

| Weekly ELA Focus                       |  | Found in TE                                    | Assessment  |
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| <b>Foundational Literacy Standards</b> |  |  |   |
| <b>Phonological Awareness</b>          | <b>1.FL.PA.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).<br>b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.  | T212, T214, T226, T235                         | Informal: TE: T212, T214, T226  |
|  | d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).  | T202, T220, T226, T235                         | Informal: TE: T202, T220, T226; PB: p. 194                                    |
| <b>Phonics and Word Recognition</b>    | <b>1.FL.PWR.3</b> Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.<br>b. Decode regularly spelled one-syllable words.   | T192, T193, T202, T203, T212, T213, T220, T226 | Informal: TE: T192, T193, T202, T203, T212, T213, T220, T226; PB: pp. 195–196 |
|  | e. Decode two-syllable words following basic patterns by breaking the words into syllables.  | T213, T221, T227                               | Informal: TE: T213, T221, T227  |
|  | f. Read words with inflectional endings.   | T203, T213, T221, T227                         | Informal: TE: T203, T213, T221, T227; PB: pp. 201–202                         |
|  | g. Recognize and read grade-appropriate irregularly spelled words.   | T195, T205, T216, T221, T227                   | Informal: TE: T195, T205, T216, T221, T227; PB: pp. 203, 207–208              |
|  | h. Read grade-level decodable text with purpose and understanding.   | T196–T197                                      | Informal: RWC: pp. 68–77; TE: T197  |
| <b>Word Composition</b>                | <b>1.FL.WC.4</b> Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.<br>f. Write many common, frequently used words and some irregular words.  | T195, T205, T216, T221, T227                   | Informal: TE: T195, T205, T216, T221, T227                                    |
| <b>Fluency</b>                         | <b>1.FL.F.5</b> Read with sufficient accuracy and fluency to support comprehension.<br>a. Read grade-level text with purpose and understanding.  | T196–T197, T206–T207                           | Informal: TE: T197, T207; FA: pp. 14–61                                       |
|  | b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.  | T197, T207                                     | Informal: TE: T197, T207; FA: pp. 14–61                                       |
| <b>Sentence Composition</b>            | <b>1.FL.SC.6</b> Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.<br>a. Use common, proper, and possessive nouns. | T229, T235, T241                               | Informal: TE: T229  |
|  | d. Use verbs to convey a sense of past, present, and future.   | T199, T209, T217, T222, T223, T229             | Informal: TE: T199, T209, T217, T222, T223, T229; PB: pp. 204–205             |
|  | l. Use commas in dates and to separate single words in a series.   | T217, T223, T229                               | Informal: TE: T217, T223, T229; PB: p. 206                                    |
| <b>Vocabulary Acquisition</b>          | <b>1.FL.VA.7a</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade I reading and content, choosing flexibly from an array of strategies.<br>ii. Use frequently occurring affixes as a clue to the meaning of a word.      | T203, T213, T221, T227                         | Informal: TE: T203, T213, T221, T227  |
|  | iii. Identify frequently occurring root words and their inflectional forms.  | T203, T213, T221, T227                         | Informal: TE: T203, T213, T221, T227  |
|  | <b>1.FL.VA.7b</b> With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning.<br>i. Sort words into categories to gain a sense of the concepts the categories represent.   | T217, T227G, T246, T258                        | Informal: TE: T217, T227G   |
|  | <b>1.FL.VA.7c</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.  | T189, T197                                     | Informal: TE: T189, T197<br>Formal: PMA: Unit 3 Week 3 Test                   |



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| <b>Reading Standards: Literature</b>          |  |                              |  |
| Key Ideas and Details                         | 1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  | T197, T215J                  | Informal: TE: T197, T215J  |
|   | 1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details. | T207, T215C, T215G           | Informal: RWC: pp. 80–81; LA: p. 67; TE: T207, T215C, T215G<br>Formal: PMA: Unit 3 Week 3 Test |
| Craft and Structure                           | 1.RL.CS.4 Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.   | T219D, T219E, T219F          | Informal: TE: T219D, T219E, T219F  |
| Integration of Knowledge and Ideas            | 1.RL.IKI.9 Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.                              | T201, T230                   | Informal: TE: T201, T230   |
| Range of Reading and Level of Text Complexity | 1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade I.   | T215A–T215I, T219A–T219D     | Informal: TE: T215B–T215I, T219B–T219D   |
| <b>Speaking and Listening</b>                 |  |                              |  |
| Comprehension and Collaboration               | 1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate I <sup>st</sup> grade topics and texts.                               | T189, T228, T230, T231       | Informal: RWC: pp. 66–67, 92, 93; TE: T189, T228   |
|   | 1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.  | T189, T224                   | Informal: TE: T189, T224   |
| Presentation of Knowledge and Ideas           | 1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.   | T207, 215E, 219E, T252, T253 | Informal: TE: T207, 215E, 219E   |
|   | 1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.   | T199, T209, T217, T223, T229 | Informal: TE: T199, T209, T217, T223, T229   |
| <b>Writing Standards</b>                      |  |                              |  |
| Production and Distribution of Writing        | 1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.                              | T222, T224–T225              | Informal: TE: T222, T225   |
|   | 1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.   | T224–T225                    | Informal: RWC: pp. 90–91; TE: T225   |
| Research to Build and Present Knowledge       | 1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.                  | T224–T225                    | Informal: RWC: pp. 90–91; TE: T225   |
|   | 1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  | T224–T225                    | Informal: RWC: pp. 90–91; TE: T225   |