

**Glen Ullin School Board Special Meeting  
Glen Ullin Public School  
June 22, 2026  
7:00 am  
Board Room**

Agenda

1. Call to Order
2. Roll Call
3. Approval of Agenda
4. New Business:
  - A. Canvass the June 9, 2026 School Board Election Results.
5. Adjourn

**Glen Ullin Public School #48**  
Glen Ullin, North Dakota  
School Board Meeting Agenda  
School Multi-Purpose Room  
**Wednesday, June 22, 2026**  
**7:15 P.M.**

The **Mission** of the **Glen Ullin Public School District** is to prepare its students to become lifelong learners and to graduate excellent, well-rounded students who will become active contributors to society.

The **Vision** of the **Glen Ullin Public School District:**  
Every Student, Every Opportunity, Every Day

Agenda:

1. Call to Order and Roll Call:
2. Pledge of Allegiance:
3. Student Outcome Goals:
  - A. Glen Ullin School Board Goal 1: ELA Progress Measures
  - B. Glen Ullin Guardrail Progress Measures starting in 26-27
  - C. 2026-2027 Assessment Calendar
  - D. 2026-2027 Goal and Guardrail Progress Monitoring Calendar
  - E. Other end of Year Data Preview
4. Public Comment: (Agenda Related)
5. Approval of Agenda:
6. Consent Agenda:
  - a. Approve Minutes:
    - i. May 13, 2026 Regular School Board Meeting Minutes
    - ii. May 1, 2026 Personnel Committee Meeting Minutes
    - iii. May 26, 2026 Policy Committee Meeting Minutes
  - b. Approve May Bills
  - c. Approve Financial Report
  - d. Approve Budget Revisions and Manual Journal Entries
  - e. Receive Goal 1 Progress Measure Report
  - f. Receive Guardrail Progress Measures
  - g. Receive Goal and Guardrail Progress Monitoring Calendar
  - h. Receive Board Meeting Calendar
  - i. Approve Policies:
    - i. ACF-Whistleblower Protections Policy
    - ii. DGGA-Professional Development Plan Policy
    - iii. HCAE-Disbursement of Monies Policy
    - iv. HEAA-Line-Item Transfer Policy
    - v. HEBB-Cash in School Building Policy
    - vi. HEBC-Fraud Prevention Policy
    - vii. AACA-Section 504 Policy

- viii. GAEE-Critical Race Theory (Revised) Policy
  - ix. FBA-Student Fees Policy
  - j. Approve Board Member Resignation
7. Reports and Information:
- a. Superintendent Report
  - b. Business Manager's Report
  - c. Transportation/Building Director Report
  - d. Counselor Report
  - e. Principal Report
  - f. Activities Director Report
  - g. Past Month Time Tracker Report
  - h. 2026-2027 Board Calendar
8. Discuss/Action:
- a. Present Color Fund Balance Worksheet Report
  - b. Consider Approval June Additional Bills
  - c. Consider Approval of Personnel Committee recommendation for non-certified staff 26-27 compensation
9. Notes:
- a. Next Regular Board Meeting: Annual Meeting July 22, 2026 at 7:00 pm
  - b. Finance Committee Meeting: July 8, 2026 at 7:00 PM
10. Adjournment:

Elementary ND A+ Reading								
Grade Level	Level 1	Level 2	Level 3		Scale Score	Avg. Scale Score	At Level	Completion
K BOY	4/10=40%	3/10=30%	3/10=30%		144 & Up	N/A	4/10=40%	Complete
K MOY	3/9=33%	2/9=22%	4/9=45%		144 & Up	144 to 143	5/9=56%	Complete
K EOY	1/9=11%	3/9=33%	5/9=56%		144 & Up	143 to 156	7/9=78%	Complete
1 BOY	3/10=30%	6/10=60%	1/10=10%		250 & Up	N/A	7/10=70%	Complete
1 MOY	0/11=0%	3/11=27%	8/11=73%		250 & Up	255 to 280	11/11=100%	Complete
1 EOY	0/10=0%	6/10=60%	4/10=40%		250 & Up	280 to 271	10/10=100%	Complete
2 BOY	0/4=0%	3/4=75%	1/4=25%		250 & Up	N/A	2/4=50%	Complete
2 MOY	0/4=0%	2/4=50%	2/4=50%		250 & Up	249 to 256	4/4=100%	Complete
2 EOY	0/4=0%	2/4=50%	2/4=50%		250 & Up	256 to 256	4/4=100%	Complete

Elementary ND A+ Reading								
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 5	Avg. Scale Score	Level 3, 4, 5	Completion
3 BOY	3/7=43%	1/7=14%	2/7=29%	1/7=14%	0/7=0%	N/A	3/7=43%	Complete
3 MOY	0/6=0%	1/6=17%	3/6=50%	1/6=17%	1/6=17%	499 to 557	5/6=83%	Complete
3 EOY	0/6=0%	4/6=67%	2/6=33%	0/6=0%			2/6=33%	Complete
4 BOY	1/11=9%	5/11=45%	1/11=9%	3/11=27%	1/11=9%	N/A	5/11=45%	Complete
4 BOY	0/8=0%	1/8=38%	4/8=50%	1/8=12%	0/8=0%	568 to 573	5/8=62%	Complete
4 EOY	1/9=11%	3/9=33%	5/9=56%	0/9=0%			5/9=56%	Complete
5 BOY	1/9=11%	6/9=67%	0/9=0%	2/9=13%	0/9=0%	N/A	2/9=22%	Complete
5 MOY	3/8=38%	2/8=25%	2/8=25%	1/8=12%	0/8=0%	578 to 569	3/8=37%	Complete
5 EOY	3/8=38%	4/8=50%	1/8=13%	0/8=0%			1/8=13%	Complete
6 BOY	3/15=20%	4/15=27%	6/15=40%	2/15=13%	0/15=0%	N/A	8/15=53%	Complete
6 MOY	1/16=6%	7/16=44%	5/16=31%	2/16=13%	1/16=6%	608 to 621	8/16=50%	Complete
6 EOY	5/16=31%	7/16=44%	4/16=25%	0/16=0%			4/16=25%	Complete

Junior High ND A+ Reading								
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 5	Avg. Scale Score	Level 3, 4, 5	Completion
7 BOY	0/3=0%	1/3=33%	1/3=33%	0/3=0%	1/3=33%	N/A	2/3=67%	Complete
7 MOY	0/3=0%	1/3=33%	1/3=33%	0/3=33%	1/3=33%	675 to 663	2/3=67%	Complete
7 EOY	1/3=33%	1/3=33%	1/3=33%	0/3=0%			1/3=33%	Complete
8 BOY	0/10=0%	3/10=30%	7/10=70%	0/10=0%	0/10=0%	N/A	7/10=70%	Complete
8 MOY	0/10=0%	2/10=20%	6/10=60%	2/10=20%	0/10=0%	668 to 696	8/10=80%	Complete
8 EOY	1/11=9%	9/11=82%	1/11=9%	0/11=0%			1/11=9%	Complete

High School ND A+ Reading								
Grade Level	Level 1	Level 2	Level 3	Level 4	Scale Score	Avg. Scale Score	At Level	Completion
9 BOY	1/7=14%	4/7=57%	2/7=29%		1294 & Up	N/A	5/7=71%	Complete
9 MOY	2/8=25%	5/8=63%	1/8=13%		1294 & Up	1303 to 1295	5/8=63%	Complete
9 EOY	0/7=0%	2/7=29%	5/7=71%		1294 & Up	1295 to 1299	5/7=71%	Complete
10 BOY	0/7=0%	4/7=57%	3/7=43%		1294 & Up	N/A	5/7=71%	Complete
10 MOY	1/7=14%	5/7=71%	1/6=14%		1294 & Up	1304 to 1307	4/7=57%	Complete
10 EOY	1/5=20%	0/5=0%	4/5=80%	0/5=0%			4/5=80%	Complete

**Goal Progress Measure 1.1:** The percentage of grades K-2 students identified as on track for grade-level proficiency utilizing the superintendents measurement recommendation (NDA+) will increase from 29% in June 2025 to 72% in June 2030

**Annual Targets:** Baseline- 2025- 29%, 2026-38%, 2027-47%, 2028-56%, 2029-65%, 2030-72%.

Grade	ND A+ 2026	ND A+ 2027	ND A+ 2028	ND A+ 2029	Target 2026	Target 2027	Target 2028	Target 2029	Target 2030	Track
Kinder	78				38	47	56	65	72	On Track
1st Grade	100				38	47	56	65	72	On Track
2nd Grade	100				38	47	56	65	72	On Track

**Goal Progress Measure 1.2:** The percentage of grades 3-6 students identified as on track for grade-level proficiency utilizing the ND A+ Reading Assessments will increase from 29% in June 2025 to 72% in June 2030

**Annual Targets:** Baseline- 2025- 29%, 2026-38%, 2027-47%, 2028-56%, 2029-65%, 2030-72%.

Grade	ND A+ 2025	ND A+ 2026	ND A+ 2027	ND A+ 2028	ND A+ 2029	Target 2026	Target 2027	Target 2028	Target 2029	Target 2030	Track
3rd Grade	29	33				38	47	56	65	72	Off Track
4th Grade	33	56				38	47	56	65	72	On Track
5th Grade	23	13				38	47	56	65	72	Off Track
6th Grade	33	25				38	47	56	65	72	Off Track

**Goal Progress Measure 1.3:** The percentage of grades 7, 8, and 10th-grade students identified as on track for grade-level proficiency utilizing the ND A+ Reading Assessments will increase from 29% in June 2025 to 72% in June 2030

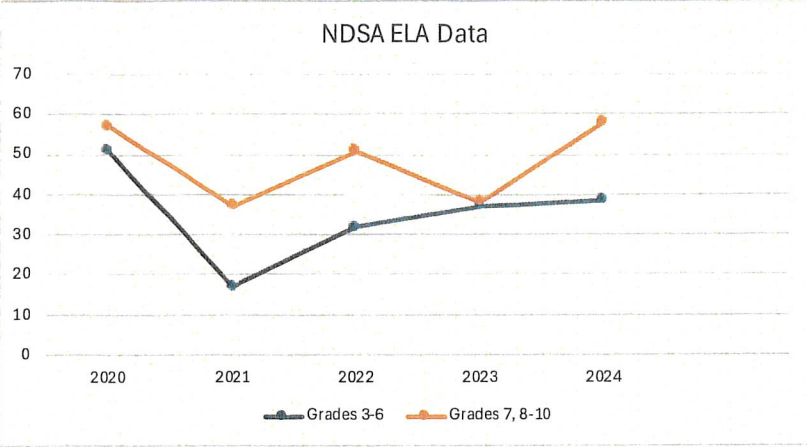
**Annual Targets:** Baseline- 2025- 29%, 2026-38%, 2027-47%, 2028-56%, 2029-65%, 2030-72%.

Grade	ND A+ 2025	ND A+ 2026	ND A+ 2027	ND A+ 2028	ND A+ 2029	Target 2026	Target 2027	Target 2028	Target 2029	Target 2030	Track
7th Grade	20	33				38	47	56	65	72	Off Track
8th Grade	57	9				38	47	56	65	72	Off Track
9th Grade	48	71				38	47	56	65	72	On Track
10th Grade	25	80				38	47	56	65	72	On Track

**Student Outcomes Performance Char for NDSA, ND A+, and STARS: Reading**

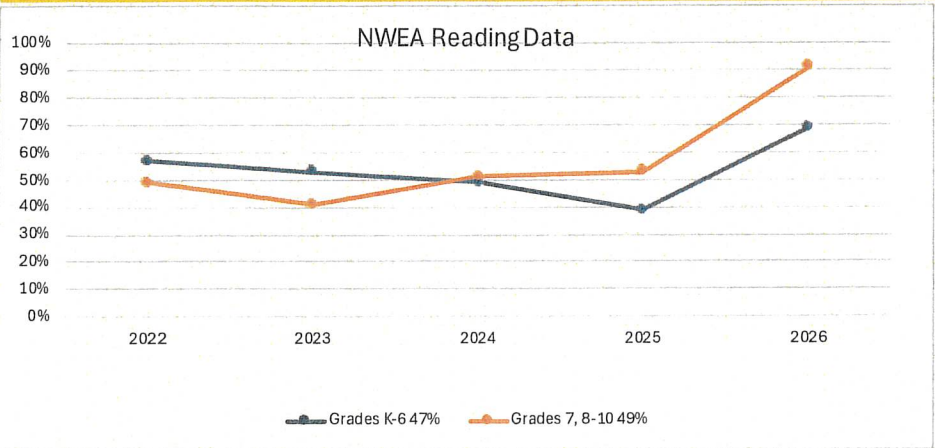
**NDSA/ND A+ ELA Data**

	2020	2021	2022	2023	2024
Grades 3-6	51	17	32	37	38.5
Grades 7, 8-10	57	37	51	38	58



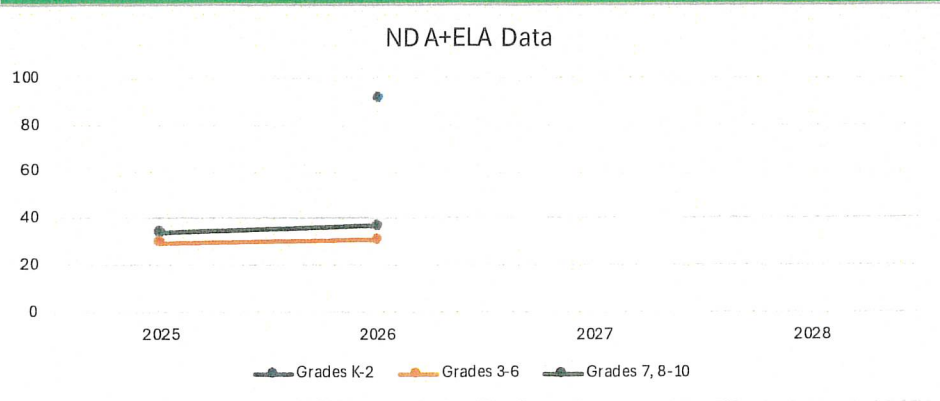
**NWEA Reading Data**

	2021	2022	2023	2024	2025	2026
Grades K-6	47%	57%	53%	49%	39%	69%
Grades 7, 8-10	49%	49%	41%	51%	53%	91%



**ND A+ ELA Data**

	2025	2026	2027	2028	2029	2030
Grades K-2		91				
Grades 3-6	29.5	31				
Grades 7, 8-10	34	37				



Year by Year Growth Comparison

**SCIENCE ND A+**

Grade Level	Level 1	Level 2	Level 3	Level 4		
4 EOY SUM	4/9=44%	2/9=22%	3/9=33%	0/9=0%		
4 EOY SUM	2/9=22%	2/9=22%	4/9=44%	1/9=11%		
Grade Level	Level 1	Level 2	Level 3	Level 4		
8 EOY SUM	1/1=100%	0/1=0%	0/1=0%	0/1=0%		
8 EOY SUM	6/11=53%	4/11=36%	1/11=9%	0/11=0%		
Grade Level	Level 1	Level 2	Level 3	Level 4		
10 EOY SUM	4/16=25%	9/16=56%	3/16=19%	0/16=0%		
10 EOY SUM	2/5=40%	1/5=20%	1/5=20%	1/5=20%		
Totals	Level 1	Level 2 Total	Level 3 Total	Level 4 Total		
2024-2025	9/26=35%	11/26=42%	6/26=23%	0/26=0%		2024-2025
2025-2026	10/25=40%	7/25=28%	6/25=24%	2/25=8%		2025-2026

Elementary ND A+ Reading						
Grade Level	Level 1	Level 2	Level 3		Scale Score	Avg. Scale Score
K EOY	DNT	DNT	DNT		DNT	DNT
K EOY	1/9=11%	3/9=33%	5/9=56%		144 & Up	143 to 156
1 EOY	DNT	DNT	DNT		DNT	DNT
1 EOY	0/10=0%	6/10=60%	4/10=40%		250 & Up	280 to 271
2 EOY	DNT	DNT	DNT		DNT	DNT
2 EOY	0/4=0%	2/4=50%	2/4=50%		250 & Up	256 to 256

Elementary ND A+ Reading						
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 5	Avg. Scale Score
3 EOY	3/14=21%	7/14=50%	4/14=29%	0/14=0%		
3 EOY	0/6=0%	4/6=67%	2/6=33%	0/6=0%		
4 EOY	4/9=44%	2/9=22%	3/9=33%	0/9=0%		
4 EOY	1/9=11%	3/9=33%	5/9=56%	0/9=0%		
5 EOY	4/13=31%	6/13=46%	3/13=23%	0/13=0%		
5 EOY	3/8=38%	4/8=50%	1/8=13%	0/8=0%		
6 EOY	1/3=33%	1/3=33%	1/3=33%	0/3=0%		
6 EOY	5/16=31%	7/16=44%	4/16=25%	0/16=0%		

Junior High ND A+ Reading						
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 5	Avg. Scale Score
7 EOY	0/10=0%	8/10=80%	2/10=20%	0/10=0%		
7 EOY	1/3=33%	1/3=33%	1/3=33%	0/3=0%		
8 EOY	1/7=14%	2/7=29%	4/7=57%	0/0=0%		
8 EOY	1/11=9%	9/11=82%	1/11=9%	0/11=0%		

High School ND A+ Reading						

Grade Level	Level 1	Level 2	Level 3	Level 4	Scale Score	Avg. Scale Score
9 EOY	DNT	DNT	DNT		DNT	DNT
9 EOY	0/7=0%	2/7=29%	5/7=71%		1294 & Up	1295 to 1299
10 EOY	2/6=13%	10/16=63%	4/16=25%	0/16=0%		
10 EOY	1/5=20%	0/5=0%	4/5=80%	0/5=0%		
Totals	Level 1 Total	Level 2 Total	Level 3 Total	Level 4 Total		
2024-2025	15/72=21%	36/72=50%	21/72=29%	0/72=0%		2024-2025
2025-2026	12/58=18%	28/58=48%	18/58=31%	0/58=0%		2025-2026

Elementary ND A+ Math						
Grade Level	Level 1	Level 2	Level 3		Scale Score	Avg. Scale Score
K EOY	DNT	DNT	DNT		DNT	DNT
K EOY	0/9=0%	3/9=33%	6/9=66%		156 & Up	162 to 176
1 EOY	DNT	DNT	DNT		DNT	DNT
1 EOY	1/10=10%	0/10=0%	9/10=90%		256 & Up	286 to 289
2 EOY	DNT	DNT	DNT		DNT	DNT
2 EOY	0/4=0%	3/4=75%	1/4=25%		256 & Up	266 to 269

Elementary ND A+ Math						
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 5	Avg. Scale Score
3 EOY SUM	6/14=43%	3/14=21%	3/14=21%	2/14=14%		
3 EOY SUM	0/6=0%	3/6=50%	1/6=17%	2/6=33%		
4 EOY SUM	3/9=33%	4/9=46%	2/9=22%	0/9=0%		
4 EOY SUM	0/9=0%	3/9=33%	5/9=56%	1/9=11%		
5 EOY SUM	4/13=31%	6/13=46%	3/13=23%	0/13=0%		
5 EOY SUM	5/8=63%	3/8=38%	0/8=0%	0/8=0%		
6 EOY SUM	1/3=33%	1/3=33%	1/3=33%	0/3=33%		
6 EOY SUM	5/16=31%	6/16=38%	3/16=19%	2/16=13%		

Junior High ND A+ Math						
Grade Level	Level 1	Level 2	Level 3	Level 4	Level 5	Avg. Scale Score
7 EOY SUM	1/10=10%	3/10=30%	5/10=50%	1/10=10%		
7 EOY SUM	2/3=67%	0/3=0%	0/3=0%	1/3=33%		
8 EOY SUM	1/7=14%	3/7=43%	1/7=14%	2/7=29%		
8 EOY SUM	3/11=0%	8/11=0%	0/11=0%	0/11=0%		

High School ND A+ Math						
Grade Level	Level 1	Level 2	Level 3	Level 4	Scale Score	Avg. Scale Score
9 EOY	DNT	DNT	DNT		DNT	DNT
9 EOY	5/7=71%	1/7=14%	1/7=14%		1294 & Up	1277 to 1281
10 EOY SUM	6/16=38%	7/16=44%	3/16=19%	0/16=0%		
10 EOY SUM	1/5=20%	2/5=40%	2/5=40%	0/5=0%		

Totals	Level 1 Total	Level 2 Total	Level 3 Total	Level 4 Total		
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<b>At Level</b>
3/9=33%
5/9=55%
<b>At Level</b>
0/1=0%
1/11=9%
<b>At Level</b>
3/16=19%
2/5=40%
<b>At Level</b>
6/26=23%
8/25=32%

ND A+ Grade Level Tracking: Science				
	24-25	25-26	26-27	27-28
Grade 4	33%	55%		
Grade 5	DNT	DNT	DNT	DNT
Grade 6	DNT	DNT	DNT	DNT
Grade 7	DNT	DNT	DNT	DNT
Grade 8	0%	9%		
Grade 9	DNT	DNT	DNT	DNT
Grade 10	19%	40%		

<b>At Level</b>
DNT
7/9=78%
DNT
10/10=100%
DNT
4/4=100%

ND A+ Grade Level Tracking: ELA				
	24-25	25-26	26-27	27-28
Grade K	DNT	78%		
Grade 1	DNT	100%		
Grade 2	DNT	100%		
Grade 3	29%	33%		
Grade 4	33%	56%		
Grade 5	23%	13%		
Grade 6	33%	25%		
Grade 7	20%	33%		
Grade 8	57%	9%		
Grade 9	DNT	71%		
Grade 10	25%	80%		

<b>Level 3, 4, 5</b>
4/14=29%
2/6=33%
3/9=33%
5/9=56%
3/13=23%
1/8=13%
1/3=33%
4/16=25%

<b>Level 3, 4, 5</b>
2/10=20%
1/3=33%
4/7=57%
1/11=9%

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**2025-2026 End of Year School Improvement Progress Measures At A Glance**

Be Legendary Goal Data	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
NDSA/ND A+ Reading-72% by Spring 2028	25%	42%	40%	47%	29%	31%		
NDSA/ND A+ Math 70% by Spring 2028	37%	44%	36%	58%	32%	29%		
Choice Ready 100% by 2028	63%	67%	67%	62%	100%	100%		

Be Legendary Goal Data Indicators	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
Graduation/Completers Rate 100%	100%	90%	92%	100%	100%	100%		
Elementary Attendance Rate 95%	95%	93%	93%	94%	90.70%	94.25%		
JH/HS Attendance Rate 95%	94%	93%	93%	94%	88.60%	93.87%		
K-12 Attendance Rate 95%	95%	93%	93%	94%	89.20%	93.13%		
Student Engagement Survey Overall % Goal=80%	79%	80%	81%	80%	71%	81%		
Committed or complaint 80% Grades 3-12								
DPI Student Engagement Survey Grades 3-12	N/A	N/A	N/A	N/A	N/A	89.47%		
Behavioral Committed or complaint 80% Grades 3-12								
DPI Student Engagement Survey	N/A	N/A	N/A	N/A	N/A	86.32%		
Cognitive Committed or complaint 80% Grades 3-12								
DPI Student Engagement Survey	N/A	N/A	N/A	N/A	N/A	66.32%		
Emotional Committed or complaint 80% Grades 3-12								

ND DPI Report Card Data Indicators	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
NDSA/ND A+ Participation Rate 95%	100%	97%	97%	94%	95%	97%		
NDSA/ND A+ Student Growth Value-ELA	39	66	45	64	48			
NDSA/ND A+ Student Growth Value-Math	44	63	56	66	40			
NDSA/ND A+ Student Growth Value-Science	N/A	N/A	N/A	N/A	N/A	N/A		

Other Data Indicators	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
NDSA/ND A+ ELA Students with Disabilities 25% By 2028	0%	17%	0%	0%	0%	0%		
NDSA/ND A+ Science 70% By 2028	39%	58%	55%	56%	23%	32%		
NWEA Elem, Reading Green 80%	47%	57%	53%	49%	39%	69%		
NWEA Elem. Reading Yellow/Blue 15%	47%	39%	40%	43%	49%	20%		
NWEA Elem. Reading Red 5%	6%	4%	7%	8%	12%	11%		
NWEA Elem. Math Green 80%	47%	57%	53%	49%	50%	77%		
NWEA Elem. Math Yellow/Blue 15%	47%	39%	40%	43%	41%	13%		
NWEA Elem. Math Red 5%	6%	4%	7%	8%	9%	10%		
NWEA JH/HS Reading Green 80%	49%	49%	41%	51%	53%	91%		
NWEA JH/HS Reading Yellow/Blue 15%	48%	48%	47%	46%	44%	13%		
NWEA JH/HS Reading Red 5%	3%	3%	3%	3%	3%	0%		
NWEA JH/HS. Math Green 80%	33%	48%	41%	48%	51%	83%		
NWEA JH/HS Math Yellow/Blue 15%	50%	53%	59%	47%	46%	13%		
NWEA JH/HS Math Red 5%	17%	0%	0%	5%	3%	4%		
ACT Composite-Goal 22 50% Goal		23%	30%	57%	43%	21%		
ACT Math-Goal 21 50% Goal		23%	30%	71%	36%	7%		
ACT Science-Goal 23 50% Goal		23%	20%	57%	36%	0%		
ACT English-Goal 18 50% Goal		62%	70%	57%	64%	29%		
ACT Reading-Goal 22 50% Goal		46%	30%	57%	50%	21%		
ASVAB Composite- Goal 31 80% Goal	89%	75%	69%	100%	79%	93%		

	Data Not Available at This Time
	At or Decreased Below Goal
	Improved from Previous Year But <b>Did Not Achieve Goal</b>
	<b>Achieved Goal</b> But Went Down From Previous Year and Should Be Monitored
	Achieved Goal

## 2026-2027 Glen Ullin School Assessment Schedule

### PK and Kinder Screening Assessment:

Who: Grades-PK-K

When: August 19-20, 2026

Where: PK and Kinder Rooms

Facilitators: Mrs. Aracena and Mrs. Peterson

### NWEA BOY:

Who: Grades K-11

When: Window Sept. 1 – Sept. 11, 2026

Where: Classrooms

Facilitators: Mrs. Voegele, Mrs. Fitterer and Classroom Teachers

### ND A+ BOY Interim

Who: Grades K-10

When: Fall Sept. 14-25

Where: Teacher's Classrooms

Facilitators: Mrs. Voegele, Classroom Teachers

### ASVAB:

Who: Grade 12

When: November 2026, Make-Up March 2027

Where: Room

Facilitators: Mrs. Krueger and U.S. Army Proctor

### WorkKeys:

Who: Grade 12

When: November 2026, Make-Up March 2027

Where: Stem Room

Facilitators: Mrs. Voegele and Ms. Krueger

### NWEA MOY:

Who: Grades K-11

When: Window December 1-11, 2026

Where: Classrooms

Facilitator:s Mrs. Voegele, Mrs. Fitterer and Classroom Teachers

### ND A+ MOY Interim

Who: Grades K-10

When: Fall January 11-22

Where: Teacher's Classrooms

Facilitators: Mrs. Voegele, Classroom Teachers

**ACT Test:**

Who: Grade 11

When: March

Where: Multi-Purpose Room

Facilitator: Mrs. Krueger

**ND A+ EOY INTERIMS (Grades K-2 and 9) ELA and Math Summative (Grades 3-8 and 10):  
Science Summative (Grades 4, 8 and 10)**

Who: Grades K-10

When: April 19-29,

Where: Teacher's Classrooms

Facilitators: Mrs. Voegele, Classroom Teachers

**NWEA EOY:**

Who: Grades K-11

When: May 3-12

Where: Classrooms

Facilitators: Mrs. Voegele, Mrs. Fitterer and Classroom Teachers

**NAEP:**

Who: Grades 4 and 8 (Reading and Math)

When: Window Jan. 29-March 8

Where: Multi-Purpose Room

Facilitators: Mrs. Olson and Mrs. Krueger

**Best In Class Pre-K Assessment:**

Who: Pre-K

When: BOY: September, MOY: January and EOY: May

Where: Pre-K Room

Facilitator: Mrs. Aracena

July						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### Glen Ullin School Board 2026-2027 Goal/Guardrail Monitoring Calendar

Goal 1: ELA

Goal 2: Math

Goal 3: Choice Ready

**Board Self Evaluation Dates**

Wednesday, September 9, 2026

Wednesday, December 9, 2026

Wednesday, March 10, 2027

Monday, June 21, 2027

**Supt. Guardrail Progress Measuring Report**

Jan/June	Guardrail 1
June	Guardrail 2
July	Guardrail 3
Oct/Feb	Guardrail 4
June	

**Board Guardrail Progress Measuring Report**

**\*Quarterly** Guardrail 1: 51% of Time on Student Outcomes  
Time Tracking Guardrail Report  
\*Quarterly Aligned to Board Self Evaluation Dates

**Monthly** Guardrail 2: Review Board Packet

**July** Guardrail 3: Student Outcomes Goals

**Feb/June** Guardrail 4: Annual Retreat to Review Framework

**\*Quarterly** Guardrail 5: Board Self-Evaluation (See Above)

**Other Progress Measures**

**Dec/May** Graduation Rolling Plan Guardrail Report

**April** ACT/WorkKeys Progress Measuring Reporo

**May** Graduation Rate Progress Measuring Report

**May/June** All Progress Measures at a Glance Report

**W/Goal** NWEA Progress Measure Reports  
BOY, MOY, EOY

January						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

GLEN ULLIN SCHOOL DISTRICT NO. 48  
SCHOOL BOARD MEETING MINUTES  
Wednesday, May 13, 2026  
Glen Ullin School Multi-Purpose Room  
UNOFFICIAL

[Recap: School Board Meeting GUHS Wednesday, May 13 | Meeting | Microsoft Teams](#)

**1. Call To Order and Roll Call:**

President Jill Feser, called the meeting to order at 7:00 pm in the Glen Ullin School Multi-Purpose Room. A roll call was taken of the board members present Chasity Wood, Andrew Jacobson, Matt Morman, Cameron Morman and Tony Sifuentes. Also present were Business Manager: Kayla Schumacher, Principal: Todd Hetler and Superintendent: Martin Bratrud. Other guests were Nancy Bittner, Shannon Kuntz, Sue Diaegaard (online) and Jannessa Hoff (online).

**2. Pledge of Allegiance:**

**3. Student Outcome Goals: (information)**

- a. End of Year Data Review through May 2026
  - i. At a Glance Cumulative Data Work Sheet

Superintendent Mr. Bratrud presented the board with the growth and improvements. Mr. Bratrud informed the board we are at 93% for Choice Ready, which the goal has been met. Mr. Bratrud informed the board we are seeing growth and improvements from last fall, and the attendance rate has also gone up.

**4. Public Comment:** none

**5. Approval of the Agenda:**

- a. Tony Sifuentes made the motion to approve the agenda. Andrew Jacobson made seconded motion. A roll call vote was taken: Chasity Wood-yea, Andrew Jacobson-yea, Cameron Morman -yea, Matt Morman-yea Tony Sifuentes-yea. Motion carried.

**6. Consent Agenda:**

- a. Approve Minutes
  - i. March 30, 2026, Negotiations Committee Meeting Minutes
  - ii. April 8, 2026, Regular School Board Meeting Minutes
  - iii. April 22, 2026, Special Board Meeting Minutes
  - iv. April 22, 2026, Retreat Minutes
  - v. April 28, 2026, Policy Committee Meeting Minutes
  - vi. May 1, 2026, Personnel Committee Meeting Minutes
- b. Approve April Bills

- c. Approve Financial Report
- d. Approve Budget Revisions and Manual Journal Entries
- e. Approve 2026-2027 NDPhit
- f. Approve Best in Calss Grant Application
- g. Approve Policies
  - i. FCAF-Concussion Management Policy
  - ii. FACF-AR Concussion Management Program
  - iii. FCAF-E1- Removal from Play Form
  - iv. FCAF-E2 Return to Play Form
  - v. FGDD-Student Publications Policy
  - vi. GAAE-Critical Race Theory Policy
  - vii. GAAE-E1-Request to View Instructional Materials
  - viii. GABE-Human Trafficking Policy

Andrew Jacobson made the motion to approve the Consent Agenda. Tony Sifuentes seconded the motion A roll call vote was taken: Cameron Morman-yea, Chasity Wood-yea, Andrew Jacobson-yea, Matt Morman-yea Tony Sifuentes-yea. Motion carried.

**7. Reports: Information Only**

- a. Superintendent Report
- b. Business Manager Report
- c. Transportation/Building Direct Report
- d. Counselor Report
- e. Principal Report
- f. Activities Director Report
- g. 26-27 Glen Ullin Perkins CTE Grant Allocation
- h. Past Month Time Tracker
- i. Mini Van Call for Bids

**General Fund**

Act Education	4501	1018.50
Martin Bratrud	4502	100.00
Carter Campbell	4503	70
Cash Wa	4504	2197.80
City of Glen Ullin	4505	750.41
Cole Paper	4506	623.26
CR Fire & Safety	4507	343.65
CR Mechanics	4508	1033.45
CREA	4509	620.00
Demco	4510	79.03
Department of Human Services	4511	50.00
Kelsy Duppong	4512	75.00

Ecroth Music	4513	49.00
EcoLab	4514	317.75
EdPuzzle	4515	5955.00
Farmers Union Oil	4516	3224.07
Glen Ullin Super Valu	4517	976.34
Glen Ullin Times	4518	197.04
HA Thompson	4519	744.00
Harlows Bus	4520	14644.45
HZ Electric	4521	200.00
Jacobson Memorial	4522	106.00
Kims Appliance	4523	522.60
Laila Kottre	4524	30.00
Makenna Kottre	4525	120.00
Zach Krein	4526	65.93
Keith Krein	4527	85.00
McKenzi Krein	4528	207.79
Cami Krueger	4529	127.66
Shannon Kuntz	4530	218.60
Linde Gas	4531	282.94
Marco	4532	1323.60
Marshall Lumber	4533	293.08
MDU	4534	3975.55
Morton County Sheriff	4535	10,000.00
Morton Sioux	4536	6066.02
Napa Auto Parts of New Salem	4537	685.04
Napa Auto Parts of Glen Ullin	4538	56.63
NDCTE	4539	200.00
Pahlke Steel	4540	437.47
Pearce Durick	4541	213.75
Petty Cash	4542	222.13
Preble Medical	4543	100.00
Roberts Floral	4544	82.00
Sierra Schneider	4545	125.00
School In Sites	4546	810.00
Shred North Dakota	4547	53.75
Software Unlimited	4548	8233.00
Sysco North Dakota	4549	8430.74
Tecta America Dakotas	4550	4923.00
Melissa Wagner	4551	525.00
WRT	4552	312.33

**Activity**

Bloomn House	1953	595.00
Capital Trophy	1954	27.00
Coca-Cola	1955	671.00
Crossroads Golf	1956	400.00
Kelsy Duppong	1957	378.66
FBLA	1958	198.00
Glen Ullin Times	1959	50.00
Hebron High School	1960	2135.55
Jostens Inc	1961	304.05
Zach Krein	1962	88.00
Little Caesars	1963	3799.00
National FFA	1964	501.00
Lynnette Schirado	1965	69.51

## 8. Discussion/Action:

### a. Present Color Fund Balance Worksheet Report

Mr. Bratrud presented the color Fund Balance Worksheet. Everything is looking good, and we are staying right on track.

### b. Consider Approval of May additional Bills

Chasity Wood made the motion to approve the additional bills. Cameron Morman seconded the motion. A roll call vote was taken: Cameron Morman-yea, Chasity Wood-yea, Andrew Jacobson-yea, Matt Morman-yea Tony Sifuentes-yea. Motion carried.

### c. Present Audit Update

Mr. Bratrud gave an update letting them know the audit is coming around, and we are working closely with them on getting the information they are requesting.

### d. Present Election Update

Kayla Schumacher gave the board an update of the time, and the location of the election. It will be with the city election and the Municipal building.

### e. Consider Approval of CREA Business Manager Support

Tony Sifuentes made the motion to approve CREA Business Manager Support. Andrew Jacobson seconded the motion. A roll call vote was taken: Cameron Morman-yea, Chasity Wood-yea, Andrew Jacobson-yea, Matt Morman-yea Tony Sifuentes-yea. Motion carried.

### f. Discussion of Transition from Be Legendary to the ND Students First Board Governance Model.

Andrew Jacobson made the motion to go with ND Students First Board Governance Model. Chasity Wood seconded the motion. A Roll call was taken: Jill Feser abstained from the motion. Cameron Morman-yea, Chasity Wood-yea, Andrew Jacobson-yea, Matt Morman-yea Tony Sifuentes-yea. Motion carried.

**9. Notes:**

- a. Next Regular Board Meeting: June 22<sup>th</sup> 2026 at 7:00 pm

**10. Adjournment:**

- a. Chasity Wood made the motion to adjourn the meeting at 8:41 pm. Tony Sifuentes the motion. Motion carried.

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Jill Feser, President

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Kayla Schumacher, Business Manager

Invoice Listing - Detail

Batch Description:	MAY BILLS FOR JUNE MEETING-0001	Processing Month:	05/2026	Credit Card Vendor ID:	End of Fiscal Year Expense Invoices:
<b>Vendor ID: BRATRUD1</b>	<b>BRATRUD, MARTIN</b>	<b>PO Number:</b>		<b>Invoice Number: 06102026</b>	<b>Amount: 100.00</b>
Description:	PHONE REIMBURSEMENT	Invoice Date:	06/10/2026	Due Date:	06/08/2026
Sequence:	1	Check Type:		Status:	A
Chart of Account Number:		Check Number:		1099 Amount:	0.00
01 000 000 000 2310 531		Checking Account ID:		Check Date:	
		<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>
		PHONE REIMBURSEMENT		100.00	N
<b>Vendor ID: CASHWADIS</b>	<b>CASH-WA DISTRIBUTING</b>	<b>PO Number:</b>		<b>Invoice Number: 4607436</b>	<b>Amount: 921.03</b>
Description:	BREAKFAST/LUNCH GROCERIES	Invoice Date:	05/29/2026	Due Date:	06/02/2026
Sequence:	1	Check Type:		Status:	A
Chart of Account Number:		Check Number:		1099 Amount:	0.00
05 000 000 910 3100 630		Checking Account ID:		Check Date:	
05 000 000 910 3100 630		<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>
		BREAKFAST/LUNCH GROCERIES		909.73	N
		FEES		11.30	N
<b>Vendor ID: CITYOFGLE</b>	<b>CITY OF GLEN ULLIN</b>	<b>PO Number:</b>		<b>Invoice Number: 06012026</b>	<b>Amount: 673.20</b>
Description:	WATER/SEWER/DISPOSAL	Invoice Date:	06/03/2026	Due Date:	06/03/2026
Sequence:	1	Check Type:		Status:	A
Chart of Account Number:		Check Number:		1099 Amount:	0.00
01 000 000 000 2600 411		Checking Account ID:		Check Date:	
01 000 000 000 2600 421		<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>
		SEWERWATER		342.21	N
		DISPOSAL		330.99	N
<b>Vendor ID: COLEPAPER</b>	<b>COLE PAPERS INC</b>	<b>PO Number:</b>		<b>Invoice Number: 10721396</b>	<b>Amount: 108.10</b>
Description:	NITRILE GLOVES	Invoice Date:	05/15/2026	Due Date:	06/02/2026
Sequence:	1	Check Type:		Status:	A
Chart of Account Number:		Check Number:		1099 Amount:	0.00
01 000 000 000 2500 610		Checking Account ID:		Check Date:	
		<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>
		NITRILE GLOVES		108.10	N
<b>Vendor ID: COLEPAPER</b>	<b>COLE PAPERS INC</b>	<b>PO Number:</b>		<b>Invoice Number: 10726007</b>	<b>Amount: 277.31</b>
Description:	KITCHEN SUPPLIES	Invoice Date:	05/26/2026	Due Date:	06/08/2026
Sequence:	1	Check Type:		Status:	A
Chart of Account Number:		Check Number:		1099 Amount:	0.00
05 000 000 910 3100 610		Checking Account ID:		Check Date:	
		<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>
		KITCHEN SUPPLIES		277.31	N
<b>Vendor ID: CREA</b>	<b>CREA</b>	<b>PO Number:</b>		<b>Invoice Number: 25260569</b>	<b>Amount: 175.00</b>
Description:	SUPPORT SERVICES	Invoice Date:	05/14/2026	Due Date:	05/26/2026
Sequence:	1	Check Type:		Status:	A
Chart of Account Number:		Check Number:		1099 Amount:	0.00
01 000 000 000 2310 810		Checking Account ID:		Check Date:	
		<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>
		KIM DRESSLER 1.75 HRS @ \$100/HR		175.00	N
<b>Vendor ID: DUPPONG3</b>	<b>Duppong, Kelsy</b>	<b>PO Number:</b>		<b>Invoice Number: 06022026</b>	<b>Amount: 658.39</b>
Description:	CLOSE UP REIMBURSEMENTS	Invoice Date:	06/02/2026	Due Date:	06/08/2026
Sequence:	1	Check Type:		Status:	A
Chart of Account Number:		Check Number:		1099 Amount:	0.00
06 891 000 410 3400 330		Checking Account ID:		Check Date:	
06 891 000 410 3400 330		<u>Detail Description</u>		<u>Detail Amount</u>	<u>Asset/Asset Tag</u>
		BAKER BOY		88.14	N
		SAMS CLUB		227.56	N

Invoice Listing - Detail

06 891 000 410 3400 330	SAMS CLUB	342.69	N						
<b>Vendor ID: DUPPONGS</b>	<b>Duppong, Kelsy</b>	<b>Invoice Number: 9844001</b>	<b>Amount: 60.00</b>						
Description: CAKE		Invoice Date: 05/20/2026	Due Date: 05/26/2026	Status: A	1099 Amount: 0.00				
Sequence: 1	Check Type:	Check Number:	Check Date:						
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
01 000 000 000 2500 610	THANK YOU CAKE	60.00		N					
<b>Vendor ID: ECOLABPEST</b>	<b>EcoLab Pest Elimination</b>	<b>Invoice Number: 4042496</b>	<b>Amount: 320.00</b>						
Description: PEST CONTROL		Invoice Date: 05/26/2026	Due Date: 06/02/2026	Status: A	1099 Amount: 0.00				
Sequence: 1	Check Type:	Check Number:	Check Date:						
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
01 000 000 000 2600 610	PEST CONTROL	315.00		N					
01 000 000 000 2600 610	ENERGY SURCHARGE	5.00		N					
<b>Vendor ID: EGGERSELE</b>	<b>EGGERS ELECTRIC</b>	<b>Invoice Number: 228850</b>	<b>Amount: 95.00</b>						
Description: FAN REPAIR		Invoice Date: 06/05/2026	Due Date: 06/08/2026	Status: A	1099 Amount: 0.00				
Sequence: 1	Check Type:	Check Number:	Check Date:						
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
05 000 000 910 3100 430	FAN REPAIR	95.00		N					
<b>Vendor ID: FARMERSYN</b>	<b>FARMERSYN'S</b>	<b>Invoice Number: 11692996</b>	<b>Amount: 15,363.00</b>						
Description: COMMERCIAL INSURANCE		Invoice Date: 06/02/2026	Due Date: 06/09/2026	Status: A	1099 Amount: 0.00				
Sequence: 1	Check Type:	Check Number:	Check Date:						
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
01 000 000 000 2310 520	COMMERCIAL INSURANCE	15,363.00		N					
<b>Vendor ID: SEASONSTR</b>	<b>FOUR SEASONS TROPHIES</b>	<b>Invoice Number: 7714</b>	<b>Amount: 1,103.34</b>						
Description: AWARDS		Invoice Date: 06/01/2026	Due Date: 06/08/2026	Status: A	1099 Amount: 0.00				
Sequence: 1	Check Type:	Check Number:	Check Date:						
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
01 000 004 140 1000 610	AWARDS	1,103.34		N					
<b>Vendor ID: GLASS</b>	<b>GLASS, TANYA</b>	<b>Invoice Number: 05262026</b>	<b>Amount: 281.20</b>						
Description: LUNCH FEE REIMBURSEMENT		Invoice Date: 05/26/2026	Due Date: 05/26/2026	Status: A	1099 Amount: 0.00				
Sequence: 1	Check Type:	Check Number:	Check Date:						
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
05 000 000 910 3100 630	LUNCH REIMBURSEMENT	281.20		N					
<b>Vendor ID: GLENULLINT</b>	<b>GLEN ULLIN TIME</b>	<b>Invoice Number: 05262026</b>	<b>Amount: 448.48</b>						
Description: ADVERTISING		Invoice Date: 06/02/2026	Due Date: 06/02/2026	Status: A	1099 Amount: 0.00				
Sequence: 1	Check Type:	Check Number:	Check Date:						
Chart of Account Number	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>				
01 000 000 000 2310 541	ELECTION BALLOT 26192	68.00		N					
01 000 000 000 2310 541	SPECIAL MEETING 26225	65.52		N					

Invoice Listing - Detail

01 000 000 000 2310 542 RETREAT MEETING MINUTES 26226  
01 000 000 000 2310 542 BOARD MEETING MINUTES 26227  
01 000 000 000 2310 541 ELECTION BALLOT 26228

43.68  
203.28  
68.00

N  
N  
N

**Vendor ID: HARLOWSBU**  
Description: BUS REPAIR  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 000 000 2700 430

**HARLOWSBU**  
Checking Account ID:  
Detail Description  
BEARCAT 1

**PO Number:**  
Invoice Date: 05/12/2026 Due Date: 06/02/2026 Status: A 1099 Amount: 0.00  
**Invoice Number: 01W9095**  
Check Number:  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
6,392.96 N In Full

6,392.96



**Vendor ID: JOSTENSIN**  
Description: GRADUATION DIPLOMAS  
Sequence: 1 Check Type:  
Chart of Account Number  
06 821 000 410 3400 610  
06 821 000 410 3400 610  
06 821 000 410 3400 610

**JOSTENSIN**  
Checking Account ID:  
Detail Description  
GRADUATION DIPLOMA  
MINI DIPLOMA  
SHIPPING

**PO Number:**  
Invoice Date: 05/07/2026 Due Date: 05/26/2026 Status: A 1099 Amount: 0.00  
**Invoice Number: 39911712**  
Check Number:  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
140.25 N In Full  
80.25 N  
13.95 N

234.45

**Vendor ID: KREINZACH**  
Description: SHED DOOR  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 004 310 1000 610

**KREINZACH**  
Checking Account ID:  
Detail Description  
SHED DOOR REIMBURSEMENT

**PO Number:**  
Invoice Date: 05/13/2026 Due Date: 06/02/2026 Status: A 1099 Amount: 0.00  
**Invoice Number: 05132026**  
Check Number:  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
502.59 N In Full

502.59

**Vendor ID: LINDEGASEQ**  
Description: GAS  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 004 310 1000 610  
01 000 004 310 1000 610  
01 000 004 310 1000 610  
01 000 004 310 1000 610  
01 000 004 310 1000 610  
01 000 004 310 1000 610  
01 000 004 310 1000 610  
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01 000 004 310 1000 610  
01 000 004 310 1000 610  
01 000 004 310 1000 610  
01 000 004 310 1000 610  
01 000 004 310 1000 610  
01 000 004 310 1000 610  
01 000 004 310 1000 610  
01 000 004 310 1000 610

**LINDEGASEQ**  
Checking Account ID:  
Detail Description  
OXYGEN  
ACETYLENE  
WIRE MS  
ENERGY AND FUEL SURCHARGE  
HAZARDOUS MATERIAL CHARGE  
WIRE MS  
REGULATOR  
ACETYLENE  
IND HIGH PRESSURE  
SAFETY & ENVIRONMENTAL FEE  
CYL TRACKING SERVICE FEE  
SUPPLY CHAIN IMPACT  
DELIVERY CHARGE

**PO Number:**  
Invoice Date: 05/31/2026 Due Date: 06/02/2026 Status: A 1099 Amount: 0.00  
**Invoice Number: 57060812**  
Check Number:  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
218.40 N In Full  
213.07 N  
69.38 N  
13.19 N  
17.95 N  
69.38 N  
67.87 N  
64.40 N  
149.80 N  
30.95 N  
25.70 N  
8.95 N  
56.98 N

1,006.02

**Vendor ID: MARCO**  
Description: PRINTER/COPIER  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 004 310 1000 610

**MARCO**  
Checking Account ID:  
Detail Description  
DELIVERY CHARGE

**PO Number:**  
Invoice Date: 05/29/2026 Due Date: 06/08/2026 Status: A 1099 Amount: 0.00  
**Invoice Number: 42120673**  
Check Number:  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
N In Full

1,323.60

Invoice Listing - Detail

Sequence: 1 Check Type:  
Chart of Account Number Detail Description  
 01 003 000 000 2600 610 STANDARD PAYMENT  
 01 003 000 000 2600 610 FREIGHT FEE  
 01 003 000 000 2600 610 TARIFF & INFLATION  
 01 003 000 000 2600 610 TARIFF & INFLATION

Checking Account ID:  
Cost Center ID Check Number 1099 Detail Amount Asset/Asset Tag In Full  
 N  
 N  
 N  
 N  
 N

**Vendor ID: MARSHALL**  
 Description: SUPPLIES  
 Sequence: 1 Check Type:  
Chart of Account Number Detail Description  
 01 000 004 140 1000 610 SCIENCE SUPPLIES  
 01 000 004 310 1000 610 AG SUPPLIES

**PO Number:** **Invoice Number: 05312026**  
 Invoice Date: 05/31/2026 Due Date: 06/08/2026 Status: A 1099 Amount: 0.00  
 Check Number: Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 42.72  
 3,236.27  
 N  
 N

**Vendor ID: MDU**  
 Description: GAS/ELECTRIC  
 Sequence: 1 Check Type:  
Chart of Account Number Detail Description  
 01 000 000 000 2600 621 GAS  
 01 000 000 000 2600 622 ELECTRIC

**PO Number:** **Invoice Number: 06012026**  
 Invoice Date: 06/01/2026 Due Date: 06/08/2026 Status: A 1099 Amount: 0.00  
 Check Number: Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 1,230.80  
 2,235.82  
 N  
 N

**Vendor ID: MORTONSI**  
 Description: FINAL OF THREE ASSESSMENTS  
 Sequence: 1 Check Type:  
Chart of Account Number Detail Description  
 01 000 000 240 1000 320 FINAL OF THREE ASSESSMENTS

**PO Number:** **Invoice Number: 512601-1**  
 Invoice Date: 05/26/2026 Due Date: 05/26/2026 Status: A 1099 Amount: 0.00  
 Check Number: Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 935.00  
 N

**Vendor ID: MORTONSIO**  
 Description: TUITION REIMBURSEMENT  
 Sequence: 1 Check Type:  
Chart of Account Number Detail Description  
 01 000 000 240 1000 560 TUITION

**PO Number:** **Invoice Number: 5292602**  
 Invoice Date: 05/29/2026 Due Date: 06/08/2026 Status: A 1099 Amount: 0.00  
 Check Number: Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 67,443.13  
 N

**Vendor ID: NATIONALFF**  
 Description: NATIONAL FFA OR  
 Sequence: 1 Check Type:  
Chart of Account Number Detail Description  
 06 812 000 410 3400 610 FFA JACKETS/SCARF/TIE  
 06 812 000 410 3400 610 SHIPPING

**PO Number:** **Invoice Number: MDE391248**  
 Invoice Date: 05/21/2026 Due Date: 05/26/2026 Status: A 1099 Amount: 0.00  
 Check Number: Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 161.00  
 17.00  
 N  
 N

**Vendor ID: NDCENTERF**  
 Description: ND CENTER FOR DISTANT LEARNING  
 Sequence: 1 Check Type:  
Chart of Account Number Detail Description  
 01 000 004 140 1000 810 ONLINE COURSES

**PO Number:** **Invoice Number: PS-INV033183**  
 Invoice Date: 05/27/2026 Due Date: 06/02/2026 Status: A 1099 Amount: 0.00  
 Check Number: Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
 687.00  
 N

3272399  
 See Invoices  
 be paid by  
 be paid by

6744313  
 TUITION FOR  
 MORTONSIO  
 6744313

<b>Vendor ID: PEARCEDURI</b>	<b>PEARCE DURICK</b>	<b>PO Number:</b>	<b>Invoice Number: 178</b>	<b>Amount:</b>	<b>498.75</b>
Description: LEGAL SERVICES		Invoice Date: 04/30/2026	Due Date: 05/26/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset_Tag</u>	<u>In Full</u>
01 000 000 000 2310 810	LEGAL SERVICES	498.75	N		
<b>Vendor ID: PETTYCASH</b>	<b>PETTY CASH FUND</b>	<b>PO Number:</b>	<b>Invoice Number: 05132026</b>	<b>Amount:</b>	<b>50.00</b>
Description: SEALANT FOR BUSES		Invoice Date: 05/13/2026	Due Date: 06/02/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset_Tag</u>	<u>In Full</u>
01 000 000 000 2700 610	SEALANT FOR BUSES	50.00	N		
<b>Vendor ID: PETTYCASH</b>	<b>PETTY CASH FUND</b>	<b>PO Number:</b>	<b>Invoice Number: 05262026</b>	<b>Amount:</b>	<b>50.00</b>
Description: APPRECIATION GIFT		Invoice Date: 05/26/2026	Due Date: 06/02/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset_Tag</u>	<u>In Full</u>
01 000 000 000 2500 610	APPRECIATION GIFT - MUSIC	50.00	N		
<b>Vendor ID: POINTCPA</b>	<b>POINTCPA</b>	<b>PO Number:</b>	<b>Invoice Number: 100061041</b>	<b>Amount:</b>	<b>5,000.00</b>
Description: AUDIT		Invoice Date: 06/02/2026	Due Date: 06/08/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset_Tag</u>	<u>In Full</u>
01 000 000 000 2310 810	AUDIT	5,000.00	N		
<b>Vendor ID: POSTMASTER</b>	<b>POSTMASTER</b>	<b>PO Number:</b>	<b>Invoice Number: 548-1</b>	<b>Amount:</b>	<b>280.00</b>
Description: ANNUAL RENEWAL FOR PO BOX		Invoice Date: 06/01/2026	Due Date: 06/08/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset_Tag</u>	<u>In Full</u>
01 000 000 000 2310 810	PO BOX RENEWAL	280.00	N		
<b>Vendor ID: PREBLEMED</b>	<b>PREBLE MEDICAL</b>	<b>PO Number:</b>	<b>Invoice Number: 10970</b>	<b>Amount:</b>	<b>120.00</b>
Description: DOT DRUG TESTING		Invoice Date: 06/05/2026	Due Date: 06/08/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset_Tag</u>	<u>In Full</u>
01 000 000 000 2700 810	RANDOM DRUG TEST	120.00	N		
<b>Vendor ID: RHYMEUNIVE</b>	<b>RHYME UNIVERSITY</b>	<b>PO Number:</b>	<b>Invoice Number: 4700301</b>	<b>Amount:</b>	<b>146.44</b>
Description: GRADUATION TASSELS		Invoice Date: 04/08/2026	Due Date: 05/26/2026	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset_Tag</u>	<u>In Full</u>
01 000 002 120 1000 610	PRE K & KINDER	146.44	N		
<b>Vendor ID: VOEGELELO</b>	<b>VOEGELE LORA</b>	<b>PO Number:</b>	<b>Invoice Number: 05272026</b>	<b>Amount:</b>	<b>84.30</b>
Description: STUDENT LUNCH REIMBURSEMENT		Invoice Date: 05/27/2026	Due Date: 06/02/2026	Status: A	1099 Amount: 84.30
Sequence: 1	Check Type:	Check Number:	Check Date:		

Invoice Listing - Detail

Chart of Account Number 05 000 000 910 3100 630  
Detail Description  
STUDENT LUNCH REIMBURSEMENT

Cost Center ID 84.30  
Detail Amount 1099 Detail Amount 84.30 N  
In Full

**Vendor ID: WRTELECOM** **WR TELECOMMINIC** **PO Number:** Invoice Number: 06012026 **Amount:** 312.23

Description: TELEPHONE SERVICES Invoice Date: 06/20/2026 Due Date: 06/08/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number 01 000 007 300 3300 531  
Detail Description  
TELEPHONE SERVICES  
Detail Amount 1099 Detail Amount 312.23 N  
In Full

Batch 1099 Total: 84.30 Batch Total: 112,574.13

Report 1099 Total: 84.30 Report Total: 112,574.13

Invoice Listing - Detail

Vendor ID: PEARCEDURI PEARCE DURICK

Description: LEGAL SERVICES  
Sequence: 1 Check Type:  
Chart of Account Number: Detail Description  
01 000 000 000 2310 810 LEGAL SERVICES

PO Number: Invoice Number: 178 Amount: 498.75  
Invoice Date: 04/30/2026 Due Date: 05/26/2026 Status: A 1099 Amount: 0.00  
Check Number: Check Date:  
Cost Center ID: 498.75 Detail Amount: 1099 Detail Amount: Asset/Asset Tag  
N In Full

Vendor ID: PETTYCASH PETTY CASH FUND

Description: SEALANT FOR BUSESSES  
Sequence: 1 Check Type:  
Chart of Account Number: Detail Description  
01 000 000 000 2700 610 SEALANT FOR BUSESSES

PO Number: Invoice Number: 05132026 Amount: 50.00  
Invoice Date: 05/13/2026 Due Date: 06/02/2026 Status: A 1099 Amount: 0.00  
Check Number: Check Date:  
Cost Center ID: 50.00 Detail Amount: 1099 Detail Amount: Asset/Asset Tag  
N In Full

Vendor ID: PETTYCASH PETTY CASH FUND

Description: APPRECIATION GIFT  
Sequence: 1 Check Type:  
Chart of Account Number: Detail Description  
01 000 000 000 2500 610 APPRECIATION GIFT - MUSIC

PO Number: Invoice Number: 05262026 Amount: 50.00  
Invoice Date: 05/26/2026 Due Date: 06/02/2026 Status: A 1099 Amount: 0.00  
Check Number: Check Date:  
Cost Center ID: 50.00 Detail Amount: 1099 Detail Amount: Asset/Asset Tag  
N In Full

Vendor ID: POINTCPA POINT CPA

Description: AUDIT  
Sequence: 1 Check Type:  
Chart of Account Number: Detail Description  
01 000 000 000 2310 810 AUDIT

PO Number: Invoice Number: 100061041 Amount: 5,000.00  
Invoice Date: 06/02/2026 Due Date: 06/08/2026 Status: A 1099 Amount: 0.00  
Check Number: Check Date:  
Cost Center ID: 5,000.00 Detail Amount: 1099 Detail Amount: Asset/Asset Tag  
N In Full

Vendor ID: POSTMASTER POSTMASTER

Description: ANNUAL RENEWAL FOR PO BOX  
Sequence: 1 Check Type:  
Chart of Account Number: Detail Description  
01 000 000 000 2310 810 PO BOX RENEWAL

PO Number: Invoice Number: 548-1 Amount: 280.00  
Invoice Date: 06/01/2026 Due Date: 06/08/2026 Status: A 1099 Amount: 0.00  
Check Number: Check Date:  
Cost Center ID: 280.00 Detail Amount: 1099 Detail Amount: Asset/Asset Tag  
N In Full

Vendor ID: PREBLEMED PREBLE MEDICAL

Description: DOT DRUG TESTING  
Sequence: 1 Check Type:  
Chart of Account Number: Detail Description  
01 000 000 000 2700 810 RANDOM DRUG TEST

PO Number: Invoice Number: 10970 Amount: 120.00  
Invoice Date: 06/05/2026 Due Date: 06/08/2026 Status: A 1099 Amount: 0.00  
Check Number: Check Date:  
Cost Center ID: 120.00 Detail Amount: 1099 Detail Amount: Asset/Asset Tag  
N In Full

Vendor ID: RHYMEUNIVE RHYME UNIVERSITY

Description: GRADUATION TASSELS  
Sequence: 1 Check Type:  
Chart of Account Number: Detail Description  
01 000 002 120 1000 610 PRE K & KINDER

PO Number: Invoice Number: 4700301 Amount: 146.44  
Invoice Date: 04/08/2026 Due Date: 05/26/2026 Status: A 1099 Amount: 0.00  
Check Number: Check Date:  
Cost Center ID: 146.44 Detail Amount: 1099 Detail Amount: Asset/Asset Tag  
N In Full

Vendor ID: VOEGELELO VOEGELE LORA

Description: STUDENT LUNCH REIMBURSEMENT  
Sequence: 1 Check Type:

PO Number: Invoice Number: 05272026 Amount: 84.30  
Invoice Date: 05/27/2026 Due Date: 06/02/2026 Status: A 1099 Amount: 84.30  
Check Number: Check Date:

Batch Description: MAY BILLS FOR JUNE MEETING-0001

Processing Month: 05/2026 Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID: BRATRUD1 BRATRUD, MARTIN

Invoice Number: 06102026

Amount: 100.00

Description: PHONE REIMBURSEMENT

Invoice Date: 06/10/2026 Due Date: 06/08/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount

01 000 000 000 2310 531

100.00

In Full

Detail Description

N

In Full

Vendor ID: CASHWADIS CASH-WA DISTRIBUTING

Invoice Number: 4607436

Amount: 924.03

Description: BREAKFAST/LUNCH GROCERIES

Invoice Date: 05/29/2026 Due Date: 06/02/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount

05 000 000 910 3100 630

909.73

In Full

05 000 000 910 3100 630

11.30

In Full

Detail Description

N

In Full

Vendor ID: CITYOFGLE CITY OF GLEN ULLIN

Invoice Number: 06012026

Amount: 673.20

Description: WATER/SEWER/DISPOSAL

Invoice Date: 06/03/2026 Due Date: 06/03/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount

01 000 000 000 2600 411

342.21

In Full

01 000 000 000 2600 421

330.99

In Full

Detail Description

N

In Full

Vendor ID: COLEPAPER COLE PAPERS INC

Invoice Number: 10721396

Amount: 108.10

Description: NITRILE GLOVES

Invoice Date: 05/15/2026 Due Date: 05/02/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount

01 000 000 000 2500 610

108.10

In Full

Detail Description

N

In Full

Vendor ID: COLEPAPER COLE PAPERS INC

Invoice Number: 10726007

Amount: 277.31

Description: KITCHEN SUPPLIES

Invoice Date: 05/26/2026 Due Date: 05/08/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount

05 000 000 910 3100 610

277.31

In Full

Detail Description

N

In Full

Vendor ID: CREA CREA

Invoice Number: 25260569

Amount: 175.00

Description: SUPPORT SERVICES

Invoice Date: 05/14/2026 Due Date: 05/26/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount

01 000 000 000 2310 810

175.00

In Full

Detail Description

N

In Full

Vendor ID: DUPPONGS Duppong, Kelsy

Invoice Number: 06022026

Amount: 658.39

Description: CLOSE UP REIMBURSEMENTS

Invoice Date: 06/02/2026 Due Date: 06/08/2026 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type:

Check Number:

Chart of Account Number

Detail Amount

06 891 000 410 3400 330

88.14

In Full

06 891 000 410 3400 330

227.56

In Full

Detail Description

N

In Full

01 000 000 000 2310 542 RETREAT MEETING MINUTES 26226  
01 000 000 000 2310 542 BOARD MEETING MINUTES 26227  
01 000 000 000 2310 541 ELECTION BALLOT 26228

43.68 N  
203.28 N  
68.00 N

**Vendor ID: HARLOWSBU HARLOWS BUS**

Description: BUS REPAIR

Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number  
01 000 000 000 2700 430 BEARCAT 1

PO Number: Invoice Number: 01W9095 Amount: 6,392.96  
Invoice Date: 05/12/2026 Due Date: 06/02/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
6,392.96 N

**Vendor ID: JOSTENSIN JOSTENS INC**

Description: GRADUATION DIPLOMAS

Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number  
06 821 000 410 3400 610 GRADUATION DIPLOMA  
06 821 000 410 3400 610 MINI DIPLOMA  
06 821 000 410 3400 610 SHIPPING

PO Number: Invoice Number: 39911712 Amount: 234.45  
Invoice Date: 05/07/2026 Due Date: 05/26/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
140.25 N  
80.25 N  
13.95 N

**Vendor ID: KREINZACH KREIN ZACHARY , 8819**

Description: SHED DOOR

Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number  
01 000 004 310 1000 610 SHED DOOR REIMBURSEMENT

PO Number: Invoice Number: 05132025 Amount: 502.59  
Invoice Date: 05/13/2026 Due Date: 06/02/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
502.59 N

**Vendor ID: LINDEGASEQ LINDE GAS & EQUIPMENT INC**

Description: GAS

Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number  
01 000 004 310 1000 610 OXYGEN  
01 000 004 310 1000 610 ACETYLENE  
01 000 004 310 1000 610 WIRE MS  
01 000 004 310 1000 610 ENERGY AND FUEL SURCHARGE  
01 000 004 310 1000 610 HAZARDOUS MATERIAL CHARGE  
01 000 004 310 1000 610 WIRE MS  
01 000 004 310 1000 610 REGULATOR  
01 000 004 310 1000 610 ACETYLENE  
01 000 004 310 1000 610 IND HIGH PRESSURE  
01 000 004 310 1000 610 SAFETY & ENVIRONMENTAL FEE  
01 000 004 310 1000 610 CYL TRACKING SERVICE FEE  
01 000 004 310 1000 610 SUPPLY CHAIN IMPACT  
01 000 004 310 1000 610 DELIVERY CHARGE

PO Number: Invoice Number: 57060812 Amount: 1,006.02  
Invoice Date: 05/31/2026 Due Date: 06/02/2026 Status: A 1099 Amount: 0.00

Check Number: Check Date:

Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
218.40 N  
213.07 N  
69.38 N  
13.19 N  
17.95 N  
69.38 N  
67.87 N  
64.40 N  
149.80 N  
30.95 N  
25.70 N  
8.95 N  
56.98 N

**Vendor ID: MARCO MARCO**

Description: PRINTER/COPIER

PO Number: Invoice Number: 42120673 Amount: 1,323.60  
Invoice Date: 05/29/2026 Due Date: 06/08/2026 Status: A 1099 Amount: 0.00

6,392.96  
BUS REPAIRS

Fund	May-24	May-25	Y to Y Diff.	Apr-26	May-26	M to M Diff.
Fund 1-General Fund	\$1,394,458.02	\$1,556,863.98	\$162,405.96	\$1,231,571.00	\$1,429,649.21	\$198,078.21
Fund 5-Food Service Fund	-\$122,965.82	-\$87,751.71	\$35,214.11	-\$73,589.79	-\$84,644.47	-\$11,054.68
Fund 6-Student Activities	\$111,743.55	\$95,671.04	-\$16,072.51	\$66,892.07	\$65,435.14	-\$1,456.93
All Glen Ullin Public School Assets	\$1,383,235.75	\$1,564,783.31	\$181,547.56	\$1,224,873.28	\$1,410,439.88	\$185,566.60

Fund	May-25	May-26	Y to Y Diff.
Fund 1-General Fund	\$1,556,863.98	\$1,429,649.21	-\$127,214.77
Fund 5-Food Service Fund	-\$87,751.71	-\$84,644.47	\$3,107.24
Fund 6-Student Activities	\$95,671.04	\$65,435.14	-\$30,235.90
All Glen Ullin Public School Assets	\$1,564,783.31	\$1,410,439.88	-\$154,343.43

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
8	Revenue					
01	GENERAL FUND					
01 000 1110	GENERAL FUND LEVY	894,810.77	0.00	1,016,241.83	(121,431.06)	113.57
01 000 1138	MISCELLANEOUS FUND LEVY	153,399.13	0.00	159,085.99	(5,686.86)	103.71
01 000 1192	PENALTY & INTEREST	0.00	0.00	0.00	0.00	0.00
01 000 1210	ELEC GENERATION, DISTRIB & TRANSMISSION	537,000.00	0.00	486,345.52	50,654.48	90.57
01 000 1220	TELECOMMUNICATIONS	13,000.00	0.00	151.14	12,848.86	1.16
01 000 1290	OTHER REVENUE/LIEU OF PROPERTY TAX	2,500.00	0.00	2,500.00	0.00	100.00
01 000 1312	STUDENT TUITION FROM OTHER SCHOOLS	5,000.00	0.00	0.00	5,000.00	0.00
01 000 1341	SUMMER SCHOOL	1,200.00	320.00	1,300.00	(100.00)	108.33
01 000 1510	INTEREST	12,000.00	0.00	11,913.13	86.87	99.28
01 000 1520	ATM FEES	247.50	0.00	343.50	(96.00)	136.79
01 000 1990	MISCELLANEOUS INCOME	63,385.87	250.00	73,218.86	(9,832.99)	115.51
01 000 2901	TELECOMMUNICATIONS TAX	24,384.48	0.00	24,384.48	0.00	100.00
01 000 3110	FOUNDATION PAYMENT	1,352,393.45	0.00	1,349,556.20	2,837.25	99.79
01 000 3130	TRANSPORTATION AID	102,141.00	0.00	91,294.56	10,846.44	89.38
01 000 3300	VOCATIONAL PROGRAM AID	73,184.41	0.00	73,184.41	0.00	100.00
01 000 3410	STATE SPECIAL ED (MORTON SOOIX DIST ED)	5,000.00	0.00	2,172.16	2,827.84	43.44
01 000 3420	RACTC VO ED JT AGREEMENTS STATE	60,000.00	0.00	35,450.62	24,549.38	59.08
01 000 4920	RACTC VOCA ED JOINT AGREEMENTS	0.00	0.00	0.00	0.00	0.00
01 000 5200	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0.00
01 000 5201	SAVINGS TRANSFER	0.00	0.00	0.00	0.00	0.00
01 000 5400	REFUND PRIOR YEAR EXPENDITURES	0.00	0.00	0.00	0.00	0.00
01 068 4510 2024	TITLE I	23,811.86	0.00	24,899.86	(1,088.00)	104.57
01 068 4510 2025	TITLE I	45,361.00	0.00	47,678.34	(2,317.34)	105.11
01 082 4517 2025	TITLE V TRANSFERRABILITY	23,673.00	0.00	20,866.50	2,806.50	88.14
01 082 4527 2024	TITLE V	21,919.00	0.00	21,919.00	0.00	100.00
01 082 4527 2025	TITLE V	21,545.00	0.00	21,545.00	0.00	100.00
01 089 4590	REAP/ SRSA	0.00	0.00	0.00	0.00	0.00
01 089 4590 2023	REAP- OTHER RESTRICTED	11,410.00	0.00	11,410.00	0.00	100.00
01 089 4590 2024	REAP- OTHER RESTRICTED	9,716.00	0.00	9,716.00	0.00	100.00
01 089 4590 2025	REAP/ SRSA	7,494.00	0.00	7,494.00	0.00	100.00
01 200 4590	BE LEGENDARY	12,000.00	0.00	11,000.00	1,000.00	91.67
01	GENERAL FUND	3,476,576.47	570.00	3,430,486.69	46,089.78	98.67
8	Revenue	3,476,576.47	570.00	3,430,486.69	46,089.78	98.67
9	Expenditure					
01	GENERAL FUND					
01 000 000 2310 120	BUSINESS MANAGER	43,264.00	0.00	43,049.95	214.05	99.51
01 000 000 2310 130	OFFICE AIDE	51,198.00	0.00	59,080.84	(7,882.84)	115.40
01 000 000 2310 210	BENEFITS	44,510.24	0.00	39,536.83	4,973.41	88.83
01 000 000 2310 220	SOCIAL SECURITY	8,500.00	0.00	11,328.31	(2,828.31)	133.27
01 000 000 2310 230	RETIREMENT	7,802.56	0.00	8,933.48	(1,130.92)	114.49
01 000 000 2310 310	OFFICIAL/ADMIN. SERVICES	250.00	0.00	0.00	250.00	0.00
01 000 000 2310 330	OTHER PROFESSIONAL SERVICES	55,000.00	0.00	55,641.35	(641.35)	101.17
01 000 000 2310 520	INSURANCE	30,000.00	0.00	29,660.00	340.00	98.87
01 000 000 2310 531	BOARD COMMUNICATION	1,200.00	0.00	400.00	800.00	33.33
01 000 000 2310 541	ADVERTISING	1,800.00	0.00	2,433.67	(633.67)	135.20
01 000 000 2310 542	PUBLISHING MINUTES	3,500.00	0.00	2,229.60	1,270.40	63.70
01 000 000 2310 560	TRAVEL	1,500.00	0.00	854.00	646.00	56.93
01 000 000 2310 610	SUPPLIES AND MATERIALS	5,000.00	0.00	5,408.79	(408.79)	108.18
01 000 000 2310 734	EQUIPMENT	7,500.00	0.00	8,035.93	(535.93)	107.15
01 000 000 2310 810	DUES AND FEES	16,000.00	0.00	27,021.52	(11,021.52)	168.88

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 000 000 2320 110	SUPERINTENDENT SALARY	121,510.24	0.00	111,384.46	10,125.78	91.67
01 000 000 000 2320 120	SECRETARIAL STAFF	0.00	0.00	6,446.15	(6,446.15)	0.00
01 000 000 000 2320 210	BENEFITS	1,200.00	0.00	85.36	1,114.64	7.11
01 000 000 000 2320 220	SOCIAL SECURITY	9,295.53	0.00	8,996.05	299.48	96.78
01 000 000 000 2320 230	RETIREMENT	15,492.56	0.00	14,277.07	1,215.49	92.15
01 000 000 000 2320 532	POSTAGE	500.00	0.00	115.37	384.63	23.07
01 000 000 000 2320 580	TRAVEL	1,000.00	0.00	438.49	561.51	43.85
01 000 000 000 2320 600	SUPPLIES AND MATERIALS	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2320 610	SUPPLIES AND MATERIALS	750.00	0.00	628.78	121.22	83.84
01 000 000 000 2320 734	EQUIPMENT	2,000.00	0.00	1,603.93	396.07	80.20
01 000 000 000 2320 810	DUES AND FEES	2,000.00	0.00	1,708.50	291.50	85.43
01 000 000 000 2500 610	SUPPLIES	8,000.00	0.00	9,046.17	(1,046.17)	113.08
01 000 000 000 2500 810	DUES & FEES	0.00	0.00	2,611.00	(2,611.00)	0.00
01 000 000 000 2600 100	SALARIES	145,267.20	0.00	102,225.79	43,041.41	70.37
01 000 000 000 2600 110	REGULAR SALARY-CERTIFIED	0.00	0.00	46,972.72	(46,972.72)	0.00
01 000 000 000 2600 210	BENEFITS	44,510.24	0.00	36,153.79	8,356.45	81.23
01 000 000 000 2600 220	SOCIAL SECURITY	11,112.94	0.00	11,249.32	(136.38)	101.23
01 000 000 000 2600 230	RETIREMENT	11,999.07	0.00	13,690.77	(1,691.70)	114.10
01 000 000 000 2600 310	OFFICIAL/ADMIN SERVICES	0.00	0.00	817.38	(817.38)	0.00
01 000 000 000 2600 330	OTHER PROFESSIONAL SERVICES	1,800.00	0.00	60.00	1,740.00	3.33
01 000 000 000 2600 411	WATER AND SEWER	4,500.00	0.00	3,895.63	604.37	86.57
01 000 000 000 2600 421	DISPOSAL SERVICES	4,000.00	0.00	3,195.41	804.59	79.89
01 000 000 000 2600 422	SNOW REMOVAL	1,500.00	0.00	0.00	1,500.00	0.00
01 000 000 000 2600 430	REPAIRS	1,600.00	0.00	1,521.97	78.03	95.12
01 000 000 000 2600 440	RENTALS	500.00	0.00	215.00	285.00	43.00
01 000 000 000 2600 531	TELEPHONE	3,800.00	0.00	1,562.25	2,237.75	41.11
01 000 000 000 2600 610	SUPPLIES AND MATERIALS	16,500.00	0.00	17,599.73	(1,099.73)	106.67
01 000 000 000 2600 621	NATURAL GAS	21,000.00	0.00	20,198.02	801.98	96.18
01 000 000 000 2600 622	ELECTRICITY	30,000.00	0.00	25,783.65	4,216.35	85.95
01 000 000 000 2600 626	GASOLINE	500.00	0.00	150.46	349.54	30.09
01 000 000 000 2600 734	EQUIPMENT	200.00	0.00	0.00	200.00	0.00
01 000 000 000 2600 810	DUES & FEES	1,300.00	0.00	1,302.25	(2.25)	100.17
01 000 000 000 2700 100	SALARIES	48,809.25	0.00	32,983.12	15,826.13	67.58
01 000 000 000 2700 210	BENEFITS-DEEANN	300.00	0.00	313.21	(13.21)	104.40
01 000 000 000 2700 220	SOCIAL SECURITY	3,733.91	0.00	2,521.02	1,212.89	67.52
01 000 000 000 2700 230	RETIREMENT	2,031.64	0.00	81.25	1,950.39	4.00
01 000 000 000 2700 430	REPAIRS	30,000.00	0.00	37,513.95	(7,513.95)	125.05
01 000 000 000 2700 438	VEHICLE SERVICE	0.00	0.00	1,033.45	(1,033.45)	0.00
01 000 000 000 2700 590	MISC. PURCHASED SERVICES	5,000.00	0.00	178.50	4,821.50	3.57
01 000 000 000 2700 610	SUPPLIES AND MATERIALS	500.00	0.00	265.53	234.47	53.11
01 000 000 000 2700 626	GASOLINE	25,000.00	0.00	19,669.60	5,330.40	78.68
01 000 000 000 2700 810	DUES & FEES	1,300.00	0.00	1,468.00	(168.00)	112.92
01 000 000 000 6350 920	TRANSFERS TO LUNCH FUND	100,000.00	0.00	0.00	100,000.00	0.00
01 000 000 100 2700 100	E/C BUS DRIVER	16,000.00	0.00	11,010.00	4,990.00	68.81
01 000 000 100 2700 101	E/C VAN DRIVER	13,000.00	0.00	14,545.00	(1,545.00)	111.88
01 000 000 100 2700 220	SOCIAL SECURITY	1,200.00	0.00	1,775.95	(575.95)	148.00
01 000 000 200 2160 320	PROFESSIONAL ED. SERVICES	34,000.00	0.00	5,105.77	28,894.23	15.02
01 000 000 211 1000 120	REGULAR SALARY-NONCERTIFIED	150.00	0.00	150.00	0.00	100.00
01 000 000 211 1000 130	ANCILLARY SUB SALARIES	1,500.00	0.00	1,908.79	(408.79)	127.25
01 000 000 211 1000 220	ANCILLARY SUB SALARIES	50.00	0.00	156.03	(106.03)	312.06
01 000 000 240 1000 110	PROFESSIONAL SALARIES SPEC ED	300.00	0.00	300.00	0.00	100.00
01 000 000 240 1000 130	SP ED SUB	0.00	0.00	449.94	(449.94)	0.00
01 000 000 240 1000 210	GROUP INSURANCE	4,341.05	0.00	6,977.45	(2,636.40)	160.73
01 000 000 240 1000 220	PROFESSIONAL SALARIES SPEC ED	355.11	0.00	574.49	(219.38)	161.78
01 000 000 240 1000 230	RETIREMENT CONTRIBUTIONS	38.25	0.00	38.25	0.00	100.00
01 000 000 240 1000 320	PROFESSIONAL-ED SERVICES	1,900.00	0.00	1,983.88	(83.88)	104.41

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 000 240 1000 610	SUPPLIES	4,600.00	0.00	4,553.29	46.71	98.98
01 000 000 240 1000 810	DUES & FEES	37,500.00	0.00	49,528.16	(12,028.16)	132.08
01 000 000 255 1000 110	PROFESSIONAL SALARIES	54,589.65	0.00	55,409.65	(820.00)	101.50
01 000 000 255 1000 120	ANCILLARY STAFF	56,768.55	0.00	66,121.78	(9,353.23)	116.48
01 000 000 255 1000 130	SP ED SUBSTITUTE-240	0.00	0.00	0.00	0.00	0.00
01 000 000 255 1000 210	BENEFITS	40,000.00	0.00	36,886.73	3,113.27	92.22
01 000 000 255 1000 220	SOCIAL SECURITY	8,518.90	0.00	11,316.43	(2,797.53)	132.84
01 000 000 255 1000 230	RETIREMENT	11,565.63	0.00	12,980.77	(1,415.14)	112.24
01 000 000 255 1000 560	TUITION	81,000.00	0.00	0.00	81,000.00	0.00
01 000 000 255 1000 610	SUPPLIES AND MATERIALS	500.00	0.00	237.00	263.00	47.40
01 000 000 301 1999 592	RACFC (ROUGH RIDER AREA CAREER & TECH CTR)	2,400.00	0.00	0.00	2,400.00	0.00
01 000 000 400 2700 100	SALARIES FOR BUS DRIVERS	1,400.00	0.00	1,890.00	(490.00)	135.00
01 000 000 400 2700 101	SALARIES FOR VAN DRIVERS	160.00	0.00	160.00	0.00	100.00
01 000 000 400 2700 220	SOCIAL SECURITY	150.00	0.00	156.82	(6.82)	104.55
01 000 000 400 2700 430	REPAIRS	5,800.00	0.00	5,702.02	97.98	98.31
01 000 000 400 2700 626	GASOLINE	600.00	0.00	549.75	50.25	91.63
01 000 000 400 3400 110	COACHES SALARIES	52,500.00	0.00	51,410.30	1,089.70	97.92
01 000 000 400 3400 220	SOCIAL SECURITY	4,092.75	0.00	3,304.99	787.76	80.75
01 000 000 400 3400 230	RETIREMENT	4,419.10	0.00	3,573.06	846.04	80.85
01 000 000 400 3400 580	TRAVEL	2,000.00	0.00	352.80	1,647.20	17.64
01 000 000 400 3400 610	SUPPLIES AND MATERIALS	0.00	0.00	30.00	(30.00)	0.00
01 000 000 400 3400 810	DUES AND FEES	7,000.00	0.00	7,017.11	(17.11)	100.24
01 000 001 110 1000 110	PROFESSIONAL SALARIES	45,650.00	0.00	29,919.67	15,730.33	65.54
01 000 001 110 1000 130	SUBSTITUTES	4,000.00	0.00	5,166.11	(1,166.11)	129.15
01 000 001 110 1000 210	BENEFITS	5,000.00	0.00	1,731.75	3,268.25	34.64
01 000 001 110 1000 220	SOCIAL SECURITY	3,592.23	0.00	2,667.30	924.93	74.25
01 000 001 110 1000 230	RETIREMENT	2,910.88	0.00	1,108.66	1,802.22	38.09
01 000 001 110 1000 610	SUPPLIES AND MATERIALS	675.00	0.00	650.28	24.72	96.34
01 000 001 110 1000 645	LIBRARY BOOKS	425.00	0.00	415.76	9.24	97.83
01 000 001 110 1000 650	PERIODICALS	200.00	0.00	0.00	200.00	0.00
01 000 001 110 2410 110	PROFESSIONAL SALARIES	9,010.00	0.00	27,089.98	(18,079.98)	300.67
01 000 001 110 2410 210	BENEFITS	2,471.03	0.00	5,195.05	(2,724.02)	210.24
01 000 001 110 2410 220	SOCIAL SECURITY	689.27	0.00	2,022.23	(1,332.96)	293.39
01 000 001 110 2410 230	RETIREMENT	1,148.78	0.00	3,302.80	(2,154.02)	287.51
01 000 002 000 3604 110	PROFESSIONAL SALARIES	0.00	0.00	262.57	(262.57)	0.00
01 000 002 000 3604 220	SOCIAL SECURITY	0.00	0.00	13.63	(13.63)	0.00
01 000 002 000 3604 230	RETIREMENT	0.00	0.00	10.76	(10.76)	0.00
01 000 002 000 3604 810	DUES AND FEES	70.00	0.00	66.67	3.33	95.24
01 000 002 120 1000 110	PROFESSIONAL SALARIES	432,784.30	0.00	391,624.32	41,159.98	90.49
01 000 002 120 1000 120	TEACHER AIDES	3,000.00	0.00	5,093.41	(2,093.41)	169.78
01 000 002 120 1000 130	SUBSTITUTES	16,000.00	0.00	25,515.37	(9,515.37)	159.47
01 000 002 120 1000 210	BENEFITS	68,420.00	0.00	56,714.74	11,705.26	82.89
01 000 002 120 1000 220	SOCIAL SECURITY	34,638.00	0.00	28,657.89	5,980.11	82.74
01 000 002 120 1000 230	RETIREMENT	57,729.99	0.00	44,938.63	12,791.36	77.84
01 000 002 120 1000 320	PROFESSIONAL ED. SERVICES	8,000.00	0.00	3,873.32	4,126.68	48.42
01 000 002 120 1000 580	TRAVEL	500.00	0.00	384.31	115.69	76.86
01 000 002 120 1000 610	SUPPLIES AND MATERIALS	10,500.00	0.00	11,203.86	(703.86)	106.70
01 000 002 120 1000 641	TEXTBOOKS	2,300.00	0.00	2,217.50	82.50	96.41
01 000 002 120 1000 642	WORKBOOKS	75.00	0.00	74.25	0.75	99.00
01 000 002 120 1000 645	LIBRARY BOOKS	830.00	0.00	822.35	7.65	99.08
01 000 002 120 1000 650	PERIODICALS	500.00	0.00	66.57	433.43	13.31
01 000 002 120 1000 734	EQUIPMENT	0.00	0.00	987.00	(987.00)	0.00
01 000 002 120 1000 810	DUES AND FEES	4,000.00	0.00	8,076.17	(4,076.17)	201.90
01 000 002 120 2120 110	PROFESSIONAL SALARIES	31,050.00	0.00	33,184.27	(2,134.27)	106.87
01 000 002 120 2120 210	BENEFITS	6,000.00	0.00	7,059.85	(1,059.85)	117.66

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 002 120 2120 220	SOCIAL SECURITY	2,375.33	0.00	2,404.71	(29.38)	101.24
01 000 002 120 2120 230	RETIREMENT	3,958.88	0.00	4,031.47	(72.59)	101.83
01 000 002 120 2120 610	SUPPLIES AND MATERIALS	500.00	0.00	104.21	395.79	20.84
01 000 002 120 2410 110	PROFESSIONAL SALARIES	27,030.00	0.00	27,129.98	(99.98)	100.37
01 000 002 120 2410 210	BENEFITS	7,407.07	0.00	5,466.33	1,940.74	73.80
01 000 002 120 2410 220	SOCIAL SECURITY	2,067.80	0.00	2,045.99	21.81	98.95
01 000 002 120 2410 230	RETIREMENT	3,446.33	0.00	3,302.80	143.53	95.84
01 000 002 120 2410 810	DUES AND FEES	1,400.00	0.00	1,370.00	30.00	97.86
01 000 003 130 1000 110	PROFESSIONAL SALARIES	111,489.50	0.00	181,295.55	(69,806.05)	162.61
01 000 003 130 1000 130	SUBSTITUTES	4,000.00	0.00	5,647.91	(1,647.91)	141.20
01 000 003 130 1000 210	BENEFITS	21,350.00	0.00	31,939.62	(10,589.62)	149.60
01 000 003 130 1000 220	SOCIAL SECURITY	8,528.95	0.00	14,430.22	(5,901.27)	169.19
01 000 003 130 1000 230	RETIREMENT	14,214.91	0.00	22,677.71	(8,462.80)	159.53
01 000 003 130 1000 320	PROFESSIONAL ED. SERVICES	0.00	0.00	20.00	(20.00)	0.00
01 000 003 130 1000 580	TRAVEL	300.00	0.00	0.00	300.00	0.00
01 000 003 130 1000 610	SUPPLIES AND MATERIALS	1,700.00	0.00	335.58	1,364.42	19.74
01 000 003 130 1000 641	TEXTBOOKS	1,000.00	0.00	900.00	100.00	90.00
01 000 003 130 1000 645	LIBRARY BOOKS	0.00	0.00	296.38	(296.38)	0.00
01 000 003 130 1000 650	PERIODICALS	0.00	0.00	0.00	0.00	0.00
01 000 003 130 2410 110	PROFESSIONAL SALARIES	27,030.00	0.00	27,424.97	(394.97)	101.46
01 000 003 130 2410 210	BENEFITS	9,407.07	0.00	15,194.68	(5,787.61)	161.52
01 000 003 130 2410 220	SOCIAL SECURITY	2,067.80	0.00	2,812.74	(744.94)	136.03
01 000 003 130 2410 230	RETIREMENT	3,446.33	0.00	3,305.11	141.22	95.90
01 000 004 140 1000 110	PROFESSIONAL SALARIES	155,000.00	0.00	166,728.34	(11,728.34)	107.57
01 000 004 140 1000 130	SUBSTITUTES	8,000.00	0.00	8,772.77	(772.77)	109.66
01 000 004 140 1000 210	BENEFITS	37,200.00	0.00	12,167.17	25,032.83	32.71
01 000 004 140 1000 220	SOCIAL SECURITY	13,402.10	0.00	10,609.06	2,793.04	79.16
01 000 004 140 1000 230	RETIREMENT	22,336.82	0.00	20,610.96	1,725.86	92.27
01 000 004 140 1000 320	PROFESSIONAL ED. SERVICES	33,000.00	0.00	32,505.65	494.35	98.50
01 000 004 140 1000 580	TRAVEL	0.00	0.00	518.69	(518.69)	0.00
01 000 004 140 1000 610	SUPPLIES AND MATERIALS	7,000.00	0.00	4,264.18	2,735.82	60.92
01 000 004 140 1000 641	TEXTBOOKS	4,500.00	0.00	4,423.25	76.75	98.29
01 000 004 140 1000 645	LIBRARY BOOKS	1,000.00	0.00	949.34	50.66	94.93
01 000 004 140 1000 650	PERIODICALS	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 734	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 810	DUES AND FEES	14,000.00	0.00	16,710.07	(2,710.07)	119.36
01 000 004 140 2410 110	PROFESSIONAL SALARIES	0.00	0.00	0.00	0.00	0.00
01 000 004 140 2410 210	BENEFITS	0.00	0.00	0.00	0.00	0.00
01 000 004 140 2410 220	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
01 000 004 140 2410 230	RETIREMENT	0.00	0.00	0.00	0.00	0.00
01 000 004 140 2410 734	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 004 140 2410 810	DUES AND FEES	1,200.00	0.00	1,154.00	46.00	96.17
01 000 004 310 1000 110	PROFESSIONAL SALARIES	57,570.35	0.00	59,993.79	(2,423.44)	104.21
01 000 004 310 1000 130	SUBSTITUTES	3,000.00	0.00	3,091.37	(91.37)	103.05
01 000 004 310 1000 210	BENEFITS	10,115.00	0.00	10,473.15	(358.15)	103.54
01 000 004 310 1000 220	SOCIAL SECURITY	4,404.13	0.00	5,589.60	(1,185.47)	126.92
01 000 004 310 1000 230	RETIREMENT	7,340.22	0.00	7,342.56	(2.34)	100.03
01 000 004 310 1000 580	TRAVEL	400.00	0.00	396.00	4.00	99.00
01 000 004 310 1000 610	SUPPLIES AND MATERIALS	4,500.00	0.00	6,156.89	(1,656.89)	136.82
01 000 004 310 1000 734	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 004 310 1000 734	CARL PERKINS EQUIPMENT	2,732.30	0.00	2,732.30	0.00	100.00
01 000 004 310 3608 730	SUPPLIES AND MATERIALS	20.00	0.00	19.50	0.50	97.50
01 000 004 340 1000 610	TECHNOLOGY-RELATED SOFTWARE	2,720.00	0.00	2,720.00	0.00	100.00
01 000 004 340 3604 734	PROFESSIONAL SALARIES	81,034.20	0.00	86,661.42	(7,607.22)	109.39
01 000 004 360 1000 110	SUBSTITUTES	1,500.00	0.00	4,574.29	(3,074.29)	304.95
01 000 004 360 1000 130	BENEFITS	10,000.00	0.00	10,437.95	(437.95)	104.38

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 004 360 1000 220	SOCIAL SECURITY	6,199.12	0.00	7,829.22	(1,630.10)	126.30
01 000 004 360 1000 230	RETIREMENT	10,331.86	0.00	11,264.10	(932.24)	109.02
01 000 004 360 1000 320	PROFESSIONAL ED SERVICES	1,600.00	0.00	1,748.60	(148.60)	109.29
01 000 004 360 1000 430	REPAIRS	0.00	0.00	0.00	0.00	0.00
01 000 004 360 1000 580	TRAVEL	0.00	0.00	0.00	0.00	0.00
01 000 004 360 1000 610	SUPPLIES AND MATERIALS	3,600.00	0.00	3,543.64	56.36	98.43
01 000 004 360 1000 734	EQUIPMENT	400.00	0.00	320.00	80.00	80.00
01 000 004 360 1000 810	DUES & FEES RACTC	2,000.00	0.00	1,849.00	151.00	92.45
01 000 004 391 2100 110	PROFESSIONAL SALARIES	0.00	0.00	7,132.50	(7,132.50)	0.00
01 000 004 391 2100 220	SOCIAL SECURITY	0.00	0.00	442.37	(442.37)	0.00
01 000 007 300 3300 531	TELEPHONE	0.00	0.00	1,874.34	(1,874.34)	0.00
01 003 000 000 2600 430	MISC MILL EXP-REPAIR	7,000.00	0.00	13,444.87	(6,444.87)	192.07
01 003 000 000 2600 450	MISC MILL EXP-CONST. SERV.	31,000.00	0.00	31,088.50	(88.50)	100.29
01 003 000 000 2600 610	MISC MILL EXP-SUPP	22,000.00	0.00	24,213.26	(2,213.26)	110.06
01 068 000 261 1000 110 2024	REGULAR SALARY-CERTIFIED	1,088.00	0.00	1,088.00	0.00	100.00
01 068 000 261 1000 110 2025	REGULAR SALARY-CERTIFIED	45,361.00	0.00	56,311.65	(10,950.65)	124.14
01 068 000 261 1000 210	GROUP INSURANCE	0.00	0.00	178.08	(178.08)	0.00
01 068 000 261 1000 210 2025	GROUP INSURANCE	0.00	0.00	(2,910.33)	2,910.33	0.00
01 068 000 261 1000 220	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
01 068 000 261 1000 220 2025	SOCIAL SECURITY	0.00	0.00	3,268.54	(3,268.54)	0.00
01 068 000 261 1000 230 2025	RETIREMENT CONTRIBUTIONS	0.00	0.00	1,107.92	(1,107.92)	0.00
01 068 003 261 1000 230 2025	RETIREMENT CONTRIBUTIONS	0.00	0.00	(2,968.02)	2,968.02	0.00
01 082 000 261 1000 210 2025	GROUP INSURANCE	11,836.50	0.00	11,023.79	812.71	93.13
01 082 000 261 1000 230 2025	RETIREMENT CONTRIBUTIONS	11,836.50	0.00	11,836.50	0.00	100.00
01 082 000 298 1000 210 2024	INSURANCE BENEFIT	0.00	0.00	542.56	(542.56)	0.00
01 082 000 298 1000 210 2025	ALICE FITTNER INSURANCE TITLE	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 220 2024	SOCIAL SECURITY	0.00	0.00	41.53	(41.53)	0.00
01 082 000 298 1000 220 2025	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 230 2025	RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00
01 089 000 298 1000 610 2023	REAP 2023	10,734.00	0.00	10,734.00	0.00	100.00
01 089 000 298 1000 610 2024	REAP 2024	13,636.00	0.00	13,636.00	0.00	100.00
01 089 000 298 1000 610 2025	SUPPLIES/REAP	2,570.00	0.00	2,570.00	0.00	100.00
01 095 004 310 3603 610	AG-SUPPLIES/MATERIALS CARL PERKIN	4,077.87	0.00	4,077.87	0.00	100.00
01 100 000 205 1000 110	PRESCHOOL PROFESSIONAL SALARIES	52,000.00	0.00	53,497.45	(1,497.45)	102.88
01 100 000 205 1000 120	PRESCHOOL AIDE	13,000.00	0.00	6,807.50	6,192.50	52.37
01 100 000 205 1000 210	PRESCHOOL BENEFITS	20,000.00	0.00	10,085.36	9,914.64	50.43
01 100 000 205 1000 220	PRESCHOOL SOCIAL SECURITY	3,431.50	0.00	560.61	2,870.89	16.34
01 100 000 205 1000 230	PRESCHOOL RETIREMENT	8,199.40	0.00	6,645.22	1,554.18	81.05
01 100 000 205 1000 610	PRESCHOOL SUPPLIES/OTHER EXPENSES	350.00	0.00	0.00	350.00	0.00
01 100 000 205 1000 642	PRESCHOOL WORKBOOKS	0.00	0.00	0.00	0.00	0.00
01 100 000 205 1000 810	DUES & FEES	435.00	0.00	435.00	0.00	100.00
01 200 000 000 2310 330 2025	OTHER PROFESSIONAL SERVICES -BE	12,000.00	0.00	9,000.00	3,000.00	75.00
01	GENERAL FUND	3,185,487.69	0.00	3,025,888.50	159,599.19	94.99
9	Expenditure	3,185,487.69	0.00	3,025,888.50	159,599.19	94.99

ACF--WHISTLEBLOWER PROTECTIONS POLICY: PROHIBITION AGAINST RETALIATION  
COGNIA

**ACF - WHISTLEBLOWER PROTECTIONS POLICY: PROHIBITION AGAINST RETALIATION**

**Protections: Employees**

The Glen Ullin School District prohibits and will not tolerate any form of reprisal, retaliation, or discrimination (including, but not limited to: discharge, discipline, threats, or penalizing compensation, work conditions, location, or privileges of employment) against any employee because s/he:

Deleted: [Name of District]

1. In good faith, made or intends to make a report that the School Board, school employee, or an entity/person with whom the District has a business relationship has violated federal, state, or local law/administrative rules or school district policy through practice, policy, act, or omission;
2. Participates in a Glen Ullin School District-related investigation, hearing, or inquiry; or
3. Refused to carry out a directive that the employee believes is a violation of local, state, or federal law, rule, or regulation or poses a substantial or specific danger to public health and safety provided the employee has an objective basis for that belief and informs the employer that the directive is being refused for that reason.

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**Protections: False Claims Act (FCA)**

The District shall comply with the federal FCA and prohibits any District employee, contractor, or other District agent from knowingly submitting or causing the submission of a false or fraudulent claim to the federal government in the District's name. The District will not tolerate any form of reprisal, retaliation, or discrimination (including, but not limited to: discharge, discipline, threats, or penalizing compensation, work conditions, location, or privileges of employment) against any employee, contractor, District agent, student, or community member, because s/he filed a complaint in good faith under the FCA against the District and/or any of its employees, contractors, or agents.

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**Protections: Students & Community Members**

The District will not tolerate any form of reprisal, retaliation, or discrimination against a student and/or community member because s/he, in good faith, filed a complaint against the District (or a District employee, contractor, or agent) under District policy or when authorized by law. Furthermore, the District will not tolerate any form of reprisal, retaliation, or discrimination against a student and/or community member because s/he participates in a District-related investigation, hearing, or inquiry.

**Grievance Procedure**

Anyone covered by the above protections who reasonably believes this policy has been violated by a District employee, contractor, or other authorized District agent may file a complaint or grievance in accordance with the District's applicable complaint or grievance policy (including, but not limited to: complaints about personnel and patron complaints). In the absence of policy, or if policy is not applicable given the nature of the complaint or grievance, the individual should report to the lowest possible level of administrative authority. If the complaint cannot be satisfactorily resolved at that level, the complaint shall be directed to the Superintendent or designee who shall investigate. Board members shall refer individual complaints or grievances to the Superintendent or designee, whereupon established procedures will be followed. If a grievance under this policy concerns the Superintendent, Business Manager, or a school board member, the complainant should report to the Board President or Board Vice President (if the report concerns the Board President) who shall investigate.

Deleted: [OPTION: If the grievance concerns the entire school board, it should be filed with the County Superintendent for investigation.]

Complaints or grievances not otherwise covered by deadlines in the applicable district policy must be reported within 180 calendar days unless state or federal law specifies otherwise.[1] Failure to timely present the complaint or grievance shall be deemed a waiver of the complaint or grievance. Investigations of complaints or grievances filed under this policy shall be completed within 60 days unless the investigator documents in writing reasonable cause for extending this investigation deadline. Upon completion of the investigation, the investigator shall issue his/her findings to the complainant in a written report.

Complainants may also report complaints or grievances under this policy to the state agency with jurisdiction over the subject of the grievance (e.g., ND Department of Labor or ND Department of Public Instruction), the appropriate federal agency[2], and/or, if applicable, law enforcement.

If necessary, the Superintendent or the Board President may take reasonable steps to protect the complainant from retaliation during and/or after the investigation. Reports of suspected employee impropriety under this policy shall be treated as confidential to the extent permitted by state law on administrative investigations of school personnel. All

individuals involved in an investigation shall be advised to keep information about the investigation confidential and should be advised of the protections contained in this policy.

**Policy Violation Consequences**

Any employee, District contractor, District agent, or student who is found to have engaged in any of the prohibitions contained in this policy may be subject to disciplinary action including, but not limited to, dismissal or expulsion in accordance with applicable policy and law.

**Prohibition of False Claims**

The District may take appropriate disciplinary action against a District employee, contractor, and/or other District agent and/or may take legal action against anyone who knowingly files a false claim of reprisal, retaliation, or discrimination under this policy.

**Notice of Policy**

Each employee, contractor, volunteer, school board member, and student should receive a copy of this policy and should sign a statement verifying his/her receipt and understanding of this policy.

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**Complementing NDSBA Templates (may contain items not adopted by the Board)**

- DE, Staff Code of Conduct
- KACA, Patron Complaints
- KACB, Complaints about Personnel
- KACB-E1, Patron Complaint Form - Personnel Complaint
- KACB-E2, Investigation Confidentiality Agreement
- KACB-E3, Responding to Personnel Complaints
- KACB-E4, Investigation Report on File
- AAC-BR1, Discrimination and Harassment Grievance Procedure
- AAC-BR2, Title IX Sexual Harassment Grievance Procedure
- HEBC, Fraud Prevention and Investigation

**End of [Name of District] Policy ACF.....Adopted:**

[09/24]

[1] FCA action may be brought 6 years from the date of the violation, or 3 years from the date the U.S. official responsible for acting knew or should have known the violation, but no later than 10 years from the date the violation occurred.  
 [2] State and federal agencies may have reporting deadlines in place after which the grievance may be denied.

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**PROFESSIONAL DEVELOPMENT PLAN**

The Board requires all licensed and ancillary personnel to participate in professional development activities required by law and by the District.

**Professional Development Plan**

The Superintendent shall develop and maintain a professional development plan that is based on professional development requirements and a district needs assessment. The needs assessment may be conducted through methods including, but not limited to, review of performance evaluations, staff surveys, student achievement data, district improvement goals, and input from instructional staff and administration.

The Superintendent shall establish professional development goals based on identified School Board goals needs, school improvement priorities, and applicable state and federal requirements.

Professional development activities shall align with district goals and may include, but are not limited to:

1. In-service workshops and trainings;
2. Curriculum and instructional training;
3. Technology integration training;
4. Safety and compliance training;
5. Professional learning communities;
6. Mentoring and coaching opportunities;
7. Professional conferences;
8. Professional library resources;
9. Short-term professional leave; and
10. Training and consultation provided by educational service agencies or outside consultants.

All professional development activities shall be conducted within district budgetary parameters and in accordance with Board-approved expenditures.

The professional development plan shall be evaluated annually by the Superintendent using established evaluation criteria. Student achievement, instructional effectiveness, staff feedback, and progress toward district goals may be considered as part of the evaluation process.

End of Glen Ullin School District #48 Policy DGGA..... Adopted: \_\_\_\_\_

HCAE - DISBURSEMENT OF MONIES

The Board authorizes the Business Manager to disperse district monies by issuance of a negotiable instrument, electronic payment, or credit/debit card that has been issued in the district's name. In addition, the Superintendent is authorized to disperse district monies through the use of a credit/debit card. Money shall only be dispersed if the following conditions are met:

1. There are sufficient moneys available in the fund from which monies will be withdrawn.
2. Money shall only be dispersed when authorized by the Board through policy or prior approval.
3. All bills/invoices shall be signed by the authorized purchasing agent.
4. Electronic payments are recorded in a format that can be reviewed and verified by the Board.
5. An itemized listing of all bills paid shall be given to the Board each month for approval.
6. Negotiable instruments shall be signed by the Business Manager and Board President.

Online Banking

The Business Manager is authorized to use online banking to manage district monies provided that all online transactions (e.g., transfers, withdrawals, etc.) are recorded in a format that can be reviewed and verified by the Board.

Petty Cash

The Board authorizes the Business Manager to establish a petty cash fund not to exceed \$150 to be kept in the school office for payment of incidental expenses. Access shall be limited to Business Manager and administrative assistants. A complete account of the petty cash fund shall be provided to the Board and Superintendent monthly.

Facsimile Signature

The Board President is authorized to provide a facsimile signature in accordance with law. This signature shall not be used by, nor shall it be in the custody of the Business Manager. The Superintendent shall develop measures to ensure compliance with this policy. The signature shall only be used on negotiable instruments that have received approval in accordance with this policy.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- HCAA, Purchasing

End of Glen Ullin Policy HCAE ..... Adopted:

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Deleted: ] [board audit committee]
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**HEAA - LINE-ITEM TRANSFER AUTHORITY**

All transfers of monies between the major classifications of the general fund budget shall be subject to the approval of the Board. The Board shall be provided with complete information regarding the funds available, the proposed expenditure, and reserves.

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Complementing NDSBA Templates (may contain items not adopted by the Board)

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- HAA, Budget Planning, Preparation, & Adoption
- HCAA, Purchasing

End of Glen Ullin Policy HEAA ..... Adopted:

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RECOMMENDED

Descriptor Code: HEBB

**CASH IN SCHOOL BUILDINGS**

All monies collected during the school day for any purpose shall be turned into the office as soon as possible, properly receipted, and secured in locked safes or other approved secure locations designated for the safekeeping of valuables.

Accounting to the Business Manager for monies collected shall be completed weekly, and all monies shall be promptly deposited into the appropriate district account in accordance with district procedures.

Employees responsible for handling district funds shall exercise reasonable care and follow established internal control procedures to ensure the security and accurate accounting of all monies collected.

In no case shall large amounts of money, in excess of \$5000, be left overnight in school buildings. The District shall provide procedures for making deposits in a timely manner, including after regular banking hours when necessary, to avoid leaving money in school buildings overnight.

End of Glen Ullin School District #48 Policy HEBB..... Adopted: \_\_\_\_\_

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### **HEBC - FRAUD PREVENTION & INVESTIGATION**

The District prohibits board members, employees, vendors, contractors, consultants, and others seeking or maintaining a business relationship with the District from committing or participating in fraud and financial impropriety as defined below.

Fraud and financial impropriety include, but are not limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.
3. Misappropriation of funds, securities, supplies, or other district assets.
4. Impropriety in the handling of money or reporting of district financial transactions.
5. Profiteering as a result of insider knowledge of district information or activities.
6. Unauthorized disclosure of confidential financial information (e.g., account numbers).
7. Inappropriately destroying, removing, or using records or equipment.
8. Failure to provide financial records required by state or local entities.
9. Any other dishonest act regarding the finances of the District.

#### **Financial Oversight and Controls**

The Superintendent shall maintain a system of internal controls to identify potential risks, manage potential risks, and deter and monitor fraud and financial impropriety in the District. Internal controls shall be subject to board review.

The Superintendent is authorized to order a complete forensic audit if, in his/her judgment, such an audit is necessary or would be beneficial to the District.

#### **Reports**

Any person who suspects fraud or financial impropriety in the District shall report this information to an immediate supervisor, principal, Superintendent, or, in instances where the Superintendent is suspected of committing such acts, the Board President. Individuals may also report suspected fraud/financial impropriety activity to local law enforcement.

Individuals who report potential fraud/financial impropriety shall not be retaliated against, including instances when a complaint is not substantiated. However, employees who knowingly make a false fraud/financial impropriety report may be subject to disciplinary action.

**COGNIA**

Reports of suspected fraud/financial impropriety shall be treated as confidential to the extent permitted by state law on administrative investigations of school personnel. All individuals involved in an investigation shall be advised to keep information about the investigation confidential.

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**Investigation**

The Superintendent shall investigate reports of suspected fraud/financial impropriety. If the Superintendent is suspected of fraud/financial impropriety, the Board President shall investigate the report.

The investigator shall coordinate investigation efforts with appropriate district personnel, legal counsel, the state fraud auditor, insurance carrier, and other internal and external departments and agencies as deemed necessary.

If an investigation substantiates the occurrence of fraud/financial impropriety, the investigator shall promptly notify the State Bond Fund and shall recommend responses to the investigation findings, including disciplinary action up to and including termination from district employment. These recommendations shall be documented in the investigator's report. The report shall be submitted to the appropriate district authority for action. The District may file a criminal complaint in cases where fraud/financial impropriety is substantiated. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

**Analysis of Fraud**

After any investigation that substantiates a report of fraud or financial impropriety, the Board shall appoint an individual to analyze conditions/factors that allowed for the activity to take place. This individual shall update internal controls to ensure measures are put in place to better protect district assets and deter future fraud/financial impropriety activities.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- HEBD, Audits

End of Glen Ullin Policy HEBC .....Adopted:

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## **REQUIRED**

### **AACA - SECTION 504 OF THE REHABILITATION ACT OF 1973 POLICY**

The Glen Ullin School District prohibits the discrimination against any student with a disability as defined in Section 504 of the Rehabilitation Act of 1973 (Section 504) and in policy AAC, Nondiscrimination and Anti-Harassment Policy. The Board designates the Superintendent as the 504 Coordinator to ensure compliance with applicable laws and policy. The 504 Coordinator may be contacted at Glen Ullin School, PO Box 548, Glen Ullin, ND 58631-0548, call 701-348-3590, or email.

The Superintendent or designee must provide annual notice to students with disabilities and their parents or guardians of the district's responsibilities under Section 504. Various methods may be used to provide notice, including but not limited to, websites, handbooks, email, or postings.

#### **Qualified Student Determination**

Section 504 covers qualified students with disabilities who are determined to have a physical or mental impairment that substantially limits one or more major life activities; have a record of such an impairment; or have been regarded as having such an impairment. Qualified students who have an impairment that substantially limits a major life activity must be provided a "free appropriate public education" (FAPE) as defined under Section 504. Determinations regarding a "qualified student" are made based on individual inquiry in accordance with Section 504 regulations. Qualified students remain eligible for Section 504 protections for as long as their impairment substantially limits their ability to learn or any other major life activity.

#### **Establishing a Section 504 Team**

The District may request supporting documentation from a treating provider for a Section 504 evaluation as identified under this policy and accompanying regulations. Providing documentation is not a precondition for evaluation, but documentation may be informative in the evaluation and placement processes. In identifying, evaluating, and placing qualified students, the Section 504 Coordinator shall convene a team of individuals who are knowledgeable about the student, which may include, but is not limited to, the Coordinator, administrator(s), teacher(s), school specialists, other relevant staff, parents/guardians, and, if appropriate, the qualified student. Following the eligibility determination, the 504 team shall convene to develop a Section 504 plan, or other appropriate individualized program or plan as outlined under this policy.

#### **Section 504 Plan**

The Section 504 team may develop a Section 504 plan, or other appropriate individualized program or plan, focused on providing accommodations a qualified student needs to receive FAPE in accordance with Section 504. District employees must implement the provisions of a student's Section 504 or other plan when the plan

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## REQUIRED

governs the employee's treatment of students for whom they are responsible. The 504 team may provide teachers and staff with support and strategies for helping qualified students and for implementing 504 and other plans.

If a student with a disability transfers to the District from another school district with a Section 504 plan, the District will review the plan and supporting documentation. If the District's 504 team, including persons knowledgeable about the meaning of the evaluation data and knowledgeable about the placement options, determines the qualified student's incoming plan is appropriate, the District will implement the plan. If the District determines the plan is inappropriate, the District will evaluate the student consistent with Section 504 procedures and the district's policies and regulations and determine which educational program is appropriate for the student. If a transferring student has an individualized education program (IEP) in place, the District will implement the IEP during the interim period when additional evaluation may occur in accordance with Section 504 and/or the IDEA.

### Free Appropriate Public Education (FAPE)

The District shall perform "child find" obligations under Section 504 by identifying, locating, evaluating, and providing a free appropriate public education (FAPE) to each qualified student with a disability who is in the district's jurisdiction, regardless of the nature or severity of the disability. Qualified students are entitled to receive regular or special education and related aids and services that:

1. Are designed to meet individual educational needs of students with disabilities as adequately as the needs of students without disabilities; and
2. Are based upon adherence to procedures that satisfy the requirements pertaining to educational setting, evaluation and placement, and procedural safeguards as defined under Section 504.

Education and related aids and services shall be at no cost to students with disabilities or their parents or guardians, except those fees that are equally imposed on students without disabilities. The District will implement the individualized education program (IEP) of a student who also qualifies under the Individuals with Education Act (IDEA) when providing the education and related aid required for the student in compliance Section 504. The District may also place or refer a qualified student for aid, benefits, or services other than those the District operates or provides as the district's means of carrying out FAPE.

### **Educational Setting**

#### 1. Academic setting.

The District may educate a qualified student in an academic setting. The District shall educate students with disabilities with non-disabled students to the maximum extent appropriate to the needs of the student with a disability. The District shall place a student with a disability in the regular educational environment unless it is demonstrated by the District that educating the student with a disability in the regular education environment with the use of supplementary aids and services cannot be achieved satisfactorily. Whenever the District places a student in a setting other than the regular educational environment, it shall consider the proximity of the alternate setting to the student's home,

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## **REQUIRED**

The District may place a student with a disability in, or refer such student to, a program not operated by the District. Nevertheless, the District remains responsible for ensuring that the education offered is appropriate education, as defined in law. The District shall ensure that adequate aid, benefits, or services, e.g., transportation, the cost of room and board, and non-medical care, are provided at no greater cost than would be incurred by the student or their parents or guardian if the student were placed in the aid, benefits, or services operated by the District.

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The District may place a student with a disability in a private or out-of-state school, for which the District is required to pay. However, the District is not required to pay for a student's education in a private or out-of-state school if the District makes FAPE available and the student's parents choose to place the child in a private or out-of-state school.

### **2. Nonacademic settings**

In providing or arranging for the provision of nonacademic and extracurricular services and activities, including meals, recess periods, and other services and activities covered under law (e.g., counseling services, recreational activities, transportation, special interest groups or clubs, student employment, etc.), the District shall ensure that qualified students with disabilities participate with non-disabled students in such activities and services to the maximum extent appropriate to the needs of the qualified student in question.

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### **3. Comparable Facilities**

The District shall ensure the facilities it operates that are identified for students with disabilities and the services and activities provided therein are comparable to the district's other facilities, services, and activities.

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### **Child Find Obligations – Evaluation and Placement**

Section 504 imposes "child find" obligations on the District to identify and locate every qualified student with a disability residing in the district's jurisdiction who is not receiving a public education. The District must also evaluate students with known or suspected disabilities who may need special education or related services. To this extent, the District must also conduct an initial evaluation (with parental consent at the time of evaluation) in a timely manner prior to placement of any student who needs or is believed to need special education or related services because of disability. The student evaluation, and if necessary medical assessment, must be at no cost to the student's parents or guardians. The District shall make decisions regarding the needs and placement of a student with a disability on an individual basis, rather than on presumptions or stereotypes regarding persons with disabilities or classes of such persons or based on concerns about the costs of providing the related aids or services.

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The Superintendent or designee shall establish standards and procedures to evaluate students who may have a disability and need special education or related services in administrative regulation coded AACA-AR. Placement decisions shall be made in compliance with educational setting requirements. The District is ultimately responsible for providing accommodations and placements in accordance with Section 504

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**REQUIRED,**

requirements. Parent input will be considered during the 504 team meeting and 504 planning processes.

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The District shall periodically re-evaluate students who are provided special education or related services, and prior to a significant change in placement as defined under Section 504.

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**Procedural Safeguards**

The District shall develop and implement a system of procedural safeguards for parents or guardians with respect to District actions regarding the identification, evaluation, or educational placement of qualified students under Section 504. Procedural safeguards shall include notice; an opportunity for records review by parents or guardians; an impartial due process hearing, with opportunity for participation by the student's parents or guardians and representation by counsel; and a review procedure. The District will also obtain parent or guardian consent for initial evaluations. However, if the District suspects a student needs, or is believed to need, accommodations or services under Section 504 and parental/guardian consent is withheld, the District may use due process hearing procedures to override the parental/guardian denial of consent for initial evaluation.

Deleted: to appeal district actions regarding the identification, evaluation, and educational placement of students with disabilities

The Superintendent or designee shall inform and make available to parents or guardians of students with disabilities applicable procedural safeguards and required notifications.

Disputes between parents or guardians and the District regarding the identification, evaluation, or placement of any student with a disability, or regarding the question of financial responsibility for services, shall be resolved in accordance with the processes specified in this policy any accompanying regulations. The 504 Coordinator must be informed of any Section 504 complaint, even if the complaint was initially filed with another individual or office, or if the investigation will be conducted by another individual or office.

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The District may encourage mediation, at their expense, before relying on more formal procedures, such as the local grievance procedure, impartial due process hearing, or complaints to the Office for Civil Rights (OCR). Mediation shall not interfere with any procedural safeguards, including a request for an impartial due process hearing, or filing a complaint with OCR.

Inquiries related to Section 504 may also be made to the Superintendent of Public Instruction at 600 East Boulevard Avenue, Department 201, Bismarck, ND 58505-0340. [NDDPI Section 504 Federal Law Guidance.](#)

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All other complaints concerning Section 504 may be filed using the district's nondiscrimination and anti-harassment grievance procedure (AAC-BR1) or through state or federal law.

**Nonacademic Services**

The District shall provide nonacademic and extracurricular services and activities, including, but not limited to, meals, counseling services, school-sponsored interest groups or clubs, recess periods, extracurricular athletics, interscholastic sports, and/or other nonacademic activities, in a manner that provides students with disabilities an equal opportunity for participation. The District may require a level of skill or ability of a student

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**REQUIRED**

to participate in selective or competitive program or activity, so long as the selection or competition criteria are not discriminatory.

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**Self-Evaluation**

The Superintendent or designee shall periodically conduct a self-evaluation of their school facilities, programs, activities, and policies to ensure compliance with Section 504, and develop a transition plan that outlines how the school will eliminate any form of disability discrimination and the timeframe for completion.

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The District must retain the self-evaluation and make it available for public inspection upon request for at least three years following its completion.

**Complementary Documents**

- AAC, Nondiscrimination and Anti-Harassment Policy
- AAC-BR1, Discrimination and Harassment Grievance Procedure
- AACA-AR, Section 504 Evaluation Standards and Procedures
- AACA-E1, Section 504 Notice of Parent/Guardian and Student Rights
- AACA-E2, Section 504 Eligibility Determination Form
- FDE, Education of Special Education/Disabled Students

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Legal References

- 20 U.S.C. § 1400 et esq., Individuals with Disabilities Education Act
- 29 USC § 794, Nondiscrimination Under Federal Grants and Programs
- 34 C.F.R. § 300.101, Free Appropriate Public Education
- 43 C.F.R. Part 104, Section 504 of the Rehabilitation Act of 1973
- NDCC § 15.1-32, Special Education

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End of Glen Ullin School District #48 Policy AACA.....Adopted: 02/09/22

## GAAE - CRITICAL RACE THEORY

### Definitions

For purposes of this policy:

- *Critical race theory* is defined in NDCC 15.1-21-05.1 and means the theory that racism is not merely the product of learned individual bias or prejudice but is systematically embedded in American society and the American legal system to facilitate racial inequality.
- *Curriculum* means the knowledge and skills students are expected to learn, including the subjects and academic content taught in the District. District curriculum is designed and evaluated under policy GAAA and adopted by the Board under policy GAAB.
- *Instructional/resource materials* means all print and non-print materials used to educate students in the teaching-learning process, including textbooks and supplementary, library, and other educational materials.

### Requests to View

The Board shall make district curriculum and instructional/resource materials available for public viewing to ensure compliance with NDCC 15.1-21-05.1.

Upon request, District curriculum and instructional/resource materials shall be made available for public inspection. The **[building principal] [Superintendent] [other]** shall require the requester to complete a Request to View Instructional/Resource Material form identifying the specific material(s) requested. The completed form shall be submitted to the **[building principal] [Superintendent] [other]**. Upon receipt, the **[building principal] [Superintendent] [other]** shall arrange a reasonable time for inspection of the identified material(s) at the District office. Inspection shall occur within thirty (30) days of the District's receipt of a completed request form.

Curriculum and instructional/resource materials shall be available for public viewing upon request. When a request is made, the **[building principal] [Superintendent] [other]** shall direct the requester to complete a Request to View Instructional/Resource Material form identifying the specific material to be reviewed. The requester must return the completed form to the **[building principal] [Superintendent] [other]**. After receiving a completed form, the **[building principal] [Superintendent] [other]** shall schedule a time for the requester to review the material at the district office. The review must occur within thirty (30) days after the completed form is received.

### Complaint Procedure

Complaints alleging that the district curriculum or any instructional/resource materials do not comply with the requirements of NDCC 15.1-21-05.1 must be submitted and addressed in accordance with the process and procedures outlined in **GAAC-BR (Procedure for Reviewing Complaints About Instructional/Resource Material)**.

Complaints that district curriculum or instructional/resource materials do not comply with NDCC 15.1-21-05.1 must be submitted and handled under GAAC-BR (Procedure for Reviewing Complaints About Instructional/Resource Material).

### Professional Development

All district-led or district-sponsored professional development must comply with NDCC 15.1-21-05.1.

Complementing NDSBA templates (may include items not adopted by the Board):

- GAAA, Curriculum Design and Evaluation
- GAAB, Curriculum Adoption
- GAAC, Review and Complaints of Instructional and Resource Material
- GAAC-BR, Procedure for Reviewing Complaints about Instructional/Resource Material
- GAAD, Selection and Adoption of Instructional Materials
- GAAE-E1, Request to View Instructional/Resource Material

End of [Name of District] Policy GAAE Adopted:

[12/22]

#### **NOTICE**

**This template is the intellectual property of NDSBA and may not be copied, reproduced, distributed or displayed without NDSBA's permission. Members who willfully disregard the NDSBA copyright guidance risk suspension in the Policy Services program.**

**Policy Services members should refrain from sending any NDSBA policy templates outside their District. Districts with policy template requests or questions should contact our office at 1-800-932-8791.**

## RECOMMENDED

### FBA - STUDENT FEES

The Board will establish and reassess student fees in accordance with law on an as needed basis at least annually. The Superintendent shall establish school fine amounts as permitted by law law and in compliance with NDCC § 15.1-09-36. All fees and fines shall be delineated in board-approved regulations.

When a parent/guardian is unable to pay a fee in full, the Superintendent is authorized to waive or reduce this fee upon the parent/guardian's completion of a fee reduction/waiver form.

The Board has adopted the following specific policies with relation to student fees:

1. **School Meals.** Schools may contact a student's parent or guardian directly regarding unpaid meals debt or insufficient funds to pay for additional meals. Schools may also require a child to deliver a sealed envelope regarding insufficient funds or unpaid meal debt to that child's parent or guardian, but the school may not distribute that letter to the child in a manner that stigmatizes the child.
2. **Drivers Education.** Fees for driver's education and for courses that generate products that become the personal property of the student must be paid prior to the start of the course. The District may also require that a student pay a fee for behind-the-wheel driver's education instruction.
3. **Security Deposits.** The District may require students to pay a security deposit for the return of textbooks, materials supplies, or equipment, and it may assess a student a "use charge" if an item has received undue wear.
4. **Personal or Consumable Items.** The District may require a student furnish personal or consumable items.
5. **Admission Fee.** The District may require a student pay an admission fee or other charges for extracurricular or noncurricular activities if the student's attendance is optional.
6. **Benefit Plans.** The District may require a student pay a fee or a premium for any authorized student health and accident benefit plan.
7. **Athletic Equipment and Apparel.** The District may require a student pay a fee for personal athletic equipment and apparel; provided the board shall allow a student to use the student's own equipment and apparel if it meets reasonable health and safety standards established by the board.
8. **Class and Program Fees.** The District may require a student pay a fee in any program which generates a product that becomes the student's personal property.
9. **CTE Fees and Postsecondary Programs.** The District may require a student pay a fee for goods, including textbooks, and services provided in connection with any postsecondary level program, or any program established outside regular elementary, middle school, or secondary school programs, including career and technical programs, and adult or continuing education programs.
10. **Music Program Fees.** The District may require a student pay a fee for the use of a musical instrument owned or rented by the school district, provided the total fee

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Deleted: <#>Students will be prohibited from charging hot lunch.

Deleted: <#>Fees for driver's education and for courses that generate products that become the personal property of the student must be paid prior to the start of the course.

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**RECOMMENDED**

payable by the student for a school year does not exceed the annual rental cost to the District or the annual depreciation plus actual maintenance cost for the instrument.

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The District will vigorously pursue the collection of any outstanding bills generated through the feeds identified in this policy, including through the use of a collection's agency and/or filing a claim in small claims court. The Superintendent, in accordance with law, may impose further penalties on students for failure to pay fees/fines.

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Complementary Documents

- ABEC, School Meal Charge Policy

End of Glen Ullin School District #48 Policy FAB.....Adopted: 02/09/22

Resignation letter:

Dear Superintendent Bratrud and Members of the School Board,

Please accept this letter as my formal resignation from the Glen Ullin Public School Board, effective June 30, 2026. It has been a privilege to serve in this role and to contribute to the work of supporting our students, staff, and community.

I am sincerely grateful for the opportunity to work alongside such dedicated colleagues. Their commitment to educational excellence and student success continues to make a meaningful impact. I have valued the collaboration, thoughtful leadership, and shared commitment to service that have defined my time on the board.

Thank you for the trust and support you have extended to me during my service. I will always appreciate this experience and remain confident in the board's continued leadership and important work on behalf of the district.

Sincerely,

Tony Sifuentes



**Martin Bratrud**  
Superintendent

**Todd Hetler**  
Principal

PO BOX 548  
6508 HWY 49

Glen Ullin, ND 58631-0548  
(701) 348-3590

[office@glenullinbearcats.org](mailto:office@glenullinbearcats.org)

**Kayla Schumacher**  
Business Manager

6-1-2026

## June School Board Meeting Superintendent Report

### 1. Reports Submitted:

- STARS 25-26 Spring Calendar Report Submitted 5-19-2026
- STARS 25-26 Summer School Approved Plan Submitted 5-14-2026
- 25-26 Choice Ready Report Submitted 5-20-2026
- 6 ND Scholarship Applications Submitted
- STARS 25-26 Spring Enrollment Report Submitted 5-22-2026
- STARS 25-26 Suspension and Expulsion Report Submitted 5-21-26
- STARS 25-26 Teacher Effectiveness Report Submitted 5-21-26

### 2. Q4 Grant Reimbursements: Reimbursement requests for Title 1, Title 1 Transfer, 2024 Title 1 Re-allocated monies, and Be Legendary grants were submitted the week of May 26.

### 3. Electric Bus Charger: The part we have been waiting for should be to us the week of June and then install to follow.

### 4. Summer Bus Repairs and Inspections: We have started bringing buses over the Week of May 26.

## June Business Manager Report

Teacher contracts were all paid out during the last pay period in May.

This will be the end of quarter 2, so working on making sure we have everything ready to close this up.

At the start of July, I will be entering into the teacher's new contracts into SUI.

Cindy has been here working in the front office this summer and she has the old principal's office cleaned out and ready for the new principal.

Summer meal program seems to be going good also. There were a few hiccups right away, but Holly was able to get them corrected right away.

## Update of activities performed

- Helped set up gym for graduation
- Keeping grass cut on school property
- We began taking buses to Rud, in New Salem, for DOT inspections. They have finished 2 buses and we now have 2 more their.
- We intend to get estimates to repair the A/C on both our little white buses and the Suburban.
- Wed. the 10<sup>th</sup> we have an appt. for 1 little white bus at Mid Dakota for an alignment and to check both front and rear brakes.
- We do not have hot water in the school right now. The motor that pump water to the water holding tank is not working. HA Thomas will be arriving on Wed. the 10<sup>th</sup> to diagnose the issue and we will find out what needs to done to resolve the problem.
- We have been cleaning classrooms that are not in use. The lack of hot water is preventing us from shampooing the carpets.
- Electric Bus Charger is Repaired and the Electric Bus will become our primary in town route bus for 26-27.
- 26-27 Bus Route Planning has started. There will be some shifts in Nancy and Allyn's route to accommodate incoming PK families.

# ATHLETIC DIRECTOR BOARD REPORT

June 2026

- Track
  - **Marouchka Sako Ngoyo** placed 4<sup>th</sup> for Shot Put and Discus at the State Track Meet.
  - **Tahj Thomas** placed 10<sup>th</sup> for long jump at the State Track Meet.
  
- Softball (Beulah Miners)
  - They secured a third-place finish at the NDHSAA Class B State Softball Tournament.
  - **Cassidy Christensen** was named to the All-State Division B Team.

Date: May 20, 2026

To: Martin Bratrud, Superintendent

From: Shonda Wild

Re: Four-Year-Old Program Approval

This memo indicates the Department of Health and Human Services has approved Glen Ullin Public School's four-year-old program for the 2026/27 and 2027/28 school years. **Please be sure to enroll your students in STARS, as you would for your K-12 students and request a Pre-K grade level configuration with NDDPI.**

Four-year-old students enrolled in your school are eligible to participate in school breakfast and school lunch programs. Students are also eligible for the free and reduced lunch program. All students must be allowed to participate if they are in the school during mealtimes.

If your school offers the After School Snack Program or Fresh Fruit and Veggie Program (FFVP), the four-year-old students can also participate. If you are thinking of applying for the FFVP, be sure to include the four-year-old students in your enrollment.

If you are running a program with a morning snack or milk break, please consider offering breakfast in the classroom instead of the snack/milk. This is a great convenience for the parents instead of thinking about what to send for a snack every day. We also find that when schools with poor breakfast participation start offering breakfast in the classroom, they see nearly 100% participation.

If you have any questions or concerns, please contact me at [swild@nd.gov](mailto:swild@nd.gov).

Thank you,

Shonda Wild  
Best in Class &  
Four-Year-Old Program Administrator

**EARLY CHILDHOOD**



Change the # in the YELLOW cells to change projections. The BLUE cells at the bottom compare totals w/o insurance.

Employee	Hours	25-26 Rate	Pay	SS	Retirement	Insurance	Total Compensation	Incr	26-27 Rate	Pay
Mckenzi Krein	1400	\$18.80	\$26,320.00	\$2,013.48	\$2,174.03	\$10,000.00	\$40,507.51	\$0.90	\$19.70	\$27,580.00
Janel Morrison	1400	\$17.77	\$24,878.00	\$1,903.17	\$2,054.92	\$10,000.00	\$38,836.09	\$3.23	\$21.00	\$29,400.00
<b>Office Staff Total</b>			<b>\$51,198.00</b>	<b>\$3,916.65</b>	<b>\$4,228.95</b>	<b>\$20,000.00</b>	<b>\$79,343.60</b>			<b>\$56,980.00</b>
Preston Foss	2600		\$65,000.00	\$4,972.50	\$5,369.00	\$26,961.26	\$102,302.76			\$66,000.00
DeeAnn Schirado	2080	\$20.60	\$42,848.00	\$3,277.87	\$3,539.24	\$10,000.00	\$59,665.12	\$0.14	\$20.74	\$43,139.20
Bob Kitran	2080	\$18.54	\$38,563.20	\$2,950.08	\$3,185.32	\$10,000.00	\$54,698.61	\$0.71	\$19.25	\$40,040.00
<b>Custodian Total</b>			<b>\$146,411.20</b>	<b>\$11,200.46</b>	<b>\$12,093.57</b>	<b>\$46,961.26</b>	<b>\$216,666.48</b>			<b>\$149,179.20</b>
Cindy Schneider	1315	\$15.10	\$19,856.50	\$1,519.02	\$1,640.15	\$10,000.00	\$33,015.67	\$0.80	\$15.90	\$20,908.50
Jennifer Pixler	1315	\$14.42	\$18,962.30	\$1,450.62	\$1,566.29	\$10,000.00	\$31,979.20	\$1.25	\$15.67	\$20,606.05
Naythan Weiland	1315	\$13.65	\$17,949.75	\$1,373.16	\$1,482.65	\$10,000.00	\$30,805.56	\$1.05	\$14.70	\$19,330.50
<b>Paraprofessionals Total</b>			<b>\$56,768.55</b>	<b>\$4,342.79</b>	<b>\$4,689.08</b>	<b>\$30,000.00</b>	<b>\$95,800.43</b>			<b>\$60,845.05</b>
Holly Hands	1400	\$19.31	\$27,034.00	\$2,068.10	\$2,233.01	\$10,000.00	\$41,335.11	\$0.23	\$19.62	\$27,468.00
Cathryn Scott	1400	\$15.00	\$21,000.00	\$1,606.50	\$1,734.60	\$10,000.00	\$34,341.10	\$0.31	\$15.31	\$21,434.00
<b>Food Service Total</b>			<b>\$48,034.00</b>	<b>\$3,674.60</b>	<b>\$3,967.61</b>	<b>\$20,000.00</b>	<b>\$75,676.21</b>			<b>\$48,902.00</b>
Kayla Schumacher	2080	\$20.80	\$42,000.00	\$3,213.00	\$3,469.20	\$26,961.26	\$75,643.46	\$3.31	\$24.11	\$50,148.80
<b>Business Office Total</b>			<b>\$42,000.00</b>	<b>\$3,213.00</b>	<b>\$3,469.20</b>	<b>\$24,510.24</b>	<b>\$73,192.44</b>			<b>\$50,148.80</b>
Allyn Walberg	175	\$92.97	\$16,269.75	\$1,244.64	\$1,343.88		\$18,858.27	\$2.79	\$95.76	\$16,758.00
Nancy Bittner	175	\$92.97	\$16,269.75	\$1,244.64	\$1,343.88		\$18,858.27	\$2.79	\$95.76	\$16,758.00
<b>Bus Driver Total</b>			<b>\$32,539.50</b>	<b>\$2,489.27</b>	<b>\$2,687.76</b>		<b>\$37,716.53</b>			<b>\$33,516.00</b>
<b>Total Cost to District</b>			<b>\$376,951.25</b>	<b>\$28,836.77</b>	<b>\$31,136.17</b>	<b>\$141,471.50</b>	<b>\$578,395.69</b>			<b>\$399,571.05</b>
<b>Total Salary Increases</b>			<b>\$22,619.80</b>	<b>\$1,730.41</b>	<b>\$1,868.40</b>	<b>\$5,593.24</b>				<b>\$22,619.80</b>
<b>Budget Assumption</b>										
<b>Difference Under/(Over) Budget</b>										

\*Assumptions

\*Builds in Monies for Negotiations for Kayla (This is an example only and TBD by the Board and Kayla through the negotiation process)

\*Includes Benefit Costs

\*Aligns to Jobs Descriptions, Salary Table and Market Levels

\*All positions above a potential future \$15.00 minimum wage law change except the ITV position that can be increased in a future year.

\*All recommendations made thinking about the position, not the people in the position for institutional continuity

## Glen Ullin Public Schools 26-27 Non-Certified Staff Wage Schedule Approved

Longevity % Range %	1.50%		Starting Wage = \$ 12.70		3% Inc.		5.0%		Width 23.18%														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15								
SA	\$ 12.70	\$ 12.89	\$ 13.08	\$ 13.28	\$ 13.48	\$ 13.68	\$ 13.89	\$ 14.10	\$ 14.31	\$ 14.52	\$ 14.74	\$ 14.96	\$ 15.18	\$ 15.41	\$ 15.64								
SB	\$ 13.34	\$ 13.54	\$ 13.74	\$ 13.94	\$ 14.15	\$ 14.37	\$ 14.58	\$ 14.80	\$ 15.02	\$ 15.25	\$ 15.48	\$ 15.71	\$ 15.94	\$ 16.18	\$ 16.43								
SC	\$ 14.00	\$ 14.21	\$ 14.42	\$ 14.64	\$ 14.86	\$ 15.08	\$ 15.31	\$ 15.54	\$ 15.77	\$ 16.01	\$ 16.25	\$ 16.49	\$ 16.74	\$ 16.99	\$ 17.25								
SD	\$ 14.70	\$ 14.92	\$ 15.15	\$ 15.37	\$ 15.60	\$ 15.84	\$ 16.08	\$ 16.32	\$ 16.56	\$ 16.81	\$ 17.06	\$ 17.32	\$ 17.58	\$ 17.84	\$ 18.11								
SE	\$ 15.44	\$ 15.67	\$ 15.90	\$ 16.14	\$ 16.38	\$ 16.63	\$ 16.88	\$ 17.13	\$ 17.39	\$ 17.65	\$ 17.92	\$ 18.18	\$ 18.46	\$ 18.73	\$ 19.01								
SF	\$ 16.21	\$ 16.45	\$ 16.70	\$ 16.95	\$ 17.20	\$ 17.46	\$ 17.72	\$ 17.99	\$ 18.26	\$ 18.53	\$ 18.81	\$ 19.09	\$ 19.38	\$ 19.67	\$ 19.97								
SG	\$ 17.02	\$ 17.27	\$ 17.53	\$ 17.80	\$ 18.06	\$ 18.33	\$ 18.61	\$ 18.89	\$ 19.17	\$ 19.46	\$ 19.75	\$ 20.05	\$ 20.35	\$ 20.65	\$ 20.96								
SH	\$ 17.87	\$ 18.14	\$ 18.41	\$ 18.69	\$ 18.97	\$ 19.25	\$ 19.54	\$ 19.83	\$ 20.13	\$ 20.43	\$ 20.74	\$ 21.05	\$ 21.37	\$ 21.69	\$ 22.01								
SI	\$ 18.76	\$ 19.05	\$ 19.33	\$ 19.62	\$ 19.92	\$ 20.21	\$ 20.52	\$ 20.82	\$ 21.14	\$ 21.45	\$ 21.78	\$ 22.10	\$ 22.43	\$ 22.77	\$ 23.11								
SJ	\$ 19.70	\$ 20.00	\$ 20.30	\$ 20.60	\$ 20.91	\$ 21.22	\$ 21.54	\$ 21.87	\$ 22.19	\$ 22.53	\$ 22.86	\$ 23.21	\$ 23.56	\$ 23.91	\$ 24.27								
SK	\$ 20.69	\$ 21.00	\$ 21.31	\$ 21.63	\$ 21.96	\$ 22.29	\$ 22.62	\$ 22.96	\$ 23.30	\$ 23.65	\$ 24.01	\$ 24.37	\$ 24.73	\$ 25.10	\$ 25.48								
SL	\$ 21.72	\$ 22.05	\$ 22.38	\$ 22.71	\$ 23.05	\$ 23.40	\$ 23.75	\$ 24.11	\$ 24.47	\$ 24.84	\$ 25.21	\$ 25.59	\$ 25.97	\$ 26.36	\$ 26.76								
SM	\$ 22.81	\$ 23.15	\$ 23.50	\$ 23.85	\$ 24.21	\$ 24.57	\$ 24.94	\$ 25.31	\$ 25.69	\$ 26.08	\$ 26.47	\$ 26.87	\$ 27.27	\$ 27.68	\$ 28.09								
SN	\$ 23.95	\$ 24.31	\$ 24.67	\$ 25.04	\$ 25.42	\$ 25.80	\$ 26.19	\$ 26.58	\$ 26.98	\$ 27.38	\$ 27.79	\$ 28.21	\$ 28.63	\$ 29.06	\$ 29.50								
SO	\$ 25.15	\$ 25.52	\$ 25.91	\$ 26.29	\$ 26.69	\$ 27.09	\$ 27.49	\$ 27.91	\$ 28.33	\$ 28.75	\$ 29.18	\$ 29.62	\$ 30.06	\$ 30.51	\$ 30.97								
SP	\$ 26.40	\$ 26.80	\$ 27.20	\$ 27.61	\$ 28.02	\$ 28.44	\$ 28.87	\$ 29.30	\$ 29.74	\$ 30.19	\$ 30.64	\$ 31.10	\$ 31.57	\$ 32.04	\$ 32.52								
SQ	\$ 27.72	\$ 28.14	\$ 28.56	\$ 28.99	\$ 29.42	\$ 29.87	\$ 30.31	\$ 30.77	\$ 31.23	\$ 31.70	\$ 32.17	\$ 32.66	\$ 33.15	\$ 33.64	\$ 34.15								
SR	\$ 29.11	\$ 29.55	\$ 29.99	\$ 30.44	\$ 30.89	\$ 31.36	\$ 31.83	\$ 32.31	\$ 32.79	\$ 33.28	\$ 33.78	\$ 34.29	\$ 34.80	\$ 35.32	\$ 35.85								
SS	\$ 30.56	\$ 31.02	\$ 31.49	\$ 31.96	\$ 32.44	\$ 32.93	\$ 33.42	\$ 33.92	\$ 34.43	\$ 34.95	\$ 35.47	\$ 36.00	\$ 36.54	\$ 37.09	\$ 37.65								
ST	\$ 32.09	\$ 32.57	\$ 33.06	\$ 33.56	\$ 34.06	\$ 34.57	\$ 35.09	\$ 35.62	\$ 36.15	\$ 36.69	\$ 37.24	\$ 37.80	\$ 38.37	\$ 38.95	\$ 39.53								
SU	\$ 33.70	\$ 34.20	\$ 34.72	\$ 35.24	\$ 35.76	\$ 36.30	\$ 36.85	\$ 37.40	\$ 37.96	\$ 38.53	\$ 39.11	\$ 39.69	\$ 40.29	\$ 40.89	\$ 41.51								

	Kathryn		Dee		Cindy
	Jennifer		Holly		Janell
	Kenzie		Nathan		Bob