



Supporting Our Students' Success

Committee on Learning
March 2024

*Ensuring Coherent Programming through Collaboration,
Communication and Careful Planning*

Guiding Our Work

Tonight's conversation emphasizes the district's priorities:

- Student Support
- High Quality Teaching and Learning
- Future-Focused Programming

Tonight's Topics

For Your Information:

- SMS Accelerated Math Programming Update
- Attitude and Behavior Survey - 2024
- NMHS Pathways Update



SMS Accelerated Math Programming Update Presentation

Attitude and Behavior (A/B) Survey

Overview and History

- New Milford Public Schools, New Milford Youth Agency, and New Milford CAN have come together to systematically support our youth (Western CT Coalition provides guidance and support)
- As ONE community, we recognize the importance of utilizing our strengths and the power of working together to prepare New Milford Youth for learning, life, and work beyond school
- The Attitudes and Behaviors Survey provides us with rich data from which we can develop a shared goal that will be addressed by all members of the New Milford Community and provides a record of data for youth AND adults to use to make New Milford a thriving and safe community for everyone
- Administered in 2017, 2019, and 2022, we work specifically with students in 8th, 10th, 12th grade
- Our overarching goal is to understand youth perspective on strengths, supports, risky behaviors, and thriving indicators within their life.

The Search Institute

An Independent, Non-Profit organization that studies and works to strengthen youth success in schools, youth programs, families, and communities

Creators of the Attitudes & Behaviors Survey (reliable and valid assessment of the strengths, supports, and social-emotional factors essential for young people's success in school and life)

The Attitudes and Behavior survey focuses on:

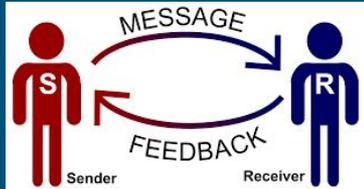
- External Assets: positive developmental experiences that families, schools, neighborhoods, community groups, and other youth and family-serving organizations provide young people
- Internal Assets: positive commitments, skills and values that form a young person's inner guidance system

Basically...the more assets a youth has or experiences, the less likely they are to engage in risk-taking behaviors

Internal Assets vs External Assets



VS



What the Survey Measures

40 Developmental Assets

5 Developmental Deficits (alone at home, TV overexposure, physical abuse, victim of violence, drinking parties)

8 Thriving Indicators (succeeds in school, helps others, values diversity, maintains good health, exhibits leadership, resists danger, delays gratification, overcomes adversity)

24 Risk Behaviors (alcohol, tobacco, inhalants, marijuana, other drug use, driving and alcohol, sexual intercourse, anti-social behavior, violence, school truancy, gambling, eating disorder, depression, attempted suicide)

10 High-Risk Behavior Patterns (alcohol, tobacco, illicit drugs, sexual intercourse, depression/suicide, anti-social behavior, violence, school problems, driving and alcohol, gambling)

Four Core Measures of Alcohol, Tobacco, Marijuana, and Prescription Drugs (past 30-day use, perception of risk, perception of parental disapproval, perception of peer disapproval)

Will also include Vaping questions to understand current ENDS behaviors (Included in 2022)

Who is Surveyed?

8th, 10th, 12th Grade students surveyed at SMS and NMHS

Goal is to understand youth perspective on strengths, supports, risky behaviors, and thriving indicators within their life

A 160-item online survey that can be completed by most youth in average 30 minutes and provides a record of data for youth and adults to use

Other Area Schools that participate: Brookfield, Bethel, New Fairfield, Easton/Redding, Naugatuck, Wolcott, Thomaston, Watertown, Cheshire, Woodbury/Bethlehem, Waterbury, Housatonic Regional, Newtown

Survey Goal

- To build-on three previous measurements of 2017, 2019, and 2022
 - Monitor growth, impact, efforts, deficits
- Gather information for program support and design focusing on 2022 and post COVID-19
 - e.g. NMPS Strategic plan support and vision of student
 - Great resource for current and planned targeted practices to assess strengths and deficits
- Previous programs/campaigns examples
 - Underage drinking and vaping workshops
 - NMPS Book Giveaway
 - Mentoring program
 - NMYA Counseling expansion
 - Internet safety programming

Planning and Communication

1. Meetings with faculty set (March 19th and April 2nd).
2. Communication with families will be done by March 21st.
 - a. A copy of the survey will be made available for families to view in the Office of the Assistant Superintendent.
3. Communicating with students is set for the week of April 1st.
4. Assessment will be given the week of April 8th.

NMHS Pathways Update

NEW MILORD HIGH SCHOOL

PATHWAYS

Update for C.O.L.



OVERVIEW



At this time, the Pathways Committee continue to work with stakeholders in defining what pathways will look like for our students.

PATHWAYS

The New Milford High School Pathways Program is designed to expose students to specific career pathways. Students learn how different post-secondary institutions and experiences can allow them to further develop their knowledge and skills to emerge as prepared and productive members of their communities.

Students will have the opportunity to select a pathway program to complete over the course of four years. They will take career specific classes and complete work based learning experiences.



PATHWAYS



Accounting



Architectural



Biomedical Pathway



**Carpentry and
Construction**

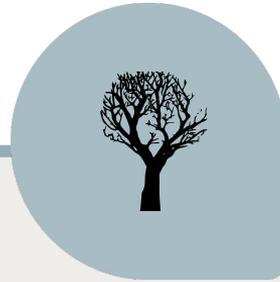
PATHWAYS



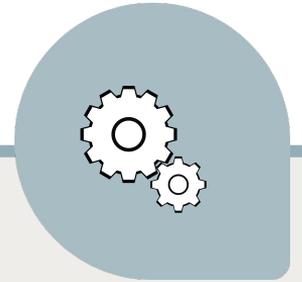
Criminal Justice



**Early Childhood
Education**

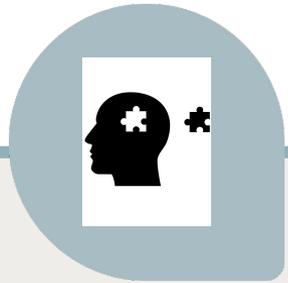


**Environmental Science
Pathway**



Engineering

PATHWAYS



Forensic Psychology



Health Science



Marketing



Programming and
Software
Development

PATHWAYS



Psychology



Statistics

PATHWAYS

Freshman Academy

Freshmen will take this course to learn about high school and career exploration.

Review of Pathways

Counselors, the Pathways Coordinator, and the Career Center will review pathway planning guides.

Selection of Pathways

Students will determine what pathway they would like to pursue.

Completion of Courses

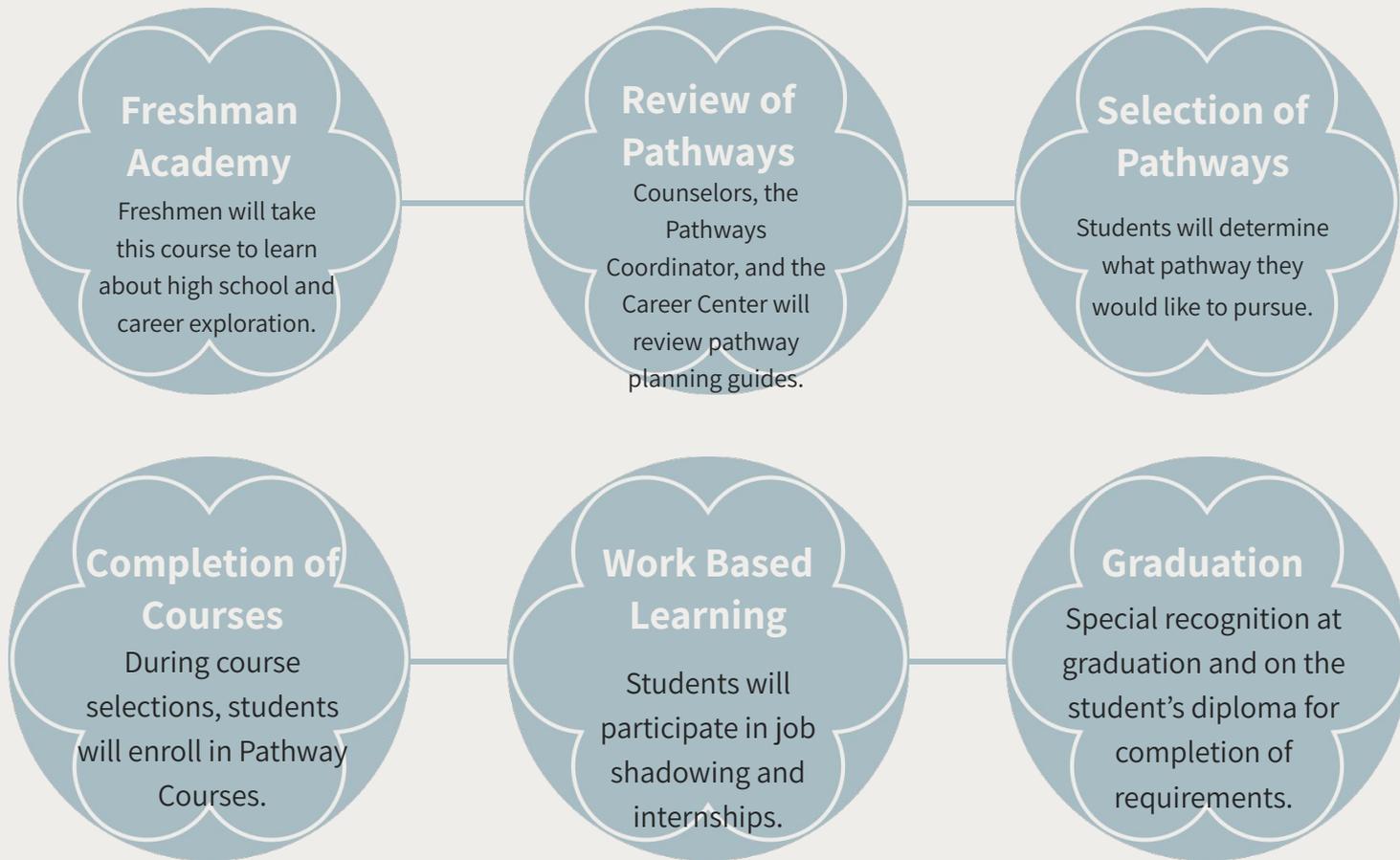
During course selections, students will enroll in Pathway Courses.

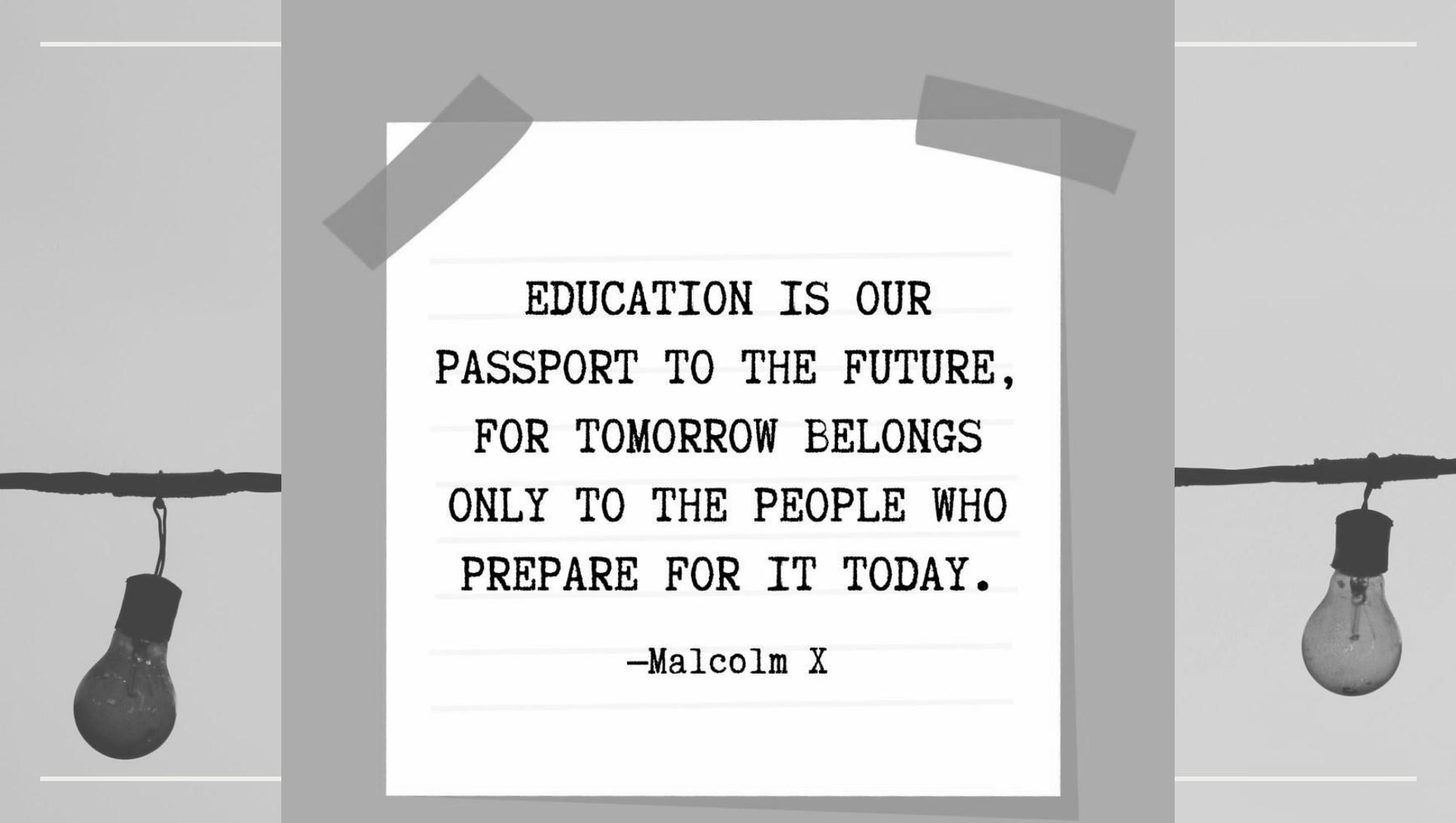
Work Based Learning

Students will participate in job shadowing and internships.

Graduation

Special recognition at graduation and on the student's diploma for completion of requirements.





EDUCATION IS OUR
PASSPORT TO THE FUTURE,
FOR TOMORROW BELONGS
ONLY TO THE PEOPLE WHO
PREPARE FOR IT TODAY.

-Malcolm X



COMMUNITY RELATIONSHIPS

Over the last several months, our Career Pathways Coordinator has worked to further develop community relationships to build work based experiences that will increase opportunities to support college and career ready students.



Ready CT

Worked with this organization 22-23 for guidance on developing pathways and partnerships.



Community Outreach

Career Pathways Coordinator has increased community outreach through meetings and field trips.



Advisory Board

Development of collaborative board with community and educational stakeholders.



Business Partnerships

Increase job shadowing and internship opportunities for all student.

WORK BASED LEARNING



Career Explorations

Guest speakers, Career Expo, and career exploration activities through Naviance.



Career Exposure

Field trips to related career fields as well as job shadowing.



Career Experience

Completion of internships and experiential learning opportunities.

CNA Program

There are currently 28 students who signed up for this course for 20 available spots.

Non-Paid Internships

The school's UELP Coordinator oversees these non-paid internships

Internships

Exploring a variety of different internship opportunities for students for credit and possible pay.

Examples of WBL

Emergence

Student participate in week to two week programming in specific fields.

Nuvance

Job shadowing program with rotations through departments.

In-district

Exploring in-district internship opportunities. Students are with Athletic Trainer and Facilities.

01

The Freshmen seminar course has grown each year. Going into our third year, 105 students have selected this course as a primary elective.

02

The Career Expo has grown in participation from local businesses and companies. In addition, NMHS student attendance and participation has increased.

03

The district has established partnerships with Institutions of Higher Education (IHE), which will allow for early college education courses.

Through our commitment to building pathway programming and partnerships...

HIGHLIGHTS

HIGHLIGHTS

04

Covid-19 greatly impacted the Internship Program. The Pathways Initiative has helped quickly rebuild interest and we are looking for new placements.

05

The Executive Director of the New Milford Chamber of Commerce is helping recruit business and company leaders to serve on our advisory board.

06

There are currently 14 Career Pathway credit sheets available for guidance. This was made possible with twelve new course proposals.

Our Career Pathways Coordinator has joined the Northwest Regional Workforce Investment Board.

CONNECTING TO THE COMMUNITY



New Milford Rotary Club
Student of the Month



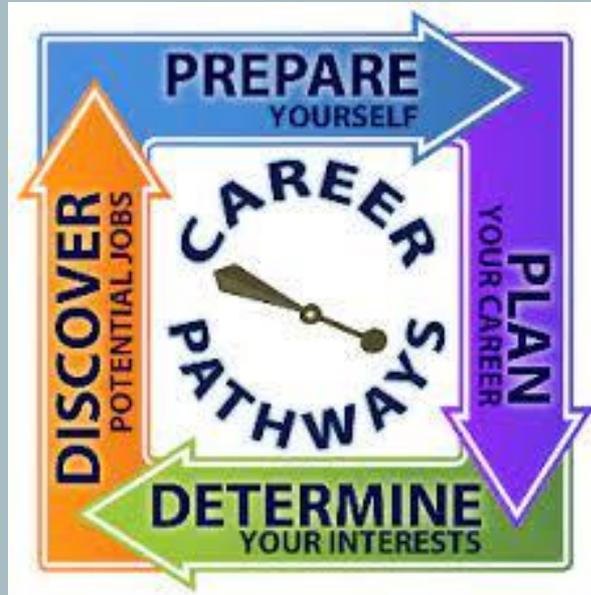
Guest Speaker:
Careers by the People



Field Trips: Manufacturing
Roadshow

“Choose a job that you love, and you will never have to work a day in your life.”

-Confucius



One Last Thing - Current Events

- Celebrations of growth in each school
- Continued learning

LET'S GLOW READ A BOOK!

a family literacy night theme

- March 21st



Questions

