



Adv A Early Childhood Education / Fall

2021-2022

Instructor	Mrs. Cathy Bailey-Bagby	E-mail	cbagby@lhusd.org	Phone	928-854-5001 extension 4145
Class Information:	Room #: J 140 Office Hours: Monday-Wednesday-Friday 2:30-3:00 pm				
Course Description:	<p>This year long course continues the preschool lab experience and incorporates advanced practical skills. Students will be primarily responsible for writing and delivering lessons plans in the preschool lab and building their Resource File. Students will also complete curriculum that will allow them to be eligible for the Child Development Associate certification. Curriculum will follow the Child Development Associate Credentialing process and students will further develop the following components: Safety, Health and Nutrition; Learning Environments in Early Childhood; Principles of Child Development and Curriculum; Intellectual Development, and Social, Emotional and Self-concept Development. New competency goals will be taught: To establish positive and productive relationships with families, to ensure a well-run and purposeful program responsive to participant needs, and to maintain a commitment to professionalism. Upon completion of this course, students will be eligible to continue the CDA process and enroll in CDA 1-2 early childhood education and complete the last of the requirements for CDA.</p>				
Prerequisite:	<p>This course will serve as a preparatory course for the CDA 1-2 course.</p>				
Course Learning Units:	<p>Competency Standard II: To advance physical and intellectual competence: Functional area 4-Physical; Functional area 5-cognitive; Functional area 6-Communication; Functional area 7-Creative Competency Standard III: To support social and emotional development and to provide positive guidance: Functional area 8-Self; Functional area 9-Social; Functional area 10-Guidance.</p> <p>Students will complete the CTE Early Childhood Assessment tool and have the opportunity to earn a Certificate of Competency from the Arizona Department of Education. Goals of Advanced A Early Childhood Education:</p> <ol style="list-style-type: none"> 1. The student will practice safe workplace procedures. 2. The student will promote opportunities to stimulate creativity in young children. 3. The student will provide guidance to promote pro-social behavior in young children. 4. The student will demonstrate the importance of family engagement and support. 5. The student will demonstrate professionalism in the field of early childhood education 				
Major Course Assignments and Projects:	<p>Create bi-weekly activities / lesson plans for preschool children implement preschool activities with preschool children (preschool lab time) Create a preschool weekly plan create a bibliography for CDA professional portfolio write 3 self-reflective competency statements for CDA professional portfolio complete a parent resource collection for CDA professional portfolio complete a FCCLA project implementing a rubric</p>				

Lake Havasu High School

Syllabus: Adv A Early Childhood Education

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Supplies and Resources:	2 ½ -3 "binder (3 ring), package clear sheet protectors, 8 page dividers, expo marker
Text / Online Applications	<p>Textbooks Name:</p> <p><u>All about the ECERS-R</u> (Debby Cryer, Thelma Harms, Cathy Riley, K Press, ISBN: 0-88076-610-7) <u>Arizona Early Learning Standards</u>, Arizona Department of Education, 2005 <u>Effective Practices in Early Childhood Education: Building a Foundation</u> (Sue Bredekamp, Person Publishers, ISBN: 978-0-13-704756-7) <u>Essentials for Child Development Associates: Working with Young Children, 2nd edition</u> (Carol Brunson Day, Editor, Council for Professional Recognition, ISBN: 0-9759140-0-6) <u>Skills for Preschool Teachers</u> (Janice Beaty, Pearson Merrill Prentice Hall, (ISBN: 0-13-158378-6) <u>Working with Young Children</u> (Judy Herr, Goodheart-Wilcox, ISBN: 1-59070-128-3)</p> <p>Textbook Delivery: in class</p> <p>Google Classroom Code: 2nd period: anwavcw 5th period: 2yf63zq</p> <p>Required Apps with Login Info: Google Classroom</p>

GRADING/ASSIGNMENT PROCEDURES:	<p>Assignment Weighting for Course: Participation 50% (preschool lab time, in class trainings, in class activities, preschool lesson plans) Projects and CDA Professional Portfolio: 30% (weekly plan, written reflective competency statements, bibliography, parent resource collection) 20% (thinking maps, article reflection, tickets out the door) Classwork:</p> <p>Grade Scale: 90-100=A / 80-89= B / 70-79=C / 60-69=D / 59-0= F</p> <p>Assignment Policies: All assignments must be turned in via Google Classroom.</p> <p>Late Work: Per district policy and receiving full credit (see Student Handbook).</p>
Attendance & Absence:	<p>A parent or guardian must notify the attendance office by phone or in writing on the day of the absence. Once on school grounds, a student may not leave campus without permission and without signing out in the attendance office.</p>
Tardiness:	

A student not in his/her assigned seat when the tardy bell rings is considered tardy. A student who is tardy to his/her first class of the day must report directly to the attendance office and not go directly to class. It is the student's responsibility to have a pass if they are late to the other class periods.

Absent Work:

A student is allowed 1 day to make up work for each day he/she is absent. (2 days absent= 2 days to make-up work, etc.)

District Homework Policy

Purpose:

- Homework should be purposeful, intentional, and relevant to instruction.
- All types of homework should promote high-quality learning and achievement.
- Teachers introduce new concepts, information, and skills in school, **not** in homework.

Time:

- Time spent on homework should be purposeful in terms of learning and skill acquisition.
- Homework may be assigned on a daily or long-range basis where students can expect an average of 70 to 120 minutes per night encompassing all subject areas.

Academic Dishonesty:

Academic dishonesty will not be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and a parent contact. (See Student Handbook)

School Behavior and Expectations:

Students are responsible for abiding by the Student Code of Conduct located in the Student Handbook.

Tobacco, Drug and Alcohol Policy:

If a student is found to have any type of tobacco, drug or alcohol in their possession or engage in vaping, e-cigarettes, drugs or alcohol, **the student will be removed from the Early Childhood Education Program.**

- use the restroom BEFORE coming to class
- when entering the room, place your cell phone in the cell hotel & wear name tag
- no swearing in classroom or preschool lab
- be engaged in lessons and labs (classroom and preschool lab)
- no working on other subjects or assignments
- place all valuable items (money, electronics, etc) in lockers during preschool lab time

Cell Phone Policy:

Upon entering the classroom, cell phones must be silenced and placed in a cell phone holder unless being used with a teacher BYOD plan. When staff members ask students for their cell phones, refusal to turn the cell phone over may be treated as insubordination. Cell phones may be in use during passing period and during their lunch period. Students may not use their phones to take pictures. Air Pods, Ear Buds, and Headphones will be treated as a cell phone violation. Inappropriate use of smartwatches and other smart technology will also be treated as a cell phone violation.

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Dress Code:

The district dress code will be strictly enforced. If you are not dress code compliant, you will be sent to the office. (See Student Handbook)

Location of Use and Wireless Access

Wi-Fi: LHUSD-Guest Password: guestpassword

