

District Lesson Plan Template

Teacher: Ms. A. Johnson
Fifth

Date: October 28-November 1, 2024

Subject: Math

Period:

Alabama CCRS/COS: Standards

K.6 Orally identify whether the number of objects in one group is greater 1 more than, less than, or equal/the same as the number of objects in another group, in groups containing up to 10 objects, by using matching, counting, and other strategies.
K.7 Compare two numbers between 0 and 10 presented as written numerals (without using inequality symbols).

Outcome(s)/Objective(s)/I can statement

Students will compare groups of numbers by counting.
Students will compare two numbers.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--------------------------------------------|-------------------------------------------------------------|----------------------------------------------|------------------------------------------------|---------------------------------------------|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input checked="" type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|----------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: Smart board Document Camera IPADS Macbooks Computers Kindles Interactive Tablets Digital/ Video Camera Clickers ACCESS Computer Program: _____ Other: _____

This Week's Vocabulary:

Compare

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	How can numbers from 0 to 10 be compared and ordered?	How can numbers from 0 to 10 be compared and ordered?	How can numbers from 0 to 10 be compared and ordered?	How can numbers from 0 to 10 be compared and ordered?	How can numbers from 0 to 10 be compared and ordered?
Daily Objective(s) I Can Statement	I can compare groups of numbers by counting.	I can compare groups of numbers by counting.	I can compare two numbers.	I can compare two numbers.	I can compare two numbers.
<i>Preview (Before) Warm-up- Hook</i>	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Introduce Solve and Share Check for Understanding
Small Groups	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology
<i>After/Homework</i>		Review	Review	Review	Review

Assessment (Formative): Class work Notebook Homework quizzes Tests Computer activities Collaborative work Project/ Other:

Assessment (Summative): Quizzes Tests Group activities Project based Other:

Summarizing: 3-2-1 Ticket out the Door The Important Thing Cue Cards Teacher Questions Student Summary Other:

