



2023-2024 Phase One: Executive Summary for
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North Livingston Elementary School

Kenley Ringstaff

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Burna, Kentucky, 42028

United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

North Livingston Elementary is a PK-5 school located in the rural Western Kentucky town of Burna. NLES is home to students who live on the northern end of Livingston County, in towns like Salem, Burna, Carrsville, Hampton, Joy, and Birdsville. Currently, we have about 149 students enrolled. Of those students, almost 74 percent qualify for free/reduced lunch. Thankfully, our school district participates in the Federal Free Lunch Program allowing free breakfast and lunch to all students enrolled at NLES. We do live in a district where we see a decline in population, going from a little over 1,000 residents ten years ago to approximately 888 as of recent reports. Races other than white at NLES make up for less than 3 percent of the population.

At NLES we have highly qualified teachers in every classroom. There are 15 certified staff members, 2 classified instructional assistants, 2 custodians, an administrative assistant, a FRSYC personnel, and a nurse in our small building. Of those 15 certified staff members, 13 contain a masters degree or higher. Our FRYSC team does a fantastic job of engaging the community in different activities throughout the school year, offering free dental care and free shoe drives to families in need. Our PTO creates different events for families to come into the building and engage with students and staff, including grandparent lunch, fall festivals, and family nights. NLES also partners with the Conservation District to provide opportunities for students to be immersed into science and nature in rural Western Kentucky, along with our local extension office who offers 4-H and other activities throughout the school day.

In the community, 86.4 percent of residents have a high school diploma or higher which is an increase from years prior. Our median household income is \$51,081, a \$23,499 difference than that of the US median income household. Our area has a poverty rate of 14 percent. While those numbers are county wide, based on our free/reduced lunch numbers, we have several of those families living on the northern end of the county. This is a challenge for us and our students. However, we have made large strides over the years to combat that, putting in place opportunities to get help for families who are struggling. Our community is fortunate to be situated in the middle of three large rivers and several rock quarries that provide jobs and opportunities for families in the area and our high school students immediately post-graduation.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

According to the US Census Bureau, there were 139 reported businesses in Livingston County in the year 2021. Our community is one that is tight-knit and who wants to help with student success. NLES works hard to invite those stakeholders in to develop relationships with our students and allow our students to speak to both successful and professional people in the area. Every month, NLES supplies the Board of Education with a rundown of past, present, and future events that we are offering. We manage our school Facebook page, sharing out students of the month, students exemplifying STAR qualities, and happenings in the school system specific to their children. We offer grandparents day, parents luncheons, fall festivals, parent teacher conferences, father/daughter days, mother/son days, etc. to get families in and surrounded by the educational system. We partner with a local bank who starts savings accounts for our students, allowing them to make deposits monthly. We partner with local hospitals who come in on field days for safety precautions. Stakeholders are invited to attend PTO meetings, SBDM meetings, and voice their concerns or how they can come into the school and supply enrichment opportunities for our students.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Our school's current mission statement is: "We at North Livingston Elementary are striving together to achieve success." The current vision statement is: "Each student will reach proficiency in a rigorous, engaging, and differentiated environment." Every morning, our students recite the STAR qualities of an NLES student: self-reliant, trustworthy, attentive, and resilient. Students understand what those words mean and how to be recognized in one of those categories. Students also understand, in events of behavior, where they fell short of attaining those qualities and what they can do to make it right. It is our mission to develop skills that will allow students to be successful in their current grade level and future grade levels to come. Our teachers have adapted to new reading and math curriculum that allow consistency between grade levels and schools, allowing conversations between middle school and the other elementary school to happen, and gain a consistent vision of a successful student. We abide by the vision set forth by our superintendent that requires a "student first" initiative and the likeminded thought that all students can succeed in our classrooms. This philosophy is the cornerstone of every faculty meeting, PLC meeting, and can be seen in our classrooms. We have implemented time into our daily schedules to focus on executive skills, allowing students to be successful in all walks of life, and to fine tune academic skills, necessary to be successful from one grade level to the next. During PLC meetings, our teachers review data and set rigorous goals that will be achieved by all students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

NLES is committed to proficiency for our students. As a district, we have set a goal of 45 percent or higher proficiency in reading and 38 percent proficiency in math (with similar goals in science and social studies) for the 2023-24 school year, with those percentages increasing every year. NLES has adopted new curriculum, and a rigorous pacing guide, to ensure that students across the district are accomplishing tasks at a rate of their peers and are being held to the same standards of success from school to school. NLES has also set higher expectations for being recognized for achievements throughout the school year, recognizing those who believe in our goal of proficiency and push themselves daily to attain it. We have committed time and effort into honing in on skills necessary for student success and have created more individualized instruction for students to be successful. Our students come first and are worth whatever it takes to attain high achievement.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NLES also partners with Four Rivers Behavioral Health and KentuckyCare to offer opportunities for social and emotional learning and individualized mental health counseling at our school, rather than traveling to an alternate location. This service has allowed students to remain in the school setting, showing that attendance is vital for student success, while also teaching them that it is extremely important to take care of your mental health.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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