Math Review Week #29~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the number that is **10 more** than 167:  **257 177 277**

2. I am **349**. How many do I have? **\_\_\_\_** **ONES** \_\_\_**TENS** **\_\_\_** **HUNDREDS**

1. Count back. ‘X’ the error and correct it.  **86, 85, 84, 81, 82, 81, 80**

4. Make an ABCC pattern. \_\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

5. What number is this?\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #29~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

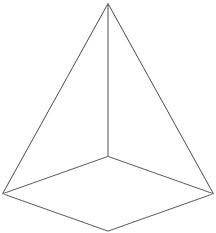
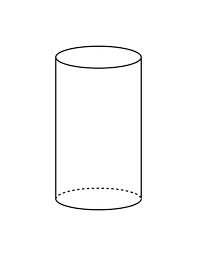
1. Write the number that is **10 LESS than** **45**:\_\_\_\_ **10 MORE than 45:**\_\_\_

1. I have **2 HUNDREDS**, & **7 ONES**. What number am I?\_\_ \_\_ \_\_

3. How much money is this?\_\_\_\_\_\_\_\_\_¢



4. Skip count by 2’s: \_\_\_\_, 80, 82, \_\_\_\_, 86, \_\_\_\_\_

1. Danielle sorted these shapes:    

What is her sorting rule? a. 3D shapes b. 2D shapes

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #29~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the number that is **100 less** than 587?  **567 578 577**

1. Circle all the equations that are **False**.

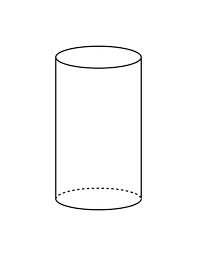
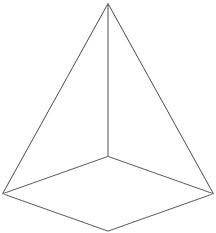
12 + 2 – 2 = 12 9 + 3 = 10 5 + 3 = 10 – 2 3 + 4 + 5 = 3 + 5 + 4

3. Write the number **139** in expanded notation: \_\_\_\_\_\_ + \_\_\_\_\_\_ + \_\_\_\_\_\_\_

4. Circle the equations that belong in this fact family: **( 8, 9, 17)**

8+8=16 17-9=8 8+9=17 17-0=17 17-8=9

1. Luke is sorting 3D shapes. Circle all the shapes that belong in his group.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #29~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the number that is **100 LESS and 100 more than** **537**:

\_\_\_\_\_\_\_, **537, \_\_\_\_\_\_\_\_**

1. You have 4 dimes, 3 nickels, and 2 pennies on the table. How much money do you have? \_\_\_\_\_\_\_\_\_\_\_\_\_

3. 2 girls got on the bus. Then some boys got on. Now there are 9 kids on the bus. How many boys got on? **2 + \_\_\_\_\_ = 9**

4. Count back. ‘X’ the error and correct it.  **276, 275, 274, 273, 275, 271**

1. Seth sorted these shapes:

What is his sorting rule? a. 3D shapes b. 2D shapes

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #29~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What number is this?\_\_\_\_\_\_

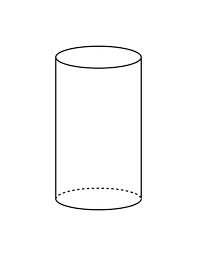
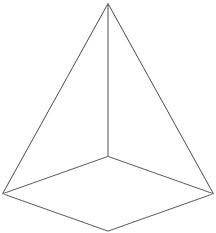
2. How much money is this?\_\_\_\_\_\_\_\_\_¢



3. Circle all the equations that are **False**.

12 + 2 – 2 = 12 9 + 3 = 10 5 + 3 = 10 – 2 3 + 4 + 5 = 3 + 5 + 4

4. Luke is sorting 3D shapes. Circle all the shapes that belong in his group.

5. 2 girls got on the bus. Then some boys got on. Now there are 9 kids on the bus.

How many boys got on? **2 + \_\_\_\_\_ = 9**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #30~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the equations that belong in this fact family: **( 4, 7, 11)**

4+7=11 7-4=3 11-4=7 7+0=7 11-7=4

2. Fill in the missing number to make the equation correct: 1 + 8= \_\_\_\_\_\_ + 1

3. Solve. 19 + 11 = \_\_\_\_

4. Fill in symbol to make the sentence correct:  **43** \_\_\_\_\_ **100**

5. Draw a model using hundreds, tens and ones for the number 182.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #30~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the missing number to make the equation correct:

9 + 5 = 14 so 5 + \_\_\_\_= 14

2. Create an HTO chart to solve the problem.

16 + 9 = \_\_\_\_\_\_\_

3. Circle the TRUE statement: **29 < 88 or 77 > 90**

4. Write the equations that belong in this fact family: (3, 6, 9)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

5. Which number is the least? 20 120 102 22 122

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #30~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the missing number to make the equation correct:

1 + 5 + 5= 11 so 1 + \_\_\_\_= 11

2. Write these numbers in order from **GREATEST to least:** 23 29 19 33

\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_

3. Circle the equations that belong in this fact family: **( 6, 8, 14)**

8-6=2 14-8=6 6+8=14 8+6=14 14-2=12

4. Use the v-strategy to solve the problem. 37 - 12 = \_\_\_\_\_\_

5. Draw a model using hundreds, tens and ones for the number 109.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #30~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the missing number to make the equation correct: 23 + 14= \_\_\_\_ + 23
2. Write the equations that belong in this fact family: (2, 11, 13)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

3. What number is this?\_\_\_\_\_\_\_\_\_\_\_\_

4. Circle the correct expanded notation for **367:** 300+60+7 200+60+7

5. Circle all numbers that are LESS THAN  **67**: **99 23 28 85 46 100**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #30~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Solve. 19 + 11 = \_\_\_\_

2. Write the equations that belong in this fact family: (3, 6, 9)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

3. Write these numbers in order from **GREATEST to least:** 23 29 19 33

\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_

4. Fill in the missing number to make the equation correct:

1 + 5 + 5= 11 so 1 + \_\_\_\_= 11

5. Circle all numbers that are LESS THAN  **67**: **99 23 28 85 46 100**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #31~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the missing number to make the equation correct: 0 + \_\_\_\_\_= 13



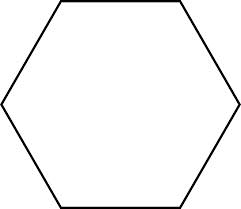
2. The motorcycle is (shorter / taller) than the mouse.

3. Look at the clock. What time does it show?

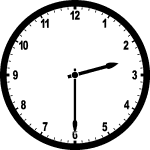
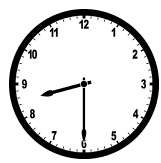
**9:30 9:00 8:30 6:30**



4. What is this fraction? one-fourth one-half one-quarter

5. Color the shapes with 0 sides: 

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #31~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What time does this clock show? \_\_\_\_\_\_\_\_\_\_\_

2. Fill in the missing number to make the equation correct: 6= \_\_\_\_\_\_- 1

3. Circle the picture that shows one-half:   

4. If you held a paperclip, would it be shorter or longer than your hand? \_\_\_\_\_\_\_

5. I have **0 HUNDREDS**, **6 TENS**, & **2 ONES**. What number am I? \_\_ \_\_ \_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #31~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 3 kids have flowers. John’s is long. Fred’s is longer. Sam’s in the longest.

Circle Fred’s flower. **** **** ****

2. Write the name and value for this coin:  \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_¢

3. Circle the fraction one-fourth: 2/4 1/2 1/4

4. Which clock says **four thirty? 4 : 00 4 : 30 4 : 20**

5. Complete the following sentence: **49 > \_\_\_\_\_\_\_** **52 24 89 100**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #31~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is a chair shorter or longer than you? \_\_\_\_\_\_\_

1. Which clock says **seven o’clock? 7 : 00 7 : 30 5 : 00**

3.  Circle one: Half of / a quarter of the rectangle is shaded.

4. Fill in the missing number to make the equation correct: 18= \_\_\_\_\_- 5

5. Draw a model using hundreds, tens and ones for the number 194.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #31~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. What is this fraction? one-fourth one-half one-quarter

2. If you held a paperclip, would it be shorter or longer than your hand?\_\_\_\_\_\_\_

3. Write the name and value for this coin:  \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_¢

4. Which clock says **four thirty? 4 : 00 4 : 30 4 : 20**

5. Fill in the missing number to make the equation correct: 18= \_\_\_\_\_- 5

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #32~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  | **Students’ Pets** |
| --- | --- |
| Cat |  |
| Dog |  |
| Fish |  |

1. Which pet do the **fewest** number of students have? \_\_\_\_\_\_\_\_\_\_\_\_\_

2. How many kids were surveyed total? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. How many kids total have **fish and cats**? \_\_\_\_ + \_\_\_\_\_ =\_\_\_\_\_\_

1. How many **MORE** kids have **Dogs than cats**? \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_\_

5. Create your own question about this graph and answer it.

Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mental Math\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #32~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How much money is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¢



2. Use the place value blocks to solve the problem.

30-10=\_\_\_\_\_

3. Circle the number that is **10 less** than **77**?  **67 78 78**

4. Write the number that is **10 LESS than** **49**:\_\_\_\_**10 MORE than 49:**\_\_\_

1. Add the problems in the box: 47 92

+ 31 + 6

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #32~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How much money is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¢



2. Use the place value blocks to solve the problem.

90-40=\_\_\_\_\_

3. Write the number that is **10 LESS than** **82**:\_\_\_\_**10 MORE than 82:**\_\_\_

4. Skip count by 5’s. 45, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, 65

5. Subtract the problems in the box: 86 74

- 50 - 13

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #32~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which special did **more** kids like? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many kids liked **music better**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **How many more** kids liked art than music? \_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
3. **How many kids total** like PE **and** art? \_\_\_\_ + \_\_\_\_\_ = \_\_\_\_

5. Create your own question about this graph and answer it.

**Students’ Favorite Specials**

**IIII**

**PE**

**Music**

**Art**

**IIII IIII**

**I**

**IIII I**

Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mental Math\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #32~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How much money is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¢



2. Use the place value blocks to solve the problem.

30-10=\_\_\_\_\_

3. Write the number that is **10 LESS than** **49**:\_\_\_\_**10 MORE than 49:**\_\_\_

4. Skip count by 5’s. 45, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, 65

5. Subtract the problems in the box: 86 74

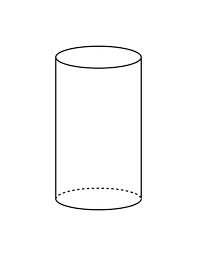
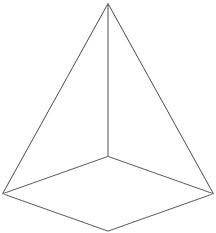
- 50 - 13

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #33~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the number **340** in expanded notation: \_\_\_\_\_\_ + \_\_\_\_\_\_ + \_\_\_\_\_\_

2. Luke is sorting 2D shapes. Circle all the shapes that belong in his group.

3. Find the unknown number in the following equation: 4 + 8 = \_\_\_\_\_

4. Solve: 600 - 200 = \_\_\_\_\_\_

1. Use the place value blocks to help you add:

+

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #33~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the correct number for 200 + 50 + 3: **235 253 352**

2. We started with 18 soccer balls. Some were kicked over a wall. Now we have 6. How many were kicked over the wall? 18 - \_\_\_\_\_ = 6

3. What are two numbers that are GREATER THAN  **30**: \_\_\_\_\_\_ & \_\_\_\_\_\_\_

4. Is this equation true or false? 7 = 8 -1 \_\_\_\_\_\_\_\_\_\_\_

5. Use the place value blocks to help you add:

+

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #33~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the correct number for 100 + 9: **109 190 901**
2. Peter sorted these shapes:

What is his sorting rule? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Count forwards: 96, 97, 98, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

4. Is this equation true or false? \_\_\_\_\_\_\_\_\_\_\_\_\_ 8 = 1 + 2

5. Use the place value blocks to help you add:

+

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #33~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the number **255** in expanded notation: \_\_\_\_\_\_\_ + \_\_\_\_\_\_ + \_\_\_\_\_\_

2. Count backwards: 136, 135, 134, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

3. There are 9 girls and some boys in our class. We have 20 kids total. How many boys are there all together?  **9 + \_\_\_\_\_ = 20**

4. I have **3 HUNDREDS**, **0 TENS**, & **6 ONES**. What number am I? \_\_ \_\_ \_\_

5. Use the place value blocks to help you add:

+

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #33~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the place value blocks to help you add:

+

2. What are two numbers that are GREATER THAN  **30**: \_\_\_\_\_\_ & \_\_\_\_\_\_\_

1. Peter sorted these shapes:

What is his sorting rule? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Is this equation true or false? \_\_\_\_\_\_\_\_\_\_\_\_\_ 8 = 1 + 2

5. There are 9 girls and some boys in our class. We have 20 kids total. How many boys are there all together?  **9 + \_\_\_\_\_ = 20**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #34~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the equations that belong in this fact family: **(5, 9, 14)**

9+0=9 9+5=14 14-5=9 5+9=14 9-5=4

2. Fill in the missing numbers to make the equations correct:

9 + 0= \_\_\_\_\_ + 9 2 + 10 = 12 so 10 + \_\_\_\_\_= 12

3. Solve the problem. 20 + 5 + 7 = \_\_\_\_

4. Joey has 15 pieces of candy. He gave 9 pieces to his friend. How many pieces of candy does Joey have left? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Add: 48 + 26 = \_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #34~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the equations that belong in this fact family: (1, 9, 10)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

2. Fill in the missing numbers to make the equations correct:

7 + 2= \_\_\_\_ + 7 6 + 1 = 7 so 1 + \_\_\_\_= 7

3. Write the equation shown on the number line.



\_\_\_\_\_\_\_-\_\_\_\_\_\_\_=\_\_\_\_\_\_\_

4. Circle the TRUE statement: **66 < 99 or 22 < 2**

5. Complete the following sentence: **56 < \_\_\_\_\_\_**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #34~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the missing numbers to make the equations correct:

5 + 4 + 6= 15 so 5 + \_\_\_\_\_= 15 8 + \_\_\_\_\_= 8

2. Use the number line to solve the problem. 30 - 20 = \_\_\_\_\_\_\_



3. Sally has 10 red socks, 3 black socks, and 4 white socks. How many socks does she have in all? \_\_\_\_\_\_\_\_\_\_

4. Circle the equations that belong in this fact family: **( 3, 10, 13)**

10-3=7 10+3=13 3+10=13 10+13=23 13-3=10

5. Circle all numbers that are LESS THAN  **50**: **22 43 88 60 46 100**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #34~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I found 3 quarters in my pocket. How much money did I find? \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Write the equations that belong in this fact family: (4, 9, 13)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

3. I have **3 HUNDREDS**, **6 TENS**, & **8 ONES**. What number am I? \_\_ \_\_ \_\_

1. Fill in the missing numbers to make the equations correct:

7 + 3 + 7= 17 so 7 + \_\_\_\_\_= 17 5 - \_\_\_\_\_= 5

5. Circle the number sentence that is true: **33 > 44** or **19 < 91**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #34~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the equations that belong in this fact family: **(5, 9, 14)**

9+0=9 9+5=14 14-5=9 5+9=14 9-5=4

2. Write the equation shown on the number line.



\_\_\_\_\_\_\_-\_\_\_\_\_\_\_=\_\_\_\_\_\_\_

3. Sally has 10 red socks, 3 black socks, and 4 white socks. How many socks does she have in all? \_\_\_\_\_\_\_\_\_\_

4. Circle all numbers that are LESS THAN  **50**: **22 43 88 60 46 100**

5. Fill in the missing numbers to make the equations correct:

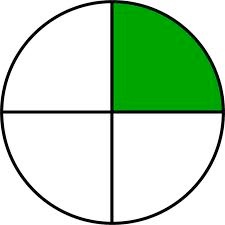
7 + 3 + 7= 17 so 7 + \_\_\_\_\_= 17 5 - \_\_\_\_\_= 5

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

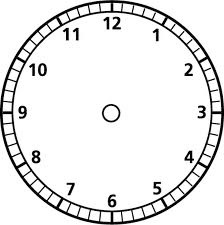
Math Review Week #35~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There are 3 ducks. Jan is tall. Chris is taller. Dave is the tallest. Circle Jan.

**** **** ****

2.  What is this fraction? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

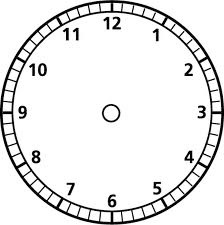
1. Fill in the missing number to make the equation correct: 7= \_\_\_\_\_- 1



4. Show six thirty on the clock:

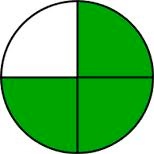
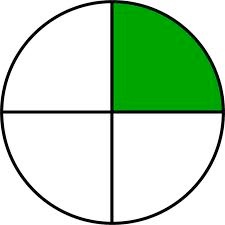
1. Count by 10’s: \_\_\_\_, \_\_\_\_\_, \_\_\_\_, 60, 70

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #35~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which fraction shows 1/4?   

2. How much money is this? \_\_\_\_\_\_\_

3. Circle the correct number for 100 + 30 + 7: **137 107**

4. Fill in the missing number to make the equation correct: 9 + \_\_\_\_\_= 17

5. Show half past nine on the clock:

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #35~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.  What fraction does this show? \_\_\_\_\_\_\_\_\_\_\_\_

2. Fill in the missing number to make the equation correct: 14= \_\_\_\_\_- 5

3. Billy found 3 seashells, Michael found 9, and Rebecca found 5. How many seashells did they find altogether? \_\_\_\_\_\_\_\_\_\_\_\_

4. Sam has 4 dogs. He gets 3 more. How many dogs does Sam have now?

\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_

5. There is a house between 2 trees. Draw a tree that is taller than the house on the right. Draw a tree that is shorter than the house on the left.



Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

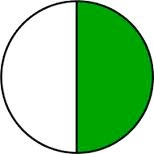
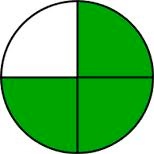
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

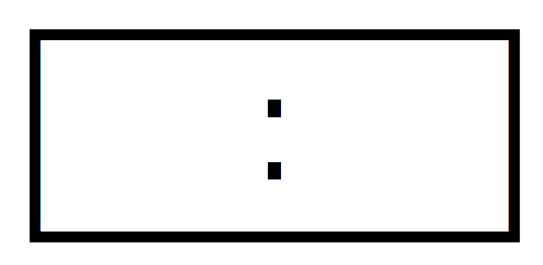
Math Review Week #35~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I have **0 HUNDREDS**, **7 TENS**, & **0 ONES**. What number am I? \_\_ \_\_ \_\_

1. Fill in the missing number to make the equation correct: 10= \_\_\_\_\_- 1

3. Which fraction shows 1/2?  ****  

4. Is a giraffe shorter or taller than a dog? \_\_\_\_\_\_\_\_\_\_\_



5. Show noon on the clock:

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #35~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There are 3 ducks. Jan is tall. Chris is taller. Dave is the tallest. Circle Jan.

**** **** ****

2. Fill in the missing number to make the equation correct: 9 + \_\_\_\_\_= 17

3. Sam has 4 dogs. He gets 3 more. How many dogs does Sam have now?

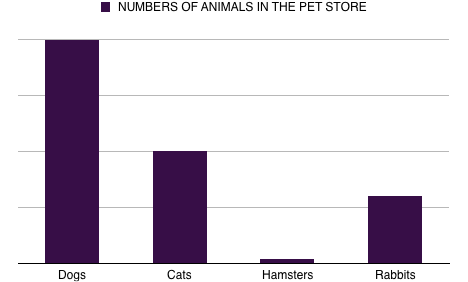
\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_

4.  What fraction does this show? \_\_\_\_\_\_\_\_\_\_\_\_

5. I have **0 HUNDREDS**, **7 TENS**, & **0 ONES**. What number am I? \_\_ \_\_ \_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #36~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. Which animal does the pet store have the **MOST** of? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How many **Dogs** are in the pet store? \_\_\_\_\_\_\_\_\_

3. How many more **Dogs** than **Cats**? \_\_\_\_\_ - \_\_\_\_\_= \_\_\_\_\_

1. How many **Cats and Hamsters** are there together? \_\_\_\_ + \_\_\_\_ = \_\_\_\_\_
2. Create your own question about this graph and answer it.

Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mental Math\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #36~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

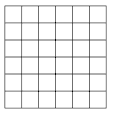
Where would you want to go?

0 2 4 6 8 10 12

1. Where do the **most** kids want to go? \_\_\_\_\_\_\_\_\_\_\_\_\_

2. How many kids voted total?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many kids total prefer **Disneyland & Sea World?**\_\_\_\_ + \_\_\_\_ =\_\_\_

4. How many **MORE** kids prefer **Lego Land** than **Disneyland** \_\_\_-\_\_\_=\_\_\_

Disneyland

Sea World

Lego Land

5. Create your own question about this graph and answer it.

Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mental Math\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #36~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How much money is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¢



2. Use the place value blocks to solve the problem.

50-40=\_\_\_\_\_

3. Write the number that is**10 LESS and 10 more than** **194**:\_\_\_\_**194:**\_\_\_\_

4. Josh read 2 books on Monday. He read 5 more books on Tuesday. On Wednesday he read 1 book. How many books did he read in all? \_\_\_\_\_\_\_\_\_\_

5. Add these problems: 82 56

+ 16 +40

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #36~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How much money is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¢



1. Use the place value blocks to solve the problem.

30-20=\_\_\_\_\_

3. Skip count by 2’s. \_\_\_\_\_48, 50, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_

4. Circle the number that is **10 less** than **52**?  **42 32 62**

5. Subtract the problems: 79 65

- 52 - 22

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #36~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How much money is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¢



2. Use the place value blocks to solve the problem.

50-40=\_\_\_\_\_

3. Josh read 2 books on Monday. He read 5 more books on Tuesday. On Wednesday he read 1 book. How many books did he read in all? \_\_\_\_\_\_\_\_\_\_

4. Subtract the problems: 79 65

- 52 - 22

5. Skip count by 2’s. \_\_\_\_\_48, 50, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #37~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the missing number to make the equation correct: 11 + \_\_\_\_= 17

2. Is this equation **TRUE** or **FALSE**? \_\_\_\_\_\_\_\_\_ 7 = 8 – 1

1. Our pizza came with 8 slices. I ate 3. How many pieces are left?**\_\_\_ - \_\_\_=\_\_\_**

4. 7 first graders, 6 second graders, and 7 third graders all got on the bus. How many kids are on the bus? \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

5. Add:

+

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #37~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is this equation **TRUE** or **FALSE**? \_\_\_\_\_\_\_\_\_ 1 + 1 + 3 =7

2. The bird had 4 feathers on its wing. While flying, 3 feathers fell out and floated to the ground. How many feathers are left in its wing? \_\_\_\_\_-\_\_\_\_\_=\_\_\_\_\_

1. My dog had 3 black puppies, 2 blonde puppies, and 6 spotted puppies. How many puppies did she have in all? \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4. Skip count by 5’s. 45, \_\_\_\_\_, \_\_\_\_\_\_, 60, 65, \_\_\_\_\_\_

5. Add:

+

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #37~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle all the equations that are **True**.

6 – 1 = 1 – 6 8 = 8 4 + 3 = 3 + 4 3 + 4 + 5 = 7 + 5

2. **Circle the equation that matches the word problem.** I baked 6 cookies. My sister baked 8 cookies. How many cookies do we have in all?

6 + 8 = 14 or 8 - 6 = 2

3. Write the number **188** in expanded notation: \_\_\_\_\_\_ + \_\_\_\_\_\_ + \_\_\_\_\_\_\_

4. Circle the **TRUE** statement: **77 < 90 or 19 > 38**

5. Add:

+

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #37~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle all the equations that are **False**.

12 + 2 – 2 = 12 9 + 3 = 10 5 + 3 = 10 – 2 3 + 4 + 5 = 3 + 5 + 4

1. Subtract 24 - 7 = \_\_\_\_\_\_\_\_

3. Fill in the blank to make the sentence correct:  **126**  **< \_\_\_\_\_\_\_**

4. Circle all numbers that are GREATER THAN  **80**: **87 13 88 39 97**

1. Add:

+

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #37~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 7 first graders, 6 second graders, and 7 third graders all got on the bus. How many kids are on the bus? \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2. Is this equation **TRUE** or **FALSE**? \_\_\_\_\_\_\_\_\_ 1 + 1 + 3 =7

3. Add:

+

4. **Circle the equation that matches the word problem.** I baked 6 cookies. My sister baked 8 cookies. How many cookies do we have in all?

6 + 8 = 14 or 8 - 6 = 2

5. Subtract 24 - 7 = \_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_