## **SLIDELL INDEPENDENT SCHOOL DISTRICT**

"On track and leading the pack"



Slidell ISD Family Engagement Plan Pre-Kinder

The Slidell Independent School District believes that all parents, teachers, and community leaders are a valuable link in the educational success of all students. We promote the involvement of these stakeholders by seeking their input and encouraging them to take part in processes for planning and evaluating programs for Pre-Kinder students in SISD. We have established a Family Engagement Plan to assist the district in maximizing the quality of education for students by maintaining high levels of family involvement and positive family attitudes toward education.

| Components  | SISD Family Engagement Plan   |
|---|---|
| Facilitate family-to-<br>family support             | <ul> <li>SISD will include Parental Involvement activities to form campus-family relationships, and provide parents with opportunities to participate in district and campus initiatives, such as:</li> <li>Monthly Parent Newsletter, "Early Years"</li> <li>Monthly Parent and Child Activity Calendar</li> <li>Parent Conferences (with the teacher, counselor, and/or administrator)</li> <li>Parent Volunteer Opportunities</li> <li>Parent information regarding school to home educational resources and activities to support student learning in the home.</li> <li>Back to School Bash</li> <li>Annual Field Day</li> <li>Class Parties</li> <li>Recognition Rallies</li> <li>Muffins with Mom</li> <li>Donuts with Dad</li> <li>Grandparents Lunch</li> <li>Veteran's Day Program</li> <li>Fun Runs (each six weeks)</li> <li>Class Dojo</li> <li>Christmas Musical</li> <li>Kinder Graduation</li> <li>Thanksgiving Meal</li> </ul> |
| Establish a<br>network of<br>community<br>resources | <ul> <li>SISD in partnership with community and faith-based organizations will establish resources that provide services to the students, in an effort to equip parents and caregivers with skills needed to have a healthy and productive family. Some of the resources will be:</li> <li>United Way of Wise County</li> <li>New Helen Farabee Center</li> <li>Wise County Christian Counseling</li> <li>WHS Behavioral Health</li> <li>Region 11 Education Service Center – Migrant Services</li> <li>Child Find – Early identification of students with special needs</li> <li>Feeding Wise Kids</li> <li>Wise County Shared Services</li> <li>Local churches</li> </ul>   |

| Increase family<br>participation in<br>decision making   | <ul> <li>SISD encourages family participation in decision making. Their contributions are crucial to a well-rounded and well thought out plan that will facilitate support for all stakeholders and impact positive student achievement. Parents will be invited to participate and serve in :</li> <li>Campus/District Wide Site-Based Decision Making Committee (SBDM)</li> <li>Title Program Planning and Evaluation</li> <li>PATT – Parent and Teachers Together</li> <li>Regularly scheduled campus-level parent meetings</li> <li>Evaluations and surveys with regard to activities, services, and needs.</li> </ul> |
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| Equip families<br>with tools to<br>enhance and<br>extend learning  | <ul> <li>SISD will equip families with learning opportunities to enhance and extend learning by providing:</li> <li>Monthly calendars listing home activities that are age appropriate and developmentally appropriate for the child. (Early Years), campus website.</li> <li>Campus Literacy Events – Book Fairs, Family Literacy Nights, and Read to Succeed Activities</li> <li>Partner with WCSS to facilitate transition between the 3 year old program and PK</li> </ul>   |
| Develop staff<br>skills in evidence-<br>based practices<br>that support<br>families in<br>meeting their<br>children's<br>learning<br>benchmarks. | <ul> <li>SISD's goal is to offer staff development to support teachers in helping families so that their children reach learning benchmarks.</li> <li>Utilizing Class Dojo and Remind to involve parents in the education of their children on a daily or weekly basis.</li> <li>Individual parent/teacher conferences to discuss learning goals and progress toward meeting those goals using the language of the home.</li> <li>Provide teachers with training on research-based strategies parents can use with students to provide support at home.</li> </ul>   |
| Evaluate family<br>engagement<br>efforts and use<br>evaluations for<br>continuous<br>improvement   | <ul> <li>Trainings, workshops, meetings, and parental involvement activities are followed with an evaluation which provides parents the opportunity to express their views on the value of the activity.</li> <li>Use parent input to provide valuable information in the planning, development and implementation of programs for the district.</li> <li>PK Parent Surveys to help determine how the district can support parents in helping their children.</li> <li>Continuously evaluate and improve the Parental Involvement Program with input from parents, teachers and support staff.</li> </ul>                  |