**Explicit Phonics Lesson Planner:** Kindergarten Unit 2 Lesson 1 Week of: September 23-27, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the uppercase and lowercase letters.**Bb, Mm, Pp, Ss, Tt** | I can recognize the uppercase and lowercase letters.**Bb, Mm, Pp, Ss, Tt** | I can recognize the uppercase and lowercase letters.**Bb, Mm, Pp, Ss, Tt** | I can recognize the uppercase and lowercase letters.**Bb, Mm, Pp, Ss, Tt** | I can identify the names and shapes of the letters.**Bb, Mm, Pp, Ss, Tt** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Substituting Words in Sentences | Substituting Words in Rhymes | Substituting Words in Rhymes | Word Part Blending | Word Part Blending |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Bb, Mm, Pp, Ss, Tt** | Letter Cards**Bb, Mm, Pp, Ss, Tt** | Letter Cards**Bb, Mm, Pp, Ss, Tt** | Letter Cards**Bb, Mm, Pp, Ss, Tt** | Letter Cards**Bb, Mm, Pp, Ss, Tt** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Bb, Mm, Pp, Ss, Tt**-Say the letter names **Bb, Mm, Pp, Ss, Tt**-Have students say the letter names **Bb, Mm, Pp, Ss, Tt** | Introduce Letter Cards**Bb, Mm, Pp, Ss, Tt**-Say the letter names **Bb, Mm, Pp, Ss, Tt**-Have students say the letter names **Bb, Mm, Pp, Ss, Tt** | Introduce Letter Cards**Bb, Mm, Pp, Ss, Tt**-Say the letter names **Bb, Mm, Pp, Ss, Tt**-Have students say the letter names **Bb, Mm, Pp, Ss, Tt** | Introduce Letter Cards**Bb, Mm, Pp, Ss, Tt**-Say the letter names **Bb, Mm, Pp, Ss, Tt**-Have students say the letter names **Bb, Mm, Pp, Ss, Tt** | Review Letter Cards**Bb, Mm, Pp, Ss, Tt**-Say the letter names **Bb, Mm, Pp, Ss, Tt**-Have students say the letter names **Bb, Mm, Pp, Ss, Tt** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students to practice writing circles-Read and Discuss Alphabet Books **Bb, Mm, Pp, Ss, Tt****-**Have students to identify if there is an uppercase **B, M, P, S, T** in their name-Have students to identify if there is a lowercase **b, m, p, s, t** in their name | -Read and Discuss Alphabet Books **Bb, Mm, Pp, Ss, Tt****-**Have students to identify if there is an uppercase **B, M, P, S, T** in their name-Have students to identify if there is a lowercase **b, m, p, s, t** in their name | Skill Practice-Have students to practice writing circles-Read and Discuss Alphabet Books **Bb, Mm, Pp, Ss, Tt****-**Have students to identify if there is an uppercase **B, M, P, S, T** in their name-Have students to identify if there is a lowercase **b, m, p, s, t** their name | -Read and Discuss Alphabet Books **Bb, Mm, Pp, Ss, Tt****-**Have students to identify if there is an uppercase **B, M, P, S, T** in their name-Have students to identify if there is a lowercase **b, m, p, s, t** their name | Skill Practice-Have students to practice writing circles-Read and Discuss Alphabet Books **Bb, Mm, Pp, Ss, Tt** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Alphabet Books **Bb, Mm, Pp, Ss, Tt**-What words begin with the uppercase **B, M, P, S, T**?-What words begin with the lowercase **b, m, p, s, t** | Alphabet Books **Bb, Mm, Pp, Ss, Tt**-What words begin with the uppercase **B, M, P, S, T**?-What words begin with the lowercase **b, m, p, s, t**? | Alphabet Books **Bb, Mm, Pp, Ss, Tt**-What words begin with the uppercase **B, M, P, S, T**?-What words begin with the lowercase **b, m, p, s, t** | Alphabet Books **Bb, Mm, Pp, Ss, Tt**-What words begin with the uppercase **B, M, P, S, T**?-What words begin with the lowercase **b, m, p, s, t**? | Alphabet Books **Bb, Mm, Pp, Ss, Tt**-What words begin with the uppercase Ietters **B, M, P, S, T**?-What words begin with the lowercase **b, m, p, s, t**? |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **B, M, P, S, T**-Lowercase **b, m, p, s, t** | DictationStudents will write:-Uppercase **B, M, P, S, T**-Lowercase **b, m, p, s, t** | DictationStudents will write:-Uppercase **B, M, P, S, T**-Lowercase **b, m, p, s, t** | DictationStudents will write:-Uppercase **B, M, P, S, T**-Lowercase **b, m, p, s, t** | DictationStudents will write:-Uppercase **B, M, P, S, T**-Lowercase **b, m, p, s, t** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | -Review “Hickory Dickory Dock”.-Have students to identify rhyming words-Have students to find words that begin with the letters in the story | Introduce high frequency card: **I**Core Pre-Decodable 9: ShapesCheck Comprehension | -Review “Wee Willie Winkle”-Have students to identify rhyming words-Have students to find words that begin with the letters **B, M, P, S, T** in the story | Introduce high frequency card: **she**Core Pre-Decodable 10: Animal TracksCheck Comprehension | -Review “Teddy Bear, Teddy Bear”-Have students to identify rhyming words-Have students to find words that begin with the letters **B, M, P, S, T** in the story |