



NJSLA Results: Spring 2024 Administrations

Paulsboro Public Schools

October 28, 2024



Comparison of Paulsboro Public Schools District Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages



Grade	Level 1 2023	Level 1 2024	Level 2 2023	Level 2 2024	Level 3 2023	Level 3 2024	Level 4 2023	Level 4 2024	Level 5 2023	Level 5 2024	Change in Level 1 and Level 2 from 2023 to 2024	Change in Level 4 and Level 5 from 2023 to 2024
3	56.3	52.4	16.7	17.1	16.7	13.4	10.4	17.1	0.0	0.0	-3.5	+6.7
4	33.8	33.0	26.3	28.6	25.0	22.0	13.8	14.3	1.3	2.2	+1.5	+1.4
5	31.5	25.7	34.8	31.4	20.2	31.4	12.4	11.4	1.1	0.0	-9.2	-2.1
6	14.8	16.0	25.9	21.0	33.3	40.7	25.9	21.0	0.0	1.2	-3.7	-3.7
7	49.4	43.4	30.3	22.4	15.7	31.6	3.4	2.6	1.1	0.0	-13.9	-1.9
8	47.8	48.8	27.2	27.9	17.4	14.0	6.5	9.3	1.1	0.0	+1.7	+1.7
9*	36.6	38.9	41.9	30.6	15.1	23.1	6.5	6.5	0.0	0.9	-9.0	+0.9

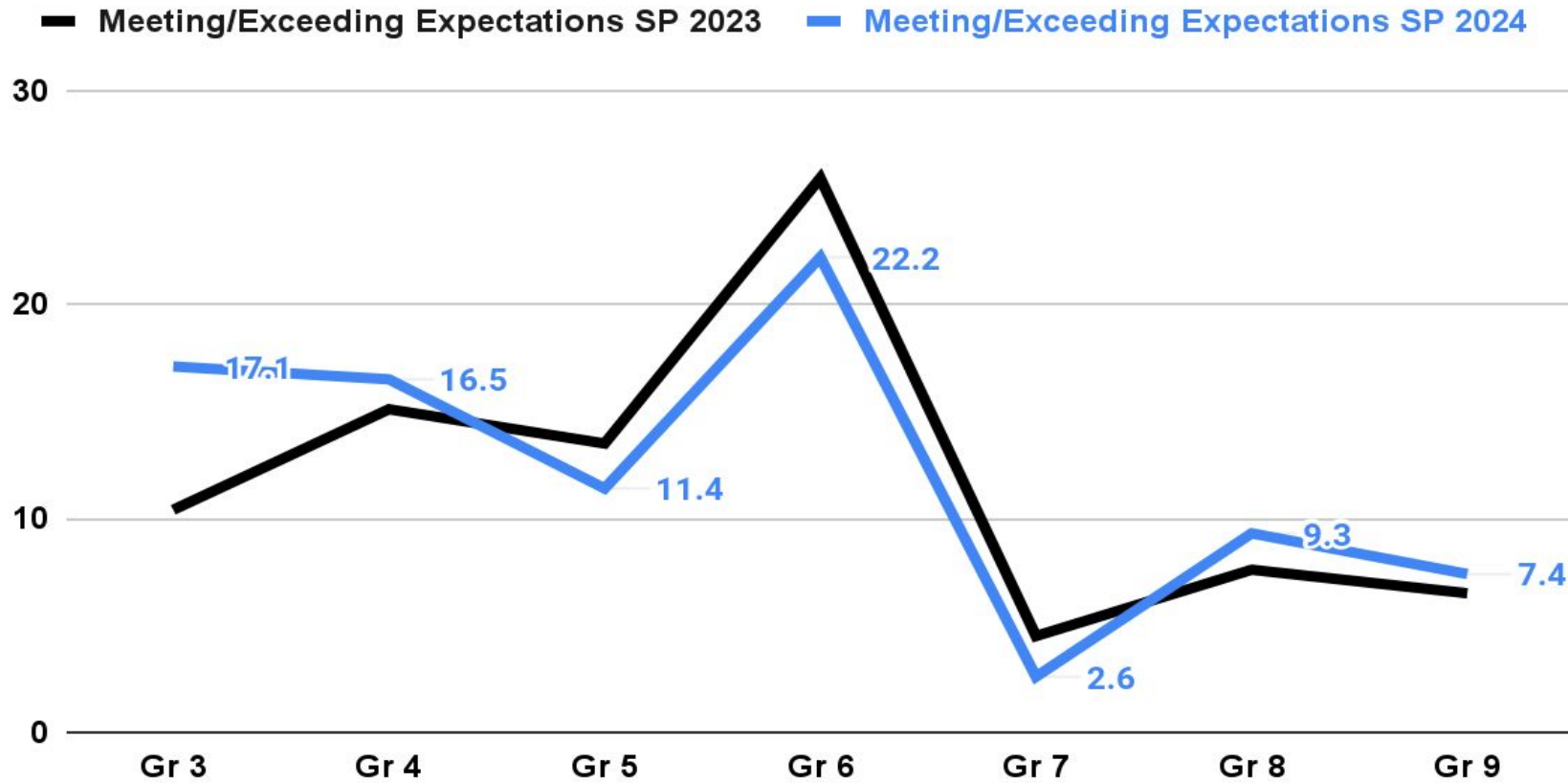
Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.



Comparison of Paulsboro Public Schools District Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages



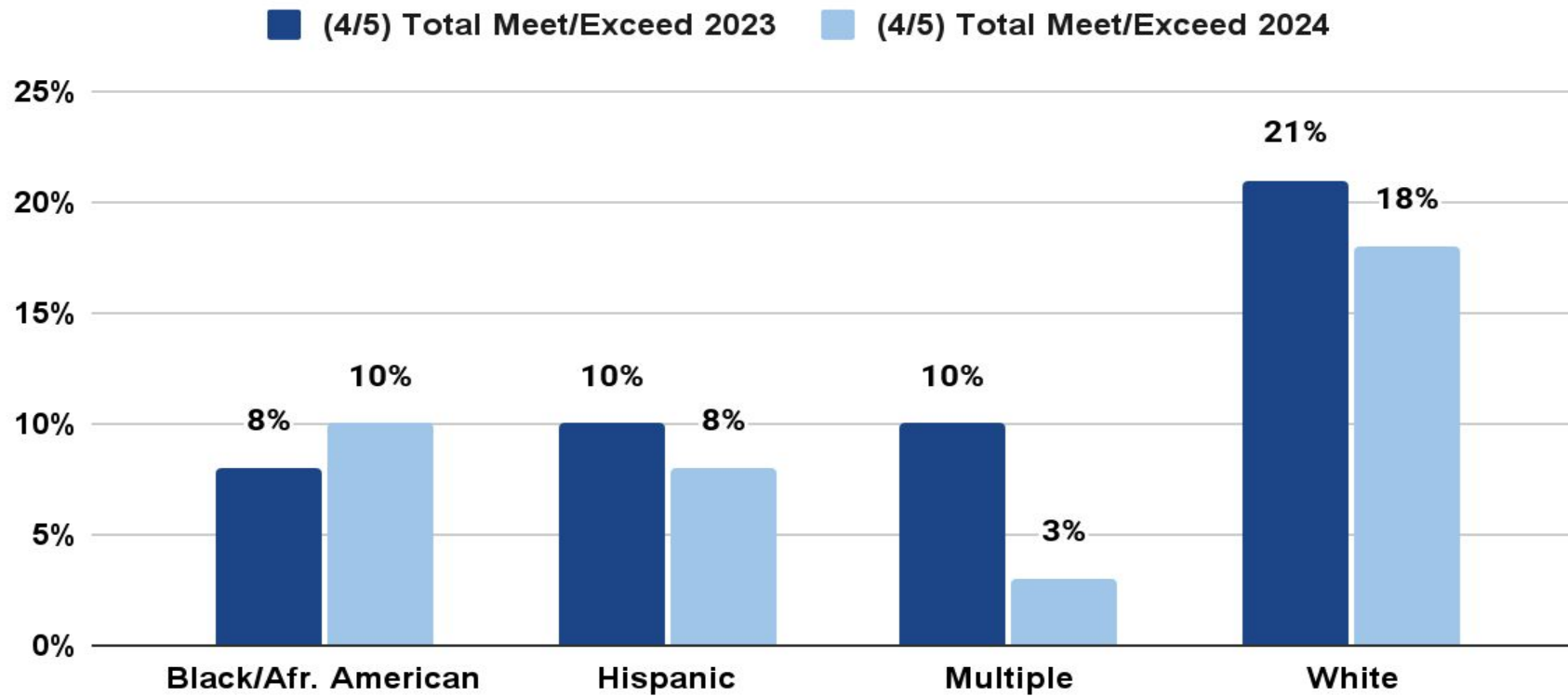
ELA RESULTS: Spring 2023 V. Spring 2024



Comparison of Paulsboro Public Schools District Spring 2023 and 2024 NJSLA Administrations Meet/Exceed Expectations ELA Results - Subgroup Race



SUB-GROUP COMPARISON of MEET/EXCEED between 2023-2024: ELA



Comparison of Paulsboro Public Schools District Spring 2023 and 2024 NJSLA Administrations Mathematics – Percentages



Grade	Level 1 2023	Level 1 2024	Level 2 2023	Level 2 2024	Level 3 2023	Level 3 2024	Level 4 2023	Level 4 2024	Level 5 2023	Level 5 2024	Change in Level 1 and Level 2 from 2023 to 2024	Change in Level 4 and Level 5 from 2023 to 2024
3	29.2	34.1	32.3	24.4	28.1	19.5	9.4	17.1	1.0	4.9	-3.0	+11.6
4	48.1	33.7	21.0	35.9	24.7	17.4	6.2	13.0	0.0	0.0	-10.6	+6.8
5	32.2	16.9	37.9	46.5	25.3	25.4	4.6	9.9	0.0	1.4	-6.7	+6.7
6	19.8	15.9	25.9	46.3	38.3	31.7	16.0	6.1	0.0	0.0	+16.5	-9.9
7	38.6	23.7	40.9	34.2	17.0	32.9	3.4	9.2	0.0	0.0	-21.6	+5.8
8*	72.7	57.1	24.2	30.0	3.0	12.9	0.0	0.0	0.0	0.0	-9.8	0.0
Algebra 1	38.2	51.1	43.1	28.7	14.7	14.9	3.9	5.3	0.0	0.0	-1.5	+1.4
Geometry	10.5	NT	63.2	NT	26.3	NT	0.0	NT	0.0	NT	NO DATA	NO DATA

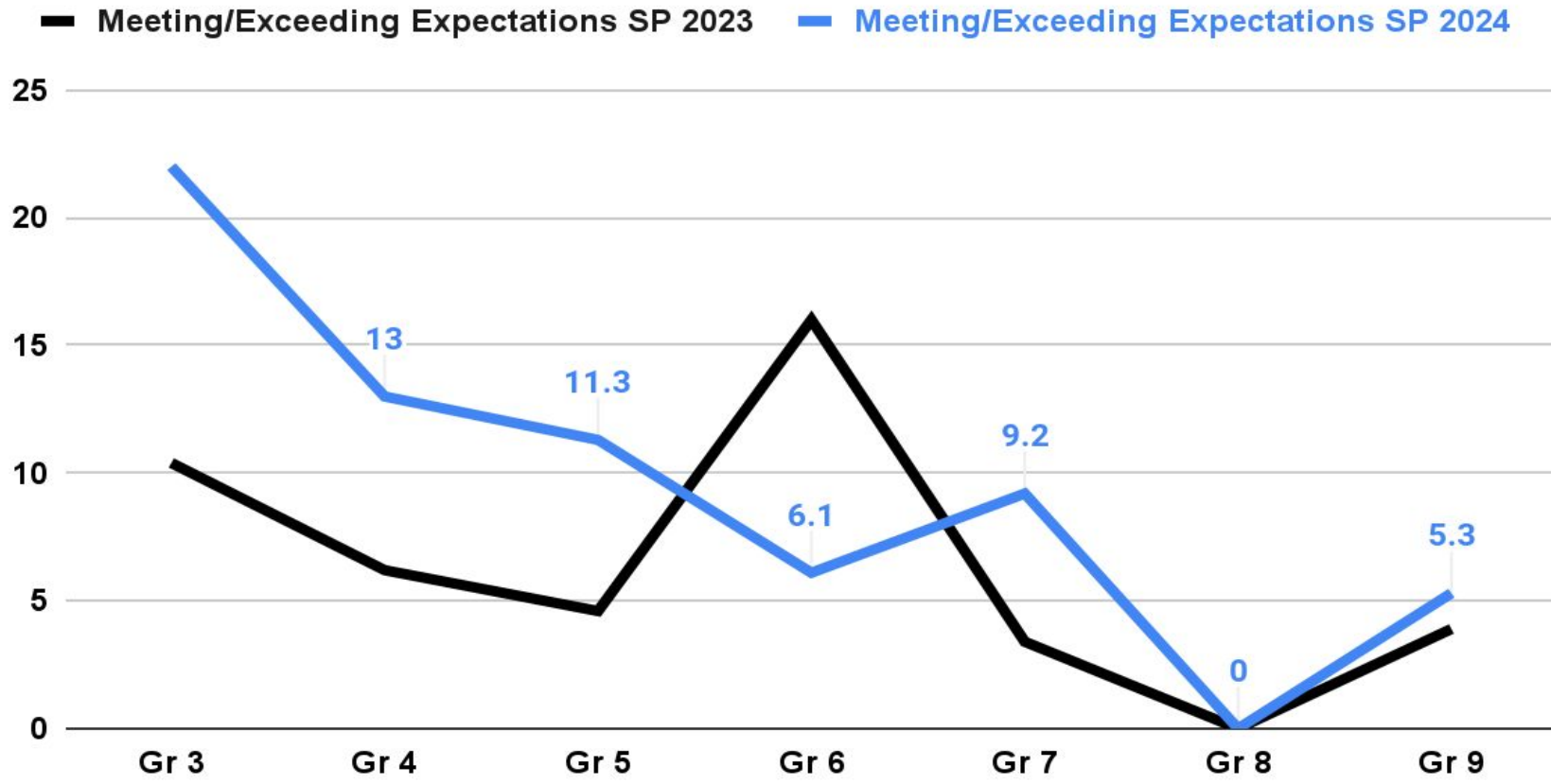
Notes: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. Percentages may not total 100 due to rounding.



Comparison of Paulsboro Public Schools Subgroups Spring 2023 and Spring 2024 NJSLA Administration Mathematics - Percentages



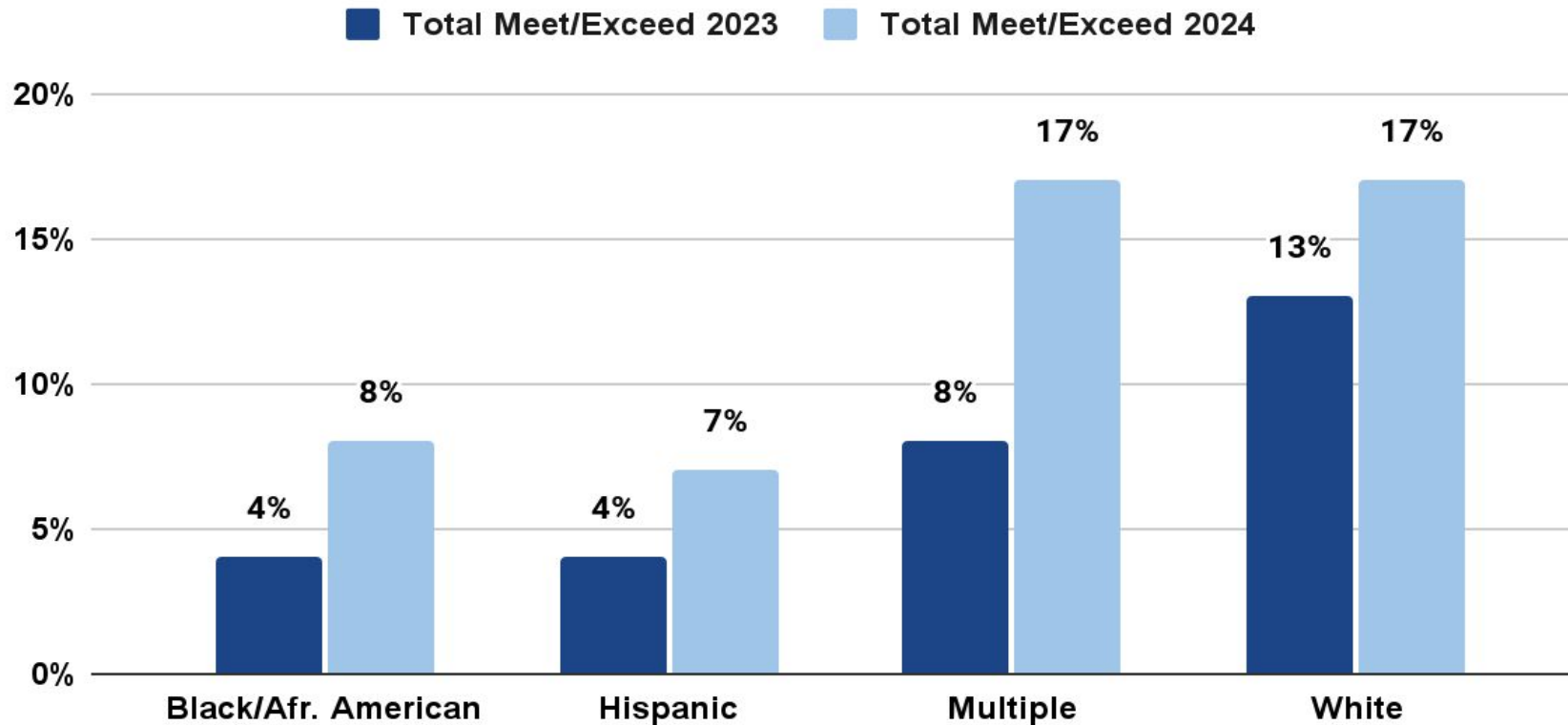
MATH RESULTS: Spring 2023 V. Spring 2024



Comparison of Paulsboro Public Schools District Spring 2023 and 2024 NJSLA Administrations Meet/Exceed Expectations Math Results - Subgroup Race



SUB-GROUP COMPARISON of MEET/EXCEED between 2023-2024: Math



Comparison of Paulsboro Public Schools District Spring 2023 and 2024 NJSLA Administrations Science – Percentages



Grade	Level 1 2023	Level 1 2024	Level 2 2023	Level 2 2024	Level 3 2023	Level 3 2024	Level 4 2023	Level 4 2024	Change in Level 1 and Level 2 from 2023 to 2024	Change in Level 3 and Level 4 from 2023 to 2024
5	77.0	67.6	18.4	32.4	4.6	0.0	0.0	0.0	+4.6	-4.6
8	77.7	75.6	18.1	22.1	4.3	2.3	0.0	0.0	+1.9	-2.0
11	65.9	81.5	29.4	14.1	3.5	3.3	1.2	1.1	+0.3	-0.3

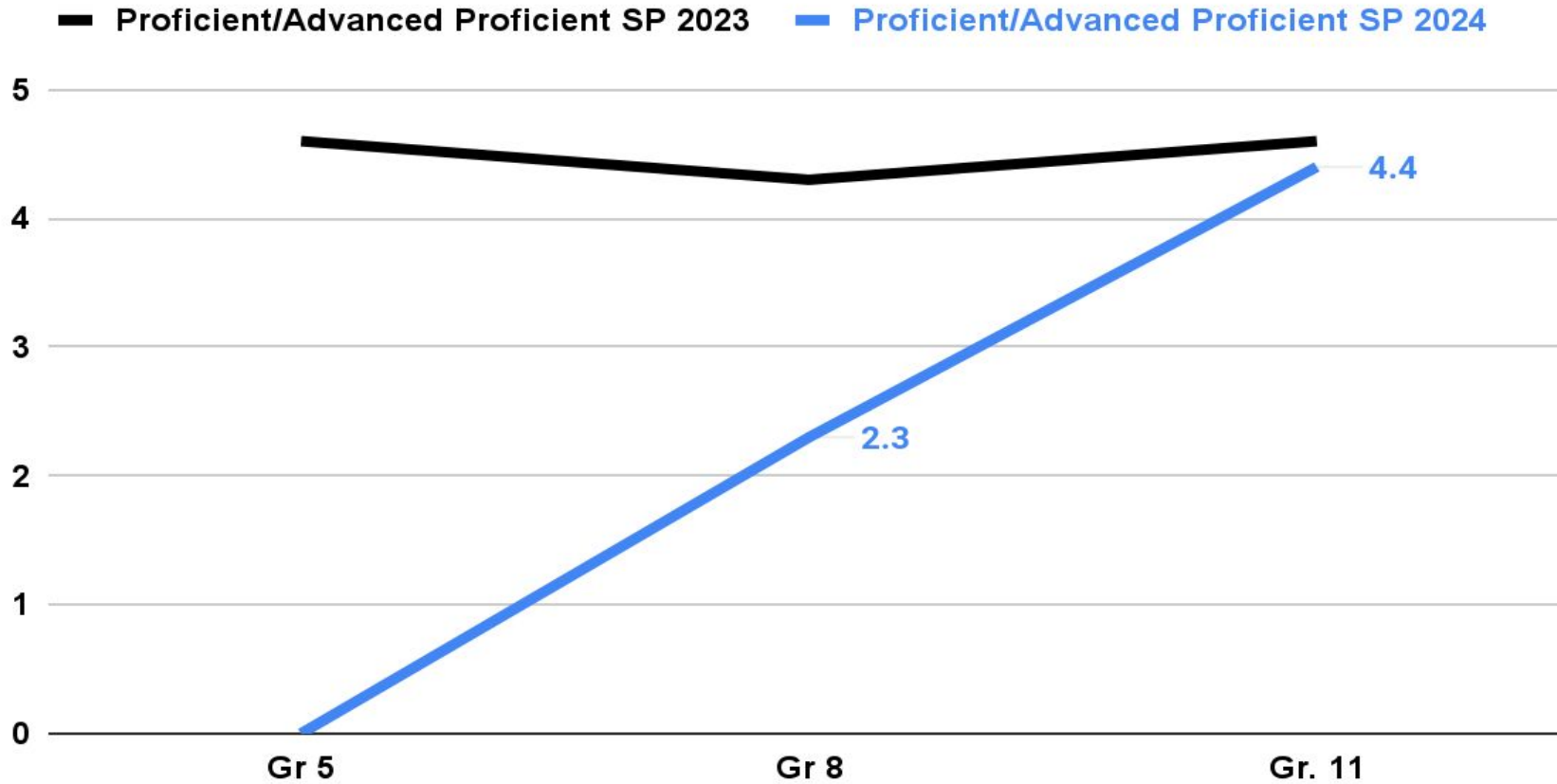
Notes: Percentages may not total 100 due to rounding.



Comparison of Paulsboro Public Schools Subgroups Spring 2023 and Spring 2024 NJSLA Administration Science - Percentages



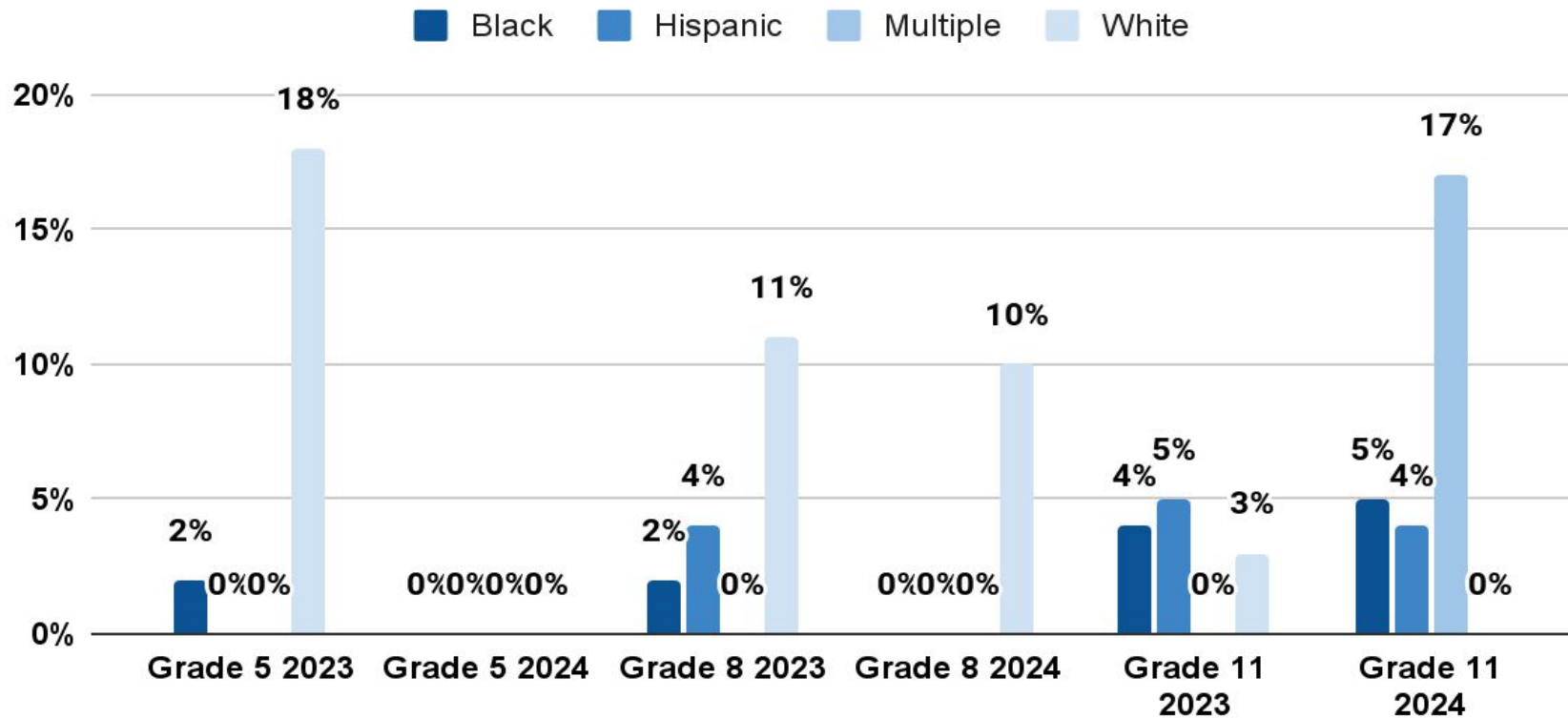
SCIENCE RESULTS: Spring 2023 V Spring 2024



Comparison of Paulsboro Public Schools District Spring 2023 and 2024 NJSLA Administrations Proficient/Advanced Proficient Science Results - Subgroup Race



SUB-GROUP COMPARISON of PROF./ADV. PROF. between 2023-2024: Science





Intervention Strategies



Goal 1: 95% of students in grades 3-12 will participate in taking the Fall I-Ready and/or LinkIt Diagnostic Assessments in Reading and Math

- By the end of the school year, 70% of students in grades 3-6 will demonstrate a minimum of 50% progress toward their stretch growth goals for reading and math
- By the end of the school year, 85% of students in grades 7-12 will demonstrate a 20% improvement on the identified focus standards comparing LinkIt Forms A and C

Action Steps:

- Students identified for the Tier III Intervention Program will participate in high-intensity intervention tutoring in ELA and/or Math.
- All students will participate in a structured intervention period four (4) times/week (2 Mth, 2 ELA)
- Instructional teams and administration will progress monitor student performance utilizing I-Ready and LinkIt Reporting Systems. Instruction and support will be adjusted accordingly
- School and district administrators will conduct learning walks to assess the effectiveness of literacy and math instruction and provide support to struggling staff





Intervention Strategies



Goal 2: The total number of disciplinary referrals will decrease by 10% when compared to the monthly averages of the 2023-2024 school year for students in grades 3-12.

- Approximately $\frac{1}{3}$ of the disciplinary infractions during the 2023-2024 school year were related to physical contact or the inability to interact respectfully with adults.

Action Steps:

- Create a school based-mentor program with a mentor program lead that will identify potential students for the mentor program
 - Data analyzed will include the chronic discipline report and teacher recommendations
- Student mentees will be assigned and will organize regular meetings with students, provide positive communication and feedback to parents per month and will participate in two whole group learning activities during the 2024-2025 school year.
- Implement a Bullying Prevention Spirit Week Program in October
- Implement eight 45-minute assemblies aligned with the Character Pillars in the Character Counts Curriculum
- Coordinate with the Student Assistance Counselor in PJHS-PHS to implement character based/bullying prevention assemblies throughout the 2024-2025 school year





Intervention Strategies



Goal 3: Chronic absenteeism will not exceed 15%

- 21% of students in grades 3-6 missed at least 10% of the school days in the 2023-2024 school year
- 30% of students in grades 7-12 missed at least 10% of the school days in the 2023-2024 school year

Action Steps:

- Establish an attendance committee consisting of guidance members, school secretary, school nurse and social worker
 - Conduct bi-weekly meetings
- Identify at-risk students via attendance record
- Schedule parent meetings to discuss attendance related issues and learn how the school can support the student with their attendance related challenges
 - Make monthly parent contact via phone, electronic correspondence, and/or formal letters
- Organize credit recovery support after school for students in danger of failing due to attendance related issues and subsequent academic concerns



Intervention Strategies



Goal 4: Paulsboro High School will increase its four-year graduation rate by two percentage points.

- The graduation cohort rates of the past two year:
 - 2022 - 78.4%
 - 2023 - 87.1%

Action Steps:

- Train appropriate district and school staff in graduation rate guidelines
- Assigned district staff will ensure state submission data is accurate and appeals have been submitted to correct any past error when available
- Guidance members will conduct meetings with every student who failed a class during the 2023-2024 school year
- Quarterly progress reports will be completed by teachers and an intervention support plan will be developed to assist struggling students
- Quarterly parent conferences will be coordinated for any student in danger of failing
 - Students will be enrolled in available credit recovery program courses in which individualized instruction will be provided



Intervention Strategies



Goal 5: To provide equitable access to high quality science instruction for students in grades 3-11.

- Action Steps:
 - Meet with the school leadership team to review scheduling options which enable the provision of daily Science instruction for grade 5 students for the 2024-25 school year by October 2025
 - Create an implementation plan to expand daily science instruction for all students in grades 3-6.
 - By marking period 2, all students in grade 5 will participate in daily science instruction for the remainder of the 2024-2025 school year.
 - By Spring 2025, building administration and the school leadership team will create a roll-out plan that expands daily science instruction to students in grades 3, 4 and 6.
 - Staff for grades 3-6 will be trained on administering the Science Benchmark assessment in LinkIt for implementation in the 2025-2026 school year.
 - The district will work to identify currently certified science teachers willing to obtain an endorsement to teach physics and science.



Notable Achievements



• ELA

- Student achievement is trending upward. As student percentages decrease in Levels 1 and 2, they increase in Levels 3, 4, and 5.
- The change in meeting and exceeding expectations between Spring 2023 and Spring 2024 increased in grades 3, 4, 8 and 9. While the change in Levels 4 and 5 in grades 5, 6, and 7 decreased, so did the change in Levels 1 and 2. Student progress is identified in Level 3.
- The Black/African American sub-group has shown progress between the Spring 2023 and Spring 2024 administration of the NJSLA

• MATH

- Student achievement is trending upward in almost all grades.
- Each identified sub-group has shown progress between the Spring 2023 and Spring 2024 administrations of the NJSLA

• SCIENCE

- The Black/African American sub-group in grade 11 increased performance between Spring 2023 and 2024
- The Multiple Races Reported sub-group in grade 11 increased performance between Spring 2023 and 2024

• **Grade 3 shows the largest increase in student achievement in both ELA and Math**

- To date, grade 3 students have suffered the least amount of impact due to school closures as a result of Covid-19.

