

Monday 02/02/2026	Tuesday 02/03/2026	Wednesday 02/04/2026	Thursday 02/05/2026	Friday 02/06/2026
Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am	Computer Science 7:45am - 8:05am
Typing.com	Typing.com	Teaching / Learning Activities • No School	Typing.com	Typing.com
Teaching / Learning Activities • Typing.com	Teaching / Learning Activities • Typing.com		Teaching / Learning Activities • Typing.com	Teaching / Learning Activities • Typing.com
Alabama CoS Standards 11	Alabama CoS Standards 11		Alabama CoS Standards 11	Alabama CoS Standards 11
Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am	Bulldog/RTI #1 8:05am - 8:40am
Phonics First	Phonics First	Teaching / Learning Activities • No School	Phonics First	Phonics First
Teaching / Learning Activities • Phonics First	Teaching / Learning Activities • Phonics First		Teaching / Learning Activities • Phonics First	Teaching / Learning Activities • Phonics First

Foundation/Green Band 8:40am - 9:10am	Foundation/Green Band 8:40am - 9:10am	Foundation/Green Band 8:40am - 9:10am	Foundation/Green Band 8:40am - 9:10am	Foundation/Green Band 8:40am - 9:10am
Unit 3 Lesson 5: The Stranger and the Soup	Unit 3 Lesson 5: The Stranger and the Soup	Teaching / Learning Activities <ul style="list-style-type: none">• No School	Unit 3 Lesson 5: The Stranger and the Soup	Unit 3 Lesson 5: The Stranger and the Soup
Teaching / Learning Activities <ul style="list-style-type: none">• /ī/ spelled _igh, _ie, and _y<ul style="list-style-type: none">◦ Blending◦ About the Words◦ About the Sentences◦ Developing Oral Language◦ Dictation and Spelling◦ Skills Practice pages 209-210◦ Fluency: Reading a Decodable Story (Meet the Firefighters)◦ Checking Comprehension◦ Building Fluency	Teaching / Learning Activities <ul style="list-style-type: none">• Review /ī/ spelled i, i_e, _igh, _ie, and _y<ul style="list-style-type: none">◦ Blending◦ About the Words◦ About the Sentences◦ Developing Oral Language◦ Dictation and Spelling◦ Skills Practice pages 211-212◦ Play Sparkle Spelling Review Game		Teaching / Learning Activities <ul style="list-style-type: none">• Review /ī/ spelled i, i_e, _igh, _ie, and _y<ul style="list-style-type: none">◦ Developing Oral Language◦ Fluency: Reading a Decodable Story (Try My Pie)◦ Checking Comprehension◦ Building Fluency◦ Play Sparkle Spelling Review Game	Teaching / Learning Activities <ul style="list-style-type: none">• Play Sparkle Spelling Review Game

LF.PH.10.E LF.WR.38.M L
F.PH.10.A LF.OL.2.A LF.P
H.10.I LF.WR.38.Q LF.WR
.38.K LF.WR.38.I LF.PH.10.
K LF.WR.38.E LF.WR.38.
G LF.WR.38.A LF.PH.10.
F R2 LF.PH.10.N LF.WR.3
8.D LF.PH.10.B LF.PH.10.
D LF.WR.38.H
LF.FL.14 LF.FL.11

LF.FL.14 LF.FL.11

Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am	Reading & Responding/ Red Band 9:10am - 10:00am
Unit 3 Lesson 5: The Stranger and the Soup	Unit 3 Lesson 5: The Stranger and the Soup	Teaching / Learning Activities <ul style="list-style-type: none">• No School	Unit 3 Lesson 5: The Stranger and the Soup	Unit 3 Lesson 5: The Stranger and the Soup
Teaching / Learning Activities <ul style="list-style-type: none">• The Stranger and the Soup<ul style="list-style-type: none">◦ Introduce Vocabulary Words◦ Introduce Concept Board◦ Background Information◦ Genre: Folktale◦ Concept Vocabulary: Contribution◦ Essential Question:<ul style="list-style-type: none">▪ What behaviors help to create a strong community?◦ Preview the Selection◦ Comprehension Strategies: Visualizing, Summarizing, Making Inferences, Main Idea and Details <p><u>LF.OL.2.A</u> <u>LF.FL.12</u> <u>R1</u> <u>R3</u> <u>LF.OL.3</u> <u>LF.VO.R.20</u> <u>LF.OL.1</u> <u>LF.CO.28</u> <u>LF.CO.24.B</u> <u>LF.CO.L.35</u> <u>LF.OLS.4</u> <u>LF.OL.2.A</u> <u>LF.CO.R.30.C</u> <u>LF.FL.12</u> <u>LF.VO.16.A</u> <u>LF.OLS.6</u> <u>R3</u> <u>R4</u></p>	Teaching / Learning Activities <ul style="list-style-type: none">• The Stranger and the Soup<ul style="list-style-type: none">◦ Main Idea and Details◦ Making Inferences◦ Skills Practice pages 215-216 <p><u>LF.CO.R.30.C</u> <u>LF.FL.12</u> <u>R3</u> <u>LF.OL.2.C</u> <u>LF.CO.23.B</u> <u>R4</u></p>	Teaching / Learning Activities <ul style="list-style-type: none">• The Stranger and the Soup<ul style="list-style-type: none">◦ Point of View◦ Story Elements: Character◦ Language Use <p><u>LF.CO.25.B</u> <u>LF.CO.23.D</u> <u>L</u> <u>F.VO.16.B</u> <u>LF.VO.W.21</u> <u>LF.FL.12</u> <u>LF.VO.16.A</u> <u>LF.CO.23.E</u> <u>R3</u> <u>LF.OL.2.C</u> <u>LF.VO.16.D</u> <u>LF.CO.23.B</u> <u>LF.CO.22</u></p>	Assessment / Evaluation <ul style="list-style-type: none">• Unit 3 Lesson 5 Reading Test	

Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am	Language Arts/Blue Band 10:20am - 11:00am
Unit 3 Lesson 5: The Stranger and the Soup	Unit 3 Lesson 5: The Stranger and the Soup	Teaching / Learning Activities <ul style="list-style-type: none">• No School	Unit 3 Lesson 5: The Stranger and the Soup	Unit 3 Lesson 5: The Stranger and the Soup
Teaching / Learning Activities <ul style="list-style-type: none">• Introduce Spelling Words• Narrative Writing• Penmanship: Small Letters j and q <u>LF.WR.38.G</u> <u>LF.WR.38.A</u> <u>LF.WR.38.M</u> <u>R5</u> <u>R1</u> <u>LF.OL.1</u> <u>LF.WR.38.D</u> <u>LF.WR.38.F</u> <u>R5</u>	Teaching / Learning Activities <ul style="list-style-type: none">• Narrative Writing• ePresentation Day 3• Subject/Verb Agreement• Subject/Verb Agreement Flocabulary Video and Quiz• Skills Practice pages 219-220 <u>R5</u>		Teaching / Learning Activities <ul style="list-style-type: none">• Narrative Writing• ePresentation Day 4• Subject/Verb Agreement• Skills Practice pages 221-222• Penmanship: Small Letters j and q <u>R5</u> <u>LF.OL.2.A</u> <u>LF.OL.1</u> <u>LF.WR.37.A</u>	Teaching / Learning Activities <ul style="list-style-type: none">• Narrative Writing Assessment / Evaluation <ul style="list-style-type: none">• Unit 3 Lesson 5 Spelling Test• Unit 3 Lesson 5 Grammar Test
Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am	Bulldog/RTI #2 11:00am - 11:35am
Teaching / Learning Activities <ul style="list-style-type: none">• Shape Activities	Teaching / Learning Activities <ul style="list-style-type: none">• Shape Activities	Teaching / Learning Activities <ul style="list-style-type: none">• No School	Teaching / Learning Activities <ul style="list-style-type: none">• Shape Activities	Teaching / Learning Activities <ul style="list-style-type: none">• Shape Activities
Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm	Envision Math 11:35am - 12:13pm
Topic 13: Shapes and Their Attributes	Topic 13: Shapes and Their Attributes	Teaching / Learning Activities <ul style="list-style-type: none">• No School	Topic 13: Shapes and Their Attributes	Topic 13: Shapes and Their Attributes
Teaching / Learning Activities <ul style="list-style-type: none">• Number Talk #95• Lesson 13-3: Draw 2-Dimensional Shapes	Teaching / Learning Activities <ul style="list-style-type: none">• Number Talk #96• Lesson 13-4: Cubes Alabama CoS Standards 25.a, 25, 17		Teaching / Learning Activities <ul style="list-style-type: none">• Number Talk #97• Lesson 13-5: Equal Shares Alabama CoS Standards 4, 4.a, 26	Teaching / Learning Activities <ul style="list-style-type: none">• Number Talk #98• Lesson 13-6: Partition Shapes Assessment / Evaluation <ul style="list-style-type: none">• Weekly Math Quiz Alabama CoS Standards 27, 27.a
Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm	Science/SS 1:00pm - 1:40pm
Democratic Values Using Classroom Rules	Democratic Values Using Classroom Rules	Teaching / Learning Activities <ul style="list-style-type: none">• No School	Democratic Values Using Classroom Rules	Democratic Values Using Classroom Rules
Teaching / Learning Activities <ul style="list-style-type: none">• Democratic Values Using Classroom Rules	Teaching / Learning Activities <ul style="list-style-type: none">• Democratic Values Using Classroom Rules		Teaching / Learning Activities <ul style="list-style-type: none">• Democratic Values Using Classroom Rules	Teaching / Learning Activities <ul style="list-style-type: none">• Democratic Values Using Classroom Rules
Alabama CoS Standards 1.4	Alabama CoS Standards 1.4		Alabama CoS Standards 1.4	Alabama CoS Standards 1.4