School Year: **2019-20**

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Ernest Righetti High School	42-69310-4234613	April 16, 2019	May 14, 2019

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Goal #1

LEA/LCAP Goal

All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics.

LCAP: Challenge and support all students to demonstrate proficiency in the Common Core State and other adopted standards and acquire the knowledge and skills, to be successful and prepared to continue their education, and be successful in transitioning to a meaningful career.

Goal 1

Challenge and support all students to demonstrate proficiency in the Common Core State and other state adopted standards and acquire the knowledge and skills, to be successful and prepared to continue their education, and be successful in transitioning to a meaningful career.

Identified Need

There is a significant need to increase and improve student proficiency in all academic areas, particularly for underperforming subgroups, based on California Dashboard data.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Teachers appropriate assigned and fully credentialed	98% of Teachers are fully credentialed	100% teachers fully credentialed
Access to Instructional Materials	Currently all students have access to Instructional Material.	Maintain 100% access to Instructional Material.
Facilities are maintained	FIT Report- No Deficiency	FIT Report- No Deficiency
College/Career Readiness	Currently 34.1% of 11th grade students are Prepared for College/Careers.	Increase College/Career Readiness by 6% from 34.1 to 40.1

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Provide release time for teachers to work on common core curriculum development, calendars, benchmark assessments, and data analysis. Cover costs for staff to attend conferences and workshops.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
15000.00	Title I Substitute time, training, conferences, materials/resources, duplication costs, release time for curriculum guides and benchmarks; standards; Feeder articulation, EWA for AP and Core Teachers. Staff Development

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Purchase supplemental curricular/instructional materials and supplies for classrooms (New purchases and maintenance/repairs)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
9000.00	Title I Curricular/instructional materials and supplies for classrooms.

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

TCI Supplemental online curriculum for Social Studies

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
15000.00	Title I Purchase one-year student subscription

Strategy/Activity 4
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Student Fieldtrips: Funding for transportation, entry fees, etc. for educational/curricular student fieldtrips.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
8000.00	Title I Bus transportation, entry/registration fees

Strategy/Activity 5
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Parent Involvement via parent education or information nights throughout the year. Funding to cover costs related to daycare provision, supplies, salary costs

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1500.00	Title I Part A: Parent Involvement Parent informational evening costs. Daycare, supplies, salary costs.

Strategy/Activity 6

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Purchase teacher subscriptions to Formative software, a web-based tool that allows teachers to create assignments, deliver them to students, receive results, and provide individualized feedback in real-time.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5000.00	Title I
	Purchase GoFormative subscriptions

Strategy/Activity 7
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Provide release time for AVID Teachers to collaborate, analyze data, prepare required AVID reports, etc.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1300.00	Title I
	EWA's/substitutes

Strategy/Activity 8
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Provide release time for Intervention TOSA's to administer student assessments analyze data to share with teacher to inform instruction

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
3000.00	Title I EWA's/substitutes

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Community liaison off-campus visits to student homes, community resource offices, stores to purchase student school supplies, etc.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
600.00	Title I mileage costs

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Intervention TOSAs (Teacher on Special assignment) - Fund three sections 1) Math Intervention 2) English Intervention 3) Data TOSA

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
81000.00	Title I Fund three sections (.6 FTE) for certificated TOSA's to provide additional support to our most at-risk students. TOSA's will assess and

	place students throughout the year, collaborate with departments during PLC time, and give resources support to teachers.

Strategy/Activity 11
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Summer School Intervention Specialist

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2600.00	Title I Fund position to provide additional support for summer school students.

Strategy/Activity 12
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Student incentives for academic achievement

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
800.00	Title I Are awarded for academic progress in core subjects, attendance, and/or behavior

Strategy/Activity 13
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Report Card/Senior Academic Letter Postage

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
4100.00	Title I Purchase postage to mail report cards home to improve parent involvement and communication on academic progress.

Strategy/Activity 14

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

At-Risk/Socio-economically disadvantaged students

Strategy/Activity

Student Support Services

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5000.00	Purchase clothing, P.E. Uniforms, school supplies, eyeglasses, etc. for students unable to afford them.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Goal #2

LEA/LCAP Goal

LEA: All limited-English-proficient students will become proficient in English and reach high
academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LCAP: Strengthen programs and services to support English Language Learners becoming proficient in academic areas.

Goal 2

Create a culture of respect and caring that supports positive relationships among all stakeholders.

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Increased college career indicator completers	California dashboard increase from year to year	Increase in all areas by 1 - 3%
Increased graduation rate	Increase in math support class enrollment	Increase in A - G completion rate
Increased math scores		
Increased recipients of students earning certificates		
Increase in A - G completers		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

Strategy/Activity

Provide staff development for intervention teachers of at-risk youth

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

| 1500.00 | Title I |
| | Substitutes for all day data analysis. |

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Goal #3

LEA/LCAP Goal

LEA: All students will be taught by highly qualified teachers and administrators.

LCAP: Strengthen the quality for education programs and services.

Goal 3

Strengthen the quality for career education programs and services

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
The class of 2018 was 34.2% prepared in the college and career indicator. The class of 2018 graduation rate was 94.5%. The suspension rate has declined three years consecutively. 2016 2.9%, 2017 3.5%, 2018 2.1%		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Hold Parent College/Financial Aid Informational Meetings - Fund staff EWAs, purchase meeting supplies

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
500.00	Title I EWA's for classified/certificated staff
	Supplies/Materials/hospitality

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Staff Development / Collaboration for Guidance staff in SBAC, development of cross-curricular units, conferences, workshops

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
3500.00	Title I EWAs, Workshops, conferences, travel
	Title I
	Title I

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Purchase Library or College/Career Center supplemental curricular materials/equipment

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
4000.00	Title I Curricular materials.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Goal #4

LEA/LCAP Goal

Create a culture of respect and caring that supports positive relationships among all stakeholders.

Goal 4

Strengthen district wide support systems, processes and practices that support student learning.

Identified Need

There continues to be a disparity in academic achievement rates between Hispanic and non-Hispanic students.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
District data: *A-G Completion rates *AP Testing Percentage *Cohort Graduation Rate *Cohort Dropout Rate		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Strategy/Activity 2

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

	Expenses for speakers presenting to student body on topics of respect/caring/diversity.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Goal #5

LEA/LCAP Goal

Expand the ways in which technology may be used to support student engagement and learning, while improving the efficiency of district operations.

Goal 5

Expand the ways in which technology may be used to support student engagement and learning, while improving the efficiency of district operations.

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Rate (increase) of student tablet use at school and in the home SBAC/Dashboard results Grade Distributions EL Re-designation rates A-G completion rate increase Pathway/CTE course completion rates		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Purchase classroom technology equipment, including Tatung SMART mobile monitors/including training in use of monitors

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
8000.00	Title I Computers, printers, etc. for student use in classrooms/career center to give student access to technology outside of instructional time. Evaluation of effectiveness and student progress dependent on cc sign-ins, A-G rates, SBAC scores.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Special Education students

Strategy/Activity

Purchase student-use computers to place in special education classrooms

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
12000.00	Title I Computers used in SPED for Model (CSI-Cognitive strategy instruction) There is a need for Student Use computers in the Mild/Moderate program and Mod/Severe program for students to access a full-sized PC so that teachers can work one-on-one with students to model proper use of Curricula such as Canvas, and other online programs. Students have a difficult time learning how to save documents and pictures to upload up to Canvas and require one-one instruction. Additionally, the computers would be used to print from so that disadvantaged students in these classes would have access to printed materials. Modeling is an important instructional strategy for students with disabilities, specifically, the CSI Model (Cognitive Strategy Instruction) that is

outlined in David Mitchells Book, "What Really Works in Special and Inclusive Education." An exert from the text is "There is substantial evidence that CSI can improve the performances of learners with special educational needs, especially those with learning disabilities, in a wide range of subject domains." For a break down of CSI see below*

Once the student use computers have been placed in classroom, teachers and case managers will monitor student success by checking Aries gradebook, Canvas grades to ensure that students are learning how to complete assignments with success. Teachers can also keep a Student/Teacher log which has STudent sign log and write what they worked on with the teacher.

*The following are the steps in CSI Strategy instruction:

CSI: 1 Give priority to strategy instruction. Devote instructional time to the processes, as well as the products of learning.

2 Model effective strategies by thinking aloud while you are working on problems. This has a double benefit: it demonstrates how you solve particular problems and it shows learners the benefit of self-talk.

3 Give learners practice in using a strategy immediately after you have modelled it. This will involve you using prompts and supporting, or 'scaffolding', them as they begin to acquire the strategy.

4 Carry out task analyses. Analyse tasks in terms of the cognitive strategies to be taught.

5 Generalize strategy instruction. Present cognitive strategies as being applicable in more than one domain of learning.

6 Embed CSI in all your teaching. Teach strategies over an entire year, not just in a single lesson or unit. Embed them in all areas of the curriculum.

7 Give guided practice in the use of strategies. Give learners opportunities to practise the strategies they have been taught. Move them from conscious to automatic application.

8 Encourage learners to teach cognitive strategies to their peers. Encourage them to teach others how best to go about reading, problem-solving, learning and other cognitive processes.

9 Help learners to become aware of learning processes and strategies. Suggest that they keep a daily 'learning diary' with their reflections on different learning activities – how they were accomplished, where there was confusion, what questions they have. Encourage self-reports to make essentially covert processes overt (e.g., 'Today we are going to talk about how we think when we are trying to solve a problem . . . What do you mean when you talk about "thinking"?') Encourage learners to consciously regulate their cognition by using self-regulatory strategies such as checking, monitoring, planning, and testing and changing strategies; these strategies vary from task to task.

10 Encourage learners to self-evaluate the quality of their completed work, their understanding of an area of work or their effort in relation to task demands. Ask them to check the quality of their work or effort (e.g., by re-working, re-reading, visualizing previously learned material and comparing the picture with the completed work). Ask them to use other sources (e.g., people, computers) to check their work, or to test the extent of their knowledge or ability to perform a task.6

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Goal #6

LEA/LCAP Goal

Maintain a safe, secure and healthy environment for all students and staff

Goal 6

Maintain a safe, secure and healthy environment for all students and staff

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Hold a 3 evening series of parent information presentations on Social Media and other technology education, leading to an increase in parent participation in their student's social media and technology activities and an increase in student achievement.

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
3000.00	Title I Part A: Parent Involvement EWA's, daycare, materials, guest speakers, translation services

Strategy/Activity 2
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

ALL

Strategy/Activity

Integrate social media/technology education for students

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1200.00	Title I Speaker fees, release time, substitutes
	Curriculum for Intro to High School Class

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

LEA/LCAP Goal

Goal 7

Strengthen programs and services to support English Language Learners becoming proficient in academic areas.

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

LEA/LCAP Goal

Goal 8

Develop support systems for Foster Youth to improve academic achievement.

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1
Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

Foster/Group Home/At-risk

Strategy/Activity

Fund student field trips or keynote speakers for our at-risk students

Proposed Expenditures for this Strategy/Activity
List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
3000.00	Title I Part A: Disadvantaged Students

Strategy/Activity 2
Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Foster/homeless youth

Strategy/Activity

Student Support Services - Purchase clothing, P.E. uniforms, school supplies, eyeglasses, etc for homeless students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5000.00	Title I Part A: Disadvantaged Students

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	$188,600.00
Total Federal Funds Provided to the School from the LEA for CSI	$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$193,600.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation ($)
Title I	$176,100.00
Title I Part A: Disadvantaged Students	$8,000.00
Title I Part A: Parent Involvement	$4,500.00

Subtotal of additional federal funds included for this school: $188,600.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)
	$5,000.00

Subtotal of state or local funds included for this school: $5,000.00

Total of federal, state, and/or local funds for this school: $193,600.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
Title I		
	7801.00	2,801.00
Title I Part A: Allocation		
Title I Part A: Parent Involvement	863.00	-3,637.00
Title I Part A: Professional Development (PI Schools)		

Expenditures by Funding Source

Funding Source	Amount
	5,000.00
Title I	176,100.00
Title I Part A: Disadvantaged Students	8,000.00
Title I Part A: Parent Involvement	4,500.00

Expenditures by Budget Reference

Budget Reference	Amount
	15,000.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
		5,000.00
	Title I	161,100.00
	Title I	15,000.00
	Title I Part A: Disadvantaged Students	8,000.00
	Title I Part A: Parent Involvement	4,500.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	151,900.00
Goal 2	1,500.00
Goal 3	8,000.00
Goal 5	20,000.00
Goal 6	4,200.00
Goal 8	8,000.00