

# Warner Robins High School

## Advisement & Registration

### Parent & Student Information



#### Our Mission Statement

*"To inspire and inspire all to achieve success."*

#### Our Vision Statement

*"We Can, We Will, We Must...Change Lives!"*

**If there are any questions, please contact your child's counselor.**

**Last Names A-F: Pam Davis (478) 929-7877 Ext 3872**

**Last Names G-H: Lamontay Jefferson (478) 929-7877 Ext. 3860**

**Last Names I-O: Janet Wade (478) 929-7877 Ext. 3915**

**Last Names P-Z: Karen Strong (478) 929-7877 Ext. 3876**

***Please note:** All information contained herein is current at time of printing. All info is subject to change.*



Counselors  
Pam Davis  
Lamontay Jefferson  
Karen Strong  
Janet Wade

**WARNER ROBINS HIGH SCHOOL**

401 South Davis Drive  
Warner Robins, GA 31088  
(478) 929-7877  
Fax (478) 929-7769

Chris McCook, Principal



Assistant Principals  
Shelley Holmes  
Denny Maddox  
Tom Seward  
Roshonda Deshazor-Williams

Dear WRHS Families,

At WRHS we are grateful for the ways in which our students, faculty, and families have come together to adapt to the challenges of a global pandemic. As a school family, we have responded with both grace and adaptability so that each student has the best school experience they can have, and we appreciate the tremendous role you play in the success of your student.

As you may know, teachers, students, and counselors have been participating in pre-advisement sessions in which your student and their teachers have discussed course options for the upcoming school year and during which your student chose their elective courses.

The enclosed Advisement & Registration Booklet is designed to answer common questions about graduation, course, requirements, and electives. Please take an opportunity to talk with your student about their schedule and the upcoming school year.

It is important that students make their course selections for the following school year during the scheduling process. It is strongly recommended that students confer with their families and teachers concerning course selection, in addition to their school counselor. School counselors and classroom teachers will provide course section options to each grade level and follow up with students, as needed, to ensure that the selected courses are consistent with their interests, academic strengths, and future career goals. The master schedule is created based upon student course requests; therefore, students are encouraged to carefully plan course selections as schedule changes may not be possible. Any student who does not complete the advisement/registration process will have a schedule created by his/her counselor based upon current courses and elective availability.

Should you have any questions, you are welcome to contact your student's counselor using the contact information listed on the first page of the Advisement & Registration Booklet.

Sincerely,

Chris McCook

## **ADVISEMENT & REGISTRATION**

- All students are registered for **seven** classes, four core content classes (Literature, Math, Science & Social Studies,) and three elective classes. Each class is .5 Carnegie Unit. Keep in mind that upper level electives have prerequisite courses. Students applying for/enrolling in Dual Enrollment classes will need to meet with their counselor before schedule is confirmed.
- Students have the option to complete “pathways” in CTAE, Fine Arts, Advanced Academics and World Language courses. Students who complete three units in a state approved pathway in the above areas that meet the criteria may be eligible for a pathway seal or cord. Students in the CTAE pathway that pass the End of Pathway Assessment (EOPA) will receive certification in that industry.
- **Promotion Requirements** (*there is no mid-year promotion*)
  - 9th Grade: 5 Carnegie units are required for promotion to the 10th grade.
  - 10th Grade: 11 Carnegie units are required for promotion to the 11th grade.
  - 11th Grade: 17 Carnegie units are required for promotion to the 12th grade.
  - Graduation: Students are required to earn **24** specific Carnegie Units to graduate from high school. Specific courses include Literature, Math, Science, Social Studies, Health, Personal Fitness, and a wide variety of electives.

### **ACADEMIC COURSES**

#### **Sophomore Core Courses**

<b>English</b>	10th Literature	Honors 10 <sup>th</sup> Literature	
<b>Math</b>	Geometry	Algebra II	
<b>Science</b>	Physical Science or Physics	Honors Chemistry	AP Biology
<b>Social Studies</b>	World History	Honors World History	AP World History
<b>Social Studies Electives</b>	AP Psychology AP Human Geography	AP European History	AP US Government & Politics

#### **Junior Core Courses**

<b>English</b>	American Literature	AP English Language	
<b>Math</b>	Algebra II	Pre-Calculus	
<b>Science</b>	Environmental Science AP Environmental Science	Chemistry Honors Chemistry AP Chemistry	Physics AP Physics I or AP Physics II AP Biology
<b>Social Studies</b>	US History, DE US History	Honors US History	AP US History
<b>Social Studies Electives</b>	AP Psychology AP Human Geography	AP European History	AP US Government & Politics

#### **Senior Core Courses**

<b>English</b>	British Literature	AP Literature	Multicultural Literature & AP Art History (Humanities)	
<b>Math</b>	Pre-Calculus AP Calculus AB or BC	College Readiness Math Advanced Math Decision Making		AP Statistics
<b>Science</b>	Anatomy & Physiology	Chemistry AP Chemistry	Physics AP Physics	Environmental Science AP Environmental Sci Forensic Science AP Biology
<b>Social Studies</b>	Economics DE Econ	AP Macroeconomics		DE Sociology
<b>Social Studies Electives</b>	AP Psychology AP Human Geography	AP European History	AP US Government & Politics	

**The University System of Georgia strongly recommends students who are planning to attend a post-secondary college take a fourth year of math above Algebra II and two years of the same Foreign Language.**

## Georgia High School Graduation Requirements

English/ Language Arts	<b>4 credits</b>	One English class in each year of high school, to include Ninth Grade Literature, American Literature and two other English classes.	
Mathematics	<b>4 credits</b>	One math class in each year of high school, to include Algebra, Geometry, Algebra II and one other math class. Algebra II <b><u>replaces</u></b> Advanced Algebra beginning 2017/18 school year.	
Science	<b>4 credits</b>	One science class in each year of high school, to include Biology, Physical Science <b><u>or</u></b> Physics, Environmental Science <b><u>or</u></b> Chemistry <b><u>or</u></b> Forensic Science <b><u>or</u></b> an AP Science and one other science class.	
Social Studies	<b>3 credits</b>	Three social studies classes, to include ½ credit American Gov't, World History, United States History and ½ credit Economics.	
Career, Technical and Agricultural Education	<b>3 credits</b>	Students must earn 3 credits, in any combination, from these three curriculum areas.	
Fine Arts		Students planning to attend a 4-year college or university immediately after high school must earn a minimum of 2 credits in a same foreign language.	
Foreign Language		Students who plan to continue a technical program of study at a technical college after high school are encouraged to take at least 3 credits in a single CTAE career pathway.	
Health and Physical Education	<b>1 credit</b>	½ credit Personal Fitness and ½ credit Health. Typically taken in the 9 <sup>th</sup> grade. A student taking 3 credits of JROTC will satisfy this requirement.	
Electives	<b>5 credits</b>	Students planning to attend a 4-year college or university are encouraged to take at least 2 electives from academic curriculum areas.	
Total	<b>24 credits</b>		
<b>Promotion to the next grade</b> is based upon credits earned. 10 <sup>th</sup> = 5 credits 11 <sup>th</sup> = 11 credits 12 <sup>th</sup> = 17 credits	The courses listed below require a <b>Georgia Milestones Assessment</b> (EOC). Refer to GADOE for current percentage of the students' final grade.  Milestone courses are: American Literature, Algebra I, Biology and US History.	.	<b>1 credit</b> consists of two semesters - ½ a credit each. Credit is earned when a minimum passing grade is achieved. A semester lasts 18 weeks and consists of 90 hours of classroom instruction. Passing grade is 70 or above.
<b>24 credits</b> (24 credits are required to earn a high school diploma. A student has the opportunity to earn 28 credits in 4 years of high school.			

## List of Warner Robins High School Courses Possessing Academic Rigor to Meet the HOPE Rigor Requirement

ENGLISH	MATH
AP Language /Composition AP Literature/Composition	Algebra II Pre-Calculus Advanced Math Decision Making AP Calculus AB or BC AP Statistics College Readiness Math
SCIENCE	SOCIAL STUDIES
Chemistry Human Anatomy/Physiology Physics Forensic Science AP Biology AP Chemistry AP Environmental Science AP Physics I	AP World History AP US History AP Psychology AP Macroeconomics AP Government AP European History AP Human Geography
FOREIGN LANGUAGE	
Spanish II Spanish III AP Spanish	French II French III AP French
Credits earned through the <b>Dual Enrollment</b> program in English, Science, Mathematics, Social Studies, or Foreign Language, will be counted towards the Rigor Requirement.	
<i>To be eligible for the HOPE/ZELL Miller Scholarship, students must earn a minimum of 4 (four) credits from the above courses in addition to meeting the grade point average and other requirements.</i>	

# CTAE, FINE ARTS, AND PHYSICAL EDUCATION ELECTIVE COURSES

## Interior, Fashion & Textiles Pathway

### Foundations of Interior Design\*

Fund of Fashion  
Textile Science

## Business Accounting Pathway

### Intro to Business and Technology\*

Financial Literacy  
Principals of Accounting

## Food Animal Systems Pathway

### Basic Ag Science\*

Animal Science & Biotech # (4<sup>th</sup> year science)  
Ag Animal Prod/Mgt

## Plant & Landscape Systems Pathway

### Basic Ag Science \*

General Horticulture # (4<sup>th</sup> year science)  
Nursery and Landscape

## Horticulture & Animal Systems Pathway

### Basic Ag Science \*

General Horticulture # (4<sup>th</sup> year science)  
Animal Science & Biotech # (4<sup>th</sup> year science)

## Marketing & Management Pathway

### Marketing Principles\*

Marketing & Entrepreneurship  
Marketing Mgmt.

## Sports and Entertainment Marketing Pathway

### Marketing Principles\*

Intro Sport Marketing & Entertainment Marketing  
Adv. Sport Marketing & Entertainment Marketing

## Fashion, Merchandising, & Retail Management

### Marketing Principles\*

Fashion, Merchandising, and Retailing Essentials  
Advanced Fashion, Merchandising, & Retailing

## Web & Digital Design Pathway

### Intro to Digital Technology\*

Digital Design  
Web Design

## Graphic Design Pathway

### Introduction to Graphics and Design\*

Graphics Design/Production  
Adv. Graphic Design

## Graphic Communications Pathway

### Introduction to Graphics and Design\*

Graphic Design and Production  
Advanced Graphic Output

## AFJROTC

AFJROTC \* (9<sup>th</sup> & 1<sup>st</sup> yr Cadets)  
AFJROTC (2<sup>nd</sup>, 3<sup>rd</sup>, & 4<sup>th</sup> yr Cadets)

## PRIOR APPROVAL NEEDED FOR THE COURSES BELOW:

Work Based Learning (Ms. Franklin)  
Journalism/Yearbook (Ms. Boone)  
Office Assistant/Media Assistant (Counselors)

## Foreign Language

### Spanish 1\*

Spanish 2  
Spanish 3  
AP Spanish

### French 1\*

French 2  
French 3  
AP French  
Latin 1 & 2

## Physical Education

Personal Fitness  
Health

### Team Sports\*

### Rec Games\*

### Life Sports\*

### Weights\*

Other Team Weights (Approval)  
Football (Approval)

## Band

### Music Appreciation\*

Concert Band (Approval)  
Advanced Concert Band (Approval)  
Symphonic Band (Approval)  
Percussion (Approval)  
Color Guard (Approval)

## Chorus

### Beginning Chorus\*

### Keyboarding\*

### Music Appreciation\*

Inter Mixed (Approval)  
Adv. Mixed (Approval)  
Adv. Women (Approval)

## Drama

### Theatre Arts/Fund\*

Dramatic Arts Acting  
Adv. Drama (Approval)  
Music Theatre (Approval)  
Technical Theatre (Approval)  
Technical Theatre (Approval)

## Art

### Art/Comprehension 1\*

Art/Comprehension 2 (Approval)  
Art/Comprehension 3 (Approval)  
Art/Comprehension 4 (Approval)

### Art/Ceramics/Pottery 1 \*

Art/Ceramics/Pottery 2 (Approval)  
AP Studio Art Drawing(Approval)  
AP Studio Art 2D/3D (Approval)

*\*Indicates no Pre-Requisite course required.*

*# Indicates course may be taken as a 4<sup>th</sup> year science.*

## **ELECTIVE COURSES OFFERED AT THE HOUSTON COUNTY CAREER ACADEMY (HCCA)**

**\*\* Indicates the classes below are covered by DUAL ENROLLMENT & Admission to Central Georgia Technical College or Middle Georgia State University. Students are required to submit a completed dual enrollment application and must have a 2.0+ high school GPA to enroll in CGTC and a 3.0+ for MGSU Dual Enrollment programs. Students earn both college & high school credit. Students must complete a dual enrollment funding application on [gafutures.org](http://gafutures.org) each academic year. Please see your counselor for more information.**

### **\*\*Air Conditioning- 2 Yr. Pathway**

- Students learn the basic concepts, theories, safety regulations and procedures of refrigeration. Topics include an introduction to OSHA, safety, first aid, laws of thermodynamics, pressure and temperature relationships, heat transfer, the refrigerant cycle, refrigerant identification, and types of AC systems.

**\*Advanced students can be dually enrolled at CGTC and earn college credit in three HVAC classes**

### **\*\*Aircraft Structural Technology (11<sup>th</sup> and 12<sup>th</sup> only)- 1Yr. Pathway**

- Provides technical training to students interested in obtaining aircraft structural assembly skills, including blueprint reading & structural fundamentals.
- **Classes taught at CGTC Aviation Training Center. Parents must provide transportation.**

### **\*\*Automotive-2 Yr. Pathway**

- Students learn basic maintenance & repair operations in 8 ASE areas of vehicles & light trucks.
- Career opportunities: Auto dealerships, Auto Care facilities, Lube shops, or Self-Employed.

### **\*\*Barbering-1 Yr. Pathway**

- Introduces students to barbering, styling implements, science, sanitation, haircutting & shampooing.

### **\*\*Computer Information Systems (A+ Certification)-1 Yr. Pathway**

- Students can earn Advanced Comp TIA A+ Certified Tech certificate (TCC) from CGTC; \*Students must have taken pre-requisite class- Computing in the Modern World to take A+ certification test
- Students learn the fundamentals of installing & maintaining microcomputers, function components, safety, printers, T-switches, troubleshooting, resolving minor system problems, preventative maintenance.

### **\*\*Computer Software Engineering (11th and 12th only – Must meet MGSU requirements)- 1 Yr. Pathway**

- The course is designed to strategize, design, and develop mobile and desktop applications that can be produced in the real world.
- Pathway completers have an opportunity to pursue RAFB software engineering internship.
- **Classes taught at R. Wayne Lowe Synergy Innovation Center- Transportation provided.**

### **\*\*Cosmetology- 1 Yr. Pathway**

- Skills training in cosmetology theory, safety, sanitation & decontamination, hair care & treatments, sales & management, haircutting, chemical texture services & styling, manicuring and pedicuring.
- Curriculum meets state licensing requirements for State Board of Cosmetology.

### **\*\*Criminal Justice- 1 Yr. Pathway**

- Students interested in safety & criminal justice; Examine components of criminal justice system and roles & responsibilities of police, courts & corrections.
- Introduces students to variety of agencies & professions in law enforcement, private security, corrections, fire & emergency services.

### **\*\*Emergency Medical Responder-1 Yr. Pathway**

- Prepares students to initiate immediate lifesaving care to critical patients; Anatomy & Physiology, Medical Terminology and Emergency response.

**\*\*Engineering-1 Yr. Pathway**

- Students learn about innovation in the engineering and technology field.
- Provides training in core engineering techniques, including drafting and design, complex mathematical calculations, and force evaluation. Topics also include engineering project write-ups, presentation, evaluation, and safe.

**\*\*Industrial Maintenance Technology- 2Yr. Pathway**

- Prepares students to become multi-skilled employee in manufacturing setting; Students learn mechanical maintenance, ability to operate hydraulic pneumatic & pumps & piping systems, motor controls.

**\*\*Nurse Aide Essentials-1 Yr. Pathway**

- Prepares students with classroom training & practice as well as the clinical experiences necessary to care for patients in various settings including general medical & surgical hospitals, nursing care facilities, community care facilities for the elderly, & home health care services. Students who successfully complete this program may be eligible to sit for the state Certified Nurse Aide (CNA) exam. There are additional program requirements for this program required for clinical sites & some costs are not covered by dual enrollment.

**\*\*Welding- 2 Yr. Pathway**

- Graduates prepared for qualification tests & advanced welding training.
- Technical certificates (TCC's) available: Basic Shielded Metal Arc Welder, Gas MIG & TIG.

**ADDITIONAL COURSES OFFERED AT THE HOUSTON COUNTY CAREER ACADEMY**

**\*\*The Culinary program can be dual credit with CGTC. Students can enroll even if they are not admitted to the college and receive high school credit only. All other programs listed below are not Dual Enrollment programs but high school credit only.**

**Audio/Video Technology & Film**

- Prepares students for employment or entry into a postsecondary education program in the audio and video technology career field.
- Topics covered may include: basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.

**\*\*Culinary Arts**

- Opportunities in culinary field are high in demand, wages and skills.
- Students learn the “art” of cooking.
- Gain knowledge in diet, nutrition, food preparation, cost & budgets and the science of food.
- Career opportunities: Souse chef, Pastry chef, Kitchen Manager, Garde Manager, Banquet chef or Restaurant entrepreneur.
- Students can be dual enrolled at CGTC and earn Prep Cook Certificate of Completion.

**Education/Teaching as a Profession**

- Students interested in pursuing a career in Education field.
- Diverse opportunities in Education: school administrator, school counselor, elementary school teacher, special needs teacher, secondary teacher, post-secondary teacher, preschool teacher and paraprofessional
- Education is major focus in Georgia.
- Courses include: Examining the teaching profession, Contemporary issues in education and Teaching internship.
- Opportunity to earn college credit.

**Healthcare Science Technology**

- Students interested in pursuing a career in the Healthcare Industry
- The concepts of health, wellness, and preventative care are evaluated; ethical and legal responsibilities of today's healthcare provider are also examined
- Courses include: Introduction to Healthcare Science, Essentials of Healthcare, Allied Health and Medicine, Patient Care, Emergency Medical Responder, Exercise Physiology, & Sports Medicine.



## **MISCELLANEOUS INFORMATION RELEVANT TO ADVISEMENT & REGISTRATION**

- **Dual Enrollment (additional info)**

- Dual Enrollment allows high school students to earn high school course credits while taking college courses. Georgia's Dual Enrollment program is only recommended for students in grades 11-12 enrolled in a public school, private school, or home-study program operated pursuant to O.C.G.A. 20-2-690 in Georgia.
- Students completing Algebra I, American Lit and Biology through Dual Enrollment must take the corresponding End-of-Course tests.
- More details about Georgia's Dual Enrollment program may be found at [www.gafutures.org](http://www.gafutures.org).
- Students must schedule an appointment with their counselor to discuss dual enrollment procedures.

- **Financial Aid & Scholarship Info ([www.gafutures.org](http://www.gafutures.org))**

- **Hope Scholarship**

- Merit based scholarship that provides assistance towards the cost of tuition at eligible public and private Georgia postsecondary institutions. A student must graduate from an eligible high school with a minimum 3.0 HOPE GPA (as calculated by GSFC) and meet specific rigor course requirements. Students must earn a minimum of 4 full credits from rigor courses, prior to graduating high school, to be eligible for HOPE.

- **Hope Grant**

- Will pay tuition and fees to anyone enrolled in a certificate or diploma program at a Georgia public technical college regardless of GPA. However, students attempting to obtain an associate degree from a Georgia public technical college must meet the GPA requirements listed for the HOPE Scholarship. The HOPE Grant Requires recipients must earn a 3.0 GPA by the first HOPE check point of the technical college.

- **Zell Miller Scholarship**

- Merit based scholarship that provides full tuition at a public postsecondary institution and tuition assistance at an eligible private postsecondary institution. A student must graduate from an eligible high school as valedictorian or salutatorian (meeting the requirements of the HOPE Scholarship) *or* graduate with a minimum 3.7 Zell Miller GPA (as calculated by GSFC) along with a minimum combined score of 1200 on the math and reading portions of the SAT or a minimum composite score of 26 on the ACT (single national administration of either test) and meet specific rigor course requirements.

- **Zell Miller Grant**

- Available to Georgia residents who are working towards a certificate or diploma at a Technical College System of Georgia (TCSG) or University System of Georgia (USG) institution.

- **Infinite Campus**

- Infinite Campus allows parents to access the grades and attendance of their children on a daily basis through the internet. You can access this center by going to the county's main web page, [www.hcbe.net](http://www.hcbe.net), then click on the "Parents" tab. You can also contact Ms. Debra Osborne, the WRHS ATS Clerk, at 929-7877 ext. 3862 or [debra.osborne@hcbe.net](mailto:debra.osborne@hcbe.net) for additional assistance.
- Please note that all CHANGE OF ADDRESS needs must be handled at the Central Registration office at 410 Bear Country Blvd near Houston Co High School.

- **Credit Recovery Option**

- Warner Robins High School offers opportunities for students to recover credit for courses previously attempted and failed. Your child's counselor will review your child's transcript to determine if credit recovery is necessary to meet graduation requirements.
- **Although Credit Recovery courses may meet Georgia graduation requirements, the NCAA will no longer accept the GADOE's Credit Recovery Program nor APEX course credits for student athletes.**

- **Initial Credit Option**

- Georgia Virtual High School is a tuition-funded course designed to allow students the opportunity to enroll in courses to get back on track for graduation. Houston County School System has established regulations and guidelines for students to participate in the online Virtual High School courses. Students are limited in the number of courses they can take each semester depending on their current grade level. See your child's counselor for more information and registration form.

- **End of Course Tests (EOCs) & Test-Out**

- All students are required to take End of Course tests in the following areas: American Literature & Composition, Algebra I, Biology and US History.
- Students may be eligible to "test-out" of any course for which there is an associated EOC and earn credit for the course if a performance level of Distinguished Learner is achieved. Students cannot be currently or have been previously enrolled in the course and there are only certain times of the year they can attempt to test out. They must have earned a grade of B or better in the most recent course that is the same content area of the course in which they are attempting to test out.
- Students will need teacher and parent recommendations. The fee to test is \$50.00, which will be refunded if your child scores a performance level of "Distinguished Learner" on the test. For more information, contact our school's test coordinator.

- **Playing Sports in College** (as it relates to high school academics)

- In order to be eligible to play college sports as a freshman, students must meet certain course requirements and meet certain standards in GPA and SAT or ACT scores. The student and parents are responsible for being certain students take the proper courses to meet NCAA standards. The standards can be found at [www.ncaa.org](http://www.ncaa.org).
- Students must complete the NCAA eligibility form online at the end of their junior year. It is the students' responsibility to be certain this form is completed online and a transcript is mailed. Registration form and more information can be found at [www.ncaa.org](http://www.ncaa.org).
- **Although Credit Recovery courses may meet Georgia graduation requirements, the NCAA will no longer accept the GADOE's Credit Recovery Program, nor APEX course credits for student athletes.**

- **AP Students planning to take AP Exams**

- Students taking AP courses may opt to take AP Exams for possible college credit. While the exams take place in May of each year, registration for the exams must be done early in the school year.
- There are numerous opportunities for free or reduced test fees for eligible students. Please note that all students planning to take an AP Exam **MUST** pay a \$40 deposit at time of registration for the exam (fall), regardless of eligibility for reduced cost of test fees.
- There will be a mandatory meeting towards the beginning of each school year for those students (and their parents) who are considering taking an AP Exam. Date for the meeting is to be determined.

- **Honor Graduates, Valedictorian, and Salutatorian, and Special Cords/Tassels**

The cumulative GPA is used to determine honor graduates, salutatorian, and valedictorian. To be an honor graduate, a student must have a cumulative GPA of at least 90 (not rounded up.) Determination of honor graduates, salutatorian, and valedictorian is made after posting of first semester grades of the graduating class' senior year. The student's cumulative GPA is listed on each nine weeks' progress report and transcript.

- **Graduation Special Recognitions**

- **Advanced Placement (AP) Cords**

- White – 3 AP classes with an 80 or above
    - Green – 4 AP classes (one in each core subject) or 5 total with an 90 or above

- **AFJROTC Cord**– Red, White & Blue

- 3 years of AFJROTC
    - Must have a GPA of a 85 or above

- **BETA Club Tassel & gold seal on diploma**

- Must be a member of Beta Club
    - Must have a GPA of 90 or above.
    - Members are required to complete club specific community service activities.

- **CTAE End of Pathway Cord** – Silver & White & seal on diploma

- Complete a Pathway
    - Pass the test in the pathway

- **Fine Arts Seal** – gold seal on diploma

- Complete specific series of courses in band, drama, or art

- **Gifted Cord** - Red/Black intertwined

- Complete the gifted program in all years eligible

- **Governor's Honors Program Cord** – Silver, Black & White

- Finalist for the GHP program at the state level

- **Honor Stole** – 90 or above GPA

- **Music Honor Cord** – Pink

- Complete a Pathway
    - Must have a GPA of 85 or above
    - Must be an active member

- **Thespian Cord-** Gold and Blue
  - Must earn five points from the International Thespian Society and five points from Warner Robins High School
  - Must be in two full length productions
  - Must be active senior year (in a show or in a theatre class)

