

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: October 28-November 1, 2024

Subject: Math

Period:

Fifth

Alabama CCRS/COS: Standards

K.6 Orally identify whether the number of objects in one group is greater 1 more than, less than, or equal/the same as the number of objects in another group, in groups containing up to 10 objects, by using matching, counting, and other strategies.

K.7 Compare two numbers between 0 and 10 presented as written numerals (without using inequality symbols).

Outcome(s)/Objective(s)/I can statement

Students will compare groups of numbers by counting.

Students will compare two numbers.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|--|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input checked="" type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

Compare

PROCEDURAL CONTENT (application)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|---|---|---|
| Essential Question | How can numbers from 0 to 10 be compared and ordered? | How can numbers from 0 to 10 be compared and ordered? | How can numbers from 0 to 10 be compared and ordered? | How can numbers from 0 to 10 be compared and ordered? | How can numbers from 0 to 10 be compared and ordered? |
| Daily Objective(s) I Can Statement | I can compare groups of numbers by counting. | I can compare groups of numbers by counting. | I can compare two numbers. | I can compare two numbers. | I can compare two numbers. |
| Preview (Before) Warm-up- Hook | Number Talk Daily Review | Number Talk Daily Review | Number Talk Daily Review | Number Talk Daily Review | Number Talk Daily Review |
| Instruction (During) I Do- We Do- Y'all Do- You Do- | Introduce Solve and Share Check for Understanding | Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice | Introduce Solve and Share Check for Understanding | Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice | Introduce Solve and Share Check for Understanding |
| Small Groups | Skill Practice Word Problem Math Fluency Teacher Table Technology | Skill Practice Word Problem Math Fluency Teacher Table Technology | Skill Practice Word Problem Math Fluency Teacher Table Technology | Skill Practice Word Problem Math Fluency Teacher Table Technology | Skill Practice Word Problem Math Fluency Teacher Table Technology |
| After/Homework | | Review | Review | Review | Review |

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

