



# Request for ADA Accommodations

## Mobility, Sensory, & Systemic Disabilities

### Section 1: To be completed by the Student

Name: \_\_\_\_\_ A Number: \_\_\_\_\_

Phone #: \_\_\_\_\_ Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Email address: \_\_\_\_\_

Release of information: I grant permission to my healthcare provider (s) to release my education related records and/or my medical or psychological records to Reid State Technical College in connection with my request for accommodations.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

### Section 2: To be completed by the Professional Diagnostician

Name of Professional Making Diagnosis (please print): \_\_\_\_\_

Phone #: \_\_\_\_\_ Date of Assessment: \_\_\_\_\_

Highest Degree & Area of Specialization: \_\_\_\_\_

License Number: \_\_\_\_\_ Expiration: \_\_\_\_\_ State: \_\_\_\_\_

### Section 3: Diagnosis

**\*The professional diagnostician must select all appropriate diagnosed disabilities.**

A SPECIFIC statement the student is diagnosed with a particular disorder, including the DSM-IV or ICD-10 diagnostic (numerical) code, is required.

DSM-IV &/ or ICD-10

Code(s): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Section 4: Requested Accommodations

Recommended Accommodation(s): \_\_\_\_\_

\_\_\_\_\_

Rationale for Accommodations (s): \_\_\_\_\_

\_\_\_\_\_

**Section 5: Supporting Documents – Within 3 years of enrollment date.**

A letter on official letterhead, signed by the Professional Diagnostician must include the following:

- History to Support Diagnosis - A description of the duration and severity of the disorder must be included. In addition, date of diagnosis, last contact with the individual, approximate date of onset should be included.
- Assessment of the Mobility, Sensory, and/or Systemic Disorder - A description of current symptoms and current treatments must be included. If the student is taking any medication related to the disability, the evaluator should describe the impact of that medication on the student's ability to participate in an academic environment.
- Substantial Limitation to Learning – A mobility, sensory, or systemic disability must limit a major life activity, such as learning, sleeping, or working, and there must be a significant limitation relative to what is common to the 'average' person. The evaluator must describe the major life activity affected by the disability and describe how the disability presents a substantial limitation to academic performance.

Professional Diagnostician Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name and Title: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

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Thank you for your assistance in completing this verification form.

Please return this information to the ADA Coordinator listed below:

Vickie Nicholson  
P. O. Box 588  
Evergreen, AL 36401  
Phone: 251.578.1313 ext. 120  
Email: vickien@rstc.edu

Note: Each student's documentation will be evaluated on a case-by-case basis. Following these guidelines will help ensure proper consideration of each student's individual situation in the timeliest manner. Also, a High School IEP, 504 Plan, and/or a letter from a physician or other professional will not be sufficient to document a learning disability.