

Monday 09/29/2025	Tuesday 09/30/2025	Wednesday 10/01/2025	Thursday 10/02/2025	Friday 10/03/2025
<b>Bulldog Period</b> <b>Objective</b> Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions.  The remainder of the students will work on iready Reading	<b>Bulldog Period</b> <b>Objective</b> Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions.  The remainder of the students will work on iready Reading	<b>Bulldog Period</b> <b>Objective</b> Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions.  The remainder of the students will work on iready Reading	<b>Bulldog Period</b> <b>Objective</b> Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions.  The remainder of the students will work on iready Reading	<b>Bulldog Period</b> <b>Objective</b> Progress Monitor Tier 2 & 3 Students.  The other students will work on Code.org or Typing.com.
<b>Centers/ Small Group</b> <b>Objective</b> * Journals * Flocabulary * AR * Sequencing & Poetry  <b>Alabama CoS Standards</b> 4.ELA.23.a, 4.ELA.R1, 4.ELA.5	<b>Centers/ Small Group</b> <b>Objective</b> * Journals * Flocabulary * AR * Sequencing & Poetry  <b>Alabama CoS Standards</b> 4.ELA.R1, 4.ELA.23.a, 4.ELA.5	<b>Centers/ Small Group</b> <b>Objective</b> * Journals * Flocabulary * AR * Sequencing & Poetry  <b>Alabama CoS Standards</b> 4.ELA.5, 4.ELA.R1, 4.ELA.23.a	<b>Centers/ Small Group</b> <b>Music</b>  <b>Language/Writing</b> <b>Comparatives and Superlatives</b> <b>Objective</b> Students will be introduced to Comparative and Superlatives.  <b>Alabama CoS Standards</b> 4.ELA.38.a, 4.ELA.38.e	<b>Centers/ Small Group</b> <b>Language/Writing</b> <b>Comparative and Superlative Adjectives &amp; Adverbs</b> <b>Objective</b> Students will be shown a Powerpoint on Comparatives and Superlatives. Students will collaborate to determine whether words are comparative or superlative.  <b>Alabama CoS Standards</b> 4.ELA.39
<b>Language/Writing</b> <b>Grammar Review</b> <b>Objective</b> Parts of Speech Review for Grammar Test  <b>Alabama CoS Standards</b> 4.ELA.39	<b>Language/Writing</b> <b>Grammar Review</b> <b>Objective</b> Parts of Speech Review for Grammar Test  <b>Alabama CoS Standards</b> 4.ELA.39	<b>Language/Writing</b> <b>Grammar Test</b>  <b>Reading</b> <b>Begin Spooky Story</b> <b>Objective</b> Brainstorming Activity for Spooky Story.  <b>Alabama CoS Standards</b> 4.ELA.R4	<b>Reading</b> <b>Spooky Story &amp; Makeup work</b> <b>Objective</b> Complete Brainstorming Activity for Spooky Story.  <b>Alabama CoS Standards</b> 4.ELA.R4	<b>Reading</b> <b>Unit 2.1 The Discovery Fair</b> <b>Objective</b> Introduce Discovery Fair vocabulary words. - Converse, efficient, catalyst, controversial, lead, observe, luminous, radiation, reputation, sites  <b>Weekly Skills:</b> - inferences - classify & Categorize - elements of Drama
<b>Reading</b> <b>Literary Elements Review</b> <b>Objective</b> Students will review and identify Literary elements to prepare for their Spooky Narrative Story.  <b>Alabama CoS Standards</b> 4.ELA.17, 4.ELA.15.c, 4.ELA.15	<b>Reading</b> <b>How to write a Spooky story Book</b> <b>Objective</b> Students will listen to a book being read them that explains the components of a Spooky Story to help them with creating their own Narrative.  <b>Alabama CoS Standards</b> 4.ELA.35,	<b>Spelling</b> <b>Text Dependent writing</b> <b>Objective</b> Students will be introduced to how to respond correctly to open-ended questions. Students will follow along with the teacher today.  <b>Alabama CoS</b>	<b>Spelling</b> <b>Text Dependent writing</b> <b>Objective</b> Students will demonstrate their understanding of text-dependent writing independently.	

Spelling

Text Dependent writing

Objective  
Students will be introduced to how to respond correctly to open-ended questions. Students will follow along with the teacher today.

Alabama CoS Standards  
4.ELA.14

4.ELA.17.a,  
4.ELA.R1

Spelling

Text Dependent writing

Objective  
Students will be introduced to how to respond correctly to open-ended questions. Students will follow along with the teacher today.

Alabama CoS Standards  
4.ELA.14

Standards

4.ELA.14

Alabama CoS Standards

4.ELA.14

Genre:  
Drama

Students will learn the elements of drama and identify them in The Discovery Fair drama.

Alabama CoS Standards  
4.ELA.5, 4.ELA.15,  
4.ELA.16, 4.ELA.9,  
4.ELA.32

Spelling

Unit 2.1 Spelling words  
Comparatives and Superlatives

Objective

Comparatives-  
are adjectives and adverbs that compare two things by **adding -er** or the word **more**  
Example: fresher, sadder

Superlatives-  
are adjectives or adverbs that compare three or more things by **adding -est** or the word **most**  
Example: scariest, steepest

Irregular comparatives and superlatives-  
do not follow the above rules. Ex. good, bad, many, well, little, far

Students will complete a word sort with their weekly spelling words.

<b>Assessment / Evaluation</b> Students will create a spelling sort in their ELA Journals with the spelling words for the week.
<b>Alabama CoS Standards</b> 4.ELA.3