

Reading Matters

A Student Reading Improvement Plan

About the Law

In 2019, the Alabama Literacy Act was signed into law. Any student in Kindergarten through 3rd grade with an identified reading deficiency would be required to have a Student Reading Improvement Plan (SRIP). A reading deficiency is determined by a consistent deficiency in any of the following areas: letter naming fluency, letter sound fluency, nonsense word fluency, sight words, oral reading accuracy and fluency, vocabulary or comprehension.

Other requirements of the law include:

- ▶ Assessment of early literacy skills three times during the school year
- ▶ Parental notification within 15 days of identification of a reading deficiency
- ▶ Individualized supplemental reading intervention
- ▶ Strategies and resources for parents to use at home
- ▶ Summer reading camp

Once a deficiency is identified, teachers are required to notify parents. A diagnostic assessment is given to the child, and based on specific needs, teachers will provide intensive reading instruction and interventions for that child. The specific instruction and targeted interventions will be documented in a Student Reading Improvement Plan (SRIP).

A universal screening assessment is given to your child during the first 30 days of school if they are in Kindergarten, First, Second, or Third Grade. Ask your child's teacher how they did.

Step 1

If your child does have a reading deficiency, ask the teacher how you can be involved in the creation of your child's Student Reading Improvement Plan (SRIP).

Step 2

The Student Reading Improvement Plan (SRIP) will provide ideas for specific activities you can do at home to help your child improve his/her reading skills.

Step 3

Depending on the deficiency, your child's progress will be monitored to see if the interventions are helping. Teachers may adjust the interventions to match the needs of your child.

Step 4

Be an advocate for your child. Check your child's progress regularly. Ask to meet with your child's teacher if you have any questions or concerns about your child's reading progress.

Step 5