35	96.6%	2293	2231.94	97.1%		2289.97		2303.42		
Regular Special Education	151	144.53	90.0% 95.1%	143	134.94	94.4%		150.81		131.45		
Independent Study	94	52.82		143	102.44	80.6%		40.95		81.91		
Independent Study 12+	94 7	6.12		2	1.50	75.0%		7.09		2.29		
Independent Study 12+	0	0.12	/ 3.4 /8	4	2.00	50.0%		0.00		3.65		
CTE Program	0	0.00		4 0	0.00	50.070		0.00		0.00		
Home and Hospital-Reg Ed	10	9.47	94.7%	10	9.56	99.4%		6.83		7.98		
Home and Hospital-Spec Ed	2	1.94	97.1%	10	0.72	72.2%		1.28		0.61		
TOTAL PIONEER VALLEY	2566	2444.24	95.3%	2578	2483.11	97.0%		2496.95		2531.31		
DISTRICT SPECIAL ED TRANSITION	9	8.76	97.4%	10	9.67	96.7%		8.89		10.20		
ALTERNATIVE EDUCATION												
Delta Continuation	319	239.36	75.3%	310	229.78	73.7%		235.75		227.35		
Delta 12+	16	9.37	54.6%	5	3.28	65.6%		19.48		4.58		
Delta Independent Study	33	24.18		42	39.69	90.3%		20.89		25.12		
Delta Independent Study 12+	18	12.84	66.1%	16	16.08	94.9%		12.56		20.72		
Delta Independent Study Spec Ed	0	0.00		0	0.00			0.00		2.39		
Home & Hospital Reg Ed	0	0.00		0	0.00			0.00		0.18		
Freshman & Sophomore Prep	59	57.49	97.6%	116	108.75	95.9%		64.93		120.24		
Reach ProgramDHS	0	0.00		3	1.07	35.6%		0.00		0.87		
Reach ProgramPVHS, RHS & SMHS	24	19.90	92.4%	34	30.33	96.8%		20.74		20.11		
Home School @ Library Program	55	50.41	92.3%	67	60.00	90.8%		46.39		56.01		
TOTAL ALTERNATIVE EDUCATION	524	413.55	79.0%	593	488.98	82.5%		420.74		477.55		
IOTAL ALTERNATIVE EDUCATION	524	413.35	79.0%	273	400.98	ŏ∠.3%		420.74		477.55		
TOTAL HIGH SCHOOL DISTRICT	7567	7078.61	93.5%	7510	7113.87	94.7%	92.9%	7248.52	94.2%	7197.93	7178	

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Santa Maria Joint Union High School District April 04, 2012

CLASSIFIED PERSONNEL ACTIONS											
Name	Acti	on	Assignment	Site	Effective	Pay Rate	Hours				
	Bonus		Asst Supt/Business Svcs	DO	4/30/12	\$500					
	Bonus		Computer Network Tech	DO	4/30/12	\$500					
	Bonus		Instructional Asst/Spec Ed I	PVHS	4/30/12	\$500					
	Retire		Instructional Asst/Spec Ed II	SMHS	7/11/12	15/E	6				
	CERTIFICATED PERSONNEL ACTIONS										
Name	Name Action Status		Subject	Site	Effective	Salary	FTE				
COACHING PERSONNEL ACTIONS											
Assignment	nment Name		Action	Site	Season	ASB Stipend	DO Stipend				

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT March 2012

1. Ernest Righetti High School Construction Projects

C2004 ERHS Restrooms, Access Road, and Greenhouse – Westberg + White Architects

- A Notice Inviting Bids will be issued March 26 with bids due May 1st. Work associated with the bid will include installation of restrooms, an access road, access ramps, greenhouse, and associated utilities.
- Construction is anticipated to occur between June 11 and July 27.

2. Santa Maria High School Construction Projects

C2004 SMHS New Pool – Rachlin Architects (Photos)

- Work completed this period includes continued installation of site utilities, interior building utilities rough-in, and trusses.
- The contractor has provided an adjusted schedule based on the change in roof truss materials to Port Orchard Cedar necessitated by a shortage of the originally specified Alaskan Yellow Cedar. Combined with the delays associated with additional DSA reviews related to sports lighting and scoreboard support, a new completion time is anticipated for late August 2012. The contractor's adjusted schedule will be reviewed by the Architect to determine if the new dates are appropriate.
- The construction completion date will be adjusted to August 31st, 2012 pending confirmation by the Architect.

SMHS 4 Portables South Campus Relocation – Rachlin Architects

- District Facilities Planning staff have been able to locate the original Architect of Record to help complete the closeout of the previous installation of these portable classrooms which is required by DSA prior to approving the current installation. The Architect on the new project has been in contact with the previous Architect and is coordinating documents.
- Project bidding will follow DSA approval of the drawings.

C2004 SMHS New Classroom Building at Broadway – Rachlin Architects

- A 50% construction document development meeting held March 15th included both administrative and technical reviews. Meetings were also held with the site principal to review the overall project. An Education Specification meeting with site staff is scheduled for April 19th.
- A Request for Qualification for environmental review services was issued March 13.
- Construction is anticipated to commence approximately May 2013.

4. Pioneer Valley High School Construction Projects

PVHS Performing Arts Building – Architect to Be Determined

• Request For Qualifications (RFQ) was sent to architecture firms throughout the state at the end of March.

REGULAR MEETING April 4, 2012

• Statement of Qualifications proposals are due by the end of April with interviews scheduled for mid May. Board approval of an architect firm is planned for the June School Board meeting.

PVHS Remediation Phase 3: Concrete Repair – Westberg + White Architects

- The architect is preparing project scope information for review by District Facilities Planning.
- Construction is anticipated to occur during the summer of 2012.

5. New Small School

C2004 New Small High School CTE Component – Architect to Be Determined

- Results of the Preliminary Environmental Assessment (PEA) completed by URS, Inc., are complete. The draft PEA results were forwarded to the District for review March 26, 2012.
- Preliminary information received by District staff indicates a Supplemental Site Investigation may be required by the Department of Toxic Substances Control. Their decision will come after a 30-day public review and comment period on the document. This review period is scheduled from March 26th through April 24, 2012. The District will conduct a public hearing on April 19, 2012 at 6:30 at the SSC Board Meeting room to discuss the investigation results and receive comments from the public. The draft PEA will be available for review at the District's Support Services Center and the Santa Maria Public Library.
- Issuance of an Architectural Services Request for Qualifications and project schedule remain on hold pending results of the PEA.

6. District Wide Energy Upgrade

District Wide Energy Upgrade – Johnson Controls Inc.

- District continues to work with JCI to assess the impact of the revised scope which will now include District-wide system updates and limited photovoltaic test installations at the Support Services Center and Delta High School.
- The project schedule will be established upon completion of the noted revisions, revised financing, and School Board approvals.

Maintenance & Operations

PVHS

- Installed a new gate for varsity baseball to access their equipment. (Photo)
- Repaired bent and broken traffic signs throughout the school parking lots.
- Repaired exterior lighting in the quad area.
- Repaired two broken storm drain inlets in the student parking lot.
- Repainted the parking lot lines in the student parking lot.
- Replaced window blinds in two classrooms.
- Installed cabinet locks in science classroom 402.
- Repaired broken exit signs in the gymnasium.
- Painted crosswalk signs from the north staff parking lot to the Industrial Arts building.
- Setup the annual college and career day in the gymnasium.
- Hosted eighteen major events.
- Provided support for CAHSEE testing.
- Reset clocks for daylight savings time.
- Installed additional wood chip weed barrier in planters on the front of campus.(Photo)
- Preventive work order hours 29
- Routine work order hours 17
- Total work orders completed 72
- Event setup hours 139

RHS

- Revised grading and removed overgrowth at the varsity baseball filed. Cleaning and clearing the fence line along Larch Street.
- Repaired the wireless scoreboard controller for varsity softball.
- Cleared sewer lines in the portable restroom and the 200 building boy's restroom.
- Repaired the natural gas regulator that serves the 300 building.
- Provided support for CAHSEE testing.
- Reset clocks for daylight savings time.
- Painted new directional arrows and curbs in the parking lots.
- Hung a new bulletin board and display case in the Administration building for ASB.
- Installed new locks on several gates on campus.
- Converted fencing to a student access gate at the east parking lot.
- DHS Setup new student chairs in the Plato Lab, the business computer lab, and the career center.
- DHS completed correction of items from safety inspection.
- DHS Fertilized all lawns.
- Preventive work order hours 0
- Routine work order hours 60
- Total work orders completed 83
- Event setup hours 88

SMHS

- Completed annual testing irrigation anti-backflow valves.
- Experimented with a new gopher control method, injecting carbon monoxide into the gopher runs.
- Applied herbicides campus wide.
- Paint JV softball storage shed.
- Installed computer projectors in five classrooms.
- Installed new security cameras at the football stadium and 320 restroom area.
- Installed a new ice bath in the training room.
- Repaired public address system at the varsity baseball field.
- Replaced the water heater in the Old Science (360) building.
- Performed repairs from Williams Settlement FIT inspections.
- Replaced computer server room air conditioner to comply with new refrigerant requirements.
- Repaired drafting table tilting mechanisms.
- Varsity baseball field replaced dugout bench tops.
- Replaced water heater in the 320 restroom building.
- Provided support for CAHSEE testing.
- Reset clocks for daylight savings time.
- Replaced office identification signs in the Administration Building.
- Repaired sewer line at the Community Health Center.
- Hosted parent-teacher night.
- Moved props for Drama production from Ethel Pope Auditorium to Pioneer Valley High School.
- Federal Jobs Bill electrician, plumber, and groundskeeper 244 Hours on 42 completed projects.
- Preventive work order hours 55
- Routine work order hours 115
- Total work orders completed 153
- Event setup hours 167

Energy Management

- Energy Star Received 2012 Energy Star Award from U.S. Environmental Protection Agency for Ernest Righetti High, Pioneer Valley High, and Santa Maria High. (Photos)
- Energy Program July 2008 to date performance- 29.5 % savings or \$1,700,000.

Transportation

- Received the latest new school bus. This unit will replace a 1985 Crown (bus 68), which was taken out of service by draining the oil and running the engine until it seized. The obsolete bus will also be crushed to assure that it is not put back on the road.(Photos)
- April 24th is School Bus Drivers' Appreciation Day.

Graffiti & Vandalism

- ERHS \$ 330
- **DHS** \$ 60
- **SMHS** \$ 230
- **PVHS** \$ 70

Reese Thompson Director – Facilities and Operations REGULAR MEETING April 4, 2012

Photo Gallery



SMHS Pool Building Trusses Arrive!







PVHS Varsity Baseball Now Has Ready Access to Equipment



PVHS Front Planter Receives Additional Wood Chip Ground Cover



PVHS Energy Star Award



ERHS Energy Star Award



SMHS Energy Star Award



Bus 68 – One of Two Detroit Diesel Powered Ten Speed Busses Awaits the Crusher







Bus 97 – Clean Diesel, Automatic Transmission, Quiet Ride



Bus 97 – Seat Belts, 52 passenger Capacity