



GREENVILLE AREA SCHOOL DISTRICT

Greenville Junior-Senior High School

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Mr. Daniel J. Nemeth

Principal for Academic Affairs

Mr. Mark E. Karpinski

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GHS FACILITY HIGHLIGHTS

- ❖ Recognized by the United States Department of Education as a **2017 National Blue Ribbon School**
- ❖ Renovated Technology and Engineering Center with state of the art design and fabrication equipment
- ❖ Award-winning Cafeteria and Food Court
- ❖ Renowned Auditorium and Fine Arts Area
- ❖ Artificial Surface Athletic Field
- ❖ Multiple Athletic Training/Fitness Centers
- ❖ Updated Track and Field Training/Competition Areas

GHS ACADEMICS

- ❖ Many graduates accepted at highly competitive colleges and universities. Over 80% of our students attend two or four year programs of higher education following graduation.
- ❖ Students may earn up to 45 credits in College in High School Courses through the University of Pittsburgh, a Seton Hill University, and Thiel College.
- ❖ Technologically integrated curriculum with District-wide wireless internet access.
- ❖ Four-year program offered in Spanish
- ❖ Vocational opportunities offered through Mercer County Career Center, including 17 programs.
- ❖ Special education programs offer learning support and life skill classes, as well as a program for gifted students.

UNIVERSITY OF PITTSBURGH COURSES

CHEM0110 General Chemistry I and Lab [Cr: 4]
 COMM0500 Communication and Rhetoric: Argument [Cr: 3]
 MATH0220 Analytic Geometry and Calculus I [Cr: 4]
 MATH0200 Prep for Scientific Calculus (Precalculus) [Cr: 3]
 PSY0010 Introduction to Psychology [Cr: 3]
 STAT0200 Applied Statistics [Cr: 4]
 TLL1580 Foundations of Special Education [Cr: 3]

SETON HILL UNIVERSITY COURSES

SBL150&151 General Biology I and Lab [Cr: 4]
 SBL214&5 Human Anatomy & Physiology I and Lab [Cr: 4]
 SBL216&7 Human Anatomy & Physiology II and Lab [Cr: 4]
 SSP105 Elem Spanish Language & Culture II [Cr: 3]
 SSP205 Interminable Spanish Language & Culture [Cr: 3]

THIEL COLLEGE COURSE

ENCS111 Introduction to Environmental Studies [Cr: 3]

ADVANCED PLACEMENT COURSES

AP English Language and Composition

AP English Literature and Composition

ACTIVITIES, CLUBS, SPORTS

Junior /Senior Mentors	Builders Club
Marching/Concert Bands	Computer Club
Steel Drum/Jazz Band	Key Club
Band Front	Spanish Club
Media Production	Science Club
Student Council	Varsity G
National Honor Society	7 th Grade Happening
Newspaper	Cheerleaders
Sophomore Retreat	Art Club
Chorus/Ensemble Groups	Indoor Drumline
Yearbook	

Fall Sports

- Football
- Boys Cross Country
- Girls Cross Country
- Golf
- Girls Volleyball
- Girls Tennis
- Boys Soccer
- Girls Soccer

Winter Sports

- Boys Basketball
- Girls Basketball
- Wrestling
- Bocce

Spring Sports

- Boys and Girls Track
- Boys Tennis
- Baseball
- Softball

GRADUATION REQUIREMENTS

Requirements for graduation are established by the Greenville Area School District Board of Directors and satisfy the mandate minimums set forth by the Pennsylvania State Department of Education. To be eligible for a diploma, a student must successfully complete a minimum of 25.0 credits in grades 9-12. The following details the basic content area requirements of all students Greenville High School students (see reverse side):

Subject	Credits
English	4.0
Social Studies	4.0
Mathematics / Science*	7.0
Health	0.6
Physical Education	1.1
Fine or Applied Arts	1.0
Electives	7.3
Total	25.0

*3.0 credit minimum in each subject area

TRANSCRIPT INFORMATION

Semester and final grades are listed on the permanent transcript at the end of each semester. Schools requesting a transcript while the semester is in progress will receive a copy of the student's current report card.

LIBRARY/MEDIA SERVICES

This extensive facility located at GHS services students from grades 7 to 12. The library has a collection of over 15,000 books and software programs. Computer workstations are networked for simultaneous use and Internet access facilitating electronic reference resourcing. GHS's Library Media Center is a member of Access PA, which is a consortium of 1,400 public, private, and academic libraries across the state.

PROMOTIONAL REQUIREMENTS

Grade level is determined by the number of credits earned.

<u>Total Credits</u>	<u>Placed in Grade Level</u>
4.5	10
10.5	11
17.0	12

GRADING SYSTEM

Grades are computed and determined on an individual basis; each teacher uses criteria that he/she believes is appropriate for a particular class. Each teacher will communicate this information at the beginning and throughout the school year. It is the student's responsibility to understand and adhere to the grading policy set forth by the teacher. The district grading scale, which is percentage based, is as follows:

A	=	90 – 100
B	=	80 – 89
C	=	70 – 79
D	=	60 – 69
E	=	59 and below

CLASS RANK COMPUTATION

This Class Rank System is designed to use the core curriculum of 14 required courses plus six (6) electives for computing Quality Point Average (QPA). This system encourages and rewards a challenging curriculum and keeps all students "on the same playing field" of 20 courses. QPA is a different calculation than Grade Point Average (GPA).

CURRICULAR HIGHLIGHTS

Technology & Engineering: Applied arts at GHS include instructional programs in the area of Technology Education. Students are given extensive experience with state of the art media and design equipment with instructors who have extensive training and education in their role.

English: The study of English grammar, the writing process, and literature are interwoven into a sequential approach at all grade levels, which enables the student to refine skills in speaking, listening, and writing. Extension opportunities are encouraged, such as attendance at the Youngstown English Festival, serving on the staff of the Trojan Times (school newspaper), the Trojan Yearbook, and participation in essay contests.

Fine Arts: Course work in the areas of art and music instruction is an ongoing experience within the junior and senior high school program, enrichment activities in art include instruction using a variety of media and contemporary materials.

Science: Science topics are present with the contextual format of what is known and can be applied. A scientifically robust focus combined with scheduled periods for laboratory explorations characterize the overall program.

Mathematics: The attainment of skills and content mastery remains a priority throughout the high school years. A variety of instructional levels are available to provide students the full range of sources to study. All students are encouraged to acquire experience using algebraic and geometric concepts.

Reading/Foreign Language: Developmental reading is offered at the junior and senior high school with the option to select American literature and forensics. Four years of Spanish with online options in German, Latin, and Chinese make up the senior high course offerings which prepare students to extend their international and cultural perspectives.

Health/Wellness: Student support services are available to all students regarding school guidance and medical services. Sequential courses of study in physical coed education and health are required of all students. Physical education classes stress participation in a multitude of activities.

Social Studies: Students are exposed to a variety of topics ranging from World Geography and American History to the cultural perspectives of the eastern and western hemispheres. A discussion of civics, government, and economics is required during the senior year for all students.

Special Education Services: A continuum of placement options is available for students with special needs at Greenville. Options range from full inclusion in regular education to a combination of instruction in both regular and special education classes. Students are identified for services through the IEP process by referral, testing, and team meetings.