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| Florala High 21-22 |
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| Florala High School |

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|  | Mission | The mission of Florala High School is to provide students with the skills and knowledge needed to become respectful,  responsible, and resourceful members of society. |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative Individualized instruction via Exact Path as well as teacher implemented strategies will be used to remediate students performing at an achievement level of 2. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Exact Path Diagnostic
 | * ACAP Summative Assessment
 |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Students scoring achievement level 2 will improve to achievement level 3.
 |  |

 |
|  |  | ObjectiveMath scores of 7th and 8th-grade students will improve from a score of 2 to a score of 3. |
|  | Vision | Respectful, Responsible, Resourceful |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative Individualized instruction via Stride, Exact Path, and one-on-one strategic teaching will be used to remediate students performing on an achievement level of 2 during enrichment/ intervention classes. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Exact Path Diagnostic
 | * ACAP Summative Assessment
 |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Students scoring achievement level 2 will improve to achievement level 3.
 |  |

 |
|  |  | ObjectiveMath scores of 7th and 8th-grade students will improve from a score of 2 to a score of 3. |
|  | Vision | Respectful, Responsible, Resourceful |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative Students will be offered activities including, but not limited to Computer Science, Esports, News Team, Drama, Drug/Alcohol Safety Training, Wildcat Wednesday, and dual enrollment.  |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Student/Teacher Observations
 | * Student/Teacher Surveys
 |

|  |  |
| --- | --- |
| * Completion of grade level standards
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Ability to provide students with learning opportunities not available during regular school day
 | * Opportunity to explore College/Career paths
 |

 |
|  |  | ObjectiveStudents will have the opportunity to explore extracurricular activities, elective activities, dual enrollment, and co-op opportunities. |
|  | Vision | Respectful, Responsible, Resourceful |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative Plato Courseware and ACCESS will be provided for students in grades 9-12 choosing virtual school.  |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Completion of grade level standards
 | * Course Progress Monitoring
 |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Increase graduation rate.
 | * Increase attendance rate.
 |

 |
|  |  | ObjectiveIncrease the availability to provide virtual school options. |
|  | Vision | Respectful, Responsible, Resourceful |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative Weekly visits scheduled and documented by the specialist. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Student Participation
 | * Student Surveys
 |

|  |  |
| --- | --- |
| * Student Observation
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Social-Emotional Support
 |  |

 |
|  |  | ObjectiveMake social-emotional services and support available to students on a weekly basis through the Covington County Schools Mental Health Specialist. |
|  | Vision | Respectful, Responsible, Resourceful |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative School or classroom presentations and social interventions as needed. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Student Participation
 | * Student Surveys
 |

|  |  |
| --- | --- |
| * Student Observation
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Social-Emotional Support
 |  |

 |
|  |  | ObjectiveMake social-emotional services and support available to students on a weekly basis through the Covington County Schools Mental Health Specialist. |
|  | Vision | Respectful, Responsible, Resourceful |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative Stride Training will be held for all 7th and 8th-grade teachers. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Exact Path Diagnostic
 | * ACAP Summative Assessment
 |

|  |  |
| --- | --- |
| * Completion of grade level standards
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Professional Development
 |  |

 |
|  |  | ObjectiveTeachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |
|  | Vision | Respectful, Responsible, Resourceful |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative Exact Path training will be held for all new teachers. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Exact Path Diagnostic
 | * ACAP Summative Assessment
 |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Professional Development
 |  |

 |
|  |  | ObjectiveTeachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |
|  | Vision | Respectful, Responsible, Resourceful |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other**

|  |  |
| --- | --- |
| * ALSDE Website/Training
 |  |

 |
|  |  | Critical Initiative ACAP training and evaluation of ACAP assessment data will be presented to staff. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * ACAP Summative Assessment
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Professional Development
 |  |

 |
|  |  | ObjectiveTeachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |
|  | Vision | Respectful, Responsible, Resourceful |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative PowerSchool/PowerTeacher training will be assigned to all staff members. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Teacher Observations/Surveys
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Professional Development
 |  |

 |
|  |  | ObjectiveTeachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |
|  | Vision | Respectful, Responsible, Resourceful |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative All Math teachers will attend training for the new curriculum-Savvas Realize. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * ACAP Summative Assessment
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Implementation of new curriculum/increase test scores
 |  |

 |
|  |  | ObjectiveTeachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |
|  | Vision | Respectful, Responsible, Resourceful |
|  |  |