

# **Sponsorship Renewal Application**

For Sponsor Contract Expiring June 30, 2026

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### **Overview**

#### Purpose of Renewal authorization

The North Central Ohio ESC (NCOESC) is committed to a rigorous, meaningful, and transparent renewal process intended to review the accomplishments of each school throughout the term of its expiring community school contract. NCOESC's intent is to ensure decisions are made in accordance with the Principals and Standards for Quality Authorizing established by the National Association of Charter School Authorizers. Renewal recommendations will be based on the School's High Stakes Review which includes: student academic achievement & performance over multiple years and multiple measures; financial viability, including thorough review of financial audits; organizational/operational viability; which comprises the performance framework found in the Sponsorship Contract. Other documents such as site-visit reports and/or other compliance reports; and, if applicable, corrective action plans or other interventions will be used in the reviewed in the renewal process.

#### **Key Criteria**

The Renewal Process seeks to evaluate the school's progress, during the term of the community school contract, toward achieving the four core expectations:

- 1. The educational program is a success.
- 2. The organization is effective, well managed, well governed, and financially secure.
- The school is meeting agreed upon conditions for success outlined in the Community School Contract, including goals and measures specified in the Performance and Accountability Framework.
- 4. The school has the capacity to implement strategic plans for future success.

Each of the core expectations will be evaluated using four sources of outcome data:

- A. A High Stakes Review, which shall entail a rigorous evaluation of the school's academic, financial, and organizational/operational performance against the Performance and Accountability Framework included in the Community School Contract.
- B. Site-visit reports.
- C. School provided narrative responses.
- D. An informal interview between the Sponsor and the school.

NCOESC's Renewal Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Review Team is comprised of individuals who have sufficient expertise and sponsoring experience to make informed application decisions. You will be advised of the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric in order to calibrate scoring. Each reviewer will individually complete a rubric to score the

application, and all scored rubrics will be combined to determine the average item and overall score. The High Stakes Review comprises 67% of the total renewal application score. The answers and documentation provided in the Narrative Responses are also scored and are worth 20% of the total renewal application score, and the interview questions comprises 13% of the total renewal application.

Together the High Stakes Review, Narrative Responses, and Interview Questions will provide the basis for the decision-making on the renewal process.

#### **Renewal Timeline**

| What                                                                | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Date                                                                                                  |
|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Renewal Application Zoom Meeting with Community Schools.            | To provide schools with contracts expiring on June 30 with an overview of the Renewal Process, expectations and deadlines. Renewal Application intent to renew the Sponsorship Contract email will be sent to schools. Response is requested if school will NOT be renewing with the sponsor.                                                                                                                                                                                  | May 6                                                                                                 |
| Individual Meetings (upon request)                                  | An opportunity for the school to ask clarifying questions specific to the data embedded in the Renewal Application, the process, or potential outcomes.                                                                                                                                                                                                                                                                                                                        | By appointment                                                                                        |
| Renewal Application<br>and Narrative<br>Responses<br>Submission Due | The school's governing authority must review and approve the information provided in the Renewal Application and may include supplemental information as described in the Renewal Narrative Response section. In the event the Renewal Application is not submitted by August 30, with the signed board resolution, the Renewal Application will be scored "as is." NCOESC Community School Renewal Committee will review and score the narrative portion of the applications. | Application Due-<br>August 30                                                                         |
| NCOESC Review of<br>Applications & Data<br>Review                   | NCOESC Community School Renewal Committee will review application materials. A rigorous evaluation of a school's High Stakes Review (academic, financial and organizational/operational), against the Performance & Accountability Framework included in its Sponsorship Contract over the entire contract term. The Narrative Responses will be reviewed and scored by the NCOESC Community School Renewal Committee as well.                                                 | September 2 to<br>September 30                                                                        |
| Interviews Scheduled                                                | The Interview provides the governing authority and members of school leadership team an opportunity to clarify the information submitted within the Renewal Application. Interviews will be made by appointment with the NCOESC Community School Renewal Committee.                                                                                                                                                                                                            | Interviews will be scheduled and conducted between October 1 and October 11 (by appointment- 45 min.) |

| NCOESC Performance<br>and Accountability<br>Committee                            | NCOESC Renewal Committee presents renewal recommendations and rationale to the NCOESC Board of Governors for consideration.                                                                                                                                                                                                                                                                                                                         | No later than<br>November 30                                                                                              |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| NCOESC Board<br>Renewal Approval                                                 | Final renewal or non-renewal decision is made by a vote of the NCOESC Board of Governors.                                                                                                                                                                                                                                                                                                                                                           | No later than<br>January 1                                                                                                |
| Renewal Notification<br>to Community School<br>Leadership and<br>Governing Board | Within three days of the renewal decision, the chairman of the school's governing authority will be contacted and will receive official notification of the decision.                                                                                                                                                                                                                                                                               | No later than January 15                                                                                                  |
| Sponsorship Contract<br>Negotiation or Appeal<br>Process                         | If a school is renewed, it will be invited to begin the sponsorship contract negotiation process.  If a school is not renewed, the school's governing board will be notified within 14 calendar days of the non-renewal decision and before January 15. School families will be notified by April 15. There is an opportunity to appeal the decision to the NCOESC Board of Governors. The process and requirements will be included in the notice. | Will begin as soon as<br>renewal notification has<br>been issued<br>Renewal contracts shall be<br>executed before June 30 |

# **Single Point of Contact and Submission**

| Please provide the contact information for the governing authority's single point of contact. |
|-----------------------------------------------------------------------------------------------|
| School:                                                                                       |
| IRN:                                                                                          |
| Board President Name:                                                                         |
| Address:                                                                                      |
| Phone Number:                                                                                 |
| Email Address:                                                                                |
| Management Company (if any):                                                                  |
| Chief Administrator Name:                                                                     |
| Type of School (traditional, e-school, DOPR):                                                 |
| Previous Contact Term (years):                                                                |
| Current Enrollment:                                                                           |
| Grades Served:                                                                                |

First Year of Operations:

## **Renewal Application Submission**

NCOESC requires the entire Renewal Application and all attachments with supplemental information be submitted simultaneously.

**Deadline:** August 30th

Send To: Dawn Waddell

(740)387-6625

dwaddell@ncoesc.org

By submitting the Renewal Application, the governing authority and school leaders are stating that they have reviewed all of the information for accuracy and have provided appropriate clarification for any inaccuracy.

An email confirming receipt of the entire Renewal Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Renewal Application should be directed to Dawn Waddell at the email listed above.

#### **Contents of Renewal Application:**

The Renewal Application contains the following information regarding

- Data review and scoring rubric;
- Narrative Responses and scoring rubric;
- o Informal Interview Guidance and scoring rubric; and
- o Overall Renewal Rubric and Scorecard.

### **Directions for Completion of Application:**

- 1. **Sponsor** will provide data in the Academic Performance Section (19-20, 20-21, 21-22, 22-23, 24-25) & Organizational/Operational Section
- School will complete the mission specific goals section. These goals must have a
  metric associated with them.
- 3. **School** must select 3 "similar" schools from within the School's geographic area to use as comparators to measure performance.
- 4. **School** will work with their school treasurer on the financials section.

- 5. School will provide answers in Narrative Response section and attach any supplementary information. Any attachments or supplemental information should be referenced within each response and included as separate documents along with the completed Renewal Application. The additional information should not exceed 15 pages
- 6. **School** will review the expectations in the Interview Guidance in preparation for participating in the Interview Process.
- 7. Once the Renewal Application has been completed, the school will submit the entire Board-approved Application along with the signed board minutes and any attachments with supplemental information referenced above to dwaddell@ncoesc.org no later than the application deadline. Incomplete applications will be considered on an "as is" basis. By submitting the Renewal Application, the governing authority is stating that the information provided in the Application is accurate.
- 8. Any email confirming receipt of the entire Renewal Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Renewal Application should be directed to Dawn Waddell. Dawn can be reached by phone at (740) 387-6625 or at the email address listed above.

#### PERFORMANCE AND ACCOUNTABILITY STANDARDS

This Performance and Accountability Framework is aligned with the applicable report card measures prescribed for the School on its state report card, as well as operational/organization and financial measures of the School's viability and success. The School will also be evaluated on the basis of mission specific performance.

This Performance and Accountability Framework is also informed by the principles established by the National Association of Charter School Authorizers, Ohio law, the Ohio Sponsor Evaluation system, and other best practices.

School's performance standards will be assigned a score based upon the rubrics provided in the application.

#### **Academic Performance Standards Scoring**

The new star rating system effective beginning with the 2021-2022 Report Cards will use a 1-5-star scale. Please refer to the conversion chart below to determine if a score is the same or better than prior years.

| Report Card Conversion Chart |         |  |
|------------------------------|---------|--|
| Α                            | 5 Stars |  |
| В                            | 4 Stars |  |
| С                            | 3 Stars |  |
| D                            | 2 Stars |  |
| F                            | 1 Star  |  |

#### HIGH STAKES REVIEW BASED ON PERFORMANCE OVER MULTIPLE YEARS

- 3 Points-School increased from baseline
- 2 Points-School maintains from baseline
- 1 Point-School decreased from baseline
- \* The School will score the same or better than at least one comparative "Similar" School in reading and math on the most recent report card.
- \*\*Mission-Specific Goal Scoring Guidelines
  - 3 Points- Mission-Specific Goal was met
  - 2 Points- Mission-Specific Goal was maintained from previous year
  - 1 Point- Mission-Specific Goal decreased

Items that are no longer rated after the 2021–2022 school year, as well as those without available ratings during the contract term due to COVID-19, will be marked as "NR" (Not Rated). These items will be excluded from the total possible points when calculating Academic Performance scores.

## **Academic Performance Standards Scoring**

## **TRADITIONAL SCHOOL INDICATORS**

| Standard Report Card Indicator: Achievement Component - Performance Index |                                                                                                     |                          |
|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------|
|                                                                           | Goal- Meets Standards                                                                               | Actual Rating            |
| 2019-2020                                                                 |                                                                                                     |                          |
| 2020-2021                                                                 | The School will show an increase in performance                                                     |                          |
| 2021-2022                                                                 | index points (out of 120) from the Baseline Year                                                    |                          |
| 2022-2023                                                                 | on the most recent report card.                                                                     |                          |
| 2023-2024                                                                 |                                                                                                     |                          |
| 2024-2025                                                                 |                                                                                                     |                          |
| Standard Report Ca                                                        | rd Indicator: Progress Component –Value Added                                                       |                          |
|                                                                           | Goal-Meets Standards                                                                                | Actual Rating            |
| 2019-2020                                                                 |                                                                                                     |                          |
| 2020-2021                                                                 | The School will show an increase in the Progress Component Score from the Baseline Year on the      |                          |
| 2021-2022                                                                 | most recent report card.                                                                            |                          |
| 2022-2023                                                                 |                                                                                                     |                          |
| 2023-2024                                                                 |                                                                                                     |                          |
| 2024-2025                                                                 |                                                                                                     |                          |
| Standard Report Card                                                      | Indicator: Progress Component-Value Added/Stud                                                      | lents with Disabilities  |
|                                                                           | Goal-Meets Standards                                                                                |                          |
| 2019-2020                                                                 | The School will show an increase in the Progress                                                    |                          |
| 2020-2021                                                                 | Component Score from the Baseline Year on the most recent report card.                              |                          |
| 2021-2022                                                                 | _ most recent report card.                                                                          |                          |
| 2022-2023                                                                 |                                                                                                     |                          |
| 2023-2024                                                                 |                                                                                                     |                          |
| 2024-2025                                                                 |                                                                                                     |                          |
| Standard Report Card                                                      | Indicator: Progress Component - Comparative Data for Progress Component Scores for Reading and Math | rom "Similar" Schools in |
| "Simila                                                                   | r" Schools 1.                                                                                       |                          |
| Siiiliu                                                                   | 2.                                                                                                  |                          |
|                                                                           | <u></u>                                                                                             |                          |

|              | 3.                                                                                         |                      |
|--------------|--------------------------------------------------------------------------------------------|----------------------|
|              | Goal                                                                                       | Actual Rating        |
| 2019-2020    | The School will score the same or better than at least one comparative "Similar" School in |                      |
| 2020-2021    | reading and math on the most recent report card.                                           |                      |
| 2021-2022    |                                                                                            |                      |
| 2022-2023    |                                                                                            |                      |
| 2023-2024    |                                                                                            |                      |
| 2024-2025    |                                                                                            |                      |
| Standard Rep | oort Card Indicator: Gap Closing Component – Annual                                        |                      |
|              | Goal- Meets Standards                                                                      | Actual Rating        |
| 2019-2020    |                                                                                            |                      |
| 2020-2021    | The School will show an increase in the Overall                                            |                      |
| 2021-2022    | Gap Closing from the Baseline Year on the most                                             |                      |
| 2022-2023    | recent report card.                                                                        |                      |
| 2023-2024    |                                                                                            |                      |
| 2024-2025    |                                                                                            |                      |
| Standard Re  | eport Card Indicator: Graduation Rate Component –Gradua                                    | ation Rate (4 Years) |
|              | Goal                                                                                       | Actual Rating        |
| 2019-2020    |                                                                                            |                      |
| 2020-2021    | The School will show an increase in the 4-year                                             |                      |
| 2021-2022    | graduation rate percentage from the baseline                                               |                      |
| 2022-2023    | year.                                                                                      |                      |
| 2023-2024    |                                                                                            |                      |
| 2024-2025    |                                                                                            |                      |
| Standard Re  | port Card Indicator: Graduation Rate Component – Gradua                                    | ation Rate (5 Years) |
|              | Goal                                                                                       | Actual Rating        |
| 2019-2020    |                                                                                            |                      |
| 2020-2021    | The School will show an increase in the 5-year                                             |                      |
| 2021-2022    | graduation rate percentage from the baseline                                               |                      |
| 2022-2023    | year.                                                                                      |                      |
| 2023-2024    |                                                                                            |                      |
| 2024-2025    |                                                                                            |                      |

|                 | Standard Report Card Indicator: Graduation Rate Compo                                   | nent                |
|-----------------|-----------------------------------------------------------------------------------------|---------------------|
|                 | Goal- Meet Standards                                                                    | Actual Rating       |
| 2019-2020       |                                                                                         |                     |
| 2020-2021       | The School will earn 3 stars or better on the                                           |                     |
| 2021-2022       | Graduation Rate Component on the most recent                                            |                     |
| 2022-2023       | report card.                                                                            |                     |
| 2023-2024       |                                                                                         |                     |
| 2024-2025       |                                                                                         |                     |
| Standard Report | Card Indicator: Modified Graduation Rate Component (On Schools Only)                    | line/Internet Based |
|                 | Goal- Meet Standards                                                                    | Actual Rating       |
|                 |                                                                                         |                     |
| 2019-2020       | The Seheel will come 2 stone on better on the                                           |                     |
| 2020-2021       | The School will earn 3 stars or better on the Modified Graduation Rate Component on the |                     |
| 2021-2022       | most recent report card.                                                                |                     |
| 2022-2023       | most recent report data.                                                                |                     |
| 2023-2024       |                                                                                         |                     |
| 2024-2025       |                                                                                         |                     |
|                 | Standard Report Card Indicator: Early Literacy                                          |                     |
|                 | Goal- Meet Standards                                                                    | Actual Rating       |
| 2019-2020       |                                                                                         |                     |
|                 | The School will show an increase in the early                                           |                     |
| 2020-2021       | literacy component from the Baseline Year on the most recent report card.               |                     |
| 2021-2022       | the most recent report card.                                                            |                     |
| 2022-2023       |                                                                                         |                     |
| 2023-2024       |                                                                                         |                     |
| 2024-2025       |                                                                                         |                     |
| Sta             | ndard Report Card Indicator: Overall School Report Card F                               | Rating              |
|                 | Goal- Meet Standards                                                                    | Actual Rating       |
| 2019-2020       |                                                                                         |                     |
| 2020-2021       | The School will earn 3 stars or better on the                                           |                     |
| 2021-2022       | Overall School Report Card rating on the most                                           |                     |
| 2022-2023       | recent report card.                                                                     |                     |
| 2023-2024       |                                                                                         |                     |
| 2024-2025       |                                                                                         |                     |
|                 | Standard Report Card Indicator: Gifted Data                                             |                     |
|                 | Goal                                                                                    | Actual Rating       |
| 2019-2020       | <del>-</del>                                                                            |                     |
| 2020-2021       | If the School opts to receive a Gifted                                                  |                     |
| 2021-2022       | Performance Indicator, the School will "meet" at                                        |                     |
| 2022-2023       | <del> </del>                                                                            |                     |
|                 |                                                                                         |                     |

| 2023-2024     | least one gifted indicator on the most recent         |                    |
|---------------|-------------------------------------------------------|--------------------|
| 2024-2025     | report card.                                          |                    |
| Standard Repo | ort Card Indicator: College, Career, Workforce, and N | lilitary Readiness |
|               | Goal                                                  | Actual Rating      |
| 2019-2020     |                                                       |                    |
| 2020-2021     | 30% or more students in a 4-year graduation           |                    |
| 2021-2022     | cohort will demonstrate post-secondary readiness.     |                    |
| 2022-2023     | reduilless.                                           |                    |
| 2023-2024     |                                                       |                    |
| 2024-2025     |                                                       |                    |

## **DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS**

| DOPR Report Card Indica | tor: Graduation Rate (Combined)                                 |                      |
|-------------------------|-----------------------------------------------------------------|----------------------|
|                         | Goal                                                            | Actual Rating        |
| 2019-2020               |                                                                 |                      |
| 2020-2021               | The School will earn meet standards or better                   |                      |
| 2021-2022               | on the Graduation Rate (combined) on the                        |                      |
| 2022-2023               | most recent report card.                                        |                      |
| 2023-2024               |                                                                 |                      |
| 2024-2025               |                                                                 |                      |
| DOPR Report Card Indica | tor: Graduation Rate (4 Year)                                   |                      |
|                         | Goal                                                            | Actual Rating        |
| 2019-2020               |                                                                 |                      |
| 2020-2021               | The School will earn meet standards or better                   |                      |
| 2021-2022               | on the Graduation Rate (4 year) on the most recent report card. |                      |
| 2022-2023               | recent report card.                                             |                      |
| 2023-2024               |                                                                 |                      |
| 2024-2025               |                                                                 |                      |
| DOPR Report Card Indica | tor: Graduation Rate (5 Year)                                   |                      |
|                         | Goal                                                            | <b>Actual Rating</b> |
| 2019-2020               | The School will earn meet standards or better                   |                      |
| 2020-2021               | on the Graduation Rate (5 year) on the most                     |                      |
| 2021-2022               | recent report card.                                             |                      |
| 2022-2023               |                                                                 |                      |
| 2023-2024               |                                                                 |                      |
| 2024-2025               |                                                                 |                      |
| DOPR Report Card Indica | tor: Graduation Rate (6 Year)                                   |                      |
|                         | Goal                                                            | Actual Rating        |
| 2019-2020               |                                                                 |                      |

| 2020-2021                                 | The School will earn meet standards or better                   |                  |
|-------------------------------------------|-----------------------------------------------------------------|------------------|
| 2021-2022                                 | on the Graduation Rate (6 year) on the most                     |                  |
| 2022-2023                                 | recent report card.                                             |                  |
| 2023-2024                                 | _                                                               |                  |
| 2024-2025                                 |                                                                 |                  |
|                                           | icator: Graduation Rate (7 Year)                                |                  |
| BOT IN Report cura mai                    | Goal                                                            | Actual Rating    |
| 2019-2020                                 | Goal                                                            | Actual Nating    |
| 2019-2020                                 | The School will earn meet standards or better                   |                  |
|                                           | on the Graduation Rate (7 year) on the most                     |                  |
| 2021-2022                                 | recent report card.                                             |                  |
| 2022-2023                                 |                                                                 |                  |
| 2023-2024                                 |                                                                 |                  |
| 2024-2025                                 |                                                                 |                  |
| DOPR Report Card Indi                     | icator: Graduation Rate (8 Year)                                |                  |
|                                           | Goal                                                            | Actual Rating    |
| 2019-2020                                 |                                                                 |                  |
| 2020-2021                                 | The School will earn meets standards or better                  |                  |
| 2021-2022                                 | on the Graduation Rate (8 year) on the most recent report card. |                  |
| 2022-2023                                 | recent report card.                                             |                  |
| 2023-2024                                 |                                                                 |                  |
| 2024-2025                                 |                                                                 |                  |
| DOPR Report Card Indi<br>Recovery Schools | icator: Graduation Rate (Combined) v. All Ohio Dropou           | t Prevention and |
|                                           | Goal                                                            | Actual Rating    |
| 2019-2020                                 |                                                                 |                  |
| 2020-2021                                 | The School will score the same as or better                     |                  |
| 2021-2022                                 | than all Ohio dropout prevention and recovery                   |                  |
| 2022-2023                                 | schools on its combined graduation rate.                        |                  |
| 2023-2024                                 |                                                                 |                  |
| 2024-2025                                 |                                                                 |                  |
| DOPR Report Card Indi                     | icator: Achievement (High School Test Passage Rate)             |                  |
|                                           | Goal                                                            | Actual Rating    |
| 2019-2020                                 | The School will earn meets standards or better                  |                  |
| 2020-2021                                 | on the Achievement Component on the most                        |                  |
| 2021-2022                                 | recent report card.                                             |                  |
| 2022-2023                                 | <del>-</del>                                                    |                  |
| 2023-2024                                 | <del> </del>                                                    |                  |
| 2024-2025                                 | <del> </del>                                                    |                  |
|                                           | icator: Gap Closing (Annual Measure Objectives)                 |                  |
| 201 it heport cara mai                    | Goal                                                            | Actual Rating    |
|                                           | Guai                                                            | Actual Natilig   |

| 2019-2020                 |                                                           |               |
|---------------------------|-----------------------------------------------------------|---------------|
| 2020-2021                 | The School will earn meets standards or better            |               |
| 2021-2022                 | on the Gap Closing Component on the most                  |               |
| 2022-2023                 | recent report card.                                       |               |
| 2023-2024                 |                                                           |               |
| 2024-2025                 |                                                           |               |
| DOPR Report Card Indicate | or: Progress                                              |               |
|                           | Goal                                                      | Actual Rating |
| 2019-2020                 |                                                           |               |
| 2020-2021                 | The School will earn meets standards or better            |               |
| 2021-2022                 | on the Progress Component on the most recent report card. |               |
| 2022-2023                 | report card.                                              |               |
| 2023-2024                 |                                                           |               |
| 2024-2025                 |                                                           |               |
| DOPR Report Card Indicate | or: Overall School Rating                                 |               |
|                           | Goal                                                      | Actual Rating |
| 2019-2020                 |                                                           |               |
| 2020-2021                 | The School will earn meets standards or better            |               |
| 2021-2022                 | on the Overall School Rating on the most                  |               |
| 2022-2023                 | recent report card.                                       |               |
| 2023-2024                 |                                                           |               |
| 2024-2025                 |                                                           |               |

# **ALL SCHOOL INDICATORS**

| All Schools Indicator: Stud | lent Attendance (Combined)                                                                 |               |
|-----------------------------|--------------------------------------------------------------------------------------------|---------------|
|                             | Goal                                                                                       | Actual Rating |
| 2019-2020                   |                                                                                            |               |
|                             | The School will show an increase or maintain                                               |               |
| 2020-2021                   | attendance rate from the Baseline Year on the                                              |               |
| 2021-2022                   | most recent report card.                                                                   |               |
| 2022-2023                   |                                                                                            |               |
| 2023-2024                   |                                                                                            |               |
| 2024-2025                   |                                                                                            |               |
| All Schools Indicator: Stud | lent Attendance (Economically Disadvantaged)                                               |               |
|                             | Goal                                                                                       | Actual Rating |
| 2019-2020                   |                                                                                            |               |
| 2020-2021                   | The School will show an increase or maintain attendance rate from the Baseline Year on the |               |
| 2021-2022                   |                                                                                            |               |
| 2022-2023                   | most recent report card.                                                                   |               |

| 2023-2024             |                                               |               |
|-----------------------|-----------------------------------------------|---------------|
| 2024-2025             |                                               |               |
| All Schools Indicator | : Student Attendance (Male Students)          |               |
|                       | Goal                                          | Actual Rating |
| 2019-2020             |                                               |               |
| 2020-2021             | The School will show an increase or maintain  |               |
| 2021-2022             | attendance rate from the Baseline Year on the |               |
| 2022-2023             | most recent report card.                      |               |
| 2023-2024             |                                               |               |
| 2024-2025             |                                               |               |
| All Schools Indicator | : Student Attendance (Female Students)        |               |
|                       | Goal                                          | Actual Rating |
| 2019-2020             |                                               |               |
| 2020-2021             | The School will show an increase or maintain  |               |
| 2021-2022             | attendance rate from the Baseline Year on the |               |
| 2022-2023             | most recent report card.                      |               |
| 2023-2024             |                                               |               |
| 2024-2025             |                                               |               |

# **Mission Specific Performance Standards**

School must craft realistic, achievable, and measurable goals that reflect the mission of the School.

| School Mission: |                                           |               |
|-----------------|-------------------------------------------|---------------|
|                 | Goal                                      | Actual Rating |
| 2019-2020       |                                           |               |
| 2020-2021       | School Developed Mission Specific Goal 1: |               |
| 2021-2022       |                                           |               |
| 2022-2023       |                                           |               |
| 2023-2024       |                                           |               |
| 2024-2025       |                                           |               |
|                 | Goal                                      | Actual Rating |
| 2019-2020       |                                           |               |
| 2020-2021       | School Developed Mission Specific Goal 2: |               |
| 2021-2022       |                                           |               |
| 2022-2023       |                                           |               |
| 2023-2024       |                                           |               |
| 2024-2025       |                                           |               |
|                 | Goal                                      | Actual Rating |

| 2019-2020 |                                           |               |
|-----------|-------------------------------------------|---------------|
| 2020-2021 |                                           |               |
| 2021-2022 |                                           |               |
| 2022-2023 | School Developed Mission Specific Goal 3: |               |
| 2023-2024 |                                           |               |
| 2024-2025 |                                           |               |
|           | Goal                                      | Actual Rating |
| 2019-2020 |                                           |               |
| 2020-2021 |                                           |               |
| 2021-2022 | School Developed Mission Specific Goal 4: |               |
| 2022-2023 |                                           |               |
| 2023-2024 |                                           |               |
| 2023-2024 |                                           |               |

## **Financial Performance Framework**

| Sustainability Measure – Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues                                                                                                                                                                                                                                 |                                                                                                       |                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Meets Standards                                                                                                                                                                                                                                                                                                                                                                                      | Does Not Meet Standards                                                                               | Falls Far Below Standards                                                                                                  |
| <ul> <li>Aggregated Three-Year Total Margin is positive, and the most recent year Total Margin is positive; or</li> <li>Aggregated Three-Year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive</li> <li>Note: For schools in their first or second year of operation, the cumulative Total Margin must</li> </ul> | Aggregated Three-Year Total<br>Margin is greater than -1.5%,<br>but trend does not "Meet<br>Standard" | Aggregated Three-Year Total Margin is less than or equal to - 1.5% or the most recent year Total Margin is less than -1.0% |
| be positive.                                                                                                                                                                                                                                                                                                                                                                                         | <b>Goal</b> The School will "Meet Standards" or "Exceed Standards."                                   | Actual Rating                                                                                                              |
| 2019-2020                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                       |                                                                                                                            |
| 2020-2021                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                       |                                                                                                                            |

| 2021-2022                                      |                                                               |                                |
|------------------------------------------------|---------------------------------------------------------------|--------------------------------|
| 2022-2023                                      |                                                               |                                |
|                                                |                                                               |                                |
| 2023-2024                                      |                                                               |                                |
| 2024-2025                                      |                                                               |                                |
| Sustainability Measure – Debt to               | Asset Ratio: Total Liabilities divide                         | ed by Total Assets             |
| Meets Standards                                | Does Not Meet Standards                                       | Falls Far Below Standards      |
| Debt to Asset Ratio is < 1.0                   | Debt to Asset Ratio > 1.0 and <                               | Debt to Asset Ratio is greater |
|                                                | 2.0                                                           | than > 2.0                     |
|                                                | <b>Goal</b><br>The School will "Meet<br>Standards" or "Exceed | Actual Rating                  |
|                                                | Standards."                                                   |                                |
| 2019-2020                                      |                                                               |                                |
| 2020-2021                                      |                                                               |                                |
| 2021-2022                                      |                                                               |                                |
| 2022-2023                                      |                                                               |                                |
| 2023-2024                                      |                                                               |                                |
| 2024-2025                                      |                                                               |                                |
| Sustainability Measure-Total Ma                | rgin: Net Income divided by Total                             | Revenue Aggregated Total       |
| Margin: Total Three-Year new Inc               | come divided by Total Three-Year                              |                                |
| Meets Standards                                | Does Not Meet Standards                                       | Falls Far Below Standards      |
| Multi-Year Cumulative                          | Multi-Year Cumulative                                         | Multi-Year Cumulative Cash     |
| Cash Flow is positive,                         | Cash Flow is positive,                                        | Flow is negative               |
| and Cash Flow is                               | but trend does not                                            |                                |
| positive each year; or                         | "Meet Standard"                                               |                                |
| Multi-Year Cumulative                          |                                                               |                                |
| Cash Flow is positive,                         |                                                               |                                |
| Cash Flow is positive in                       |                                                               |                                |
| one of two years, and<br>Cash Flow in the most |                                                               |                                |
| recent year is positive                        |                                                               |                                |
| recent year is positive                        |                                                               |                                |
| Note: Schools in their                         |                                                               |                                |
| first or second year of                        |                                                               |                                |
| operation must have                            |                                                               |                                |
| positive Cash Flow.                            |                                                               |                                |
|                                                | Goal                                                          | Actual Rating                  |
|                                                | The School will "Meet                                         |                                |
|                                                | Standards" or "Exceed                                         |                                |
|                                                | Standards."                                                   |                                |
| 2010 2020                                      |                                                               |                                |
| 2019-2020                                      |                                                               |                                |
| 2019-2020<br>2020-2021<br>2021-2022            |                                                               |                                |

| 2022-2023                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2023-2024                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                  |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2024-2025                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                  | ervice Coverage Ratio: (Net Incom | e+ Depreciation+ Interest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Expense)/ (Annual Principal, Int | erest, and Lease Payments)        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Meets Standards                  | Does Not Meet Standards           | Falls Far Below Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Debt Service Coverage            | Debt Service Coverage             | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Ratio is equal to or             | Ratio is less than 1.1            | , in the second |
| exceeds 1.1                      |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                  | Goal                              | Actual Rating                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2019-2020                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2020-2021                        | The School will "Meet             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2021-2022                        | Standards" or "Exceed             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2022-2023                        | Standards."                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2023-2024                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2024-2025                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Sustainability Measure – Averag  | ge Days Cash on Hand (DCOH)       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Meets Standards                  | Does Not Meets Standards          | Falls Far Below Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Average Days Cash on             | Average Days Cash on              | Average Days Cash on Hand                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Hand=45 or more                  | Hand=15-45                        | =15 or less                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                  | Goal                              | Actual Rating                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                  | The School will "Meet             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                  | Standards" or "Exceed             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                  | Standards."                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2019-2020                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2020-2021                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2021-2022                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2022-2023                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2023-2024                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2024-2025                        |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

# Organizational/ Operational Performance Framework

| Education Program Measure – Is the school implementing the material terms of the education |                                      |                                 |
|--------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------|
| program as defined in the currer                                                           | 1                                    | T                               |
| Meets Standards                                                                            | Does Not Meet Standards              | Falls Far Below Standards       |
| The school implemented                                                                     | The school has failed to             | The school failed to            |
| the material terms of the                                                                  | implement the program in             | implement the program in        |
| education program in all                                                                   | the manner described                 | the manner described            |
| material respects and the                                                                  | above; that failure(s) was           | above; the failure(s) was       |
| education program in                                                                       | material, but the Board              | material and significant to     |
| operation reflects the                                                                     | has instituted remedies              | the viability of the school, or |
| material terms as                                                                          | that have resulted in                | regardless of the severity of   |
| defined in the contract,                                                                   | compliance or prompt and             | the failure(s), the Board has   |
| or the school has gained                                                                   | sufficient movement                  | not instituted remedies that    |
| approval for a                                                                             | toward compliance to the             | have resulted in prompt and     |
| modification to the                                                                        | satisfaction of the                  | sufficient movement toward      |
| material terms.                                                                            | sponsor.                             | compliance to the               |
|                                                                                            |                                      | satisfaction of the sponsor.    |
|                                                                                            | Goal                                 | Actual Rating                   |
|                                                                                            | The School will "Meet Standards"     |                                 |
|                                                                                            | or "Exceed Standards."               |                                 |
| 2019-2020                                                                                  |                                      |                                 |
| 2020-2021                                                                                  |                                      |                                 |
| 2021-2022                                                                                  |                                      |                                 |
| 2022-2023                                                                                  |                                      |                                 |
| 2023-2024                                                                                  |                                      |                                 |
| 2024-2025                                                                                  |                                      |                                 |
|                                                                                            | the school complying with applicable |                                 |
| Meets Standards                                                                            | Does Not Meet Standards              | Falls Far Below Standards       |
| The school materially                                                                      | The school failed to                 | The school failed to            |
| complies with applicable                                                                   | implement the program in             | implement the program in        |
| laws, rules, regulations,                                                                  | the manner described                 | the manner described            |
| and provisions of the                                                                      | above; that failure(s) was           | above; the failure(s) was       |
| contract relating to                                                                       | material, but the board              | material and significant to     |
| education requirements,                                                                    | has instituted remedies              | the viability of the school, or |
| including but not limited                                                                  | that have resulted in                | regardless of the severity of   |
| to:                                                                                        | compliance or prompt and             | the failure(s), the board has   |
| Instructional days or                                                                      | sufficient movement                  | not instituted remedies that    |
| minutes                                                                                    | toward compliance to the             | have resulted in prompt and     |
| requirements                                                                               | satisfaction of the                  | sufficient movement toward      |
| Graduation and                                                                             | sponsor.                             | compliance to the               |
| promotion                                                                                  |                                      | satisfaction of the sponsor.    |
| requirements                                                                               |                                      |                                 |
| Content standards                                                                          |                                      |                                 |
| State assessments                                                                          |                                      |                                 |
| <ul> <li>State assessments</li> </ul>                                                      |                                      |                                 |

| Goal                                   | Actual Rating                                                                                                                                                                                                                                                           |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                        |                                                                                                                                                                                                                                                                         |
| or "Exceed Standards."                 |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
| the school protecting the rights of st | udents with disabilities?                                                                                                                                                                                                                                               |
| Does Not Meet Standards                | Falls Far Below Standards                                                                                                                                                                                                                                               |
| The school failed to                   | The school failed to                                                                                                                                                                                                                                                    |
| _                                      | implement the program in                                                                                                                                                                                                                                                |
| the manner described                   | the manner described                                                                                                                                                                                                                                                    |
| above: that failure(s) was             | above; the failure(s) was                                                                                                                                                                                                                                               |
|                                        | material and significant to                                                                                                                                                                                                                                             |
| has instituted remedies                | the viability of the school,                                                                                                                                                                                                                                            |
| that have resulted in                  | or regardless of the                                                                                                                                                                                                                                                    |
| compliance or prompt and               | severity of the failure(s),                                                                                                                                                                                                                                             |
|                                        | the board has not                                                                                                                                                                                                                                                       |
|                                        | instituted remedies that                                                                                                                                                                                                                                                |
| •                                      | have resulted in prompt                                                                                                                                                                                                                                                 |
|                                        | and sufficient movement                                                                                                                                                                                                                                                 |
|                                        | toward compliance to the                                                                                                                                                                                                                                                |
|                                        | satisfaction of the                                                                                                                                                                                                                                                     |
|                                        | sponsor.                                                                                                                                                                                                                                                                |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        |                                                                                                                                                                                                                                                                         |
|                                        | The School will "Meet Standards" or "Exceed Standards."  the school protecting the rights of st  Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies |

|                                    |                                        | <u> </u>                  |
|------------------------------------|----------------------------------------|---------------------------|
| Individualized                     |                                        |                           |
| Education Plans and                |                                        |                           |
| Section 504 plans                  |                                        |                           |
| <ul> <li>Operational</li> </ul>    |                                        |                           |
| compliance, including              |                                        |                           |
| provision of services              |                                        |                           |
| in the least restrictive           |                                        |                           |
| environment and                    |                                        |                           |
| appropriate inclusion              |                                        |                           |
| in the school's                    |                                        |                           |
| academic program,                  |                                        |                           |
| assessments, and                   |                                        |                           |
| extracurricular                    |                                        |                           |
| activities                         |                                        |                           |
| Discipline, including  due process |                                        |                           |
| due process protections,           |                                        |                           |
| manifestation                      |                                        |                           |
| determinations, and                |                                        |                           |
| behavioral                         |                                        |                           |
| intervention plans                 |                                        |                           |
| Access to the school's             |                                        |                           |
| facility and program               |                                        |                           |
| to students in a                   |                                        |                           |
| lawful manner and                  |                                        |                           |
| consistent with                    |                                        |                           |
| students' IEPs or                  |                                        |                           |
| Section 504 plans                  |                                        |                           |
| Appropriate use of all             |                                        |                           |
| available, applicable              |                                        |                           |
| funding                            |                                        |                           |
|                                    | Goal                                   | Actual Rating             |
|                                    | The School will "Meet Standards"       |                           |
|                                    | or "Exceed Standards."                 |                           |
| 2019-2020                          |                                        |                           |
| 2020-2021                          |                                        |                           |
| 2021-2022                          |                                        |                           |
| 2022-2023                          |                                        |                           |
| 2023-2024                          |                                        |                           |
| 2024-2025                          |                                        |                           |
|                                    | the school protecting the rights of Er |                           |
| Meets Standards                    | Does Not Meet Standards                | Falls Far Below Standards |
| The school materially              | The school failed to                   | The school failed to      |
| complies with applicable           | implement the program in               | implement the program in  |
| laws, rules, regulations,          | the manner described                   | the manner described      |
| and provisions of the              | above; that failure(s) was             | above; the failure(s) was |

|                                       |                                       | T                               |
|---------------------------------------|---------------------------------------|---------------------------------|
| contract (including Title             | material, but the board               | material and significant to     |
| III of the Elementary and             | has instituted remedies               | the viability of the school, or |
| Secondary Education Act               | that have resulted in                 | regardless of the severity of   |
| [ESEA] and U.S.                       | compliance or prompt and              | the failure(s), the board has   |
| Department of Education               | sufficient movement                   | not instituted remedies that    |
| authorities) relating to              | toward compliance to the              | have resulted in prompt and     |
| requirements regarding                | satisfaction of the                   | sufficient movement toward      |
| English Learners (ELs),               | sponsor.                              | compliance to the               |
| including but not limited             |                                       | satisfaction of the sponsor.    |
| to:                                   |                                       |                                 |
| Equitable access and                  |                                       |                                 |
| opportunity to enroll                 |                                       |                                 |
| <ul> <li>Required policies</li> </ul> |                                       |                                 |
| related to the service                |                                       |                                 |
| of EL students                        |                                       |                                 |
| Compliance with                       |                                       |                                 |
| native-language                       |                                       |                                 |
| communication                         |                                       |                                 |
| requirements                          |                                       |                                 |
| <ul> <li>Proper steps for</li> </ul>  |                                       |                                 |
| identification of                     |                                       |                                 |
| students in need of EL                |                                       |                                 |
| services                              |                                       |                                 |
| Appropriate and                       |                                       |                                 |
| equitable delivery of                 |                                       |                                 |
| services to identified                |                                       |                                 |
| students                              |                                       |                                 |
| <ul> <li>Appropriate</li> </ul>       |                                       |                                 |
| accommodations on                     |                                       |                                 |
| assessments                           |                                       |                                 |
| Exiting of students                   |                                       |                                 |
| from EL services                      |                                       |                                 |
| Ongoing monitoring                    |                                       |                                 |
| of exited students                    |                                       |                                 |
|                                       | Goal                                  | Actual Rating                   |
|                                       | The School will "Meet Standards"      |                                 |
|                                       | or "Exceed Standards."                |                                 |
| 2019-2020                             |                                       |                                 |
| 2020-2021                             |                                       |                                 |
| 2021-2022                             |                                       |                                 |
| 2022-2023                             |                                       |                                 |
| 2023-2024                             |                                       |                                 |
| 2024-2025                             |                                       |                                 |
| _                                     | rsight Measure – Is the school meetin | g financial reporting and       |
| compliance requirements?              |                                       |                                 |
| Meets Standards                       | Does Not Meet Standards               | Falls Far Below Standards       |

| The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:  • Complete and ontime submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service provider (ESP)  • On-time submission and completion of the annual independent audit and corrective action plans, if applicable  All reporting requirements related to the use of public funds | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Goal                                                                                                                                                                                                                                                                   | Actual Rating                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | The School will "Meet Standards" or "Exceed Standards."                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                         |
| 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |
| 2020-2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |
| 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |
| 2022-2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |
| 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |
| 2024-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |

Financial Management and Oversight Measure – Is the school following Generally Accepted Accounting Principles (GAAP)?

| Meets Standards                | Does Not Meet Standards                                 | Falls Far Below Standards       |
|--------------------------------|---------------------------------------------------------|---------------------------------|
| The school materially          | The school failed to implement                          | The school failed to            |
| complies with applicable       | the program in the manner                               | implement the program in        |
| laws, rules, regulations,      | described above; that failure(s)                        | the manner described            |
| and provisions of the          | was material, but the board has                         | above; the failure(s) was       |
| contract relating to           | instituted remedies that have                           | material and significant to     |
| financial management           | resulted in compliance or                               | the viability of the school, or |
| and oversight                  | prompt and sufficient movement                          | regardless of the severity of   |
| expectations as                | toward compliance to the                                | the failure(s), the board has   |
| evidenced by an annual         | satisfaction of the sponsor                             | not instituted remedies that    |
| independent audit,             |                                                         | have resulted in prompt and     |
| including but not limited      |                                                         | sufficient movement toward      |
| to:                            |                                                         | compliance to the               |
| An unqualified                 |                                                         | satisfaction of the sponsor.    |
| audit opinion                  |                                                         |                                 |
| An audit devoid                |                                                         |                                 |
| of significant<br>findings and |                                                         |                                 |
| conditions,                    |                                                         |                                 |
| material                       |                                                         |                                 |
| weaknesses, or                 |                                                         |                                 |
| significant                    |                                                         |                                 |
| internal control               |                                                         |                                 |
| weaknesses                     |                                                         |                                 |
| An audit that                  |                                                         |                                 |
| does not include               |                                                         |                                 |
| a going concern                |                                                         |                                 |
| disclosure in the              |                                                         |                                 |
| notes or an                    |                                                         |                                 |
| explanatory                    |                                                         |                                 |
| paragraph within               |                                                         |                                 |
| the audit report               |                                                         |                                 |
|                                | Goal                                                    | Actual Rating                   |
|                                | The School will "Meet Standards" or "Exceed Standards." |                                 |
| 2019-2020                      | or exceed standards.                                    |                                 |
| 2020-2021                      |                                                         |                                 |
| 2021-2022                      |                                                         |                                 |
| 2022-2023                      |                                                         |                                 |
| 2023-2024                      |                                                         |                                 |
| 2024-2025                      |                                                         |                                 |
| Governance and Reporting Meas  | sure – Is the school complying with                     | governance requirements?        |
| Meets Standards                | Does Not Meet Standards                                 | Falls Far Below Standards       |
| The school materially          | The school failed to implement                          | The school has failed to        |
| complies with applicable       | the program in the manner                               | implement the program in        |
| laws, rules, regulations,      | described above; that failure(s)                        | the manner described            |

|     | d provisions of the         | was material, but the board has    | above; that failure(s) was      |
|-----|-----------------------------|------------------------------------|---------------------------------|
|     | ntract relating to          | instituted remedies that have      | material, but the board has     |
| _   | vernance by its board,      | resulted in compliance or          | instituted remedies that        |
|     | luding but not limited      | prompt and sufficient movement     | have resulted in compliance     |
| to: |                             | toward compliance to the           | or prompt and sufficient        |
| •   | Board policies,             | satisfaction of the sponsor.       | movement toward                 |
|     | including those             |                                    | compliance to the               |
|     | related to oversight        |                                    | satisfaction of the sponsor.    |
|     | of an Education             |                                    |                                 |
|     | Service Provider            |                                    |                                 |
|     | (ESP), if applicable        |                                    |                                 |
| •   | . Board Code of             |                                    |                                 |
|     | Regulations                 |                                    |                                 |
| •   | State open meetings         |                                    |                                 |
|     | law - Code of Ethics/       |                                    |                                 |
|     | Conflicts of Interest       |                                    |                                 |
|     | policy                      |                                    |                                 |
| •   | Board composition           |                                    |                                 |
|     | and/or membership           |                                    |                                 |
|     | rules (e.g., requisite      |                                    |                                 |
|     | number of qualified         |                                    |                                 |
|     | teachers, ban on            |                                    |                                 |
|     | employees or                |                                    |                                 |
|     | contractors serving         |                                    |                                 |
|     | on the board, etc.)         |                                    |                                 |
| •   | Completion for              |                                    |                                 |
|     | attendance at               |                                    |                                 |
|     | meetings                    |                                    |                                 |
|     |                             | Goal                               | Actual Rating                   |
|     |                             | The School will "Meet Standards"   |                                 |
|     |                             | or "Exceed Standards."             |                                 |
| 20  | 19-2020                     |                                    |                                 |
| 20  | 20-2021                     |                                    |                                 |
| 20  | 21-2022                     |                                    |                                 |
| 20  | 22-2023                     |                                    |                                 |
| 20  | 23-2024                     |                                    |                                 |
| 20  | 24-2025                     |                                    |                                 |
| Go  |                             | ure – Is the school holding manage |                                 |
|     | Meets Standards             | Does Not Meet Standards            | Falls Far Below Standards       |
|     | e school materially         | The school failed to implement     | The school failed to            |
|     | mplies with applicable      | the program in the manner          | implement the program in        |
|     | vs, rules, regulations, and | described above; that failure(s)   | the manner described            |
|     | ovisions of the contract    | was material, but the board has    | above; the failure(s) was       |
|     | ating to oversight of       | instituted remedies that have      | material and significant to     |
|     | nool management,            | resulted in compliance or          | the viability of the school, or |
| inc | luding but not limited to:  | prompt and sufficient movement     | regardless of the severity of   |

| <ul> <li>(For Education Service Providers [ESPs])     maintaining authority     over management,     holding it accountable     for performance as         agreed under a written     performance         agreement, and         requiring annual         financial reports of the         ESP</li> <li>(For others) oversight         of management that         includes holding it         accountable for         performance         expectationsthat</li> </ul> | toward compliance to the satisfaction of the sponsor.      | the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| may or may not be                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                            |                                                                                                                                                                  |
| agreed to tinder a                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                            |                                                                                                                                                                  |
| written performance                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                            |                                                                                                                                                                  |
| agreement.                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Goal                                                       | Actual Rating                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The School will "Meet Standards"                           | Actual Nating                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | or "Exceed Standards."                                     |                                                                                                                                                                  |
| 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                            |                                                                                                                                                                  |
| 2020-2021                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                            |                                                                                                                                                                  |
| 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                            |                                                                                                                                                                  |
| 2022-2023                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                            |                                                                                                                                                                  |
| 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                            |                                                                                                                                                                  |
| 2024-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                            |                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | sure – Is the school complying with                        |                                                                                                                                                                  |
| Meets Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Does Not Meet Standards                                    | Falls Far Below Standards                                                                                                                                        |
| The school materially complies with applicable                                                                                                                                                                                                                                                                                                                                                                                                                        | The school failed to implement                             | The school failed to                                                                                                                                             |
| laws, rules, regulations, and                                                                                                                                                                                                                                                                                                                                                                                                                                         | the program in the manner described above; that failure(s) | implement the program in the manner described                                                                                                                    |
| provisions of the contract                                                                                                                                                                                                                                                                                                                                                                                                                                            | was material, but the board has                            | above; the failure(s) was                                                                                                                                        |
| relating to relevant                                                                                                                                                                                                                                                                                                                                                                                                                                                  | instituted remedies that have                              | material and significant                                                                                                                                         |
| reporting requirements to                                                                                                                                                                                                                                                                                                                                                                                                                                             | resulted in compliance or                                  | to the viability of the                                                                                                                                          |
| the school's authorizer. State                                                                                                                                                                                                                                                                                                                                                                                                                                        | prompt and sufficient movement                             | school, or regardless of                                                                                                                                         |
| Education Agency (SEA),                                                                                                                                                                                                                                                                                                                                                                                                                                               | toward compliance to the                                   | the severity of the                                                                                                                                              |
| district education                                                                                                                                                                                                                                                                                                                                                                                                                                                    | satisfaction of the sponsor.                               | failure(s), the board has                                                                                                                                        |
| department, and/or federal authorities, including but not                                                                                                                                                                                                                                                                                                                                                                                                             |                                                            | not instituted remedies<br>that have resulted in                                                                                                                 |
| limited to:                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                            | prompt and sufficient                                                                                                                                            |
| Accountability tracking                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                            | movement toward                                                                                                                                                  |

|                                              |                                                       | 1                         |
|----------------------------------------------|-------------------------------------------------------|---------------------------|
| <ul> <li>Attendance and</li> </ul>           |                                                       | compliance to the         |
| enrollment reporting                         |                                                       | satisfaction of the       |
| Compliance and oversight                     |                                                       | sponsor.                  |
| Additional information                       |                                                       |                           |
| requested by the                             |                                                       |                           |
| authorizer                                   |                                                       |                           |
| uutiiorizer                                  | Goal                                                  | Actual Poting             |
|                                              | The School will "Meet Standards"                      | Actual Rating             |
|                                              | or "Exceed Standards."                                |                           |
| 2019-2020                                    | or Exceed Standards.                                  |                           |
| 2020-2021                                    |                                                       |                           |
| 2021-2022                                    |                                                       |                           |
| 2022-2023                                    |                                                       |                           |
| 2023-2024                                    |                                                       |                           |
| 2024-2025                                    |                                                       |                           |
| Student and Employee Measure                 | <ul> <li>Is the school protecting the righ</li> </ul> | ts of all students?       |
| Meets Standards                              | Does Not Meet Standards                               | Falls Far Below Standards |
| The school materially                        | The school failed to implement                        | The school failed to      |
| complies with applicable                     | the program in the manner                             | implement the program     |
| laws, rules, regulations, and                | described above; that failure(s)                      | in the manner described   |
| provisions of the contract                   | was material, but the board has                       | above; the failure(s) was |
| relating to the rights of                    | instituted remedies that have                         | material and significant  |
| students, including but not                  | resulted in compliance or                             | to the viability of the   |
| limited to:                                  | prompt and sufficient movement                        | school, or regardless of  |
| <ul> <li>Policies and practices</li> </ul>   | toward compliance to the                              | the severity of the       |
| related to admissions,                       | satisfaction of the sponsor.                          | failure(s), the board has |
| lottery, waiting lists, fair                 |                                                       | not instituted remedies   |
| and open recruitment,                        |                                                       | that have resulted in     |
| and enrollment                               |                                                       | prompt and sufficient     |
| (including rights to enroll                  |                                                       | movement toward           |
| or maintain enrollment)                      |                                                       | compliance to the         |
| The collection and                           |                                                       | satisfaction of the       |
| protection of student                        |                                                       | sponsor.                  |
| information (that could                      |                                                       |                           |
| be used in discriminatory                    |                                                       |                           |
| ways or otherwise                            |                                                       |                           |
| contrary to law)                             |                                                       |                           |
| <ul> <li>Due process protections,</li> </ul> |                                                       |                           |
| privacy, civil rights, and                   |                                                       |                           |
| student liberties                            |                                                       |                           |
| requirements, including                      |                                                       |                           |
| First Amendment                              |                                                       |                           |
| protections and the                          |                                                       |                           |
| Establishment Clause                         |                                                       |                           |
| restrictions prohibiting                     |                                                       |                           |
| public schools from                          |                                                       |                           |

| <ul> <li>engaging in religious instruction</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)</li> </ul> |                                  |               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------|
|                                                                                                                                                                | Goal                             | Actual Rating |
|                                                                                                                                                                | The School will "Meet Standards" |               |
|                                                                                                                                                                | or "Exceed Standards."           |               |
| 2019-2020                                                                                                                                                      |                                  |               |
| 2020-2021                                                                                                                                                      |                                  |               |
| 2021-2022                                                                                                                                                      |                                  |               |
| 2022-2023                                                                                                                                                      |                                  |               |
| 2023-2024                                                                                                                                                      |                                  |               |
| 2024-2025                                                                                                                                                      |                                  |               |

| Student and Employee Measure – Is the school meeting attendance goals?                                          |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Meets Standards                                                                                                 | Does Not Meet Standards                                                                                                                                                                                                                | Falls Far Below Standards                                                                                                                                                                                                                                                                             |
| The school materially                                                                                           | The school failed to implement                                                                                                                                                                                                         | The school failed to                                                                                                                                                                                                                                                                                  |
| complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals. | the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted incompliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the |
|                                                                                                                 |                                                                                                                                                                                                                                        | satisfaction of the sponsor.                                                                                                                                                                                                                                                                          |
|                                                                                                                 | Goal                                                                                                                                                                                                                                   | Actual Rating                                                                                                                                                                                                                                                                                         |
|                                                                                                                 | The School will "Meet Standards" or "Exceed Standards."                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                       |
| 2019-2020                                                                                                       | Oi Exceed Staildards.                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                       |
| 2020-2021                                                                                                       |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                       |
| 2021-2022                                                                                                       |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                       |
| 2022-2023                                                                                                       |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                       |
| 2023-2024                                                                                                       |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                       |
| 2024-2025                                                                                                       |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                       |
| Student and Employee Measure requirements?                                                                      | Is the school meeting teacher ar                                                                                                                                                                                                       | nd other staff credentialing                                                                                                                                                                                                                                                                          |
| Meets Standards                                                                                                 | Does Not Meet Standards                                                                                                                                                                                                                | Falls Far Below Standards                                                                                                                                                                                                                                                                             |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ,                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements                                                                                                                                                                                                                                                                                             | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.                                        | The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Goal                                                                                                                                                                                                                                                                                                          | Actual Rating                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                  | The School will "Meet Standards"                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                  | or "Exceed Standards."                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                   |
| 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                   |
| 2020-2021<br>2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                   |
| 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                   |
| 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                   |
| 2024-2025                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul> <li>Is the school respecting employed</li> </ul>                                                                                                                                                                                                                                                         | <br>                                                                                                                                                                                                                                                                                                                                                                              |
| Student and Employee Measure                                                                                                                                                                                                                                                                                                                                                                                                                     | - is the school respecting employe                                                                                                                                                                                                                                                                            | ee ngms:                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Does Not Meet Standards                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                   |
| Meets Standards                                                                                                                                                                                                                                                                                                                                                                                                                                  | Does Not Meet Standards The school failed to implement                                                                                                                                                                                                                                                        | Falls Far Below Standards                                                                                                                                                                                                                                                                                                                                                         |
| Meets Standards The school materially complies                                                                                                                                                                                                                                                                                                                                                                                                   | The school failed to implement                                                                                                                                                                                                                                                                                | Falls Far Below Standards The school failed to                                                                                                                                                                                                                                                                                                                                    |
| Meets Standards  The school materially complies with applicable laws, rules,                                                                                                                                                                                                                                                                                                                                                                     | The school failed to implement the program in the manner                                                                                                                                                                                                                                                      | Falls Far Below Standards The school failed to implement the program in                                                                                                                                                                                                                                                                                                           |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of                                                                                                                                                                                                                                                                                                                                       | The school failed to implement the program in the manner described above; that failure(s)                                                                                                                                                                                                                     | Falls Far Below Standards The school failed to implement the program in the manner described                                                                                                                                                                                                                                                                                      |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating                                                                                                                                                                                                                                                                                                                 | The school failed to implement the program in the manner described above; that failure(s) was material, but the board                                                                                                                                                                                         | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was                                                                                                                                                                                                                                                            |
| Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations,                                                                                                                                                                                                                                                                                     | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that                                                                                                                                                            | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to                                                                                                                                                                                                                                |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the                                                                                                                                                                                                                                                      | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or                                                                                                                             | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school,                                                                                                                                                                                                   |
| Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations,                                                                                                                                                                                                                                                                                     | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that                                                                                                                                                            | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the                                                                                                                                                                              |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the                                                                                                                                                                                                                        | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient                                                                                                       | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school,                                                                                                                                                                                                   |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities                                                                                                                                                                                            | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance                                                                            | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s),                                                                                                                                                  |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment                                                                                                                                                                        | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the                                                 | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not                                                                                                                                |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively                                                                               | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the                                                 | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement                                                       |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff                                                    | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the                                                 | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the                              |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively                                                                               | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.                                        | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff                                                    | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.  Goal The School will "Meet Standards" | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the                              |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.                      | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.  Goal                                  | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.                      | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.  Goal The School will "Meet Standards" | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.  2019-2020 2020-2021 | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.  Goal The School will "Meet Standards" | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |
| Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.                      | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.  Goal The School will "Meet Standards" | Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |

| 2023-2024                                                                                |                                                      |                                                  |
|------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------|
| 2024-2025                                                                                |                                                      |                                                  |
|                                                                                          | - Is the school completing require                   | d hackground checks?                             |
| Meets Standards                                                                          | Does Not Meet Standards                              | Falls Far Below Standards                        |
| The school materially complies                                                           | The school failed to implement                       | The school failed to                             |
| with applicable laws, rules,                                                             | the program in the manner                            | implement the program in                         |
| regulations, and provisions of                                                           | described above; that failure(s)                     | the manner described                             |
| the contract relating to                                                                 | was material, but the board                          | above; the failure(s) was                        |
| background checks of all                                                                 | has instituted remedies that                         | material and significant to                      |
| applicable individuals                                                                   | have resulted in compliance or                       | the viability of the school,                     |
| (including staff and members                                                             | prompt and sufficient                                | or regardless of the                             |
| of the community, where                                                                  | movement toward compliance                           | severity of the failure(s),                      |
| applicable).                                                                             | to the satisfaction of the                           | the board has not                                |
|                                                                                          | sponsor.                                             | instituted remedies that                         |
|                                                                                          |                                                      | have resulted in prompt                          |
|                                                                                          |                                                      | and sufficient movement                          |
|                                                                                          |                                                      | toward compliance to the                         |
|                                                                                          | 01                                                   | satisfaction of the sponsor.                     |
|                                                                                          | <b>Goal</b> The School will "Meet Standards"         | Actual Rating                                    |
|                                                                                          | or "Exceed Standards."                               |                                                  |
| 2019-2020                                                                                | or Exceed Standards.                                 |                                                  |
| 2020-2021                                                                                |                                                      |                                                  |
| 2021-2022                                                                                |                                                      |                                                  |
| 2022-2023                                                                                |                                                      |                                                  |
| 2023-2024                                                                                |                                                      |                                                  |
| 2024-2025                                                                                |                                                      |                                                  |
| School Environment Measure – Is                                                          | the school complying with facilit                    | ties and transportation                          |
| requirements?                                                                            |                                                      |                                                  |
| Meets Standards                                                                          | Does Not Meet Standards                              | Falls Far Below Standards                        |
| The school materially complies                                                           | The school failed to                                 | The school failed to                             |
| with applicable laws, rules,                                                             | implement the program in                             | implement the program in                         |
| regulations, and provisions of the                                                       |                                                      | the manner described                             |
| contract relating to the school                                                          | above; that failure(s) was                           | above; the failure(s) was                        |
| facilities, grounds, and                                                                 | material, but the board                              | material and significant to                      |
| transportation, including but not                                                        |                                                      | the viability of the school,                     |
| limited to:                                                                              | that have resulted in                                | or regardless of the                             |
| Americans with Disabilities A                                                            | ct   compliance or prompt and<br>sufficient movement | severity of the failure(s),<br>the board has not |
| (ADA)                                                                                    | toward compliance to the                             | instituted remedies that                         |
| <ul> <li>Fire inspections and related records</li> </ul>                                 | satisfaction of the                                  | have resulted in prompt                          |
| <ul> <li>Viable certificate of occupant</li> </ul>                                       | · ·                                                  | and sufficient movement                          |
| or other required building us                                                            | '                                                    | toward compliance to the                         |
|                                                                                          |                                                      |                                                  |
|                                                                                          |                                                      |                                                  |
|                                                                                          |                                                      |                                                  |
| <ul> <li>authorization</li> <li>Documentation of requisite insurance coverage</li> </ul> |                                                      | satisfaction of the sponsor.                     |

| Student transportation                        |                                                                     |                              |
|-----------------------------------------------|---------------------------------------------------------------------|------------------------------|
|                                               | <b>Goal</b> The School will "Meet Standards" or "Exceed Standards." | Actual Rating                |
| 2019-2020                                     |                                                                     |                              |
| 2020-2021                                     |                                                                     |                              |
| 2021-2022                                     |                                                                     |                              |
| 2022-2023                                     |                                                                     |                              |
| 2023-2024                                     |                                                                     |                              |
| 2024-2025                                     |                                                                     |                              |
| School Environment Measure – Is the           | school complying with heal                                          | th and safety requirements?  |
| Meets Standards                               | Does Not Meet Standards                                             | Falls Far Below Standards    |
| The school materially complies                | The school failed to                                                | The school failed to         |
| with applicable laws, rules,                  | implement the program in                                            | implement the program in     |
| regulations, and provisions of                | the manner described                                                | the manner described         |
| the contract relating to safety               | above; that failure(s) was                                          | above; the failure(s) was    |
| and the provision of health-                  | material, but the board has                                         | material and significant to  |
| related services, including but               | instituted remedies that                                            | the viability of the school, |
| not limited to:                               | have resulted in compliance                                         | or regardless of the         |
| <ul> <li>Appropriate</li> </ul>               | or prompt and sufficient                                            | severity of the failure(s),  |
| nursing services                              | movement toward                                                     | the board has not            |
| and dispensing                                | compliance to the                                                   | instituted remedies that     |
| of                                            | satisfaction of the sponsor.                                        | have resulted in prompt      |
| pharmaceuticals                               |                                                                     | and sufficient movement      |
| <ul> <li>Food service requirements</li> </ul> |                                                                     | toward compliance to the     |
| Other district services, if                   |                                                                     | satisfaction of the sponsor. |
| applicable                                    |                                                                     |                              |
| аррисале                                      | Goal                                                                | Actual Rating                |
|                                               | The School will "Meet                                               |                              |
|                                               | Standards" or "Exceed                                               |                              |
|                                               | Standards."                                                         |                              |
| 2019-2020                                     |                                                                     |                              |
| 2020-2021                                     |                                                                     |                              |
| 2021-2022                                     |                                                                     |                              |
| 2022-2023                                     |                                                                     |                              |
| 2023-2024                                     |                                                                     |                              |
| 2024-2025                                     |                                                                     |                              |
| School Environment Measure – Is the           | school handling information                                         | n appropriately?             |
| Meets Standards                               | Does Not Meet Standards                                             | Falls Far Below Standards    |
| The school materially complies with           | The school failed to                                                | The school failed to         |
| applicable laws, rules, regulations,          | implement the program                                               | implement the program in     |
| and provisions of the contract relatir        |                                                                     | the manner described         |
| to the handling of information,               | above; that failure(s)                                              | above; the failure(s) was    |

| <ul> <li>including but not limited to:</li> <li>Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities</li> <li>Accessing documents maintained by the school underthe Public Record law and other applicable authorities</li> <li>Transferring of student records</li> <li>Proper and secure maintenance of testing materials</li> </ul> | was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                            | Goal                                                                                                                                                                         | Actual Rating                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                            | The School will "Meet                                                                                                                                                        |                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                            | Standards" or "Exceed                                                                                                                                                        |                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                            | Standards."                                                                                                                                                                  |                                                                                                                                                                                                                                                            |
| 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                              |                                                                                                                                                                                                                                                            |
| 2020-2021                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                              |                                                                                                                                                                                                                                                            |
| 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                              |                                                                                                                                                                                                                                                            |
| 2022-2023                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                              |                                                                                                                                                                                                                                                            |
| 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                              |                                                                                                                                                                                                                                                            |
| 2024-2025                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                              |                                                                                                                                                                                                                                                            |
| Additional Obligations Measure – Is the                                                                                                                                                                                                                                                                                                                                                                                                    | school complying with all                                                                                                                                                    | other obligations?                                                                                                                                                                                                                                         |
| Meets Standards                                                                                                                                                                                                                                                                                                                                                                                                                            | Does Not Meet Standards                                                                                                                                                      | Falls Far Below Standards                                                                                                                                                                                                                                  |
| Based on compliance reports and site                                                                                                                                                                                                                                                                                                                                                                                                       | Based on compliance                                                                                                                                                          | Based on compliance                                                                                                                                                                                                                                        |
| visits, the school materially complies                                                                                                                                                                                                                                                                                                                                                                                                     | reports and site visits,                                                                                                                                                     | reports and site visits, the                                                                                                                                                                                                                               |
| with:                                                                                                                                                                                                                                                                                                                                                                                                                                      | the school failed to                                                                                                                                                         | school failed to implement                                                                                                                                                                                                                                 |
| Revisions to state community                                                                                                                                                                                                                                                                                                                                                                                                               | implement the                                                                                                                                                                | the program in the manner                                                                                                                                                                                                                                  |
| school law                                                                                                                                                                                                                                                                                                                                                                                                                                 | program in the manner                                                                                                                                                        | described above; the                                                                                                                                                                                                                                       |
| Consent decrees                                                                                                                                                                                                                                                                                                                                                                                                                            | described above; that                                                                                                                                                        | failure(s) was material and                                                                                                                                                                                                                                |
| Intervention requirements by the                                                                                                                                                                                                                                                                                                                                                                                                           | failure(s) was material,<br>but the board has                                                                                                                                | significant to the viability                                                                                                                                                                                                                               |
| authorizer                                                                                                                                                                                                                                                                                                                                                                                                                                 | instituted remedies                                                                                                                                                          | of the school, or regardless of the severity of the                                                                                                                                                                                                        |
| Requirements by other entities to which the community school is                                                                                                                                                                                                                                                                                                                                                                            | that have resulted in                                                                                                                                                        | failure(s), the board has                                                                                                                                                                                                                                  |
| accountable (e.g., State Education                                                                                                                                                                                                                                                                                                                                                                                                         | compliance or prompt                                                                                                                                                         | not instituted remedies                                                                                                                                                                                                                                    |
| Agency- SEA)                                                                                                                                                                                                                                                                                                                                                                                                                               | and sufficient                                                                                                                                                               | that have resulted in                                                                                                                                                                                                                                      |
| rigericy ourly                                                                                                                                                                                                                                                                                                                                                                                                                             | movement toward                                                                                                                                                              | prompt and sufficient                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                            | compliance to the                                                                                                                                                            | movement toward                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                            | satisfaction of the                                                                                                                                                          | compliance to the                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                            | sponsor.                                                                                                                                                                     | satisfaction of the sponsor.                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                            | Goal                                                                                                                                                                         | Actual Rating                                                                                                                                                                                                                                              |

|           | The School will "Meet |  |
|-----------|-----------------------|--|
|           | Standards" or "Exceed |  |
|           | Standards."           |  |
| 2019-2020 |                       |  |
| 2020-2021 |                       |  |
| 2021-2022 |                       |  |
| 2022-2023 |                       |  |
| 2023-2024 |                       |  |
| 2024-2025 |                       |  |

The School and Sponsor acknowledge that this Performance and Accountability Framework may change from time to time due to changes in the law or rules.

## **Narrative Responses**

### Narrative Response total of 3 points possible each

**Directions:** Please include your narrative response below. Each response should be limited to

8,000 characters.

Any attachments or supplemental information should be referred within each response box and included as separate documents along with the completed Reauthorization Application. The additional information should not exceed <u>15</u>

pages.

**Scoring:** The following rating scale provides the framework for scoring Narrative

Response.

| Scoring                                                      |          |
|--------------------------------------------------------------|----------|
| Exceeds Standards                                            | 3 points |
| Schools receiving this rating are able to demonstrate        |          |
| that their performance surpasses expectations and that       |          |
| the school has clearly exceeded standards of success.        |          |
| Meets Standards                                              | 2 points |
| The target for this rating category sets the acceptable      |          |
| expectations for a successful community school. Schools      |          |
| repeatedly earning this rating generally perform well and    |          |
| are likely to continue previous success.                     |          |
| Does Not Meet Standards                                      | 1 point  |
| Schools in this rating category have failed to adequately    |          |
| meet the established review criteria. Schools achieving      |          |
| this rating have failed to meet minimum expectations for     |          |
| performance.                                                 |          |
| Falls Far Below Standards                                    | 0 points |
| Schools that fall into this rating category are evaluated as |          |
| performing far below expectations. Schools in this rating    |          |
| category either failed to address various pieces of the      |          |
| section or did not respond.                                  |          |

| Q.1 - What makes the School's program unique?                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Supplemental data demonstrating the success of the school's educational program should be included. The submission may include information on achievement, growth or comparative data, trend analysis, and other information the school feels is important but which may not be easily measured and yet indicates the educational program has been successful. The School is encouraged to highlight the use of "best practices". |
| Answer:                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q.2 - The organization is effective, well managed, and well governed.                                                                                                                                                                                                                                                                                                                                                             |
| Please describe how the school's administrators and governing authority manage, support and lead the operations of the school, and how this work impacts the School's performance.                                                                                                                                                                                                                                                |
| Provide information about any external partnerships and how they benefit the School. Demonstrate strength in the school's leadership, operations and financial health. Make sure you include how your School's governing authority contributes to students' achievement and success.                                                                                                                                              |
| Answer:                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                   |

| Q.3 - Question # 3: The school is meeting agreed upon conditions for success.                                                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Describe steps the organization takes to set, achieve, and monitor agreed upon goals as they relate to your sponsorship contract and achievement goals/progress established by the Ohio Department of Education & Workforce. Please also describe supplemental goals or other efforts in which the School is engaged and which align with the strategic vision of the school. |
| Provide relevant results or information that demonstrates the School has met or exceeded agreed upon conditions for success. The School should also consider sharing efforts made to establish, manage and monitor school improvement efforts.                                                                                                                                |

#### Q.4 - Question # 4: Looking forward: The school has the capacity for future success.

Answer:

Please describe the ongoing strategic planning efforts in place at the School and the specific goals the governing authority would like to achieve during the term of a Sponsorship Renewal contract. Outline steps that will be taken to support, monitor and manage the achievement of goals in a performance-based community school contract. Describe the greatest challenges the governing authority anticipates for the school during the next contract term. Share the governing authority's vision for its relationship with NCOESC under a renewal sponsorship contract.

• What additional information will help support your school's success over the course of the next 5 years?

| Answer: |  |  |  |
|---------|--|--|--|
| 7       |  |  |  |
|         |  |  |  |
|         |  |  |  |
|         |  |  |  |
|         |  |  |  |

#### **Informal Interview Guidance**

The Informal Interview provides the governing authority/school leaders an opportunity to clarify the information submitted with the Renewal Application. Interview questions will be based on the submitted data, focused on each of the core expectations, and will seek to provide NCOESC renewal committee with a clearer understanding of past success and plans for future achievement.

Schools participating in the Informal Interview are encouraged to elaborate upon the information provided in the Data Review and Narrative Responses, which support core expectations and which demonstrate a high level of competency and capacity regarding the governance and management of the School.

Any handouts or materials to be discussed or reviewed during the Informal Interview must be referenced in the appropriate narrative and included with the attachments.

**Scoring:** The following rating scale provides the framework for scoring the Informal Interview.

| <b>Scoring:</b> The following rating scale provides the framework for scoring the Informal Interview. <b>Scoring</b> |          |  |  |  |
|----------------------------------------------------------------------------------------------------------------------|----------|--|--|--|
| Exceeds Standards                                                                                                    | 3 points |  |  |  |
| The school demonstrated that their outcomes consistently                                                             |          |  |  |  |
| exceeded community school contract goals and core expectations                                                       |          |  |  |  |
| for performance. The school has established a clear vision for the                                                   |          |  |  |  |
| future and has established the capacity to meet or exceed such a                                                     |          |  |  |  |
| vision.                                                                                                              |          |  |  |  |
| Meets Standards                                                                                                      | 2 points |  |  |  |
| The school demonstrated that their outcomes met community                                                            |          |  |  |  |
| school contract goals and core expectations for performance. The                                                     |          |  |  |  |
| school established an acceptable vision for the future and                                                           |          |  |  |  |
| demonstrates the capacity to meet the vision.                                                                        |          |  |  |  |
| Does Not Meet Standards                                                                                              | 1 point  |  |  |  |
| The school demonstrated that their outcomes inconsistently met                                                       |          |  |  |  |
| community school contract goals and core expectations for                                                            |          |  |  |  |
| performance. The school did not establish a clear vision for the                                                     |          |  |  |  |
| future or fails to demonstrate the capacity to meet the vision.                                                      |          |  |  |  |
| Falls Far Below Standards                                                                                            | 0 points |  |  |  |
| The school failed to demonstrate that outcomes have met                                                              |          |  |  |  |
| community school contract goals and core expectations for                                                            |          |  |  |  |
| performance. The school failed to establish a vision for the future                                                  |          |  |  |  |
| of the program and fails to demonstrate the capacity to meet the                                                     |          |  |  |  |
| vision.                                                                                                              |          |  |  |  |

# Final Renewal Application Scoring School Name-

#### **Narrative Responses**

#### Narrative Response total of 3 points possible each

**Directions:** Please include your narrative response below. Each response should be limited to

8,000 characters.

Any attachments or supplemental information should be referred within each response box and included as separate documents along with the completed Renewal Application. The additional information should not exceed <u>15 pages</u>.

**Scoring:** The following rating scale provides the framework for scoring Narrative

Response.

| Scoring                                                         |          |
|-----------------------------------------------------------------|----------|
| Exceeds Standards                                               | 3 points |
| Schools receiving this rating are able to demonstrate that      |          |
| their performance surpasses expectations and that the school    |          |
| has clearly exceeded standards of success.                      |          |
| Meets Standards                                                 | 2 points |
| The target for this rating category sets the acceptable         |          |
| expectations for a successful community school. Schools         |          |
| repeatedly earning this rating generally perform well and are   |          |
| likely to continue previous success.                            |          |
| Does Not Meet Standards                                         | 1 point  |
| Schools in this rating category have failed to adequately meet  |          |
| the established review criteria. Schools achieving this rating  |          |
| have failed to meet minimum expectations for performance.       |          |
| Falls Far Below Standards                                       | 0 points |
| Schools that fall into this rating category are evaluated as    |          |
| performing far below expectations. Schools in this rating       |          |
| category either failed to address various pieces of the section |          |
| or did not respond.                                             |          |

#### **Narrative Questions Scoring-Internal Review Use Only**

The section below is to be completed by each member of the North Central Ohio ESC Review Team

|--|

|                           | Total  | Potential  |
|---------------------------|--------|------------|
|                           | Score  | Points     |
| Click here to enter text. |        |            |
|                           |        | 3          |
|                           |        |            |
| Questions & Comments Q.2  | Compos | site Score |
|                           | Total  | Potential  |
|                           | Score  | Points     |
|                           |        |            |
| Click here to enter text. |        | 3          |
|                           |        | 3          |
|                           |        |            |
| Questions & Comments Q.3  | Compos | site Score |
|                           | Total  | Potential  |
|                           | Score  | Points     |
|                           |        |            |
| Click here to enter text. |        | 2          |
|                           |        | 3          |
|                           |        |            |
| Questions & Comments Q.4  | Compos | site Score |
|                           | Total  | Potential  |
|                           | Score  | Points     |
|                           |        |            |
| Click here to enter text. |        |            |
|                           |        | 3          |
|                           |        |            |
|                           |        |            |

#### **Interview Guidance**

The Informal Interview provides the governing authority/school leaders an opportunity to clarify the information submitted with the Renewal Application. Interview questions will be based on the submitted data, focused on each of the core expectations, and will seek to provide NCOESC renewal committee with a clearer understanding of past success and plans for future achievement.

Schools participating in the Informal Interview are encouraged to elaborate upon the information provided in the Data Review and Narrative Responses, which support core expectations and which demonstrate a high level of competency and capacity regarding the governance and management of the School.

Any handouts or materials to be discussed or reviewed during the Informal Interview must be referenced in the appropriate narrative and included with the attachments.

**Scoring:** The following rating scale provides the framework for scoring the Informal Interview.

| Scoring                                                                    |                 |              |  |
|----------------------------------------------------------------------------|-----------------|--------------|--|
| Exceeds Standards                                                          | 3 poir          | its          |  |
| The school demonstrated that their outcomes consistently exceeded the      |                 |              |  |
| community school contract goals and core expectations for                  |                 |              |  |
| performance. The school has established a clear vision for the future      |                 |              |  |
| and has established the capacity to meet or exceed such a vision.          |                 |              |  |
| Meets Standards                                                            | 2 poir          | its          |  |
| The school demonstrated that their outcomes met the community              |                 |              |  |
| school contract goals and core expectations for performance. The           |                 |              |  |
| school established an acceptable vision for the future and demonstrates    |                 |              |  |
| the capacity to meet the vision.                                           |                 |              |  |
| Does Not Meet Standards                                                    | 1 poi           | nt           |  |
| The school demonstrated that their outcomes inconsistently met the         |                 |              |  |
| community school contract goals and core expectations for                  |                 |              |  |
| performance. The school did not establish a clear vision for the future or |                 |              |  |
| fails to demonstrate the capacity to meet the vision.                      |                 |              |  |
| Falls Far Below Standards                                                  | 0 poir          | its          |  |
| The school failed to demonstrate that outcomes have met the                |                 |              |  |
| community school contract goals and core expectations for                  |                 |              |  |
| performance. The school failed to establish a vision for the future of the |                 |              |  |
| program and fails to demonstrate the capacity to meet the vision.          |                 |              |  |
| Interview Questions Scoring- Internal Reviewer Use Only                    |                 |              |  |
| The section below is to be completed by each member of the North Cent      | ral Ohio ESC Re | view Team.   |  |
| Questions & Comments Q.1                                                   | Comp            | osite Score  |  |
|                                                                            | Total           | Potential    |  |
|                                                                            | Score           | Points       |  |
|                                                                            |                 |              |  |
| Click here to enter text.                                                  |                 |              |  |
|                                                                            |                 | 3            |  |
|                                                                            |                 |              |  |
| Questions & Comments Q.2                                                   | Comp            | osite Score  |  |
|                                                                            | Total           | Potential    |  |
| Click here to enter text.                                                  | lotai           | 1 Otterition |  |
| Click here to enter text.                                                  | Score           | Points       |  |

|                          |                         | 3                |
|--------------------------|-------------------------|------------------|
|                          |                         |                  |
|                          |                         |                  |
| Questions & Comments Q.3 | Compo                   | osite Score      |
| Questions & Comments Q.3 | Compo<br>Total<br>Score | Potential Points |

## Renewal of Community School Sponsorship Contract High Stakes Review Scoring Rubric

The North Central Ohio ESC's Renewal Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Renewal Application Review Team is comprised of the following individuals, several of whom have sufficient expertise and sponsoring experience to make informed application decisions:

- Dawn Waddell North Central Ohio ESC Director of Community Schools
- Pam Rowland North Central Ohio ESC-Community School Compliance Officer
- Cindy Moore North Central Ohio ESC Community School Compliance Officer
- Krista Gerhart North Central Ohio ESC Community School Consultant
- Jim Smith North Central Ohio ESC Community School Consultant

Individual reviewers are subject to change based upon possible conflicts of interest and/or availability. Review team members will be advised of any changes to the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric. Each reviewer will individually complete a rubric to score your application, and all scored rubrics will be combined to determine your average item and overall score.

#### **Academic Performance Framework**

The new star rating system effective beginning with the 2021-2022 Report Cards will use a 1-5-star scale. Please refer to the conversion chart below to determine if a score is the same or better than prior years.

| Report Card Conversion Chart |         |  |
|------------------------------|---------|--|
| A 5 Stars                    |         |  |
| В                            | 4 Stars |  |
| C 3 Stars                    |         |  |
| D                            | 2 Stars |  |
| F                            | 1 Star  |  |

#### **HIGH STAKES REVIEW BASED ON PERFORMANCE OVER MULTIPLE YEARS**

- 3 Points-School increased from baseline
- 2 Points-School maintains from baseline
- 1 Point-School decreased from baseline

- \*\*Mission-Specific Goal Scoring Guidelines
  - 3 Points- Mission-Specific Goal was met
  - 2 Points- Mission-Specific Goal was maintained from previous year
  - 1 Point- Mission-Specific Goal decreased

Items that are no longer rated after the 2021–2022 school year, as well as those without available ratings during the contract term due to COVID-19, will be marked as "NR" (Not Rated). These items will be excluded from the total possible points when calculating Academic Performance scores.

#### TRADITIONAL SCHOOL INDICATORS

| Standard Report Card Indicator: Achievement Component - Performance Index |                                                                                              |                 |                      |  |  |
|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------|----------------------|--|--|
|                                                                           | Scoring Detail                                                                               |                 |                      |  |  |
|                                                                           | Goal- Meets Standards                                                                        | Actual Rating   | Points Earned        |  |  |
| 2019-2020                                                                 |                                                                                              |                 |                      |  |  |
| 2020-2021                                                                 | <u> </u>                                                                                     |                 |                      |  |  |
| 2021-2022                                                                 | The School will show an increase in                                                          |                 |                      |  |  |
| 2022-2023                                                                 | performance index points (out of 120) from the Baseline Year on the most recent report card. |                 |                      |  |  |
| 2023-2024                                                                 |                                                                                              |                 |                      |  |  |
| 2024-2025                                                                 |                                                                                              |                 |                      |  |  |
| Standard P                                                                | enort Card Indicator: Progress Component                                                     | -Value Added Ov | orall / All Subjects |  |  |

Standard Report Card Indicator: Progress Component -Value Added Overall/ All Subjects

<sup>\*</sup>The School will score the same or better than at least one comparative "Similar" School in reading and math on the most recent report card.

|                | Scoring Detail                             |                     |                       |  |
|----------------|--------------------------------------------|---------------------|-----------------------|--|
|                | Goal-Meets Standards                       | Actual Rating       | Points Earned         |  |
| 2019-2020      |                                            |                     |                       |  |
| 2020-2021      | The School will show an increase in        |                     |                       |  |
| 2021-2022      | the Progress Component Score from          |                     |                       |  |
| 2022-2023      | the Baseline Year on the most recent       |                     |                       |  |
| 2023-2024      | report card.                               |                     |                       |  |
| 2024-2025      |                                            |                     |                       |  |
| Standard Re    | port Card Indicator: Progress Component    | -Value Added/Studer | nts with Disabilities |  |
|                | Scoring Detail                             |                     |                       |  |
|                | Goal-Meets Standards                       | Actual Rating       | Points Earned         |  |
| 2019-2020      | The School will show an increase in        |                     |                       |  |
| 2020-2021      | the Progress                               |                     |                       |  |
| 2021-2022      | Component Score from the Baseline          |                     |                       |  |
| 2022-2023      | Year on the most recent report card.       |                     |                       |  |
| 2023-2024      |                                            |                     |                       |  |
| 2024-2025      |                                            |                     |                       |  |
| Standard Rep   | ort Card Indicator: Progress Component - C |                     | "Similar" Schools in  |  |
|                | Progress Component Scores for I            | Reading and Math    |                       |  |
|                | "Similar" Schools 1.                       |                     |                       |  |
|                | 2.<br>3.                                   |                     |                       |  |
|                | Scoring Detail                             |                     |                       |  |
|                | Goal                                       | Actual Rating       | Points Earned         |  |
| 2019-2020      | The School will score the same or          |                     |                       |  |
|                | better than at least one comparative       |                     |                       |  |
| 2020-2021      | "Similar" School in reading and math       |                     |                       |  |
|                | on the most recent report card.            |                     |                       |  |
| 2021-2022      |                                            |                     |                       |  |
| 2022-2023      |                                            |                     |                       |  |
| 2023-2024      |                                            |                     |                       |  |
| 2024-2025      |                                            |                     |                       |  |
| Standard I     | Report Card Indicator: Gap Closing Com     | ponent – Annual Pei | formance Goals        |  |
| Scoring Detail |                                            |                     |                       |  |
|                | Goal- Meets Standards                      | Actual Rating       | Points Earned         |  |
| 2019-2020      |                                            |                     |                       |  |
| 2020-2021      | The School will show an increase in        |                     |                       |  |
| 2021-2022      | the Overall Gap Closing from the           |                     |                       |  |

| 2022-2023 | Baseline Year on the most recent |  |
|-----------|----------------------------------|--|
| 2023-2024 | report card.                     |  |
| 2024-2025 |                                  |  |
|           |                                  |  |

|               | Standard Report Card Indicator: Gradua        | ation Rate Componer  | it                  |
|---------------|-----------------------------------------------|----------------------|---------------------|
|               | Scoring Detail                                |                      |                     |
|               | Goal- Meet Standards                          | Actual Rating        | Points Earned       |
| 2019-2020     |                                               |                      |                     |
| 2020-2021     | The School will earn 3 stars or better        |                      |                     |
| 2021-2022     | on the Graduation Rate Component              |                      |                     |
| 2022-2023     | on the most recent report card                |                      |                     |
| 2023-2024     |                                               |                      |                     |
| 2024-2025     |                                               |                      |                     |
| Standard Repo | rt Card Indicator: Modified Graduation Rate C | Component (Online/I  | nternet Based Schoo |
|               | Only)                                         |                      |                     |
|               | Scoring Detail                                |                      |                     |
|               | Goal- Meet Standards                          | Actual Rating        | Points Earned       |
| 2019-2020     |                                               |                      |                     |
| 2020-2021     | The School will earn 3 stars or better        |                      |                     |
| 2021-2022     | on the Modified Graduation Rate               |                      |                     |
| 2022-2023     | Component on the most recent report           |                      |                     |
| 2023-2024     | card                                          |                      |                     |
| 2024-2025     |                                               |                      |                     |
|               | Standard Report Card Indicator                | : Early Literacy     |                     |
|               | Scoring Detail                                |                      |                     |
|               | Goal- Meet Standards                          | Actual Rating        | Points Earned       |
| 2019-2020     |                                               | _                    |                     |
|               | The School will show an increase in           |                      |                     |
| 2020-2021     | the early literacy component from the         |                      |                     |
| 2021-2022     | Baseline Year on the most recent              |                      |                     |
| 2022-2023     | report card.                                  |                      |                     |
| 2023-2024     |                                               |                      |                     |
| 2024-2025     |                                               |                      |                     |
|               | Standard Report Card Indicator: Overall So    | chool Report Card Ra | ting                |
|               | Scoring Detail                                |                      |                     |
|               | Goal- Meet Standards                          | Actual Rating        | Points Earned       |
| 2019-2020     |                                               |                      |                     |
| 2020-2021     | The School will earn 3 stars or better        |                      |                     |
| 2021-2022     | on the Overall School Report Card             |                      |                     |
| 2022-2023     | rating on the most recent report card         |                      |                     |

| 2023-2024 |                                                                                                             |                      |               |
|-----------|-------------------------------------------------------------------------------------------------------------|----------------------|---------------|
| 2024-2025 |                                                                                                             |                      |               |
|           | Standard Report Card Indicator                                                                              | r: Gifted Data       |               |
|           | Scoring Details                                                                                             |                      |               |
|           | Goal                                                                                                        | Actual Rating        | Points Earned |
| 2019-2020 |                                                                                                             |                      |               |
| 2020-2021 | If the School opts to receive a Gifted                                                                      |                      |               |
| 2021-2022 | <ul> <li>Performance Indicator, the School will</li> <li>"meet" at least one gifted indicator on</li> </ul> |                      |               |
| 2022-2023 | the most recent report card                                                                                 |                      |               |
| 2023-2024 |                                                                                                             |                      |               |
| 2024-2025 | 7                                                                                                           |                      |               |
| Standa    | rd Report Card Indicator: College, Career, W                                                                | orkforce, and Milita | ry Readiness  |
|           | Scoring Detail                                                                                              |                      |               |
|           | Goal                                                                                                        | Actual Rating        | Points Earned |
| 2019-2020 |                                                                                                             |                      |               |
| 2020-2021 | 30% or more students in a 4-year                                                                            |                      |               |
| 2021-2022 | graduation cohort will demonstrate                                                                          |                      |               |
| 2022-2023 | post-secondary readiness                                                                                    |                      |               |
| 2023-2024 | 7                                                                                                           |                      |               |
| 2024-2025 | 7                                                                                                           |                      |               |

#### **DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS**

| DOPR Report Card Indicator: Graduation Rate (Combined) |                                           |                     |               |  |  |  |  |
|--------------------------------------------------------|-------------------------------------------|---------------------|---------------|--|--|--|--|
| Scoring Detail                                         |                                           |                     |               |  |  |  |  |
| Goal Actual Rating Points                              |                                           |                     |               |  |  |  |  |
| 2019-2020                                              |                                           |                     |               |  |  |  |  |
| 2020-2021                                              | The School will earn meet standards       |                     |               |  |  |  |  |
| 2021-2022                                              | or better on the Graduation Rate          |                     |               |  |  |  |  |
| 2022-2023                                              | (combined) on the most recent report card |                     |               |  |  |  |  |
| 2023-2024                                              |                                           |                     |               |  |  |  |  |
| 2024-2025                                              |                                           |                     |               |  |  |  |  |
|                                                        | DOPR Report Card Indicator: Gradua        | ation Rate (4 Year) |               |  |  |  |  |
|                                                        | Scoring Detail                            |                     |               |  |  |  |  |
|                                                        | Goal                                      | Actual Rating       | Points Earned |  |  |  |  |
| 2019-2020                                              |                                           |                     |               |  |  |  |  |
| 2020-2021                                              | The School will earn meet standards       |                     |               |  |  |  |  |
| 2021-2022                                              | or better on the Graduation Rate (4       |                     |               |  |  |  |  |
| 2022-2023                                              | year) on the most recent report card      |                     |               |  |  |  |  |
| 2023-2024                                              |                                           |                     |               |  |  |  |  |

| 2024-2025      |                                                                          |                      |                      |
|----------------|--------------------------------------------------------------------------|----------------------|----------------------|
|                | DOPR Report Card Indicator: Gradua                                       | tion Rate (5 Year)   |                      |
|                | Scoring Detail                                                           |                      |                      |
|                | Goal                                                                     | Actual Rating        | Points Earned        |
| 2019-2020      | The School will earn meet standards                                      |                      |                      |
| 2020-2021      | or better on the Graduation Rate (5                                      |                      |                      |
| 2021-2022      | year) on the most recent report card                                     |                      |                      |
| 2022-2023      |                                                                          |                      |                      |
| 2023-2024      |                                                                          |                      |                      |
| 2024-2025      |                                                                          |                      |                      |
|                | DOPR Report Card Indicator: Gradua                                       | ition Rate (6 Year)  |                      |
|                | Scoring Detail                                                           |                      |                      |
|                | Goal                                                                     | Actual Rating        | <b>Points Earned</b> |
| 2019-2020      |                                                                          |                      |                      |
| 2020-2021      | The School will earn meet standards                                      |                      |                      |
| 2021-2022      | or better on the Graduation Rate (6                                      |                      |                      |
| 2022-2023      | year) on the most recent report card                                     |                      |                      |
| 2023-2024      |                                                                          |                      |                      |
| 2024-2025      |                                                                          |                      |                      |
|                | DOPR Report Card Indicator: Gradua                                       | ition Rate (7 Year)  |                      |
|                | Scoring Detail                                                           |                      |                      |
|                | Goal                                                                     | Actual Rating        | Points Earned        |
| 2019-2020      |                                                                          |                      |                      |
| 2020-2021      | The School will earn meet standards                                      |                      |                      |
| 2021-2022      | or better on the Graduation Rate (7 year) on the most recent report card |                      |                      |
| 2022-2023      | year) on the most recent report card                                     |                      |                      |
| 2023-2024      |                                                                          |                      |                      |
| 2024-2025      |                                                                          |                      |                      |
|                | DOPR Report Card Indicator: Gradua                                       | ntion Rate (8 Year)  |                      |
|                | Scoring Detail                                                           |                      |                      |
|                | Goal                                                                     | Actual Rating        | Points Earned        |
| 2019-2020      |                                                                          |                      |                      |
| 2020-2021      | The School will earn meets standards                                     |                      |                      |
| 2021-2022      | or better on the Graduation Rate (8 year) on the most recent report card |                      |                      |
| 2022-2023      | year) on the most recent report card                                     |                      |                      |
| 2023-2024      |                                                                          |                      |                      |
| 2024-2025      |                                                                          |                      |                      |
| DOPR Report Ca | ard Indicator: Graduation Rate (Combined) v.<br>Schools                  | All Ohio Dropout Pre | vention and Recover  |

**Scoring Detail** 

|           | Goal                                      | Actual Rating        | Points Earned |
|-----------|-------------------------------------------|----------------------|---------------|
| 2019-2020 |                                           |                      |               |
| 2020-2021 | The School will score the same as or      |                      |               |
| 2021-2022 | better than all Ohio dropout              |                      |               |
| 2022-2023 | prevention and recovery schools on        |                      |               |
| 2023-2024 | its combined graduation rate.             |                      |               |
| 2024-2025 | 1                                         |                      |               |
|           | Report Card Indicator: Achievement (Hig   | gh School Test Passa | ge Rate)      |
|           | Scoring Detail                            |                      | ,<br>         |
|           | Goal                                      | Actual Rating        | Points Earned |
| 2019-2020 | The School will earn meets standards      |                      |               |
| 2020-2021 | or better on the Achievement              |                      |               |
| 2021-2022 | Component on the most recent              |                      |               |
| 2022-2023 | report card                               |                      |               |
| 2023-2024 |                                           |                      |               |
| 2024-2025 |                                           |                      |               |
| DO        | PR Report Card Indicator: Gap Closing (Ar | nnual Measure Objec  | ctives)       |
|           | Scoring Detail                            |                      |               |
|           | Goal                                      | Actual Rating        | Points Earned |
| 2019-2020 |                                           |                      |               |
| 2020-2021 | The School will earn meets standards      |                      |               |
| 2021-2022 | or better on the Gap Closing              |                      |               |
| 2022-2023 | Component on the most recent report card  |                      |               |
| 2023-2024 |                                           |                      |               |
| 2024-2025 | 1                                         |                      |               |
|           | DOPR Report Card Indicator                | : Progress           |               |
|           | Scoring Detail                            |                      |               |
|           | Goal                                      | Actual Rating        | Points Earned |
| 2019-2020 |                                           |                      |               |
| 2020-2021 | The School will earn meets standards      |                      |               |
| 2021-2022 | or better on the Progress Component       |                      |               |
| 2022-2023 | on the most recent report card            |                      |               |
| 2023-2024 |                                           |                      |               |
| 2024-2025 |                                           |                      |               |
|           | DOPR Report Card Indicator: Over          | all School Rating    |               |
|           | Scoring Detail                            |                      |               |
|           | Goal                                      | Actual Rating        | Points Earned |
| 2019-2020 |                                           |                      |               |
| 2020-2021 | The School will earn meets standards      |                      |               |
| 2021-2022 | or better on the Overall School           |                      |               |

| 2022-2023 | Rating on the most recent report |  |
|-----------|----------------------------------|--|
| 2023-2024 | card                             |  |
| 2024-2025 |                                  |  |

#### **ALL SCHOOL INDICATORS**

|           | All Schools Indicator: Student Atten     | dance (Combined)      |               |
|-----------|------------------------------------------|-----------------------|---------------|
|           | Scoring Detail                           |                       |               |
|           | Goal                                     | Actual Rating         | Points Earned |
| 2019-2020 |                                          |                       |               |
|           | The School will show an increase or      |                       |               |
| 2020-2021 | maintain attendance rate from the        |                       |               |
| 2021-2022 | Baseline Year on the most recent         |                       |               |
| 2022-2023 | report card.                             |                       |               |
| 2023-2024 |                                          |                       |               |
| 2024-2025 |                                          |                       |               |
| All So    | chools Indicator: Student Attendance (Ed | conomically Disadvan  | taged)        |
|           | Scoring Detail                           |                       |               |
|           | Goal                                     | Actual Rating         | Points Earned |
| 2019-2020 |                                          |                       |               |
| 2020-2021 | The School will show an increase or      |                       |               |
| 2021-2022 | maintain attendance rate from the        |                       |               |
| 2022-2023 | Baseline Year on the most recent         |                       |               |
| 2023-2024 | report card.                             |                       |               |
| 2024-2025 |                                          |                       |               |
|           | All Schools Indicator: Student Attenda   | nce (Male Students)   |               |
|           | Scoring Detail                           |                       |               |
|           | Goal                                     | Actual Rating         | Points Earned |
| 2019-2020 |                                          |                       |               |
| 2020-2021 | The School will show an increase or      |                       |               |
| 2021-2022 | maintain attendance rate from the        |                       |               |
| 2022-2023 | Baseline Year on the most recent         |                       |               |
| 2023-2024 | report card.                             |                       |               |
| 2024-2025 |                                          |                       |               |
|           | All Schools Indicator: Student Attendar  | nce (Female Students) |               |
|           | Scoring Detail                           |                       |               |
|           | Goal                                     | Actual Rating         | Points Earned |
| 2019-2020 |                                          |                       |               |
|           | The School will show an increase or      |                       |               |
| 2020-2021 | maintain attendance rate from the        |                       |               |

| 2022-2023 | Baseline Year on the most recent |  |
|-----------|----------------------------------|--|
| 2023-2024 | report card.                     |  |
| 2024-2025 |                                  |  |

#### **Mission Specific Performance Standards**

School must craft realistic, achievable, and measurable goals that reflect the mission of the School.

| School Mission |                                           |               |               |  |  |  |
|----------------|-------------------------------------------|---------------|---------------|--|--|--|
| Scoring Detail |                                           |               |               |  |  |  |
|                | Goal                                      | Actual Rating | Points Earned |  |  |  |
| 2019-2020      |                                           |               |               |  |  |  |
| 2020-2021      | School Developed Mission Specific         |               |               |  |  |  |
| 2021-2022      | Goal 1:                                   |               |               |  |  |  |
| 2022-2023      |                                           |               |               |  |  |  |
| 2023-2024      |                                           |               |               |  |  |  |
| 2024-2025      |                                           |               |               |  |  |  |
|                |                                           |               |               |  |  |  |
|                | Goal                                      | Actual Rating | Points Earned |  |  |  |
| 2019-2020      |                                           |               |               |  |  |  |
| 2020-2021      | School Developed Mission Specific         |               |               |  |  |  |
| 2021-2022      | Goal 2:                                   |               |               |  |  |  |
| 2022-2023      |                                           |               |               |  |  |  |
| 2023-2024      |                                           |               |               |  |  |  |
| 2024-2025      |                                           |               |               |  |  |  |
|                | Scoring Detail                            |               |               |  |  |  |
|                | Goal                                      | Actual Rating | Points Earned |  |  |  |
| 2019-2020      |                                           |               |               |  |  |  |
| 2020-2021      |                                           |               |               |  |  |  |
| 2021-2022      |                                           |               |               |  |  |  |
| 2022-2023      | School Developed Mission Specific Goal 3: |               |               |  |  |  |
| 2023-2024      | Goal 5.                                   |               |               |  |  |  |
| 2024-2025      |                                           |               |               |  |  |  |
| Scoring Detail |                                           |               |               |  |  |  |
|                | Goal                                      | Actual Rating | Points Earned |  |  |  |
| 2019-2020      |                                           |               |               |  |  |  |
| 2020-2021      |                                           |               |               |  |  |  |
| 2021-2022      |                                           |               |               |  |  |  |

| 2022-2023      | School Developed Mission Specific |         |             |                  |
|----------------|-----------------------------------|---------|-------------|------------------|
| 2023-2024      | Goal 4:                           |         |             |                  |
| 2024-2025      |                                   |         |             |                  |
|                | Academic Performance              | Scoring | Total       |                  |
|                | Questions & Comments              |         | Compo       | site Score       |
|                |                                   |         | Total Score | Potential Points |
|                |                                   |         |             |                  |
|                |                                   |         |             |                  |
|                |                                   |         |             |                  |
| Weight = 40%.  |                                   |         |             |                  |
| weigiit - 40%. |                                   |         |             |                  |
|                |                                   |         |             |                  |

### FINANCIAL PERFORMANCE FRAMEWORK

|           | Sustainability Measure –1(a) Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues |                                                                                                                 |                                                                                                                                          |               |  |  |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|--|
|           |                                                                                                                                                                          | Scoring Detail                                                                                                  |                                                                                                                                          | Points Earned |  |  |
|           | 3 – Meets Standard                                                                                                                                                       | 2 – Does Not Meet<br>Standard                                                                                   | 1 – Falls Far Below<br>Standard                                                                                                          |               |  |  |
|           | Aggregated Three-Year Total Margin is positive and the most recent year Total Margin is positive                                                                         | Aggregated Three-Year<br>Total Margin is greater<br>than -1.5 percent, but<br>trend does not "Meet<br>Standard" | Aggregated Three-Year Total Margin is less than or equal to -1.5 percent for the most recent year Total Margin is less than -1.0 percent |               |  |  |
| 2019-2020 |                                                                                                                                                                          |                                                                                                                 |                                                                                                                                          |               |  |  |

| 2020-2021 |  |  |
|-----------|--|--|
| 2021-2022 |  |  |
| 2022-2023 |  |  |
| 2023-2024 |  |  |
| 2024-2025 |  |  |

| S         | Sustainability Measure – Debt to Asset Ratio: Total Liabilities divided by Total Assets |                                     |                                         |               |  |
|-----------|-----------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------|---------------|--|
|           |                                                                                         | Scoring Detail                      |                                         | Points Earned |  |
|           | 3 – Meets Standard                                                                      | 2 – Does Not Meet<br>Standard       | 1 – Falls Far Below<br>Standard         |               |  |
|           | Debt to Asset Ratio is < 1.0                                                            | Debt to Asset Ratio > 1.0 and < 2.0 | Debt to Asset Ratio is greater than 2.0 |               |  |
| 2019-2020 |                                                                                         |                                     |                                         |               |  |
| 2020-2021 |                                                                                         |                                     |                                         |               |  |
| 2021-2022 |                                                                                         |                                     |                                         |               |  |
| 2022-2023 |                                                                                         |                                     |                                         |               |  |
| 2023-2024 |                                                                                         |                                     |                                         |               |  |
| 2024-2025 |                                                                                         |                                     |                                         |               |  |

| Sustainability Measure –Net Income Divided by Total Revenue Aggregated Total Margin: Total Three-Year New Income Divided by Total Three-Year Revenues.                                                                                                                                                                          |                                                                                          |                                                |               |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------|---------------|--|
|                                                                                                                                                                                                                                                                                                                                 | Scoring Detail                                                                           |                                                | Points Earned |  |
| 3 – Meets Standard                                                                                                                                                                                                                                                                                                              | 2 – Does Not Meet<br>Standard                                                            | 1 – Falls Far Below<br>Standard                |               |  |
| <ul> <li>Multi-Year Cumulative         Cash Flow is positive, and         Cash Flow is positive each         year; or         Multi-Year Cumulative         Cash Flow is positive,         Cash Flow is positive in         one of two years, and         Cash Flow in the most         recent year is positive     </li> </ul> | Multi-Year Cumulative<br>Cash Flow is positive,<br>but trend does not<br>"Meet Standard" | Multi-Year Cumulative<br>Cash Flow is negative |               |  |

|           | Note: Schools in their first of second year of operation must have positive Cash Flow. |  |  |
|-----------|----------------------------------------------------------------------------------------|--|--|
| 2019-2020 | positive cash riow.                                                                    |  |  |
| 2020-2021 |                                                                                        |  |  |
| 2021-2022 |                                                                                        |  |  |
| 2022-2023 |                                                                                        |  |  |
| 2023-2024 |                                                                                        |  |  |
| 2024-2025 |                                                                                        |  |  |

| Sustainabi | Sustainability Measure – Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments) |                                                 |                                 |               |  |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|---------------------------------|---------------|--|
|            |                                                                                                                                                      | Scoring Detail                                  |                                 | Points Earned |  |
|            | 3 – Meets Standard                                                                                                                                   | 2 – Does Not Meet<br>Standard                   | 1 – Falls Far Below<br>Standard |               |  |
|            | Debt Service Coverage<br>Ratio is equal to or<br>exceeds 1.1                                                                                         | Debt Service Coverage<br>Ratio is less than 1.1 | NA                              |               |  |
| 2019-2020  |                                                                                                                                                      |                                                 |                                 |               |  |
| 2020-2021  |                                                                                                                                                      |                                                 |                                 |               |  |
| 2021-2022  |                                                                                                                                                      |                                                 |                                 |               |  |
| 2022-2023  |                                                                                                                                                      |                                                 |                                 |               |  |
| 2023-2024  |                                                                                                                                                      |                                                 |                                 |               |  |
| 2024-2025  |                                                                                                                                                      |                                                 |                                 |               |  |

| Sustainability Measure - Average Days Cash on Hand (DCOH) |                                                                       |                                                                             |                                                                                  |  |  |
|-----------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------|--|--|
|                                                           |                                                                       | Points Earned                                                               |                                                                                  |  |  |
|                                                           | Meet Standards -3 points<br>Average Days Cash on<br>Hand = 45 or more | Does Not Meet<br>Standard- 2 Points<br>Average Days Cash on<br>Hand = 15-45 | Falls Far Below<br>Standard-1 point<br>Average Days Cash on<br>Hand = 15 or less |  |  |
| 2019-2020                                                 |                                                                       |                                                                             |                                                                                  |  |  |

| 2020-2021   |                 |                       |            |         |                  |
|-------------|-----------------|-----------------------|------------|---------|------------------|
| 2021-2022   |                 |                       |            |         |                  |
| 2022-2023   |                 |                       |            |         |                  |
| 2023-2024   |                 |                       |            |         |                  |
| 2024-2025   |                 |                       |            |         |                  |
|             | Fina            | ncial Performance Sco | ring Total |         |                  |
|             | Questions & Con | nments                |            | Composi | ite Score        |
|             |                 |                       | Total      | Score   | Potential Points |
|             |                 |                       |            |         |                  |
|             |                 |                       |            |         |                  |
|             |                 |                       |            |         |                  |
|             |                 | Weight = 25%.         |            |         |                  |
| Weight = 25 | 5%.             |                       |            |         |                  |
| Weight = 25 | 5%.             |                       |            |         |                  |

# **Organizational/ Operational Performance Framework**

| Education Program Measure – Is the School implementing the material terms of the education program as defined in the current community School contract?                                                                                                                                    |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                          |               |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
|                                                                                                                                                                                                                                                                                            | Scoring Detail                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                          | Points Earned |  |
| 3 – Meets Standard                                                                                                                                                                                                                                                                         | 2 – Does Not Meet Standard                                                                                                                                                                                                                                                 | 1 – Falls Far Below Standard                                                                                                                                                                                                                                                                                                                             |               |  |
| The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval from the ESC for a charter modification to the material terms. | The school has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |               |  |
| 2019-2020                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                          |               |  |
| 2020-2021                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                          |               |  |
| 2021-2022                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                          |               |  |

| Education Program Measure - Is the school complying with applicable educational requirements?                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Scoring Detail                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |  |  |
| 3 – Meets Standard                                                                                                                                                                                                                                                                                                                                                                 | 2-Does Not Meet Standards                                                                                                                                                                                                                                              | 1-Falls Far Below Standards                                                                                                                                                                                                                                                                                                                             |  |  |
| The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:  Instructional days or minutes requirements  Graduation and promotion requirements  Content standards  State Assessments  Implementation of mandated programming as a result of state or federal funding | The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |  |  |
| 2019-2020                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |  |  |
| 2020-2021                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |  |  |
| 2021-2022                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |  |  |
| 2022-2023                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |  |  |
| 2023-2024                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |  |  |
| 2024-2025                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                         |  |  |

| 3 - Meets Standard  2 - Does Not Meet Standard  1 - Falls Far Below Standard  The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has not instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sonois or regardless of the sonois opportunity to enroll eldentification and referral  Appropriate development and implementation of IEPs and 504 Plans  Operational compliance, including provision of services in the IEE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities  Discipline, including due process protections, manifestation detwinds that with students' IEPs or 504 Plans  Access to the school's facility and program to students with students' IEPs or 504 Plans  Access to the school's  Acce | Education Program Meas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | sure – Is the School protecting the r                                                                                                                                                                                       | ights of students with disabil                                                                                                                                                                                                                                                                          | ities?        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Consistent with the school's status and responsibilities as an LEA or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:  • Equitable access and opportunity to enroll • Identification and referral • Appropriate development and implementation of IEPs and 504 Plans • Operational compliance, including provision of services in the LRE, and appropriate inclusions in the school's academic program, assessments, and extracurricular activities • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans • • Appropriate use of all available funding 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Scoring Detail                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                         | Points Earned |
| and responsibilities as an LEA or school in a district EA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:  • Equitable access and opportunity to enroll • Identification and referral • Appropriate development and implementation of IEPs and 504 Plans • Operational compliance, including provision of services in the IER, and appropriate inclusion in the school's cademic program, assessments, and extracurricular activities • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans • Appropriate use of all available funding  2019-2020  2020-2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3 – Meets Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2 – Does Not Meet Standard                                                                                                                                                                                                  | 1 – Falls Far Below Standard                                                                                                                                                                                                                                                                            |               |
| 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | and responsibilities as an LEA or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:  • Equitable access and opportunity to enroll • Identification and referral • Appropriate development and implementation of IEPs and 504 Plans • Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans • Appropriate use of all available funding  2019-2020 | the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of | implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                         |               |

| 2022-2023 |  |  |
|-----------|--|--|
| 2023-2024 |  |  |
| 2024-2025 |  |  |

| Education Program Measure - Is the School protecting the rights of English Learner (EL) students?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Scoring Detail                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                               | Points Earned |  |
| 3 – Meets Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2 – Does Not Meet Standard                                                                                                                                                                                                                                                  | 1 – Falls Far Below Standard                                                                                                                                                                                                                                                                                                                                  |               |  |
| The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act – ESEA and U.S. Department of Education authorities) relating to requirements regarding English Language Learners (ELLs), including but not limited to:  • Equitable access and opportunity to enroll • Required policies related to the service of ELL students • Compliance with native language communication requirements • Proper steps for identification of students in need of ELL services • Appropriate and equitable delivery of services of identified students • Appropriate accommodations on assessments • Exiting of students from ELL services • Ongoing monitoring of exiting students | The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |               |  |
| 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |  |
| 2020-2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |  |
| 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |  |

| 2022-2023 |  |  |
|-----------|--|--|
| 2023-2024 |  |  |
| 2024-2025 |  |  |

| requirements?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | sight Measure – Is the School meet                                                                                                                                                                                                                                          | ing imancial reporting and col                                                                                                                                                                                                                                                                                                                                | mpilance      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Scoring Detail                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                               | Points Earned |
| 3 – Meets Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2 – Does Not Meet Standard                                                                                                                                                                                                                                                  | 1 – Falls Far Below Standard                                                                                                                                                                                                                                                                                                                                  |               |
| The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:  • Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP)  • On-time submission and completion of the annual independent audit and corrective action plans, if applicable  • All reporting requirements related to the use of public funds | The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |               |
| 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2020-2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2022-2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |

| 2023-2024 |  |  |
|-----------|--|--|
| 2024-2025 |  |  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Scoring Detail                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                               | Points Earned |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 3 – Meets Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2 – Does Not Meet Standard                                                                                                                                                                                                                                                  | 1 – Falls Far Below Standard                                                                                                                                                                                                                                                                                                                                  |               |
| The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:  • An unqualified audit opinion • An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses • An audit that does not include an ongoing_concern disclosure in the notes or explanatory paragraph within the audit report | The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |               |
| 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2020-2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2022-2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2024-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |

| Governance and Reporting                                                                                                                                                                                                                                                               | ng Measure – Is the School complyi | ng with governance requirem                                                                                                                                                                                                                                                                              | ents?         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Scoring Detail                                                                                                                                                                                                                                                                         |                                    |                                                                                                                                                                                                                                                                                                          | Points Earned |
| 3 – Meets Standard  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:  Board policies, including those related to oversight of an Education Service           |                                    | 1 – Falls Far Below Standard  The School has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |               |
| Provider (ESP), if applicable  Board Code of Regulations  State open meetings law - Code of Ethics/ Conflicts of Interest policy  Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.) |                                    |                                                                                                                                                                                                                                                                                                          |               |
| Completion for attendance at meetings                                                                                                                                                                                                                                                  |                                    |                                                                                                                                                                                                                                                                                                          |               |
| 2019-2020                                                                                                                                                                                                                                                                              |                                    |                                                                                                                                                                                                                                                                                                          |               |
| 2020-2021                                                                                                                                                                                                                                                                              |                                    |                                                                                                                                                                                                                                                                                                          |               |
| 2021-2022                                                                                                                                                                                                                                                                              |                                    |                                                                                                                                                                                                                                                                                                          |               |
| 2022-2023                                                                                                                                                                                                                                                                              |                                    |                                                                                                                                                                                                                                                                                                          |               |
| 2023-2024                                                                                                                                                                                                                                                                              |                                    |                                                                                                                                                                                                                                                                                                          |               |
| 2024-2025                                                                                                                                                                                                                                                                              |                                    |                                                                                                                                                                                                                                                                                                          |               |

| Governance and Reporting Measure – Is the School holding management accountable?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                        |               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Scoring Detail                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                        | Points Earned |
| 3 – Meets Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2 – Does Not Meet Standard                                                                                                                                                                                                                                             | 1 – Falls Far Below Standard                                                                                                                                                                                                                                           |               |
| The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of School management, including but not limited to:  • (For Education Service Providers [ESPs]) maintaining authority over management, holding it accountable for performance as agreed under a written performance agreement, and requiring annual financial reports of the ESP (For others) oversight of management that includes holding it accountable for performance expectationsthat may or may not be agreed to tinder a written performance agreement. | The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |               |
| 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                        |               |
| 2020-2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                        |               |
| 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                        |               |
| 2022-2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                        |               |
| 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                        |               |
| 2024-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                        |               |

| Governance and Reporting Measure – Is the School complying with reporting requirements?                                      |                                                                                                                                      |                                                                                                       |  |
|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|
| Scoring Detail                                                                                                               |                                                                                                                                      | Points Earned                                                                                         |  |
| 3 – Meets Standard                                                                                                           | 2 – Does Not Meet Standard                                                                                                           | 1 – Falls Far Below Standard                                                                          |  |
| The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant | The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted | The School failed to implement the program in the manner described above; the failure(s) was material |  |

| reporting requirements to the      | remedies that have resulted in      | and significant to the viability |  |
|------------------------------------|-------------------------------------|----------------------------------|--|
| School's authorizer. State         | compliance or prompt and sufficient | of the School, or regardless     |  |
| Education Agency (SEA), district   | movement toward compliance to       | of the severity of the           |  |
| education department, and/or       | the satisfaction of the sponsor.    | failure(s), the board has not    |  |
| federal authorities, including but | ·                                   | instituted remedies that have    |  |
| not limited to:                    |                                     | resulted in prompt and           |  |
| Accountability tracking            |                                     | sufficient movement toward       |  |
| Attendance and enrollment          |                                     | compliance to the                |  |
| reporting                          |                                     | satisfaction of the sponsor.     |  |
| Compliance and oversight           |                                     |                                  |  |
| Additional information             |                                     |                                  |  |
| requested by the authorizer.       |                                     |                                  |  |
| 2019-2020                          |                                     |                                  |  |
|                                    |                                     |                                  |  |
| 2020-2021                          |                                     |                                  |  |
|                                    |                                     |                                  |  |
| 2021-2022                          |                                     |                                  |  |
|                                    |                                     |                                  |  |
| 2022-2023                          |                                     |                                  |  |
|                                    |                                     |                                  |  |
| 2023-2024                          |                                     |                                  |  |
|                                    |                                     |                                  |  |
| 2024-2025                          |                                     |                                  |  |
|                                    |                                     |                                  |  |

| Student and Employee Measure – Is the School protecting the rights of all students?                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Scoring Detail                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               | Points Earned |
| 3 – Meets Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2 – Does Not Meet Standard                                                                                                                                                                                                                                                  | 1 – Falls Far Below Standard                                                                                                                                                                                                                                                                                                                                  |               |
| The School materially The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the rights of students, including but not limited to:  • Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)  • The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law) | The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |               |

| Due process protections,          |  |  |
|-----------------------------------|--|--|
| privacy, civil rights, and        |  |  |
| student liberties                 |  |  |
| requirements, including           |  |  |
| First Amendment                   |  |  |
| protections and the               |  |  |
| Establishment Clause              |  |  |
| restrictions prohibiting          |  |  |
| public Schools from               |  |  |
| engaging in religious             |  |  |
| instruction                       |  |  |
| Conduct of discipline (discipline |  |  |
| hearings and suspension and       |  |  |
| expulsion policies and practices) |  |  |
| 2019-2020                         |  |  |
|                                   |  |  |
| 2020-2021                         |  |  |
|                                   |  |  |
| 2021-2022                         |  |  |
|                                   |  |  |
| 2022-2023                         |  |  |
|                                   |  |  |
| 2023-2024                         |  |  |
| 2001.0005                         |  |  |
| 2024-2025                         |  |  |
|                                   |  |  |

| Student and Employee Measure – Is the School meeting attendance goals?                                                                |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                               |               |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
|                                                                                                                                       | Scoring Detail                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                               | Points Earned |
| 3 – Meets Standard                                                                                                                    | 2 – Does Not Meet Standard                                                                                                                                                                                                                                            | 1 – Falls Far Below Standard                                                                                                                                                                                                                                                                                                                                  |               |
| The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals. | The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted incompliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |               |
| 2019-2020                                                                                                                             |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2020-2021                                                                                                                             |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                               |               |

| 2021-2022 |  |  |
|-----------|--|--|
| 2022-2023 |  |  |
| 2023-2024 |  |  |
| 2024-2025 |  |  |

| Student and Employee Measure – Is the School meeting teacher and other staff credentialing requirements?                                              |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
|                                                                                                                                                       | Scoring Detail                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                               | Points Earned |
| 3 – Meets Standard                                                                                                                                    | 2 – Does Not Meet Standard                                                                                                                                                                                                                                                  | 1 – Falls Far Below Standard                                                                                                                                                                                                                                                                                                                                  |               |
| The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements. | The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |               |
| 2019-2020                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2020-2021                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2021-2022                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2022-2023                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2023-2024                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |
| 2024-2025                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |

| Student and Employee Measure – Is the School respecting employee rights?                                                                                                   |                            |                              |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------------------|--|--|
| Scoring Detail                                                                                                                                                             |                            |                              |  |  |
|                                                                                                                                                                            |                            |                              |  |  |
| 3 – Meets Standard                                                                                                                                                         | 2 – Does Not Meet Standard | 1 – Falls Far Below Standard |  |  |
| The school materially complies with applicable laws, rules, The school has failed to implement the program in the manner The school has failed to implement the program in |                            |                              |  |  |

| regulations, and provisions of the  | described above; that failure(s)  | the manner described above;      |  |
|-------------------------------------|-----------------------------------|----------------------------------|--|
| contract relating to employment     | were material, but the board has  | that failure(s) were material    |  |
| considerations, including those     | instituted remedies that have     | and significant to the viability |  |
| relating to the Family Medical      | resulted in compliance or prompt  | of the school, or regardless of  |  |
| Leave Act, the Americans with       | and sufficient movement toward    | the severity of the failure(s),  |  |
| Disabilities Act, and employment    | compliance to the satisfaction of | the board has not instituted     |  |
| contracts. The school does not      | the sponsor.                      | remedies that have resulted      |  |
| interfere with employees' rights to |                                   | in prompt and sufficient         |  |
| organize collectively or otherwise  |                                   | movement toward                  |  |
| violate staff collective bargaining |                                   | compliance to the                |  |
| rights.                             |                                   | satisfaction of the sponsor.     |  |
| 2019-2020                           |                                   |                                  |  |
|                                     |                                   |                                  |  |
| 2020-2021                           |                                   |                                  |  |
|                                     |                                   |                                  |  |
| 2021-2022                           |                                   |                                  |  |
| 2021 2022                           |                                   |                                  |  |
| 2022-2023                           |                                   |                                  |  |
| 2022 2023                           |                                   |                                  |  |
| 2022 2024                           |                                   |                                  |  |
| 2023-2024                           |                                   |                                  |  |
| 2024 2025                           |                                   |                                  |  |
| 2024-2025                           |                                   |                                  |  |
|                                     |                                   |                                  |  |

| Student and Employee Measure – Is the School completing required background checks                                                                                                                                                    |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Scoring Detail                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |  |  |
| 3 – Meets Standard                                                                                                                                                                                                                    | 2 – Does Not Meet Standard                                                                                                                                                                                                                                                  | 1 – Falls Far Below Standard                                                                                                                                                                                                                                                                                                                                  |  |  |
| The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable). | The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |  |  |
| 2019-2020                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |  |  |
| 2020-2021                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |  |  |
| 2021-2022                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |  |  |
| 2022-2023                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |  |  |

| 2023-2024 |  |  |
|-----------|--|--|
| 2024-2025 |  |  |

| School Environment Measure – Is the School complying with facilities and transportation requirements?                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                              | Scoring Detail                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                               | Points Earned |  |
| 3 – Meets Standard                                                                                                                                                                                                                                                                                                                                                                                                                           | 2 – Does Not Meet Standard                                                                                                                                                                                                                                                  | 1 – Falls Far Below Standard                                                                                                                                                                                                                                                                                                                                  |               |  |
| The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, transportation, including but not limited to:  • Americans with Disabilities Act (AD)  • Fire inspections and related records  • Viable certificate of occupancy or other required building use authorization  • Documentation of requisite insurance coverage  • Student transportation | The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |               |  |
| 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |  |
| 2020-2021                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |  |
| 2021-2022                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |  |
| 2022-2023                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |  |
| 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |  |
| 2024-2025                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |               |  |

| School Environment Measure – Is the School complying with health and safety requirements?               |                                                                                               |                                                                               |  |  |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--|--|
| Scoring Detail                                                                                          |                                                                                               |                                                                               |  |  |
| 3 – Meets Standard                                                                                      | 2 – Does Not Meet Standard                                                                    | 1 – Falls Far Below Standard                                                  |  |  |
| The school materially complies with applicable laws, rules, regulations, and provisions of the contract | The school has failed to implement the program in the manner described above; that failure(s) | The school has failed to implement the program in the manner described above; |  |  |
| relating to safety and the provision                                                                    | were material, but the board has                                                              | that failure(s) were material                                                 |  |  |

| of health-related services, including but not limited to:  • Appropriate nursing services and dispensing of pharmaceuticals  • Food service requirements  • Other district services, if applicable | instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2019-2020                                                                                                                                                                                          |                                                                                                                                              |                                                                                                                                                                                                                                                   |  |
| 2020-2021                                                                                                                                                                                          |                                                                                                                                              |                                                                                                                                                                                                                                                   |  |
| 2021-2022                                                                                                                                                                                          |                                                                                                                                              |                                                                                                                                                                                                                                                   |  |
| 2022-2023                                                                                                                                                                                          |                                                                                                                                              |                                                                                                                                                                                                                                                   |  |
| 2023-2024                                                                                                                                                                                          |                                                                                                                                              |                                                                                                                                                                                                                                                   |  |
| 2024-2025                                                                                                                                                                                          |                                                                                                                                              |                                                                                                                                                                                                                                                   |  |

| School Environment Measure – Is the School handling information appropriately?                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Scoring Detail                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                               |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                               |  |  |
| 3 – Meets Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2 – Does Not Meet Standard                                                                                                                                                                                                                                                  | 1 – Falls Far Below Standard                                                                                                                                                                                                                                                                                                                                  |  |  |
| The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to: rights of students, including but not limited to:  • Maintaining the security of and providing access to student records under the Family Educational Right and Privacy Act and other applicable authorities  • Accessing documents maintained by the school under the Public Record law and other applicable authorities | The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor. | The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor. |  |  |

| <ul> <li>Transferring of</li> </ul>    |                                                          |                                  |               |
|----------------------------------------|----------------------------------------------------------|----------------------------------|---------------|
| student records                        |                                                          |                                  |               |
| <ul> <li>Proper and secure</li> </ul>  |                                                          |                                  |               |
| maintenance of                         |                                                          |                                  |               |
| testing materials                      |                                                          |                                  |               |
| 2019-2020                              |                                                          |                                  |               |
|                                        |                                                          |                                  |               |
| 2020-2021                              |                                                          |                                  |               |
|                                        |                                                          |                                  |               |
| 2021-2022                              |                                                          |                                  |               |
|                                        |                                                          |                                  |               |
| 2022-2023                              |                                                          |                                  |               |
| 2022 2024                              |                                                          |                                  |               |
| 2023-2024                              |                                                          |                                  |               |
| 2024 2025                              |                                                          |                                  |               |
| 2024-2025                              |                                                          |                                  |               |
| Additional Obli                        | igations Magazine . Is the School somethi                | ing with all other obligations?  |               |
| Additional Obli                        | gations Measure – Is the School comply<br>Scoring Detail | ing with all other obligations:  |               |
|                                        | Scoring Detail                                           |                                  | Points Earned |
| 3 – Meets Standard                     | 2 – Does Not Meet Standard                               | 1 – Falls Far Below Standard     |               |
| 5 Weets Standard                       | 2 Does Not Weet Standard                                 | 1 Talis Fai Below Standard       |               |
| The school materially                  | The school has failed to implement the                   | The school has failed to         |               |
| complies with applicable laws,         | program in the manner described above;                   | implement the program in         |               |
| rules, regulations, and                | that failure(s) were material, but the                   | the manner described above;      |               |
| provisions of the contract that        | board has instituted remedies that have                  | that failure(s) were material    |               |
| are not otherwise explicitly           | resulted in compliance or prompt and                     | and significant to the viability |               |
| stated herein, including but           | sufficient movement toward compliance                    | of the school, or regardless of  |               |
| not limited to requirements            | to the satisfaction of the sponsor.                      | the severity of the failure(s),  |               |
| from the following sources:            |                                                          | the board has not instituted     |               |
| <ul> <li>Revisions to state</li> </ul> |                                                          | remedies that have resulted      |               |
| community school                       |                                                          | in prompt and sufficient         |               |
| law                                    |                                                          | movement toward                  |               |
| <ul> <li>Consent decrees</li> </ul>    |                                                          | compliance to the                |               |
| <ul> <li>Intervention</li> </ul>       |                                                          | satisfaction of the sponsor.     |               |
| requirements by the                    |                                                          |                                  |               |
| ESC (corrective                        |                                                          |                                  |               |
| action plans or other                  |                                                          |                                  |               |
| required                               |                                                          |                                  |               |
| interventions)                         |                                                          |                                  |               |
| Requirements by other                  |                                                          |                                  |               |
| entities to which the                  |                                                          |                                  |               |
| community school is                    |                                                          |                                  |               |
| accountable (e.g., State               |                                                          |                                  |               |
| Education Agency – SEA)                |                                                          |                                  |               |
|                                        | Goal                                                     | Actual Rating                    |               |
| 2019-2020                              |                                                          |                                  |               |
| 2020-2021                              |                                                          |                                  |               |
| 2021-2022                              |                                                          |                                  |               |
| 2022-2023                              |                                                          |                                  |               |
| 2022-2023                              |                                                          |                                  |               |

| 2023-2024     |                                  |             |                  |
|---------------|----------------------------------|-------------|------------------|
| 2024-2025     |                                  |             |                  |
|               | Organizational/Operational Scori | ng Total    |                  |
| Questi        | ions & Comments                  | Compo       | site Score       |
|               |                                  | Total Score | Potential Points |
|               |                                  |             |                  |
|               |                                  |             |                  |
|               |                                  |             |                  |
| Weight = 35%. |                                  |             |                  |

#### **Reviewer Comments:**

#### **School Name:**

# **Final Application Scoring Sheet**

North Central Ohio ESC High Stakes Review Calculation 67% of Total Score. (Final calculation is rounded to the nearest whole number)

| CATEGORY       | TOTAL<br>POINTS<br>EARNED | % IN<br>CATEGORY | WEIGHT IN<br>CATEGORY | FINAL CALCULATION |
|----------------|---------------------------|------------------|-----------------------|-------------------|
| Academic       |                           |                  | 40%                   |                   |
| Financial      |                           |                  | 25%                   |                   |
| Organizational |                           |                  | 35%                   |                   |
| TOTAL          |                           |                  |                       |                   |

| CATEGORY            | TOTAL POINTS<br>EARNED | WEIGHT IN<br>CATEGORY | FINAL CALCULATION |
|---------------------|------------------------|-----------------------|-------------------|
| High Stakes Review  |                        | 67%                   |                   |
| Narrative Response  |                        | 20%                   |                   |
| Interview Questions |                        | 13%                   |                   |
| TOTAL               |                        |                       |                   |

| Application Review (High Stakes, Narrative, and Interview Responses) Date and Attendees |  |  |  |  |  |  |
|-----------------------------------------------------------------------------------------|--|--|--|--|--|--|
|                                                                                         |  |  |  |  |  |  |
| Renewal Team Rationale:                                                                 |  |  |  |  |  |  |
| Renewal Team Signatures:                                                                |  |  |  |  |  |  |
| Date:                                                                                   |  |  |  |  |  |  |

### **Individual Team** Member Renewal Application Total Scoring Sheet

North Central Ohio ESC High Stakes Review Calculation 67% of Total Score.

| CATEGORY       | TOTAL<br>POINTS<br>EARNED | % IN<br>CATEGORY | WEIGHT IN<br>CATEGORY | FINAL CALCULATION |
|----------------|---------------------------|------------------|-----------------------|-------------------|
| Academic       |                           |                  | 45%                   |                   |
| Financial      |                           |                  | 20%                   |                   |
| Organizational |                           |                  | 35%                   |                   |
| TOTAL          |                           |                  |                       |                   |

| CATEGORY            | TOTAL POINTS<br>EARNED | WEIGHT IN<br>CATEGORY | FINAL CALCULATION |
|---------------------|------------------------|-----------------------|-------------------|
| High Stakes Review  |                        | 67%                   |                   |
| Narrative Response  |                        | 20%                   |                   |
| Interview Questions |                        | 13%                   |                   |
| TOTAL               |                        |                       |                   |

# SCHOOLS RECEIVING 75% OR MORE ON THE FINAL CALCULATION ARE GUARANTEED A CONTRACT RENEWAL.

Renewal terms will be guided by the standards established below. The Sponsor will ultimately make renewal term length decisions based on the scores received. The Sponsor, at its sole discretion, may also require schools to complete a Corrective Action Plan when it is determined necessary and appropriate based on the school's application scores.

Schools must receive a "cut score" of at least 75% of the points possible and shall be the minimum points that an applicant can earn to receive a contract agreement.

| Final Evaluation Rubric Score              | Recommended Contract Term Length |
|--------------------------------------------|----------------------------------|
| If total score is ≥ 83%- Recommended       | 5 years                          |
| Reauthorization for 5 years.               |                                  |
| If total is score is ≥ than 80% but < than | 3 years                          |
| 83%- Recommended Reauthorization for 3     |                                  |
| years.                                     |                                  |
| If total score is ≥ 75% but < 80% -        | 1-2 years                        |
| Recommended Reauthorization for 1-2        |                                  |
| Year(s) with performance improvement plan  |                                  |

Schools will be notified in writing of their scores and renewal or non-renewal within 14 days of the Sponsor's decision, but no later than January 15. In the event of a non-renewal, the school must notify parents and students of its closure no later than April 15.

| Application Reviewer (Completed by the North Central Ohio Review Team) |  |      |  |  |  |
|------------------------------------------------------------------------|--|------|--|--|--|
| Print Name                                                             |  |      |  |  |  |
| Signature                                                              |  | Date |  |  |  |