




**RED ROCK DAY SCHOOL  
TEACHER EXPECTATION FOR  
STUDENTS AND PARENTS  
2021-2022**

**Open House**



# TEACHER RECOMMENDATIONS for at Home Learning Phase 1:

- ▶ Learning Packets with Technology
- ▶ Teachers will continue to create Learning Packets.
- ❖ LEARNING PACKET will go home on Monday & Return on next MONDAY.
- ❖ Bus drivers drop off Learning Packet OR parents pickup
- ❖ Monday food basket (Breakfast /Lunch) will include Learning Packets for one week period
- Completed Learning Packet will be return in the same food basket **on Monday.**
  - Please keep Learning Packets in the folder it was received in.
  - Complete parent comments on the “Parents Input” Sheet, to make improvement as indicated on your sheet.

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- ❖ Learning Packets are designed to be completed over a four-day period Monday to Thursday with parental support.
  - ❖ Friday will be independent student work as designed by the grade-level classroom teachers.
  - ❖ Use of Laptops/Kajeet Modem
    - Signed Technological Contract
    - Technology monitored by BIE security portal
    - Problems contact: Teacher → Principal → Technology Tech



# Webex Class Meeting

**Class time: 11:00 am -12:00 am**  
**Monday - Thursday**

## Regular / Intervention

- Regular class lesson instruction  
Tier II Instruction- after NWEA Test
- ❖ Dissemination of information  
from Red Rock Day School  
Administration
- ❖ Grade level class info
- On-line Programs
- ❖ More practice
- ❖ Review or challenge

## On-Line Programs

- Edgenuity
- HMH Into Literature
- HMH Into Math
- Tumble Books
- All students have  
username/password
- Students have email address set up
- Complete Placement Tests in  
Reading/Math
- Complete lessons set up for you

# Attendance

## Text or Call-in Attendance

- ❖ 7:30 am – 9:45 am **PRESENT**
- ❖ 9:45 am – 10:00 am **TARDY**
- ❖ 10:00 am - **ABSENT**

## Monday-Friday

- Webex 8<sup>th</sup> Grade Class Meet
- *TIER II Webex Class Meet*
- SPED Webex Class Meet
- Individual Webex  
(if you need extra help)

# PRIORITY STANDARDS

## Quarter 1

<b>Reading</b>	<b>INFORMATIONAL TEXT</b> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
<b>Writing/ Language</b>	<b>ARGUMENT</b> Write arguments to support claims with clear reasons and relevant evidence. <b>Conventions</b> Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
<b>Math</b>	<b>Expressions and Equations</b> Use similar triangles to explain why the slope $m$ is the same between any two distinct points on a nonvertical line in the coordinate plane; derive the equation $y = mx$ for a line through the origin and the equation $y = mx + b$ for a line intercepting the vertical axis at $b$ .
<b>Science</b>	<b>EARTH SCIENCE</b> The composition of the Earth and its atmosphere and the natural and human processes occurring within them shape the Earth's surface and its climate.



# Common Core Standards

## READING

- Reading Literature      RL
- Reading Informational      RI
- Writing
- Argument
  - ❖ Informative/Explanatory
  - ❖ Narrative
  - ❖ Research
- Language Arts (Grammar)

## MATHEMATICS

- Expressions and Equations
- Functions
- Geometry
- Statistic and Probability

# Priority Standards

Curriculum	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<b>READING (RL)</b> <b>Literature</b>  <b>Key Ideas/Details</b> <b>Craft/Structure</b> <b>Integration of</b>  <b>Knowledge/Ideas</b> <b>Text Complexity</b>	8.RL.1	8.RL.1	8.RL.1	8.RL.1
	8.RL.2	8.RL.2	8.RL.2	8.RL.2
	8.RL.3	8.RL.3	8.RL.3	8.RL.3
	8.RL.4	8.RL.4	8.RL.4	8.RL.4
	8.RL.5	8.RL.5	8.RL.5	8.RL.5
	8.RL.6	8.RL.6	8.RL.6	8.RL.6
	8.RL.7	8.RL.7	8.RL.7	8.RL.7
	8.RL.9	8.RL.9	8.RL.9	8.RL.9
			8.RL.10	8.RL.10
<b>READING (RI)</b> <b>Informational</b>  <b>Key Ideas/Details</b> <b>Craft/Structure</b> <b>Integration of</b>  <b>Knowledge/Ideas</b> <b>Text Complexity</b>	8.RI.1	8.RI.1	8.RI.1	8.RI.1
	8.RI.2	8.RI.2	8.RI.2	8.RI.2
	8.RI.3	8.RI.3	8.RI.3	8.RI.3
	8.RI.4	8.RI.4	8.RI.4	8.RI.4
	8.RI.5	8.RI.5	8.RI.5	8.RI.5
	8.RI.6	8.RI.6	8.RI.6	8.RI.6
	8.RI.7	8.RI.7	8.RI.7	8.RI.7
	8.RI.9	8.RI.9	8.RI.9	8.RI.9



Curriculum	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<b>LANGUAGE</b>	8.L.1	8.L.1	8.L.1	8.L.1
Convention	8.L.2	8.L.2	8.L.2	8.L.2
Mechanics	8.L.3	8.L.3	8.L.3	8.L.3
Knowledge	8.L.4	8.L.4	8.L.4	8.L.4
Vocabulary Acquisition and Use	8.L.6	8.L.6	8.L.5 8.L.6	8.L.5 8.L.6
<b>WRITING</b>	8.W.1	8.W.1	8.W.1	8.W.1
Narrative	8.W.2	8.W.2	8.W.2	8.W.2
Argument (opinion)	8.W.3	8.W.3	8.W.3	8.W.3
Informative/Explanatory Process	8.W.4	8.W.4	8.W.4	8.W.4
Production	8.W.5	8.W.5	8.W.5	8.W.5
Research	8.W.6	8.W.6	8.W.6	8.W.6
		8.W.7	8.W.7	8.W.7
			8.W.9	8.W.9
			8.W.10	8.W.10
<b>MATHEMATICS</b>	8.EE.1	8.EE.7	8.F.5	8.F.4
	8.EE.2	8.EE.8	8.G.6	8.F.5
Expression/Equation	8.EE.3	8.F.1	8.G.7	8.G.5
Geometry	8.EE.4	8.F.2	8.G.8	8.G.6
Functions	8.EE.5	8.F.3	8.G.9	8.G.7
Statics/Probability	8.F.1	8.F.4	8.G.4	8.G.9
	8.F.2	8.G.1	8.SP.1	8.SP.1
	8.G.1	8.G.2	8.SP.2	8.SP.2
	8.G.2	8.G.3	8.SP.3	8.SP.3
	8.G.3	8.G.5	8.SP.4	8.SP.4
		8.F.5		

# Daily School Activity

## Technology – Phase I:

- ▶ Take a break after ONE hour of work or completion of a subject area assignment. Please work on this daily with your child. It is suggest to establish a time or schedule when work will be done daily.
  - ❖ **Set Routines**
    - Get organize
    - Mange time to spend on a lesson
    - Set up an area to do lessons
  - ❖ **Engagements / Daily Responsibilities**
    - Take breaks after each lessons
    - Develop strategies to problem solve
  - ❖ **Growth Mind Set**
    - Be willing to learn and complete all lessons
    - Strive to improve, get best score, and give best effort
  - ❖ **Behavior**
    - Cooperation to complete all lessons in Learning Packet
    - Interaction: Ask questions, ask for help

Suggested time:	Subject:	Student work:	Parent Support:
30 – 1 hour	Reading	Comprehension <ul style="list-style-type: none"> <li>Analyze text</li> <li>Comprehension check</li> <li>Marginal question prompts</li> </ul> Critical Vocabulary Notetaking	Check for completion Annotate workbook <ul style="list-style-type: none"> <li>Highlight</li> <li>Underline</li> </ul>
30 minutes	Writing	Writing process <ul style="list-style-type: none"> <li>Create/discuss</li> <li>Organizational Chart</li> </ul>	Check for completion
30 – 1 hour	Math	Problem solution chart Vocabulary Video tutorial	Assist and reread for understanding
30-45 minutes	Science	Comprehension/answer <ul style="list-style-type: none"> <li>marginal questions</li> </ul> Password Science <ul style="list-style-type: none"> <li>Assessment</li> </ul>	Check for completion
30-45 minutes	Social Studies	Comprehension <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Reading Check</li> <li>Lesson Check</li> <li>Unit Assessment</li> </ul>	Check for completion with worksheet Complete pages in workbook
30 minutes	Navajo Culture	Comprehension <ul style="list-style-type: none"> <li>Worksheet</li> <li>Art activity</li> </ul>	Check for completion

# HOMEWORK SUPPORT

Students have **daily homework**

**Monday to Thursday**  
Each weekly Learning Packet lesson have instructions for these.

- Review
- More time to complete

Suggest ed time:	Subject:	Student work:	Parent Support:
20-30 minutes	Reading	Use reference resources for skills reading, vocabulary, comprehension questions	Check for completion
20-30 minutes	Writing Language	Use resources for writing process Graphic organizer Writing Process	Check for completion
20-45 minutes	Math	Use reference resources of problem and solution Vocabulary Reference resource charts Problem-Solution Chart	Check for completion

## TIER II SUPPORT:

Not all students are required to attend Tier II support. Classroom teacher identify and notify students who will receive small group instruction on lessons or additional support.

Suggested time:	Subject:	Student work:	Parent Support:
30 minutes - 1 hour	Reading	Check for more reteach or limit amount of lesson to complete. Student assistances	Check for completion Student log-in
30 minutes - 1 hour	Writing/ Language	Check for more reteach or limit amount of lesson to complete. Student assistances	Check for completion Student log-in
30 minutes - 1 hour	Math	Check for more reteach or limit amount of lesson to complete. Student assistances	Check for completion Student log-in

# Student Textbook and Workbooks

Subject:	Primary Resource:	Secondary Resource:
<b>Reading</b>	HMH: Into Literature	Curriculum Associates <ul style="list-style-type: none"> <li>• Ready Common Core</li> <li>• <b>Vocabulary for Achievement</b></li> </ul>
<b>Writing/ Journal</b>	HMH: Into Literature	Create and Discuss
<b>Math</b>	HMH: Into Math	Curriculum Associates <ul style="list-style-type: none"> <li>• Ready Common Core</li> <li>• Geometry Template</li> </ul>
<b>Science</b>	Science Dimension Earth and Human Activity	<b>Password Science</b>
<b>Social Studies</b>	myWorld American History	myWorld Interactive Journal
<b>Language</b>	HMH: Into Literature Grammar Practice	Write Source Writing/Grammar Handbook <b>Write Source Skillsbook Workbook</b>

# Other Information

## ➤ Progress Report

- Sent on home every Monday

## ➤ Official Documents sent to the High School of your choice.

- ❖ Grades
- ❖ NWEA /District Assessments
- ❖ Behavior
- ❖ Academic Mindset/Growth
- Independence
- Intelligence
- Ability to react to setbacks
- Work habits
- Peer Interactions
- Able to keep up with class lessons

## ➤ Educational Opportunities:

## ➤ Start planning which High School to attend next year 2022/23

- ❖ Presentations
- Given by Local High School and Dormitories
- ❖ Start application for High School of your choice
- Use internet for application
- Ask for recommendation letters
- ❖ Set Up appointments with High School Registrar