

## LSAT Committee Meeting – 1/22/25

**Date:** January 22nd, 2025

**Scheduled Time:** 5:30 via Teams

**Meeting Start Time:** 5:32 pm

**Facilitator:** Craig (Chair)

**Member Attendance:** Cobb, Poblete, Green, Crumlin, A. Jackson

**Staff Attendance:** S. Robinson, Morado, Holden, Dr. Little, Alex Colon , Ingrit Arraval, Holmes, Mullins, Villatoro, Mitchell, Coble, Wilhite, Sydney Moreau, Beath Perry, Ramirez, Davis

---

### Points of Discussion

#### I. GPS Childcare Center Plans/Progress Discussion

- a. What is the current timeline for the project?
- b. What areas of the school/rooms will be impacted during construction?
- c. What areas of the building will be utilized for the childcare center once it is completed?
- d. Are there any visual/plans we could see?
- e. Has a partner been selected to run the facility?

### Project Overview: Childcare facility at GPS

- This project will take place at 2001 10<sup>th</sup> st NW; It is considered a renovation which will hold 16 infants and toddlers.
- DCPS POC is Alex Colon, DGS Project Manager is Ingrit Arraval, Design Build-Team is North Arrow
- **Design Process:**
  - a) **Concept Design:** Conceptual or ideas of how the space will be used.
  - b) **Schematic Design:** A break down in more detail of how the space will be used (rooms)
  - c) **Design Development:** Materials, resources, colors, layout, etc. that will be used in the project to meet the needs of our school.
  - d) **Construction Documents:** The logistics plans to carryout the project when the previous steps have been green-lighted.
- **Project Timeline:**

**a) Pre-design:** ( Summer 2024) Initial project information gathering-Contract issued

**b) Design development:** (Summer 2024-Winter 2025) -In alignment with school specifications-school begins move planning.

**c) Pre-construction:** ( Winter 2025-Fall 2025) Permit coordination

**d) Construction:** ( Fall 2025- Summer 2026) Construction begins/Logistic plans review and approval

- **Project should be ready for use for academic year 26-27.** The areas impacted are the boys/girls lockrooms and music classroom. ( Music teacher has already been assigned a new space).The current design is a draft as some aspects of the project can change along the way and there is no partner yet to manage the childcare facility.
- LSAT member asks if there will be collaboration between the childcare facility and the Early Childhood program at GPS-This will be taken into account when the partner is found.
- Alex Colon states that moving forward they will share updates every 6-7 weeks, specially if there are other important aspects to discuss
- AP Morado asks who the POC to connect the GPS early childhood program and CDC partner and what is the timeframe for MOA to be in front of the project.
- S. Robinson shares that the CDC is the POC, there is no partner yet, but there are legal matters to consider in order to select the right partners as some of GPS students are minors.
- AP Morado also asks about how the the spots at the CDC will be filled, specially having a large number of parents at GPS.
- S. Robinson states that all CDCs in DCPS are open to the community. In some cases, there are requirements to be met to get into a CDC in order to meet numbers for proper funding. Space and staffing will be determined by the number of toddlers/infants that filled the spots available.
- Ms. Perry from New Hights, there is a connection between school goals such as graduation rate and attendace are close connected to students using CDCs within their schools. In other schools, due to federal funding deadline, the CDC had to be filled out with outside school community members as enrollment ended in September. The idea is to serve our students who need CDC.
- AP Holden adds that there is work being done in terms of collorating between our program and the CDC. Attendance will be impacted if students are not able to use the CDC at GPS.
- Sydney Moreay states that the questions presented will be considered and answered in time as this topic does not pertain to them.

## **II. Know Your Rights Committee**

- a. Discussion/presentation with GPS Know Your Rights Committee regarding staff and student communication on their rights at school and in DC.
- LSAT member shares that there have been some actions taken so far given the new administration. Staff and students sessions have been held to answer questions that have come up on what resources can support our community.
  - LSAT member also shares that no communication has been provided from DCPS or the mayor on what steps to follow to support our community.

## **III. Next Meeting Agenda Items and Times/Format**

Next Meeting will be held on Jan 23<sup>rd</sup> from 5:30 to 6:30 pm via Teams.

## **IV. Deliverables Before next Meeting**

None

## **V. Closing**

Meeting adjourned at 6:18 pm.