

DIAGNOSTIC ASSESSMENT AND INTERVENTION TECHNICIAN PARAPROFESSIONAL JOB POSTING

MINIMUM	High School Diploma, required; Associate degree, preferred
QUALIFICATIONS	 Able to pass the ETS Parapro Assessment, OR previously achieve HQ status under old
AND SKILLS:	guidelines, OR hold an Associate's Degree or higher
	 Must be physically capable of rigorous work, sitting on the floor, standing, bending, and
	lifting a minimum of 50-pounds
	 All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations
	on the HISD Website, <u>www.huronisd.org</u> homepage
	Pass and maintain School Employment background check
ESSENTIAL DUTIES	The Diagnostic Assessment and Intervention Technician will be trained to work specifically with
MAY INCLUDE	Grade 1 students to support literacy skills in multiple school buildings.
BUT ARE NOT	
LIMITED TO:	Expectations for the literacy technician include:
	Meet with the classroom teacher before class starts to understand the literacy lessons
	for the day.
	Provide additional instruction during core reading time.
	• For whole group instruction, quietly support students through coaching,
	modeling, re-teaching, corrective feedback.
	 During small group instruction, lead ADDITIONAL (not replacing teacher instruction) one-on-one and small group instruction for students through pre-
	teaching, additional practice, corrective feedback and use of supplemental
	materials chosen by the teachers to specifically to address a skill deficit.
	 During non-literacy instruction times, pull students to complete diagnostic and progress
	monitoring assessments.
	 During non-core instruction times, provide additional literacy interventions within the
	classroom environment to individuals and small groups of children.
	• During prep times, meet with teacher to review results of assessments, intervention data and goal setting for readers.
	 Maintain accurate, timely documentation of student performance and intervention
	details.
	Exhibit emotional stability and resilience.
	Withstand difficult situations, embrace diversity, and maintain productivity and
	competence.
	 Demonstrates ability to be flexible in dealing with staff, students, and parents.
	 Demonstrates the ability to work without direct supervision.
	Valid driver's license with reliable transportation.
	• Other duties as requested by local teacher, and/or supervisor at the Huron ISD.
TERMS:	Wage and benefits per HISSA Bargaining Agreement
	https://secure.munetrix.com/app_assets/docs/school_transparency/HISSA-Contract-
	2021-2023-with-letter-agreement-March-2022-2827-1646670987-3318.pdf
	 Single subscriber medical, dental, optical, life insurance and long-term disability,
	effective on start date, or cash-in-lieu of benefits
	 Retirement through the Office of Retirement Services (ORS)
	RANCE: It is the policy of the Huron Intermediate School District not to discriminate on the basis of race, color, religion, pational

STATEMENT OF ASSURANCE: It is the policy of the Huron Intermediate School District not to discriminate on the basis of race, color, religion, national origin or ancestry, sex, gender, disability, age, height, weight, marital status, genetic information, or any other legally-protected characteristic, in its programs, activities, or employment. Inquiries regarding this nondiscrimination policy should be directed to Superintendent, Huron Intermediate School District, 1299 S. Thomas Road, Suite 1, Bad Axe, Michigan, 48413, (989) 269-6406.

	 Sick and Personal Days
	Occasional off-site travel and activities
	FLSA: Non-Exempt
APPLY TO:	Send cover letter and resume with references to:
	Julie Toner Human Resources Specialist, Huron ISD 1299 S. Thomas Road, Ste. 1 Bad Axe, MI 48413 Or, by emailing: jtoner@huronisd.org
	Applications accepted until position is filled.
REPOSTING DATE:	Friday, July 8, 2022