**South Dale Middle School Lesson Plan**

**Week/Date:** November 14-18, 2022 **Subject: ELA 8** **Teacher:** Mrs. Everett

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| **Big Ideas: *The Outsiders* (By: S.E. Hinton)**   * Identity and Stereotypes * Friendship and loyalty * Peer Pressure * Empathy * Consequences |
| **Essential Questions:**   * How do perceptions lead to stereotypes and pressure to conform to the group? * What is rivalry? How does loyalty and stereotypes play into existing rivals? * How does society perpetuate the divide between socio-economic classes? * What does it mean to be an insider or an outsider in our society? |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Reading 11 – analyze digital texts to determine subject, occasion, audience , purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation * Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts |
| **Objectives:**  Students will   * Read, discuss, and understand the novel, *The Outsiders* by S.E. Hinton * Demonstrate understanding and a close read of the novel, *The Outsiders,* completing Active Reading Guide (ARG) questions * Compare and contrast the two social groups in *The Outsiders.* What traits define a social group? (music, location, family, etc) * Compare and contrast the book with the film version (chapter by chapter) * Define and discuss vocabulary for *The Outsiders* * Compare and contrast a fictional portrayal with a historical portrayal of the setting (1960s/Tulsa, Oklahoma) * Explain how the author develops a narrator’s point of view * Cite evidence from the novel to support an interpretation of the text, literary analysis, and/or characters * Identify themes in a novel * Explore the topic of stereotyping and its effects on society and culture * Write using correct conventions of grammar and punctuation on a given topic (Writing Wednesday) * Understand grammar lesson – review and identify all Parts of Speech (to prepare for lesson on verbals) * Demonstrate knowledge of parts of speech on a quiz |
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **November 14** | Anticipation/Objective Discussion  Bellringer –  Listen to Elvis and the  Beatles. Compare and  Contrast the two  Performances (jot list) | *The Outsiders* (SE Hinton)   * Setting – 1960s - Music (Elvis vs The Beatles)   + What do the two songs we listened to as you entered class tell you about the Greasers and the Socs? Does a choice in music reveal anything about your personality? * Chapter 3 – Active Reading Guide   + Define vocabulary   + Read and discuss   Grammar – Parts of Speech   * Review sheet | * Announcement: Vocabulary test and reading test chapters 1-3 Thursday * Answer student questions |
| **Tuesday,**  **November 15** | Anticipation/Objective Discussion  Bellringer: IXL (homeroom) | SUBSTITUTE  *The Outsiders* (SE Hinton)   * Finish - Read and complete chapter 3 ARG * Crossword puzzle review sheet | * Answer student questions about chapters 1-3 |
| **Wednesday,**  **November 16** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | Writing Wednesday – Choose one of the following:   * What is something you hope to remember about your life right now when you are grown up? * What is something from your past that you are thankful for?   *The Outsiders* (SE Hinton)   * Check chapter 3 ARG * Complete a Venn Diagram comparing and contrasting the Greasers and the Socs * View Chapter 3 – Film version | * Answer student questions * Share responses from Writing Wednesday prompts * Compare and contrast video with the book |
| **Thursday,**  **November 17** | Anticipation/Objective Discussion  Bellringer – study for tests | Grammar/Writing – Parts of Speech   * Independent practice – Worksheet * Review all parts of speech   *The Outsiders* (SE Hinton)   * Book Test – Chapters 1-3 * Vocabulary Test – Chapters 1-3 | * Parts of Speech – KaHoot! * Answer student questions |
| **Friday,**  **November 18** | Anticipation/Objective Discussion  Bellringer – Study for quiz | Library Day – students will visit the library to check  out and exchange books  Grammar – Parts of Speech   * Quiz   *The Outsiders* (SE Hinton)   * Define Chapter 4 vocabulary | * Answer student questions |