**District Social Studies Lesson Plan**

Teacher: Yolanda Randolph Date: January 23-24, 2025 Subject: Social Studies (Review) Period: Sixth

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| Alabama CCRS/COS Standards: G-1 Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, Lines of Latitude and Longitude on maps and globes. Use cardinal directions and intermediate directions to locate on a map or globe an area in Alabama or the world. Use coordinates to locate points on a grid. Describe the use of geospatial technologies: Global Positional System (GPS), Geometric Information System (GIS), Interpret information on thematic maps Examples: population, vegetation, climate, season, irrigation. Use vocabulary associated with maps and globes, including megalopolis, landlocked, border, and elevation.  |

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| Outcome(s)/Objective(s)/I can statement:I can understand how geography and economics drive actions of government and people.  |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [ ]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[ ]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [ ]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program: www.studiesweekly.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**Vocabulary Words: location, place, human-interaction, movement, region, five themes of geography, relative location, absolute location, coordinate grid, environment, and movement and migration.**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | A person speaking into microphones  Description automatically generatedDr. Martin Luther King, Jr. Day | A thermometer in the snow  Description automatically generatedSevere Winter Weather | A thermometer in the snow  Description automatically generatedSevere Winter Weather | *What are the 5 themes of geography? How do the five themes help us study geography? What is location? What is place? What is human-environment interaction? What is movement and migration? What is a region?* | *What are the 5 themes of geography? How do the five themes help us study geography? What is location? What is place? What is human-environment interaction? What is movement and migration? What is a region?* |
| ***Daily Objective(s)******I Can Statement***  |  |  |  | I can understand how geography and economics drive actions of government and people.  | I can understand how geography and economics drive actions of government and people.  |
| *Preview* *(Before)**Warm-up- Hook* |  |  |  | Review with Post Its | Review with Post Its |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- |  |  |  | Unit: GeographyWeek 11: The Five Themes of GeographyArticle 6: Region Thematic MapsArticle 7: Themes of Geography | Unit: GeographyWeek 11: The Five Themes of GeographyReview Articles 1-7Week 11Assessment |
|  Small Groups |  |  |  |  |  |
| *After/Homework* |  |  |  | Read Week 11 Paper |  |
| **Assessment (Formative):** [x] Class work [ ] Notebook [ ] Homework [ ] Quizzes [ ] Tests [ ] Computer Activities [ ] Collaborative Work [ ]  Project/ Other: |

**PROCEDURAL CONTENT (application)**

**Assessment (Summative):** [ ] Quizzes[x] Tests[ ] Group Activities **[ ]** Project Based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [ ]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [ ]  Student Summary [ ]  Other: