

**Use the following definitions and descriptions of basic traits, aptitudes, and behaviors (TABs) associated with gifted potential to help you observe children.**

<p><b>Motivation</b> <i>Evidence of desire to learn</i> Description: Forces that initiate, direct and sustain individual or group behavior in order to satisfy a need or attain a goal</p> <p>Student may:</p> <ul style="list-style-type: none"> <li>✓ Demonstrate persistence in pursuing/completing self-selected tasks (may be culturally influenced; evident in school or non-school activities)</li> <li>✓ Be an enthusiastic learner</li> <li>✓ Aspire to be somebody</li> </ul>	<p><b>Interests</b> <i>Intense(sometimes unusual) interest</i> Description: Activities, avocations, objects, etc., that have special worth or significance and are given special attention</p> <p>Student may:</p> <ul style="list-style-type: none"> <li>✓ Demonstrate unusual or advanced interests in a topic or activity</li> <li>✓ Be beyond age group</li> <li>✓ Pursue an activity unceasingly</li> </ul>	<p><b>Communication Skills</b> <i>Highly expressive and effective use of words, numbers, symbols</i> Description: Transmission and reception of signals or meanings through a system of symbols (codes, gestures, language, numbers)</p> <p>Student may:</p> <ul style="list-style-type: none"> <li>✓ Demonstrate unusual ability to communicate (verbally, physically, artistically)</li> <li>✓ Use particularly apt examples, illustrations, or elaborations</li> </ul>	<p><b>Problem-Solving/ Reasoning Ability</b> <i>Effective, often inventive strategies for recognizing and solving problems</i> Description: Process of determining a correct sequence of alternatives leading to a desired goal or to successful completion of a task</p> <p>Student may:</p> <ul style="list-style-type: none"> <li>✓ Demonstrate unusual ability to devise or adapt a systematic strategy for solving problems and to change the strategy if it is not working</li> <li>✓ Create new designs, invent</li> </ul>	<p><b>Memory</b> <i>Large storehouse of information on school or non-school topics</i> Description: Exceptional ability to retain and retrieve information.</p> <p>Student may:</p> <ul style="list-style-type: none"> <li>✓ Already know</li> <li>✓ Need only 1-2 repetitions for mastery</li> <li>✓ Have a wealth of information about school or non-school topics</li> <li>✓ Pay attention to details</li> <li>✓ Manipulate information well</li> </ul>
<p><b>Inquiry</b> <i>Questions, experiments, explores</i> Description: Method or process of seeking knowledge, understanding, or information</p> <p>Student may:</p> <ul style="list-style-type: none"> <li>✓ Ask unusual questions for age</li> <li>✓ Play around with ideas</li> <li>✓ Demonstrate extensive exploratory behaviors directed toward eliciting information about materials or situations</li> </ul>	<p><b>Insight</b> <i>Quickly grasps new concepts and makes connections; senses deeper meanings</i> Description: sudden discovery of the correct solution following incorrect attempts</p> <p>Student may:</p> <ul style="list-style-type: none"> <li>✓ Demonstrate exceptional ability to draw inferences</li> <li>✓ Appear to be a good guesser</li> <li>✓ Be keenly observant</li> <li>✓ See many unusual, diverse relationships</li> <li>✓ Integrate ideas and disciplines</li> </ul>	<p><b>Reasoning</b> <i>Logical approaches to figuring out solutions</i> Description: Highly conscious, directed, controlled, active, intentional, forward-looking, goal oriented thought</p> <p>Student may:</p> <ul style="list-style-type: none"> <li>✓ Make generalizations</li> <li>✓ Use metaphors and analogies</li> <li>✓ Think things through in a logical manner</li> <li>✓ Think critically</li> <li>✓ Come up with plausible answers</li> </ul>	<p><b>Imagination/Creativity</b> <i>Produces many ideas; highly original</i> Description: Process of forming mental images of objects, qualities or situations which aren't immediately apparent to the senses. Problem solving through non-traditional patterns of thinking</p> <p>Student may:</p> <ul style="list-style-type: none"> <li>✓ Show exceptional ingenuity in using everyday materials</li> <li>✓ Have wild, seemingly silly ideas</li> </ul>	<p><b>Humor</b> <i>Conveys and picks up on humor</i> Description: Ability to synthesize key ideas or problems in complex situations in a humorous way; exceptional sense of timing in words and gestures</p> <p>Student may:</p> <ul style="list-style-type: none"> <li>✓ Have keen sense of humor (may be gentle or hostile)</li> <li>✓ See unusual relationships</li> <li>✓ demonstrate unusual emotional depth</li> <li>✓ demonstrate sensory awareness</li> </ul>