**South Dale Middle School Lesson Plan**

**Week/Date:** November 14-18, 2022 **Subject: ELA 8** **Teacher:** Mrs. Everett

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| **Big Ideas: *The Outsiders* (By: S.E. Hinton)*** Identity and Stereotypes
* Friendship and loyalty
* Peer Pressure
* Empathy
* Consequences
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| **Essential Questions:** * How do perceptions lead to stereotypes and pressure to conform to the group?
* What is rivalry? How does loyalty and stereotypes play into existing rivals?
* How does society perpetuate the divide between socio-economic classes?
* What does it mean to be an insider or an outsider in our society?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support
* Reading 11 – analyze digital texts to determine subject, occasion, audience , purpose, tone, and credibility
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Speaking 27 – Synthesize and present information
* Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation
* Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication
* Writing 31- Integrate effective vocabulary into writing
* Speaking 32- Utilize appropriate vocabulary
* Reading 16: examine the use of contentions of standard English grammar and usage in writing
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
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| **Objectives:** Students will * Read, discuss, and understand the novel, *The Outsiders* by S.E. Hinton
* Demonstrate understanding and a close read of the novel, *The Outsiders,* completing Active Reading Guide (ARG) questions
* Compare and contrast the two social groups in *The Outsiders.* What traits define a social group? (music, location, family, etc)
* Compare and contrast the book with the film version (chapter by chapter)
* Define and discuss vocabulary for *The Outsiders*
* Compare and contrast a fictional portrayal with a historical portrayal of the setting (1960s/Tulsa, Oklahoma)
* Explain how the author develops a narrator’s point of view
* Cite evidence from the novel to support an interpretation of the text, literary analysis, and/or characters
* Identify themes in a novel
* Explore the topic of stereotyping and its effects on society and culture
* Write using correct conventions of grammar and punctuation on a given topic (Writing Wednesday)
* Understand grammar lesson – review and identify all Parts of Speech (to prepare for lesson on verbals)
* Demonstrate knowledge of parts of speech on a quiz
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **November 14** | Anticipation/Objective DiscussionBellringer –  Listen to Elvis and the  Beatles. Compare and  Contrast the two  Performances (jot list) | *The Outsiders* (SE Hinton)* Setting – 1960s - Music (Elvis vs The Beatles)
	+ What do the two songs we listened to as you entered class tell you about the Greasers and the Socs? Does a choice in music reveal anything about your personality?
* Chapter 3 – Active Reading Guide
	+ Define vocabulary
	+ Read and discuss

Grammar – Parts of Speech* Review sheet
 | * Announcement: Vocabulary test and reading test chapters 1-3 Thursday
* Answer student questions
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| **Tuesday,**  **November 15** | Anticipation/Objective DiscussionBellringer: IXL (homeroom) | SUBSTITUTE*The Outsiders* (SE Hinton)* Finish - Read and complete chapter 3 ARG
* Crossword puzzle review sheet
 | * Answer student questions about chapters 1-3
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| **Wednesday,**  **November 16** | Anticipation/Objective DiscussionBellringer – Writing Wednesday  | Writing Wednesday – Choose one of the following:* What is something you hope to remember about your life right now when you are grown up?
* What is something from your past that you are thankful for?

*The Outsiders* (SE Hinton)* Check chapter 3 ARG
* Complete a Venn Diagram comparing and contrasting the Greasers and the Socs
* View Chapter 3 – Film version
 | * Answer student questions
* Share responses from Writing Wednesday prompts
* Compare and contrast video with the book
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| **Thursday,**  **November 17** | Anticipation/Objective DiscussionBellringer – study for tests | Grammar/Writing – Parts of Speech * Independent practice – Worksheet
* Review all parts of speech

*The Outsiders* (SE Hinton)* Book Test – Chapters 1-3
* Vocabulary Test – Chapters 1-3
 | * Parts of Speech – KaHoot!
* Answer student questions
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| **Friday,**  **November 18** | Anticipation/Objective DiscussionBellringer – Study for quiz | Library Day – students will visit the library to check  out and exchange booksGrammar – Parts of Speech * Quiz

*The Outsiders* (SE Hinton)* Define Chapter 4 vocabulary
 | * Answer student questions
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