



Tennessee Investment in Student Achievement

2024-25 Accountability Report Template-Draft

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2024**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		Bledsoe County School District
Director of Schools Name		Selina Sparkman
District Point of Contact for TISA Accountability Report	Name	Kara Walling
	Phone Number	423-447-2914
	Email Address	Karawalling@bledsoecountyschools.org
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		29.2%

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by 2030 year
Goal Statement 2:	70% of students will score at the 40 th percentile or above on Benchmark Testing.
Goal Statement 3:	70% of students will meet or exceed expectations in Math.
Goal Statement 4:	70% of students will meet or exceed expectations in ELA.
Goal Statement 5:	70% of students meet 21 or higher on ACT.

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal Statement 1 (3rd grade ELA proficiency): By 2030, 70% of students will score proficient on the 3rd grade ELA TCAP.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	30.1% of students scored proficient on ELA TCAP	2023-2024 3 rd Grade ELA TCAP Scores
Year 2: 2024-2025 school year	36.75% of students will score proficient on ELA TCAP	
Year 3: 2025-2026 school year	43.40% of students will score proficient on ELA TCAP	
Year 4: 2026-2027 school year	50.05% of students will score proficient on ELA TCAP	
Year 5: 2027-2028 school year	56.70% of students will score proficient on ELA TCAP	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>No, we did not meet our outcomes target. Although we did not meet our outcome target, we must adjust our target percentages to meet the end goal of 70%. We feel confident in the actions steps being implemented.</p>	

Goal Statement 1 (3rd grade ELA proficiency): By 2030, 70% of students will score proficient on the 3rd grade ELA TCAP.

<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>30% of salary and benefits for Assistant Principal at the largest and most economically disadvantaged school to help contribute to reaching goals by improving PLCs supports and alignment to student outcomes. \$23,000</p> <p>% of salaries & benefits for Director and Instructional Supervisor hold monthly meetings for school leaders in which IPG data, benchmark data, RTI data, and student work analysis are discussed. These topics are used to develop action steps to improve student outcomes.</p> <p>ELA Materials for HQIM: \$4,000</p> <p>Several of the action steps listed below were paid for with Federal Grants, but as those are ending, TISA will pick them up in future years.</p>
<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<ul style="list-style-type: none"> -Leaders will participate in networks to build capacity among teacher leaders. -Support teachers using unit and lesson preparation protocols, with a focus on analyzing student work. -Provide professional development and support for school leaders in developing their knowledge and understanding of what excellent reading instruction looks like, using the Instructional Practice Guide as an observation tool. -After each Mastery View benchmark, teachers develop action plans to address areas of growth and need. -Students in grades 3-5 who are near proficiency will participate in the high-dose, low-ratio tutoring program. -RTI teams will strategically plan around RTI placement and intervention. -Students who do not meet or exceed expectations will participate in summer programming.

Goal Statement 1 (3rd grade ELA proficiency): By 2030, 70% of students will score proficient on the 3rd grade ELA TCAP.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

- High Quality materials
- Professional Development sessions for district leaders, principals, and lead teachers.
- Salaries of high quality staff to support schools and teachers.
- Salaries of teachers and school leaders
- High dosage/low ratio tutoring
- Mastery Connect Testing Platform
- Summer Programming-state funded
- Salary of Attendance Coordinator
- Technology Replacements

Goal Statement 2: 70% of students will score at the 40th percentile or above on Benchmark Testing.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	58.8% of students scored at the 40 th percentile or above on Benchmark Testing	Aimsweb Spring Benchmark Testing Scores K-5 ELA & Math
Year 2: 2024-2025 school year	60.67% of students will score at the 40 th percentile or above on Benchmark Testing	
Year 3: 2025-2026 school year	62.54% of students will score at the 40 th percentile or above on Benchmark Testing	
Year 4: 2026-2027 school year	64.41% of students will score at the 40 th percentile or above on Benchmark Testing	
Year 5: 2027-2028 school year	66.28% of students will score at the 40 th percentile or above on Benchmark Testing	
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?	<p>We not only met our goal but increased to 58.8% of students meeting 40th percentile which exceeds the year 4 target. Our plan will not change much; however, if we continue at this rate and reach the goal of 70% of students scoring at the 4-th or above the district will re-write the goal to read “70% of students will score at the 50th percentile or above on benchmark testing.</p>	

Goal Statement 2: 70% of students will score at the 40th percentile or above on Benchmark Testing.

<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Materials that support and align to HQIM: Math Manipulative Kits K-5 \$20,000 Amplify Materials to align to HQIM: \$4,050</p>
<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<p>Support teachers using unit and lesson preparation protocols, with a focus on analyzing student work. RTI teams will strategically plan around RTI placement and intervention. Students in grades K-5 who are near proficiency will participate in the High-dosage, low-ratio tutoring program.</p>
<p>Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<ul style="list-style-type: none"> -High Quality Materials-professional development sessions for district leaders, principals, and lead teacher -Professional Development -Salaries of high-quality staff to support schools and teachers -Salaries of teachers and school leaders -Aimsweb Benchmark Software 4-12 -High Dosage, low ratio tutoring: Funds will be used to support additional texts, materials, and tutoring resources. -Salary of Attendance Coordinator -Technology Replacements

Goal Statement 3: 70% of students will meet or exceed expectations in Math.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	31.90% of students met or exceeded expectations in math.	2023-2024 grade level math TCAP (Grades 3-8) and Fall/Spring Algebra I, II, and Geometry.
Year 2: 2024-2025 school year	38.25% of students will meet or exceed expectations in math.	
Year 3: 2025-2026 school year	44.60% of students will meet or exceed expectations in math.	
Year 4: 2026-2027 school year	50.95% of students will meet or exceed expectations in math.	
Year 5: 2027-2028 school year	57.30% of students will meet or exceed expectations in math.	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>We did not meet our outcomes goal, however we did improve from the prior year by .6%. This did cause us to adjust our annual outcome target percentages. The district plans to continue to follow our action steps.</p>	

Goal Statement 3: 70% of students will meet or exceed expectations in Math.

<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Additional High Quality Math Materials Purchased: \$81,500</p>
<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<p>Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document).</p> <p>Develop and work toward the middle school (and eventually the entire district) gaining STEM certification.</p> <p>Continue working around learning targets and success criteria.</p> <p>Participate in professional development as provided through the Early Literacy Network, Literacy Implementation Network, and NIET.</p> <p>After each Mastery View benchmark, teachers develop action plans to address areas of growth and need.</p> <p>Provide math tutoring to students in grades 6-8 who are near proficiency using the high-dose low-ratio tutoring program.</p> <p>Expand professional development opportunities for teachers who need more support to improve student outcomes.</p> <p>Create a data system that encompasses all data points to ensure teachers have access to student data in one location.</p>

Goal Statement 3: 70% of students will meet or exceed expectations in Math.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

- High Quality Materials-professional development sessions for district leaders, principals, and lead teacher.
- Professional Development
- Salaries of high-quality staff to support schools and teachers
- Salaries of teachers and school leaders
- High dosage, low ratio tutoring: Funds will be used to support additional texts, materials, and tutoring resources.
- Salary of Attendance Coordinator
- Technology Replacements

Goal Statement 4: 70% of students will meet or exceed expectations in ELA.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	33.7% of students met or exceeded expectations in ELA.	2023-2024 grade level ELA TCAP (Grades 3-8) and Fall/Spring English I & II.
Year 2: 2024-2025 school year	39.75% of students will meet or exceed expectations in ELA.	
Year 3: 2025-2026 school year	45.80% of students will meet or exceed expectations in ELA.	
Year 4: 2026-2027 school year	51.85% of students will meet or exceed expectations in ELA.	
Year 5: 2027-2028 school year	57.90% of students will meet or exceed expectations in ELA.	
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?	We did not meet our outcomes goal, however we did improve from the prior year by .5%. This did cause us to adjust our annual outcome target percentages. The district plans to continue to follow our action steps.	

Goal Statement 4: 70% of students will meet or exceed expectations in ELA.

<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>High Quality ELA Materials: \$16,417</p>
<p>Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<p>Provide support for all leaders and teachers around unit/lesson internalization, data analysis, student work, root causes, and intervention strategies.</p> <p>Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document).</p> <p>Participate in professional development as provided through the Early Literacy Network, Literacy Implementation Network, and NIET.</p> <p>After each Mastery View benchmark, teachers develop action plans to address areas of growth and need.</p> <p>Expand professional development opportunities for teachers who need more support to improve student outcomes.</p> <p>Create a data system that encompasses all data points to ensure teachers have access to student data in one location.</p>

Goal Statement 4: 70% of students will meet or exceed expectations in ELA.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

- High Quality Materials-professional development sessions for district leaders, principals, and lead teacher.
- Professional Development
- Salaries of high quality staff to support schools and teachers
- Salaries of teachers and school leaders
- High dosage, low ratio tutoring: Funds will be used to support additional texts, materials, and tutoring resources
- Salary of Attendance Coordinator
- Technology replacements

Goal Statement 5: 70% of students meet 21 or higher on ACT.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	32.4% of students met 21 or higher on ACT	ACT State Contract, Spring Administration
Year 2: 2024-2025 school year	34.6% of students will meet 21 or higher on ACT	
Year 3: 2025-2026 school year	42.3% of students will meet 21 or higher on ACT	
Year 4: 2026-2027 school year	50% of students will meet 21 or higher on ACT	
Year 5: 2027-2028 school year	57.7% of students will meet 21 or higher on ACT	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Yes, we did meet our outcomes for Year 1. Since we have seen success, we will continue the action steps in place.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>There is a targeted focus on ACT exposure and strategies directed at improving students ACT scores across all grades 9-12. 5% of every teacher's salary at Highschool & CTE for 5% of their time each day devoted to ACT prep questions and strategies. Estimated at \$114,000.</p> <p>Professional development and other strategies for improving ACT scores were paid for with Federal Grants but will be moved to TISA in future years.</p>	

Goal Statement 5: 70% of students meet 21 or higher on ACT.

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

- Act prep courses for any students
- Incentives for ACT scores
- Field Trips for students meeting goals
- Dedicated instructional time daily devoted to ACT Prep & Review. 5 minutes for each period a day placing an ACT question or strategy for students to review.
- Professional Development for Implementing School-Wide Strategies
- ACT night during parent/teacher conferences
- ACT Student Bootcamp
- ACT Recognition for students scoring 21 or higher and/or students with 2+ points of improvement
- School leaders attend ACT Professional Development
- PLC Clusters around theory of Improvement

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

- Course Fees
- Professional Development for Teachers and administration related to ACT
- Incentive Field Trips
- Prep Curriculum
- Salaries of teachers and leaders' development and leading ACT Program

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Date(s) of opportunity for local public comment.	10/21/2024 through 10/25/2024
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Posted on School District website
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	