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| Florala High 21-22 |
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| Florala High School |

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|  | Mission | The mission of Florala High School is to provide students with the skills and knowledge needed to become respectful,  responsible, and resourceful members of society. |
|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other** |
|  |  | Critical Initiative  Individualized instruction via Exact Path as well as teacher implemented strategies will be used to remediate students performing at an achievement level of 2. |
|  |  | Key Measures   |  |  | | --- | --- | | * Exact Path Diagnostic | * ACAP Summative Assessment |   Intended Outcome(s)   |  |  | | --- | --- | | * Students scoring achievement level 2 will improve to achievement level 3. |  | |
|  |  | Objective  Math scores of 7th and 8th-grade students will improve from a score of 2 to a score of 3. |
|  | Vision | Respectful, Responsible, Resourceful |
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|  |  | **Other** |
|  |  | Critical Initiative  Individualized instruction via Stride, Exact Path, and one-on-one strategic teaching will be used to remediate students performing on an achievement level of 2 during enrichment/ intervention classes. |
|  |  | Key Measures   |  |  | | --- | --- | | * Exact Path Diagnostic | * ACAP Summative Assessment |   Intended Outcome(s)   |  |  | | --- | --- | | * Students scoring achievement level 2 will improve to achievement level 3. |  | |
|  |  | Objective  Math scores of 7th and 8th-grade students will improve from a score of 2 to a score of 3. |
|  | Vision | Respectful, Responsible, Resourceful |
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|  |  | **Other** |
|  |  | Critical Initiative  Students will be offered activities including, but not limited to Computer Science, Esports, News Team, Drama, Drug/Alcohol Safety Training, Wildcat Wednesday, and dual enrollment. |
|  |  | Key Measures   |  |  | | --- | --- | | * Student/Teacher Observations | * Student/Teacher Surveys |  |  |  | | --- | --- | | * Completion of grade level standards |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Ability to provide students with learning opportunities not available during regular school day | * Opportunity to explore College/Career paths | |
|  |  | Objective  Students will have the opportunity to explore extracurricular activities, elective activities, dual enrollment, and co-op opportunities. |
|  | Vision | Respectful, Responsible, Resourceful |
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|  |  | **Other** |
|  |  | Critical Initiative  Plato Courseware and ACCESS will be provided for students in grades 9-12 choosing virtual school. |
|  |  | Key Measures   |  |  | | --- | --- | | * Completion of grade level standards | * Course Progress Monitoring |   Intended Outcome(s)   |  |  | | --- | --- | | * Increase graduation rate. | * Increase attendance rate. | |
|  |  | Objective  Increase the availability to provide virtual school options. |
|  | Vision | Respectful, Responsible, Resourceful |
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|  |  | **Other** |
|  |  | Critical Initiative  Weekly visits scheduled and documented by the specialist. |
|  |  | Key Measures   |  |  | | --- | --- | | * Student Participation | * Student Surveys |  |  |  | | --- | --- | | * Student Observation |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Social-Emotional Support |  | |
|  |  | Objective  Make social-emotional services and support available to students on a weekly basis through the Covington County Schools Mental Health Specialist. |
|  | Vision | Respectful, Responsible, Resourceful |
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|  |  | **Other** |
|  |  | Critical Initiative  School or classroom presentations and social interventions as needed. |
|  |  | Key Measures   |  |  | | --- | --- | | * Student Participation | * Student Surveys |  |  |  | | --- | --- | | * Student Observation |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Social-Emotional Support |  | |
|  |  | Objective  Make social-emotional services and support available to students on a weekly basis through the Covington County Schools Mental Health Specialist. |
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|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other** |
|  |  | Critical Initiative  Stride Training will be held for all 7th and 8th-grade teachers. |
|  |  | Key Measures   |  |  | | --- | --- | | * Exact Path Diagnostic | * ACAP Summative Assessment |  |  |  | | --- | --- | | * Completion of grade level standards |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Professional Development |  | |
|  |  | Objective  Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |
|  | Vision | Respectful, Responsible, Resourceful |
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|  |  | **Other** |
|  |  | Critical Initiative  Exact Path training will be held for all new teachers. |
|  |  | Key Measures   |  |  | | --- | --- | | * Exact Path Diagnostic | * ACAP Summative Assessment |   Intended Outcome(s)   |  |  | | --- | --- | | * Professional Development |  | |
|  |  | Objective  Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |
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|  |  | **Other**   |  |  | | --- | --- | | * ALSDE Website/Training |  | |
|  |  | Critical Initiative  ACAP training and evaluation of ACAP assessment data will be presented to staff. |
|  |  | Key Measures   |  |  | | --- | --- | | * ACAP Summative Assessment |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Professional Development |  | |
|  |  | Objective  Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |
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|  |  | **Other** |
|  |  | Critical Initiative  PowerSchool/PowerTeacher training will be assigned to all staff members. |
|  |  | Key Measures   |  |  | | --- | --- | | * Teacher Observations/Surveys |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Professional Development |  | |
|  |  | Objective  Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |
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|  |  | **Other** |
|  |  | Critical Initiative  All Math teachers will attend training for the new curriculum-Savvas Realize. |
|  |  | Key Measures   |  |  | | --- | --- | | * ACAP Summative Assessment |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Implementation of new curriculum/increase test scores |  | |
|  |  | Objective  Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |
|  | Vision | Respectful, Responsible, Resourceful |
|  | |  |