Monday Tuesday Wednesday Thursday Friday 09/29/2025 09/30/2025 10/01/2025 10/02/2025 10/03/2025 **Bulldog Period Bulldog Period Bulldog Period Bulldog Period Bulldog Period** Objective Objective Objective Objective Objective Meet with Tier 2 & 3 **Progress Monitor Tier** 2 & 3 Students. students. students. students. students. Students will have a Students will have a Students will have a Students will have a quick read to quick read to quick read to quick read to complete complete complete complete The other students comprehension comprehension comprehension comprehension will work on Code.org questions. questions. questions. questions. or Typing.com. Centers/ Small Group The remainder of the The remainder of the The remainder of the The remainder of the Language/Writing students will work on students will work on students will work on students will work on Comparative and iready Reading iready Reading iready Reading iready Reading Superlative Adjectives & Centers/ Small Group Centers/ Small Group Centers/ Small Group Centers/ Small Group **Adverbs** Objective Objective Objective Music Objective * Journals * Journals * Journals Language/Writing Students will be * Flocabulary * Flocabulary * Flocabulary **Comparatives and** shown a Powerpoint * AR * AR * AR **Superlatives** Sequencing & * Sequencing & * Seguencing & on Comparatives and Superlatives. Poetry Poetry Poetry Objective Students will Alabama CoS Alabama CoS Alabama CoS Students will be collaborate to Standards Standards Standards introduced to determine whether Comparative and 4.ELA.23.a, 4.ELA.R1, 4.ELA.5, 4.ELA.R1, words are Superlatives. 4.ELA.R1, 4.ELA.5 4.ELA.23.a, 4.ELA.5 4.ELA.23.a comparative or Alabama CoS superlative. Language/Writing Language/Writing Language/Writing Standards Alabama CoS **Grammar Review Grammar Review Grammar Test** 4.ELA.38.a. Standards Objective Objective 4.ELA.38.e Reading 4.ELA.39 Parts of Speech Parts of Speech **Begin Spooky Story** Reading Review for Grammar Review for Grammar Reading Objective **Spooky Story &** Test Test Unit 2.1 The **Brainstorming Activity** Makeup work Alabama CoS Alabama CoS **Discovery Fair** for Spooky Story. Objective Standards Standards Objective Alabama CoS Complete 4.ELA.39 4.ELA.39 Introduce Discovery Standards **Brainstorming Activity** Fair vocabulary Reading Reading for Spooky Story. 4.ELA.R4 words. **Literary Elements** How to write a Alabama CoS - Converse, Spelling **Review Spooky story Book** Standards efficient, catalyst, **Text Dependent** Objective Objective 4.ELA.R4 controversial, lead, writing Students will review Students will listen to observe, luminous, Objective **Spelling** and identify Literary a book being read radiation, **Text Dependent** Students will be elements to prepare them that explains reputation, sites writing for their Spooky the components of a introduced to how to respond correctly to Spooky Story to help Narrative Story. Objective Weekly Skills: open-ended them with creating Alabama CoS - inferences Students will questions. Students their own Narrative. - classify & Standards demonstrate their will follow along with Alabama CoS Categorize understanding of text-4.ELA.17,

the teacher today.

Alabama CoS

dependent writing

independently.

Standards

4.ELA.35,

4.ELA.15.c.

4.ELA.15

elements of Drama

Spelling

Text Dependent writing

Objective

Students will be introduced to how to respond correctly to open-ended questions. Students will follow along with the teacher today.

Alabama CoS Standards

4.ELA.14

4.ELA.17.a, 4.ELA.R1

Spelling

Text Dependent writing

Objective

Students will be introduced to how to respond correctly to open-ended questions. Students will follow along with the teacher today.

Alabama CoS Standards

4.ELA.14

Standards

4.ELA.14

Alabama CoS Standards

4.ELA.14

Genre:

Drama

Students will learn the elements of drama and identify them in The Discovery Fair drama.

Alabama CoS Standards

4.ELA.5, 4.ELA.15, 4.ELA.16, 4.ELA.9, 4.ELA.32

Spelling

Unit 2.1 Spelling words Comparatives and **Superlatives**

Objective

Comparatives-

are adjectives and adverbs that compare two things by adding -er or the word more

Example: fresher, sadder

Superlatives-

are adjectives or adverbs that compare three or more things by adding -est or the word most

Example: scariest, steepest Irregular

comparatives and superlatives-

do not follow the above rules. Ex. good, bad, many, well, little, far

Students will complete a word sort with their weekly spelling words.

Assessment / Evaluation

Students will create a spelling sort in their ELA Journals with the spelling words for the week.

Alabama CoS Standards

4.ELA.3