2022-2023 W.S. Neal High School ACIP

W. S. Neal High School

Vision

Excellence in Education: Every Child; Every Day!

Mission

To provide a safe, rigorous, and engaging learning environment that promotes healthy, respectful, resourceful, and responsible life-long learners who will collaborate, lead by example, set goals to strive for excellence, and graduate as college or career ready.

Beliefs

- Every student should have a safe and caring learning environment.
- Every student can and will learn.
- Every student's education is a shared responsibility.
- Every student should graduate as college and career ready.

Culture and Climate	Students and Learning	Professional Learning	Resources for Learning
Objectives	**Objectives**	**Objectives**	**Objectives**
• Clearly communicate, collaborate, and be transparent to promote positive relationships with all stakeholders. • Clearly communicate, collaborate, and be transparent to promote a safe learning environment.	• Provide a rigorous, and engaging learning environment that promotes healthy, respectful, resourceful, and responsible life-long learners.	• Prepare and support teachers, leaders, and staff.	• Provide resources to support the whole child in meeting their needs to achieve academic success.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Provide ongoing communication using a variety of tools. • Build positive relationships and partnerships with all stakeholders. • Provide ongoing safety initiatives and training using a variety of tools.	• Implement instructional strategies within the curriculum focusing on high-quality instruction that aligns with state standards during Tier 1 instruction. • Implement instructional strategies within the curriculum focusing on high quality, differentiated instruction that aligns to state standards during Tier 2 instruction	• Create and implement professional learning opportunities that align to district goals and initiatives to support teacher and student learning to promote continuous improvement. • Provide professional development to support instructional programs, learning goals, and student achievement.	• Align resources to increase attendance and decrease discipline incidents in schools. • Align resources to increase student achievement in all three tiers of instruction. • Align resources to provide equitable access to technology and career and technical education.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	• Implement instructional strategies within the curriculum focusing on high quality, differentiated instruction that aligns to state standards during Tier 3 instruction.	• Recruit and retain teachers, leaders and staff.	• Align resources to support social emotional and behavioral needs of all learners.
Key Measures	**Key Measures**	**Key Measures**	**Key Measures**
• Newsletters and Communications • StreamVu, Social Media, Schoology • Schoology Weekly Progress Reports • Local School Parent/Community Events • Centegix Usage Reports • Blocksi • School safety plans	• Report Card Grades • ACT online (prep) • Pre-ACT, ACT, ACT WorkKeys, Credentials • Use of Lesson Plans and Pacing Guides	• Pre-ACT, ACT, ACT WorkKeys, Credentials • Performance Matters Data • PD Logs (True North Logic reports) • PD Schedule • Job Fair, Mentoring, and PD	• Performance Matters and PowerSchool Reporting • Pre-ACT, ACT, ACT WorkKeys, Credentials • Performance Matters Data • Library Circulation • Technology Inventory • Nearpod, Schoology • Master Schedules • Credentialing • Rhithm • Social Workers, SRO, Contracted Services • Mentor/Mentee • Kudor use and reporting