**Unit Curriculum Map for: Honors World History**

| **UNIT 1—Ancient History & Classical Civilizations** |
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| **Section 1: First Civilizations and Empires (Prehistory-500 BCE)**  |
| **Standards/Elements from Georgia Standards of Excellence (GSE)** |
| **SSWH1 Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC**. (1de--see Section 4)a. Compare and contrast Mesopotamian and Egyptian societies, include: religion, culture, economics, politics, and technology. b. Describe the societies of India and China, include: religion, culture, economics, politics, and technology. c. Explain the development of monotheism, include: the concepts developed by the ancient Hebrews. **SSWH2 Identify the major achievements of Chinese and Indian societies to 500 CE/AD**. a. Describe the development of Indian civilization, include: the rise and fall of the Maurya and Gupta Empires. b. Describe the development of Chinese civilization under Zhou, Qin, and Han. c. Explain the development and impact of Hinduism and Buddhism on India, and Confucianism on China. d. Explain how geography contributed to the movement of people and ideas, include: Silk Roads and Indian Ocean Trade |
| **Red Resource Chapter(s)** |
| **2-The First Civilizations****3-Ancient Indian Civilization****4-Ancient Chinese Civilization**  |
| **Section 2: Rise and Fall of Classical Empires(700 BCE-500CE)**  |
| **Standards/Elements from Georgia Standards of Excellence (GSE)** |
| **SSWH3 Examine the political, philosophical, and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 CE/AD.** a. Compare the origins and structure of the Greek polis, the Roman Republic, and the Roman Empire. b. Identify the ideas and impact of important individuals, include: Socrates, Plato, Aristotle, Alexander the Great, Julius Caesar, and Augustus Caesar. c. Analyze the impact of Greek and Roman culture, politics, and technology. d. Describe polytheism in the Greek and Roman world. e. Explain the origins and diffusion of Christianity in the Roman world. f. Analyze the factors that led to the collapse of the Western Roman Empire.**SSWH4 Analyze impact of the Byzantine and Mongol empires.** (4bde-see Section 4)a. Describe the relationship between the Roman and Byzantine Empires, include: the importance of Justinian and Empress Theodora. c. Explain the Great Schism (East-West Schism) of 1054 CE/AD.  |
| **Red Resource Chapter(s)** |
| **5-The Greek City-States****6-Greece’s Golden & Hellenistic Age****7-The Roman World****8-Byzantine, Russia, and the Mongols** |
| **UNIT 2—Post Classical Civilizations** |
| **Section 3: The World in Transition (300-1500CE)** |
| **Standards/Elements from Georgia Standards of Excellence (GSE)** |
| **SSWH5 Examine the political, economic, and cultural interactions within the Medieval Mediterranean World between 600 CE/AD and 1300 CE/AD**. a. Analyze the origins of Islam and the growth of the Islamic Empire. b. Understand the reasons for the split between Sunni and Shi’a Muslims. c. Assess the economic impact of Muslim trade routes to India, China, Europe and Africa. d. Identify the contributions of Islamic scholars in science, math, and geography e. Analyze the relationship between Judaism, Christianity, and Islam**SSWH7 Analyze European medieval society with regard to culture, politics, society, and economics.**a. Explain the manorial system and feudal relationships, include: the status of peasants and feudal monarchies and the importance of Charlemagne. b. Explain the political impact of Christianity and the role of the church in medieval society. c. Describe how increasing trade led to the growth of towns and cities, include: the impact of the Bubonic Plague. d. Describe the causes and impact of the Crusades on the Islamic World and Europe. |
| **Red Resource Chapter(s)** |
| **9-The Islamic Empire****10-The Rise of the Middle Ages****11-The High Middle Ages** |
| **Section 4: Europe in Transition (300-1500CE)** |
| **Standards/Elements from Georgia Standards of Excellence (GSE)** |
| **SSWH1 Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC**. d. Identify the Bantu migration patterns and contribution to settled agriculture. e. Explain the rise of the Olmecs.**SSWH4 Analyze impact of the Byzantine and Mongol empires.** b. Analyze the impact Byzantium had on Kiev, Moscow, and the Russian Empire. d. Explain the decline of Byzantium and the impact of the fall of Constantinople in 1453 CE/AD.e. Describe the impact of the Mongols on Russia, China, and the Middle East, include: the role of Chinggis (Genghis) Khan in developing the Mongol Empire.**SSWH6 Describe the diverse characteristics of early African societies before 1500 CE/AD**. a. Describe the development and decline of the Sudanic kingdoms (Ghana, Mali, Songhai); include the roles of Sundiata, and the pilgrimage of Mansa Musa to Mecca. b. Describe the trading networks and distribution of resources by examining trans-Saharan trade in gold, salt, and slaves; include the Swahili trading cities. c. Understand the blending of traditional African beliefs with new ideas from Islam and Christianity and their impact on early African societies. **SSWH8 Describe the diverse characteristics of societies in Central and South America**. a. Explain the rise and fall of the Mayan, Aztec, and Inca Empires. b. Compare and contrast the Mayan, Aztec, and Incan societies, include: religion, culture, economics, politics, and technology. |
| **Red Resource Chapter(s)** |
| **12-The Civilizations of East Asia****13-Africa & the Americas** |
| **UNIT 3—Transformation of Civilization** |
| **Section 5: Early Modern World (1000-1500)**  |
| **Standards/Elements from Georgia Standards of Excellence (GSE)** |
| **SSWH9 Analyze change and continuity in the Renaissance and Reformation**. a. Explain the social, economic, and political changes that contributed to the rise of Florence. b. Identify artistic and scientific achievements of the Renaissance. c. Explain the main characteristics of humanism. d. Explain the importance of Gutenberg and the invention of the printing press. e. Analyze the impact of the Protestant Reformation, include: the ideas of Martin Luther and John Calvin. f. Describe the English Reformation, include: the role of Henry VIII and Elizabeth I. g. Describe the Counter Reformation at the Council of Trent and the role of the Jesuits.**SSWH13 Examine the intellectual, political, social, and economic factors that changed the world view of Europeans from the sixteenth century CE/AD to the late eighteenth century CE/AD**. (13b-see Sec. 6) a. Explain the scientific contributions of Copernicus, Galileo, Kepler, and Newton and how these ideas changed the European worldview.  |
| **Red Resource Chapter(s)** |
| **12-The Civilizations of East Asia****14-Renaissance, Reformation, Scientific Revolution** |
| **Section 6: Towards Global Connection(1450-1750)** |
| **Standards/Elements from Georgia Standards of Excellence (GSE)** |
| **SSWH10 Analyze the causes and effects of exploration and expansion into the Americas, Africa, and Asia.** a. Explain the roles of explorers and conquistadors. b. Analyze the global, economic, and cultural impact of the Columbian Exchange. c. Explain the role of improved technology in exploration. d. Examine the effects of the Transatlantic Slave Trade on Africa and on the colonies in the Americas. **SSWH14 Analyze the Age of Revolutions**. (14b-see Sec. 6)a. Examine absolutism through a comparison of the reigns of Louis XIV and Tsar Peter the Great.  |
| **Red Resource Chapter(s)** |
| **15-European Exploration, Expansion, & Absolutism****16-Revolution & Change in England** |
| **UNIT 4—Impact of Globalization** |
| **Section 7: Towards Global Connection(1450-1750)** |
| **Standards/Elements from Georgia Standards of Excellence (GSE)** |
| **SSWH13 Examine the intellectual, political, social, and economic factors that changed the world view of Europeans from the sixteenth century CE/AD to the late eighteenth century CE/AD**. b. Identify the major ideas of the Enlightenment from the writings of Locke, Voltaire, and Rousseau, and their relationship to politics and society**SSWH14 Analyze the Age of Revolutions**. b. Identify the causes and results of the revolutions in England (1689), United States (1776), France (1789), Haiti (1791), and Latin America (1808-1825). c. Explain Napoleon’s rise to power, the role of geography in his defeat, and the consequences of France’s defeat for Europe.  |
| **Red Resource Chapter(s)** |
| **17-American & French Revolutions** |
| **Section 8: An Era of Revolution & Imperialism (1750-1914)**  |
| **Standards/Elements from Georgia Standards of Excellence (GSE)** |
| **SSWH11 Examine political and social changes in Japan and in China from the fourteenth century CE/AD to mid-nineteenth century CE/AD.** a. Describe the impact of the Tokugawa Shogunate policies on the social structure of Japan. b. Describe the impact of the Qing and Ming Dynasty policies on the social structure of China. **SSWH12 Describe the development and contributions of the Ottoman, Safavid, and Mughal empires.** a. Describe the development and geographical extent of the Ottoman, Safavid, and the Mughal Empires. b. Describe the cultural contributions of the Ottoman, Safavid, and Mughal Empires. |
| **Red Resource Chapter(s)** |
| **18-Asia in Transition** |
| **UNIT 5—Shifting to the Modern World** |
| **Section 9: An Era of Imperialism (1845-1914)**  |
| **Standards/Elements from Georgia Standards of Excellence (GSE)** |
| **SSWH15 Describe the impact of industrialization and urbanization**. a. Analyze the process and impact of industrialization in Great Britain, Germany, and Japan. b. Examine the political and economic ideas of Adam Smith and Karl Marx. c. Examine the social impact of urbanization, include: women and children.**SSWH16 Analyze the rise of nationalism and worldwide imperialism.** a. Compare and contrast the rise of the nation state in Germany under Otto von Bismarck and Japan during the Meiji Restoration. b. Assess imperialism in Africa and Asia, include: the influence of geography and natural resources. c. Examine anti-imperial resistance, include: Opium Wars, Boxer Rebellion, and the Indian Revolt of 1857.  |
| **Red Resource Chapter(s)** |
| **19-Industrial Revolution****20-Life in the Industrial Age****21-Age of Reform****22-Nationalism in Europe****23-Age of Imperialism** |
| **Section 10: Twentieth Century Crises (1914-1945)**  |
| **Standards/Elements from Georgia Standards of Excellence (GSE)** |
| **SSWH17 Demonstrate an understanding of long-term causes of World War I and its global impact.** a. Identify causes of the war, include: nationalism, entangling alliances, militarism, and imperialism. b. Describe conditions on the war front for soldiers, include: new technology and war tactics. c. Explain the major decisions made in the Versailles Treaty, include: German reparations and the mandate system that replaced Ottoman control. d. Analyze the destabilization of Europe in the collapse of the great empires.**SSWH18 Examine the major political and economic factors that shaped world societies between World War I and World War II.** a. Determine the causes and results of the Russian Revolution from the rise of the Bolsheviks under Lenin to Stalin’s first Five Year Plan. b. Describe the rise of fascism in Europe and Asia by comparing the policies of Benito Mussolini in Italy, Adolf Hitler in Germany, and Hirohito in Japan. c. Describe the nature of totalitarianism and the police state that existed in the Soviet Union, Germany, and Italy and how they differ from authoritarian governments.d. Explain the aggression and conflict leading to World War II in Europe and Asia; include the Italian invasion of Ethiopia, the Spanish Civil War, the Rape of Nanjing in China, and the German violation of the Treaty of Versailles. **SSWH19 Demonstrate an understanding of the global political, economic, and social impact of World War II.** (19d-see Sec. 10)a. Describe the major conflicts and outcomes, include: North African, Pacific, and European theatres. b. Identify Nazi ideology and policies that led to the Holocaust and its consequences. c. Analyze the impact of the military and diplomatic negotiations between the leaders of Great Britain, the Soviet Union, and the United States.  |
| **Red Resource Chapter(s)** |
| **24-WWI & Russian Revolution****25-Great Depression & Rise of Totalitarianism****27-WWII** |
| **UNIT 6—the Modern World** |
| **Section 11: Toward a Global Civilization (1945-Present)**  |
| **Standards/Elements from Georgia Standards of Excellence (GSE)** |
| **SSWH19 Demonstrate an understanding of the global political, economic, and social impact of World War II.** d. Explain Post-World War II policies and plans for economic recovery, include: the Marshall Plan for Europe, MacArthur’s plan for Japan, and the formation of the United Nations, NATO, and the Warsaw Pact.**SSWH20 Demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.** a. Explain the arms race, include: development of nuclear weapons, and efforts to limit the spread of nuclear weapons. b. Describe the formation of the state of Israel and the Arab-Israeli Conflict. c. Analyze the rise of nationalism and the revolutionary movements in Asia (i.e. India and China) and Africa. d. Analyze opposition movements to existing political systems, include: anti-apartheid, Tiananmen Square, and the fall of the Berlin Wall.**SSWH21 Examine change and continuity in the world since the 1960s.** a. Identify ethnic conflicts and new nationalisms, include: Pan-Africanism, Pan-Arabism, and the conflicts in Bosnia-Herzegovina and Rwanda. b. Describe the reforms of Khrushchev and Gorbachev and the breakup of the Soviet Union in 1991 that produced independent countries. c. Analyze terrorism as a form of warfare in the contemporary world. d. Examine the rise of women as major world leaders, include: Golda Meir, Indira Gandhi, and Margaret Thatcher. **SSWH22 Analyze globalization in the contemporary world**. a. Describe the cultural and intellectual integration of countries into the world economy through the development of television, satellites, and computers. b. Analyze global economic and political connections; include multinational corporations, the United Nations, OPEC, and the World Trade Organization. c. Explain how governments cooperate through treaties and organizations to minimize the negative effects of human actions on the environment |
| **Red Resource Chapter(s)** |
| **Unit 7-The World Since 1945** |

**Tentative Course Outline**

Make sure to keep up with posted due dates that are displayed by month on the wall calendar in the front of the classroom as the dates below may change.

| **Unit 1—Ancient History & the Classical Period** |
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|  | **Sec. 1** | **Sec. 2** |
| **GSE** | SSWH 1a | SSWH 2a | SSWH 3a | SSWH 4a |
| 1b | 2b | 3b | 4c |
| 1c | 2c | 3c |  |
|  | 2d | 3d |  |
|  |  | 3e |  |
|  |  | 3f |  |
| **Assessments** |  | Unit 1 Essay | Sec. 2 Quiz | Unit 1 Test |
| **Tentative Due Dates** |  |  |  |  |

\*\*Group Projects with Presentation: Aug. 22-28 (Research paper due Aug. 30)

| **Unit 2—Post Classical Civilizations** |
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|  | **Sec. 3** | **Sec. 4** |
| **GSE** | SSWH 5a | SSWH 7a | SSWH 1d | SSWH 6a  | SSWH 8a  |
| 5b | 7b | 1e | 6b | 8b |
| 5c | 7c | SSWH 4b | 6c |  |
| 5d | 7d | 4c |  |  |
| 5e |  | 4e |  |  |
| **Assessments** | Unit 2 Essay | Sec. 3 Quiz |  | Sec. 4 Quiz | Unit 2 Test |
| **Tentative Due Dates** |  |  |  |  |  |

| **Unit 3—Transformation of Civilization**  |
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|  | **Sec. 5** | **Sec. 6** |
| **GSE** | SSWH 9a | SSWH 13a | SSWH 10a | SSWH 14a |
| 9b |  | 10b |  |
| 9c |  | 10c |  |
| 9d |  |  |  |
| 9e |  |  |  |
| 9f |  |  |  |
| 9g |  |  |  |
| **Assessments** | Unit 3 DBQ | Sec. 5 Quiz |  | Unit 3 Test |
| **Tentative Due Dates** |  |  |  |  |

| **Unit 4—Impact of Globalization**  |
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|  | **Sec. 7** | **Sec. 8** |
| **GSE** | SSWH 13b | SSWH 14b | SSWH 11a | SSWH 12a |
|  | 14c | 11b | 12b  |
| **Assessments** |  | Sec. 7 Quiz |  | Unit 4 Test |
| **Tentative Due Dates** |  | 3/21/23 |  | 3/28/23 |

| **Unit 5—Shifting to the Modern World** |
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|  | **Sec. 9** | **Sec. 10** |
| **GSE** | SSWH 15a | SSWH 16a | SSWH 17a | SSWH 18a | SSWH 19a |
| 15b | 16b | 17b | 18b | 19b |
| 15c | 16c | 17c | 18c | 19c |
|  |  | 17d | 18d | 19d |
| **Assessments** | Sec. 9 Quiz | Doc. Analysis | Sec. 10 Quiz | Unit 5 Test |
| **Tentative Due Dates** |  |  |  |  |

Anti-Colonial Revolutions Project with Presentations: Nov. 28-Dec. 1 (Research papers due Nov. 28)

| **Unit 6—The Modern World** |
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| **Learning Competencies** | **Sec. 11** |
| **GSE** | SSWH 19d | SSWH 20a | SSWH 21a | SSWH 22a |
|  | 20b | 21b | 22b |
|  | 20c | 21c | 22c |
|  | 20d | 21d |  |
| **Assessments** |  |  | Unit 6 Test | FINAL Essay | FINAL EXAM |
| **Tentative Due Dates** |  |  |  |  |  |