

Hamilton School District

HAMILTON ELEMENTARY SCHOOL

Grade: 4th Grade

School Year: 2021-22

TERM-1: 08/23/21 To 10/15/21

Student:

Teacher:

Principal:

Mrs. ASHLEY FORD

TERM	T1	T2	T3
Hours Absent	0.0	0.0	0.0

3 = MASTERING Thorough knowledge, understanding, and application of the skills and processes the standard requires.
 2 = DEVELOPING Gaining understanding of the skills and processes the standard requires but inconsistently demonstrates learning.
 1 = BEGINNING Starting to understand the skills and processes the standard requires with consistent support.
 AT = at grade level
 AB / + = above grade level
 BL / - = below grade level
 Blank items are not yet being assessed.

4TH READING	T1	T2	T3	4TH LANGUAGE ARTS	T1	T2	T3
Objectives				Objectives			
LITERATURE AND INFORMATIONAL TEXT SKILLS				WRITES CLEARLY AND EFFECTIVELY			
I can infer to explain a story by referring to details and examples in the text.				I can introduce my writing topic and conclude my ideas at the end.			
I can figure out the meanings of words using prefixes, suffixes and roots and phrases an author uses.				I can focus my writing on a given topic.			
I can use my own words to summarize informational texts I have read.				I can sequence my writing to tell a story or organize my information to give a message.			
I can use multiple text features to locate information and gain an overview of the contents of a text.				I can write with stamina.			
I can explain the effect an author's use of language has on me as a reader.				I can explain the difference between plagiarism and paraphrasing.			
I can use text features to preview a text and locate information in a text.				GRAMMAR			
I am independently reading <u> </u> grade level.				I can write complete sentences.			
				I can apply standard English grammar.			

4TH MATH	T1	T2	T3	4TH SOCIAL STUDIES	T1	T2	T3
Objectives				Objectives			
OPERATIONS AND ALGEBRAIC THINKING				MY COUNTRY			
I can use what I know about addition, subtraction, multiplication, and division to solve multi-step word problems involving whole numbers.				I can explain the importance of foundational & American documents and people.			
I can determine how reasonable my answers to word problems are using estimation, mental math and rounding.				I can explain the various functions of a democracy.			
I can fluently multiply basic math facts through 12s.				I can explain the migration of people to and across North America.			
I can fluently divide basic math facts through 12s.				I can explain the causes and effects of the American Revolution.			
NUMBER AND OPERATIONS				I can explain the effect of Westward Expansion prior to 1800.			
I can compare two numbers to 1000s by using what I know about the values in each place and using symbols (<,>=) to show the comparison				I can read a map.			
I can add and subtract numbers within 1000.				4TH HOMEROOM	T1	T2	T3
I can multiply two multiple digit numbers.				Objectives			
I can recognize and generate equivalent fractions.				LIFE AND LEARNING			
I can compare fractions using the symbols >, =, and <.				STUDENT PERFORMANCE INDICATORS:			
I can add and subtract fractions with like denominators.				1=RARELY, 2=SOMETIMES, 3=CONSISTENTLY			
I can add and subtract mixed numbers with like denominators.				I can listen and follow directions the first time.			
I can apply my understanding of multiplication to multiply fractions.				I can listen, wait my turn and be respectful when having conversations.			
I can use decimals to show fractions with denominators of 10 and 100.				I can use class time wisely.			
I can solve division problems with or without remainders.				I can use problem solving strategies in every day situations.			
4TH SCIENCE	T1	T2	T3	I can use objects as intended.			
Objectives				I can follow KAHFAOOTY.			
EXPLORING MY WORLD				I can cooperate with others and treat them with kindness.			
I can use the scientific method to conduct an inquiry.				I can be responsible for making good choices in the classroom.			
I can compare the structures and functions of living and non-living things.				I can be responsible for completing my expected daily practice at home.			
I can explain how energy & forces effect the motion of a variety of objects.					T1	T2	T3
I can identify how natural processes shape Earth's surfaces.				4TH PHYS ED			
MEASUREMENT AND DATA					T1	T2	T3
I can show that I know the relative size of measurement units in length, time, and weight.				4TH MUSIC			
I can use what I know about area and perimeter to solve real world problems involving polygons.					T1	T2	T3
I can identify and draw points, lines, line segments, rays, angles, and perpendicular and parallel lines.				4TH ART			
					T1	T2	T3
				4TH LIBRARY			
					T1	T2	T3
				4TH COMPUTER			