



# Frazier School District e- Communications

October 2022

*“Inspire and Empower”*

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## **Mission Statement**

*The mission of the Frazier School District is to inspire and empower our students so that they can become lifelong learners who are respectful, responsible and productive citizens in a global society.*

## **Vision Statement**

*The Frazier School District is committed to providing students with an academically rigorous curriculum while developing deeper learning competencies in all students. Frazier sets high expectations in support of students’ efforts to strive to achieve academically and in the acquisition of the skills necessary for life success.*



# **District News**

## **The True Cost of Cyber/ Charter Schools- “Free” is anything but “Free”**

What is advertised as a “free” public education is actually costing you hundreds of thousands of local tax dollars per year. Did you know that cyber/charter schools cost our district approximately \$800,000 a year, or approximately 3 mils of collected taxes per school year. The Frazier School District receives on average, \$9,811 in state subsidy per student who attends our district. The average tuition cost (paid 100% by Frazier School District) to attend the “free” cyber /charter school is \$11,490 - \$25,249 per student depending on the level of educational support needed. For additional information on how our outdated cyber charter school laws are depleting your local tax dollars, please visit the link below to see the actual impact that cyber/charter schools have on our district and your child’s education.

<https://www.pacharterchange.org/the-public-cost-of-charter-schools/>

## **Free Breakfast**

Starting October 3, 2022, all students enrolled are eligible to receive a free breakfast for the remainder of the school year.

# Frazier High School

## Calendar of Events for October

- Oct 12 - PSAT Testing
- Oct 21 - Senior Day
- Oct 24 - Act 80 Day / Parent Teacher Conferences
- Oct 26 - Mid-Term Exams (Periods 1 and 5)
- Oct 27 - Mid-Term Exams (Periods 2 and 6)
- Oct 28 - End of 1st 9 Weeks Grading Period



PSAT Quick Facts	
<b>Frequency</b>	1 time/year
<b>Duration</b>	2 hours, 45 minutes
<b>Sections</b>	Math, Evidence-Based Reading & Writing
<b>Cost</b>	Fees are paid by schools
<b>Max. Score</b>	1520

## Frazier Students Tackle the PSAT

Juniors, and sophomores, at the high school will have the opportunity to take the PSAT test on October 12, 2022. The PSAT/NMSQT is the Preliminary SAT/National Merit Scholarship Qualifying Test. The PSAT is a great primer for the SAT, and the ACT, but it's more than just a trial run. PSAT scores are used to identify National Merit

Scholars and award merit scholarships. More than 3.4 million high school students (mostly juniors and sophomores) take this nationwide, multiple-choice test every year.

The PSAT won't count towards your college admissions applications, but it is the qualifying test for the [National Merit Scholarship](#). Some of the highest scoring students may win scholarship money, so while you shouldn't stress out about the PSAT, you certainly shouldn't ignore it either. Use the PSAT as practice for the SAT and ACT and an important guidepost on your college admissions journey.

# Commodore In Final Round

On Monday September 26, Frazier High School Junior Nixen Erdely shot an 80 at Hannastown Golf Club in Greensburg, PA placing 17th out of 90 golfers and qualifying for the Final Round of the Individual AA WPIAL Championship at historic Oakmont Country Club, home of nine PGA Tour U.S Open's and the Host of the 2025 U.S Open. The final round will take place on Tuesday October 4, 2022.

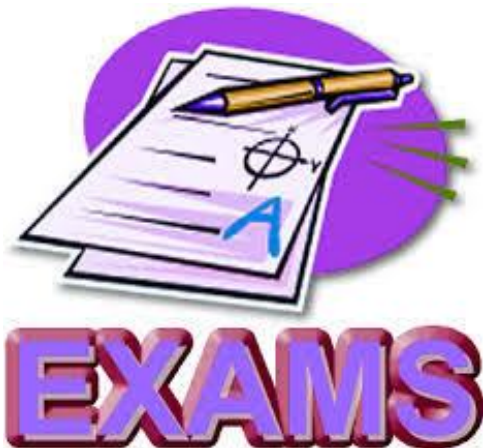
Good luck, Nixen.



## Senior Day 2022

Senior Day this year is scheduled for October 21 and will be

a jammed packed day of photos, autographs, measurements for caps and gowns, and luncheon at Duck Hollow Golf Club. The senior day events will end by being recognized at the pep rally. Congratulations Seniors.



## Mid-Term Exams Scheduled

Commodores will be finishing up their first nine weeks by completing their mid-term exams on October 26, for periods 1 and 5, and October 27, for periods 2 and 6. Students are able to prepare by accessing Skyward and Google Classroom for more information on their exams.

The Commodores will be hosting Spirit Week during the week of October 17 - 21. The themes were voted on by all high school students and selected were the top 5. The themes for the week of October 17 - 21 will get the Commodores ready for the football game on Friday night.



October 17 - Class Color Day

October 18 - BBQ Dad vs Soccer Mom

October 19 - White Lie (Sport Jersey Day as alternative)

October 20 - Decades Day

October 21 - Business Friday...dress in your suit and tie, or best business dress.

## **Interact Club Volunteers in HobGoblin and Fundraising Project**

Interact Club members will be volunteering in the HobGoblin Hike in Mammoth Park on October 28 6 - 9 pm.

Interact Club is hosting a fundraising project for the district Rotary called "Got Sneakers"? Please consider contributing your old worn sneakers in one of our bins located outside the elementary, middle school, and high school offices.

# Bands Welcomes Alumni to Play at Homecoming

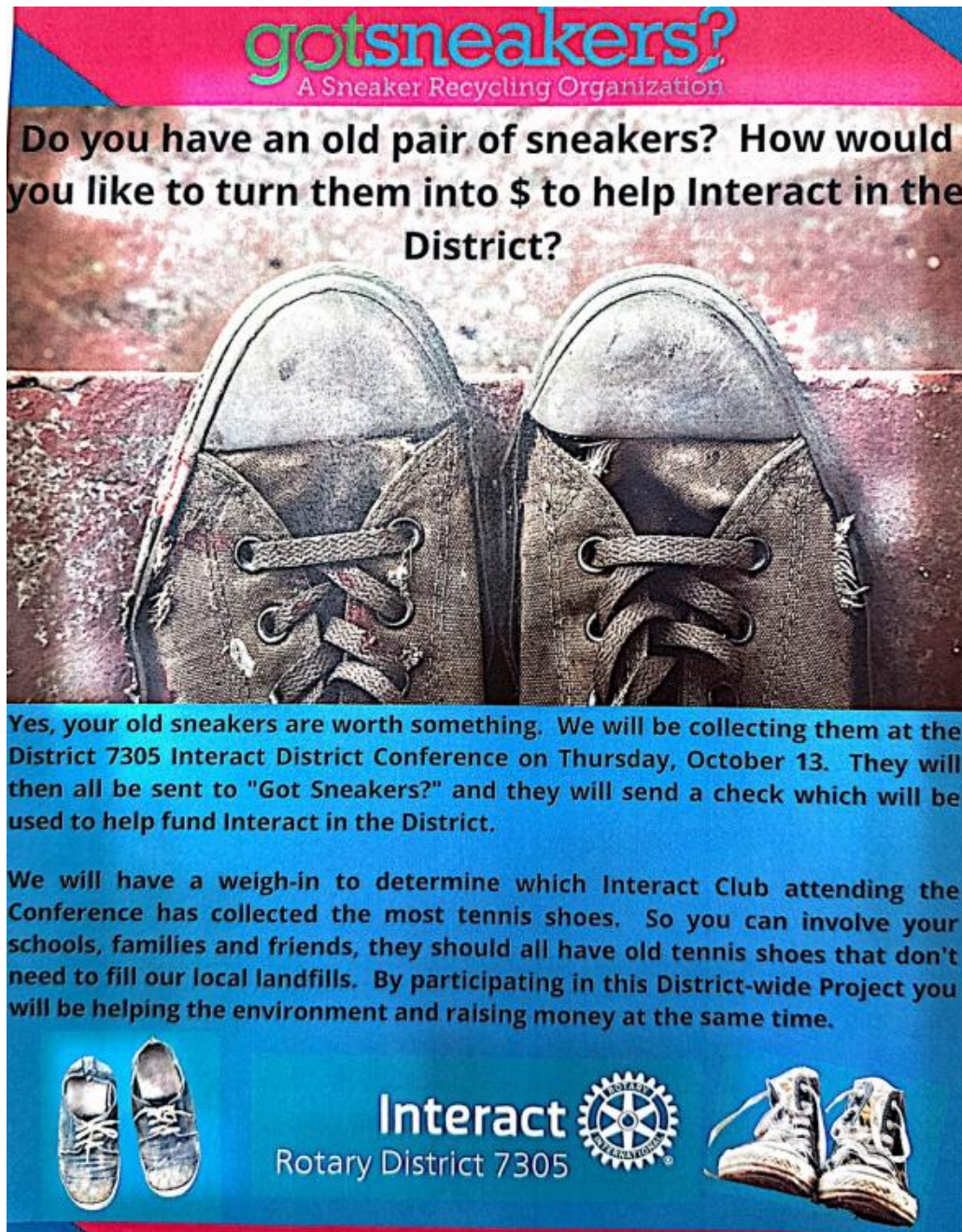
The Frazier Marching Band welcomed over 30 alumni to the field at the Homecoming game versus Riverview on September 23, 2022. In addition to playing, alumni also worked to raise funds for the marching band. Thank you to all alumni for the successful event!

The next alumni band is scheduled for 2027. The same weekend, the marching band went on to perform their full show, Dynamic Disney at



the Laurel Highlands Band Festival on September 24 in Uniontown, PA. The Frazier Marching Band will be performing in the South Allegheny Band Festival on October 8th, 2022 at 7 pm at South Allegheny High School, Glassport, PA. You can also see the band and cheerleaders perform at the

annual Uniontown Halloween Parade at 6 pm on October 26th down Main Street in Uniontown, PA.





**gotsneakers?**  
A Sneaker Recycling Organization

**Do you have an old pair of sneakers? How would you like to turn them into \$ to help Interact in the District?**

Yes, your old sneakers are worth something. We will be collecting them at the District 7305 Interact District Conference on Thursday, October 13. They will then all be sent to "Got Sneakers?" and they will send a check which will be used to help fund Interact in the District.

We will have a weigh-in to determine which Interact Club attending the Conference has collected the most tennis shoes. So you can involve your schools, families and friends, they should all have old tennis shoes that don't need to fill our local landfills. By participating in this District-wide Project you will be helping the environment and raising money at the same time.

**Interact**  
Rotary District 7305



# Tabletop Guild Visits the Renaissance Festival

The Tabletop Guild attended the Pittsburgh Renaissance Festival last Saturday, September 24th, as its first official field trip! Clothing that fit the theme/time period was optional but highly encouraged, and Frazier had many eager students who decided to dress for the occasion, purchase a relic, or just go for the ambience and high-spirited events, arts, and music.

A great time was had by all! Huzzah!!"





# Frazier Middle School

## October Dates To Remember:

October 3 - Free Breakfasts Begins

October 7 - Grade 8 Field Trip - Perryopolis Parks and Recreation Authority

October 12 - Frazier SoftBall Home Vs California (4:00)

October 12 - Frazier Football Home Vs Uniontown (4:00)

October 24 - **Red Ribbon Week**

October 24 - Parent/Teacher Meetings

October 28 - School Assembly Program "Back the Blue!" Drug Dog Demonstration

October 28 - Halloween Dance



Get Ready Commodores it's time to say no to drugs during "Red Ribbon Week." This year Red Ribbon Week will run from October 24 - October 28. The Middle School will show its school spirit with a fun week filled with

*special days for the kids.*

<i>Cancer Awareness</i>	<i>CAMO</i>	<i>Team Jersey Day</i>	<i>Back the Blue!</i>
<i>Tuesday</i> <i>October 25</i>	<i>Wednesday</i> <i>October 26</i>	<i>Thursday</i> <i>October 27</i>	<i>Friday</i> <i>October 28</i>

*Wear your favorite Pink Shirt and help make FMS aware!*

*Rock your favorite Camo Shirt and Pants!*

*Sport your Favorite Team Jersey! Pro, College or HighSchool*

*Wear your Red White or Blue! Drug Dog Assembly Program*



**ON TARGET!**



*For the first time, Frazier Middle School Wellness Instructor, Mr. Scalise has begun a new archery unit. Students in grades six through eight learn the techniques and safety measures to become successful archers. The class was made possible through a successful grant that Mr. Scalise received. It goes without saying, the students are super excited to be participating in the new program. Awesome Job!*

## *Did Someone Say Picnic Basket?*



*On September 21st, FMS had some great weather for our school lunch picnic. Special thank you to Dr. Henderson, Mrs. Law and Mrs. Calderone and the cafeteria staff for helping serve a great lunch!*



# *Frazier Elementary School*

Upcoming events:

Wednesday, October 12, 2022	4:00pm	PTO Meeting	MS Cafe
Friday, October 14, 2022	School Assembly	Fire Prevention presented by Perry Township VFD	
Monday, October 24, 2022	12:00-3:00pm	Parent / Teacher Conferences	No
School			
Tuesday, October 25, 2022			
Wednesday, October 26, 2022			
Thursday, October 27, 2022			
Thursday, October 27, 2022	5:00-6:00pm	Trunk or Treat	ES/ MS Lot
Friday, October 28, 2022	School Assembly	K9 Police Officer	

Beginning on October 3, 2022, all students will have access to the Universal Free Breakfast Program!

[Click here to read more!](#)



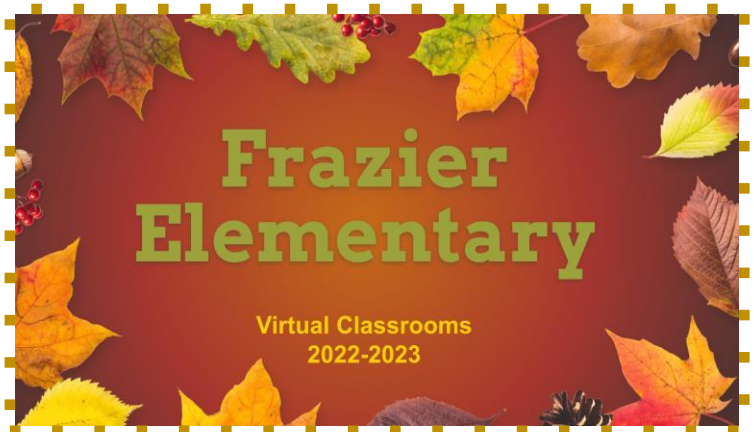
Have you visited our Virtual Classrooms?

This is a great place to view what your child(ren) is working on in class. Virtual Classrooms are updated weekly.

Stay up to date and in touch!

[Click here to visit the Virtual](#)

[Classrooms!](#)



On Friday, September 23rd, We had a great turn out for our Homecoming Parade! Thanks to all participants for making this a special

event for our students and  
community!



Frazier Elementary will host Trunk or Treat on Thursday, 10.27.22 from 5:00-6:00pm in our Elementary/ Middle School parking lot for Frazier Elementary Students Pre K-Grade 5. We invite all of our Frazier Faculty and Staff, clubs, sports teams, and extra-curricular groups as well as parents/ guardians with clearances to participate by hosting a trunk. If you are interested in participating, [please complete the form HERE](#). Clearances must be submitted to Mrs. Smith at [dsmith@fraziersd.org](mailto:dsmith@fraziersd.org) prior to participation. Trunks must be registered for participation.

All Frazier Elementary Families are welcome to attend, but at this time, only Frazier staff, organizations, and parents/ guardians with clearances will be permitted to host a trunk and distribute treats.



The Elementary Student Assistance Program also known as ESAP is accepting referrals. The team includes: Mrs. Capozza, Mrs. Silverblatt, Mr. Shaulis, Mrs. McCloskey, Mrs. McManus, Mrs. Gillis, Mrs. Blair, Mr. Johnson, and Mrs. Law. Please know the ESAP Team is here to support! Anyone can make a referral to the ESAP Team including teachers, staff, parents, or peers. [You can complete a referral by clicking here!](#) Appropriate reasons for referral can include (not an all encompassing list):

- Changing friends, withdrawing from family, friends, and/or activities
- Feeling sad
- Anxiety
- Defying authority, both at home and school
- Acting aggressively
- Hitting
- Lying
- Declining grades
- Recent death of a loved one
- Divorce of parents
- Family relocation
- Bullying
- Other traumatic event

Please reach out to any member of the ESAP Team if you have any questions!

# Frazier Student Support Services

## **Student Assistance Program**

The new student assistance referral system is now available district wide. Please click the following link to our school website to make a referral. [aSap Referral](#)

## **Homeless Information**

Students who are experiencing homelessness may qualify for assistance with free school lunch, school supplies/materials, tutoring, and transportation so that they can remain in their school of origin throughout the duration of their homeless episode.

If you believe a student may qualify for this service please contact Eric Johnson at 724-736-9507, Ext. 128 or by email at [ejohnson@fraziersd.org](mailto:ejohnson@fraziersd.org).



## **Special Education Child Find**

For any questions related to Special Education please contact The Director of Special Education, Eric Johnson.

**Eric Johnson**  
[ejohnson@fraziersd.org](mailto:ejohnson@fraziersd.org)  
724-736-9507 Ext. 128

### **CHILD FIND AND ANNUAL NOTICE TO PARENTS (CFR 300.125)**

In compliance with state and federal law, the Frazier School District will provide to each protected handicapped student without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student the child must be of school age with a physical or mental disability, which substantially limits or prohibits participation in or access to an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the evaluation procedures and provision of services to protected handicapped students or eligible students, contact the Frazier School District Special Education Director, Eric L. Johnson.

The Frazier School District, along with other public agencies in the Commonwealth, must establish and implement procedures to identify, locate and evaluate all children who need special education programs and services because of the child's disability. This notice is to help find these children, offer assistance to parents and describe the parent's rights with regard to confidentiality of information that will be obtained during the process. Each school district shall also conduct awareness activities to inform the public of gifted education services and programs and the manner by which to request these services and programs.

The content of this notice has been written in English. If a person does not understand any of this notice, he or she should contact the school district/IU and request an explanation. Intermediate Unit 1 acts as a MAWA, a public education agency that provides early intervention to eligible three to five year olds who live in Fayette, Greene and Washington Counties. Throughout the notice, the reader will find references to the IU, the MAWA, or to the MAWA agency—all referring to Intermediate Unit 1 for the purposes of this notice.

### **IDENTIFICATION ACTIVITY**

Child Find refers to activities undertaken by public education agencies to identify, locate, and evaluate children residing in the State, including children attending private schools, who are suspected of having disabilities, regardless of the severity of their disability, and determine the child's need for special education and related services. The purpose is to locate these children so that a free appropriate public education (FAPE) can be made available. The types of disabilities, that if found to cause a child to need services are: Autism, deaf-blindness, deafness, emotional disturbance, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, other health impairment due to chronic or acute health problems, specific learning disabilities, speech or language, traumatic brain injury and visual impairment including blindness, in the case of a child that is of preschool age developmental delay. Screening activities are also conducted to determine student need for gifted support services.

The Frazier School District provides educational services for all eligible students either through district-operated classes, contracts with Intermediate Unit #1, or Approved Private Schools. Classes providing Learning

Support, Life-Skills Support, Emotional Support, Physical Support, Multiple Disabilities Support, and Autistic Support are available for students at beginning school age through age 21, if necessary. Additional services include hearing, vision, and speech and language support. Students found to meet eligibility criteria as "mentally gifted" may receive services through the district's Gifted Support programs.

The Frazier School District is required to annually provide notice describing the identification activities and the procedures followed to ensure confidentiality of personally identifiable information. This notice is intended to meet this requirement.

Identification activities are performed to find a child who is suspected as having a disability that would interfere with his or her learning unless special education programs and services are made available. Children suspected of being "mentally gifted" who need specially designed instruction not ordinarily provided in the regular education program also go through screening activities. The activities include: review of group data, conduct hearing and vision screening, assessment of student's academic functioning, observation of the student displaying difficulty in behavior and determining the student's response to attempted remediation. Input from parents is also an information source for identification. After a child is identified as a suspected child with a disability, he or she is evaluated, but is not evaluated before parents give permission for their child to be evaluated.

The school district will follow procedures outlined in the special education regulations (Chapter 14) for determining eligibility and need for special education services. Chapter 16 regulations will be followed to determine eligibility and need for Gifted Support services.

The LEA's public outreach awareness system includes methods for reaching homeless children, wards of the state, children with disabilities attending private schools, and highly mobile children, including migrant children.

### **CONFIDENTIALITY (CFR 300.127)**

If after screening, a disability is suspected, upon your permission, your child will be evaluated. Written records of the results are called an education record, which are directly related to your child and are maintained by the school districts. These records are personally identifiable to your child. Personally identifiable information includes the child's name, the name of the child's parents or other family member, the address of the child or their family, a personal identifier such as social security number, a list of characteristics that would make the child's identity easily traceable or other information that would make the child's identity easily traceable.

The school district will gather information regarding your child's physical, mental, emotional and health functioning through testing and assessment, observation of your child, as well as through review of any records made available to the school district through your physician and other providers of services such as day care agencies.

The school district protects the confidentiality of personally identifiable information by one school official being responsible for ensuring the confidentiality of the records, training being provided to all persons using the information, and maintaining for public inspection a current list of employee's names and positions who may have access to the information. The school district will inform you when this information is no longer needed to provide educational services to your child and will destroy the information at designated intervals, except general information such as your child's name, address, phone number, grades, attendance record and classes attended, grade level completed, may be maintained without time limitation.

As the parent of the child you have a number of rights regarding the confidentiality of your child's records. The right to inspect and review any education records related to your child are collected, maintained, or used by the

school district. The school district will comply with a request for you to review the records without unnecessary delay before any meetings regarding planning for your child's special education program (called an IEP meeting). Should you and your school district disagree about your child's special education support and services and a due process hearing is requested, the school district will furnish you with the opportunity to inspect and review your child's records, within 30 days.

You have the right to an explanation and interpretations of the records, to be provided copies of the records if failure to provide the copies would effectively prevent you from exercising your right to inspect and review the records, and the right to have a representative inspect and review the records. This review is conducted with the assistance of an appropriate school district staff member. Upon your request, the school district will provide you a list of the types and location of education records collected, maintained, or used by the agency. Additionally, the school district will charge a fee for copies of records made in response to your request except, it will not charge a fee if doing so will prevent you from inspecting and reviewing your child's records. A current list of reasonable fees relative to records request is available in the district's central office. The district will not charge a fee to search or retrieve information. You have the right to request in writing the amendment of your child's education records that you believe are inaccurate or misleading, or violate the privacy or other rights of your child. The school district will decide whether to amend the records within 45 school days of receipt of your request. If the school district refuses to amend the records you will be notified of the refusal and your right to a hearing. You will be given at that time, additional information regarding the hearing procedures. Upon written request, the district will schedule and provide written notice of the hearing to challenge information in your child's education files.

Parent consent is required before personally identifiable information contained in your child's education records is disclosed to anyone other than officials of the school district collecting or using the information for purposes of identification of your child, locating your child and evaluating your child or for any other purpose of making available a free appropriate public education to your child. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Additionally, the school district, upon request, discloses records without consent to officials of another school district in which your child seeks or intends to enroll.

A parent may file a written complaint with the Pennsylvania Department of Education at the address below alleging that the rights described in this notice were not provided.

**Pennsylvania Department of Education**

Bureau of Special Education Division of Compliance  
333 Market Street Harrisburg, PA 17126-0333

The Department of Education will investigate the matter, issue a report of findings and necessary corrective action within 60 days. The Department will take necessary action to ensure compliance is achieved.

Complaints alleging failures of the school district with regard to confidentiality of personally identifiable information may also be filed with:

**Family Policy Compliance Office**

U.S. Department of Education  
400 Maryland Ave SW Washington, DC 20202-4605

In accordance with 34 CFR § 300.624, please be advised of the following retention/destruction schedule for the Pennsylvania Alternate System of Assessment (PASA), Pennsylvania System of School Assessment (PSSA), and Keystone Exam related materials:

- PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets.
- PSSA and Keystone Exam answer booklets and PASA media recordings will be destroyed three years after completion of the assessment.

The Frazier School District will provide ongoing screening services. If you wish to learn more, have questions, or believe your child may need to be identified, please contact Eric Johnson, Director of Special Education.

## **EARLY INTERVENTION IDENTIFICATION**

In Pennsylvania, a child between three years of age and the school district's age to begin school who has a developmental delay or one or more of the physical or mental conditions listed above, will be identified as an "eligible young child." The parents of these children have the same rights described above.

The Pennsylvania Department of Education is responsible for providing programs and services to eligible young children under Act 212 of 1990, the Early Intervention Services System Act. Screening for preschool children is available through the Child Alert Program operated by Intermediate Unit #1. To schedule an appointment for screening call IU1 at 1.800.328.6481. For additional information, contact your local school district.

## **POTENTIAL INDICATORS OF WEAKNESSES IN THE DEVELOPMENTAL DOMAIN AREAS AND OTHER RISK FACTORS THAT COULD INDICATE A DISABILITY (Requirement of Section 14.212(b))**

A developmental delay is determined by the results of a developmental evaluation. The results of one or more domain areas (adaptive, personal-social, communication, motor or cognitive) have to show at least a 25% delay or a score of 1.5 standard deviations below the mean (Standard Score of 77 or below). The delay results in the need for specially designed intervention/ instruction (SDI) in order to participate in typical activities and routines.

Children with a developmental delay may show weaknesses in the following areas:

**Adaptive** – Pre-kindergarten aged children with a developmental delay may have difficulty dressing/ undressing; using utensils to eat, removing shoes without assistance, distinguishing between nonfood/ food substances, or have difficulty with toileting needs. One may have difficulty moving independently around the house, understanding that hot is dangerous, putting away toys when asked, indicating an illness or ailment to an adult, or demonstrating caution and avoiding common dangers.

**Personal-Social** – Pre-kindergarten aged children with a developmental delay may have difficulty responding positively to adult praise, rewards or promise of rewards; greeting familiar adults spontaneously, enjoying simple stories read aloud, helping with simple household tasks, initiating social interaction with familiar adults, expressing affection/liking for peers, playing cooperatively with peers, stating first name, last name, age, or whether he is a male/female; using objects in make-believe play, using 'I' or 'me' to refer to himself, or recognizing facial expressions of common emotions.

**Communication** - Pre-kindergarten aged children with a developmental delay may have difficulty following 2-step verbal commands, associating spoken words with pictures, recalling events from a story presented orally; engaging in extended and meaningful nonverbal exchanges with others, using words to get his needs met, responding to 'yes' and 'no' questions appropriately, or asking 'wh' questions.

**Motor** - Pre-kindergarten aged children with a developmental delay may have difficulty running without falling, kicking a ball without falling, walking up and down steps alternating feet without assistance, walking

backward, imitating the bilateral movements of an adult, pointing with his index finger independent of the thumb and other fingers, scribbling linear and/or circular patterns spontaneously, using the pads of fingertips to grasp a pencil, holding a paper with one hand while drawing or writing with the other hand, fastening clothing without assistance, cutting with scissors, copying a circle, or imitating vertical and horizontal markings.

**Cognitive** - Pre-kindergarten aged children with a developmental delay may have difficulty attending to one activity for 3 or more minutes, reciting memorized lines from songs or TV shows, showing interest in age-appropriate books, matching/naming colors, responding to one and one more, giving three objects on request, matching shapes, identifying objects by their use, identifying items by size, identifying colors of familiar objects not in view, or identifying simple objects by touch.

## **OTHER FACTORS THAT COULD INDICATE A DISABILITY**

Developmental disabilities are birth defects related to a problem with how a body part or body system works. They may also be known as functional birth defects. Many of these conditions affect multiple body parts or systems. Researchers have identified thousands of different birth defects. Birth defects can have a variety of causes, such as: Genetic problems caused when one or more genes doesn't work properly or part of a gene is missing, problems with chromosomes, such as having an extra chromosome or missing part of a chromosome, environmental factors that the expectant mother is exposed to during pregnancy, such as Rubella or German measles or if she uses drugs or alcohol during pregnancy.

## **FACTORS CONSIDERED WHEN DETERMINING MENTAL GIFTEDNESS**

1. The child performs a year or more above grade achievement level in one or more subjects as measured by a nationally normed and validated achievement test.
2. The child demonstrates rates of acquisition/retention of content and skills reflecting gifted ability.
3. The child demonstrates achievement, performance, or expertise in one or more academic areas as evidenced by products, portfolios or research, as well as criterion-referenced team judgment.
4. The child demonstrates early and measured use of high level thinking skills, academic creativity, leadership skills, intense academic interest, communication skills, foreign language aptitude, or technology expertise.
5. The child demonstrates that intervening factors such as English as a second language, disabilities, gender or race bias, or socio/cultural deprivation are masking gifted abilities.

*Thank you for taking the time to learn about the Frazier School District.*

[www.frazierschooldistrict.org](http://www.frazierschooldistrict.org)

**Frazier School District**

**142 Constitution Street**

**Perryopolis, PA 15473**

**724-736-9507**