**District Social Studies Lesson Plan**

Teacher: Yolanda Randolph Date: January 23-24, 2025 Subject: Social Studies (Review) Period: Sixth

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| Alabama CCRS/COS Standards: G-1 Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, Lines of Latitude and Longitude on maps and globes. Use cardinal directions and intermediate directions to locate on a map or globe an area in Alabama or the world. Use coordinates to locate points on a grid. Describe the use of geospatial technologies: Global Positional System (GPS), Geometric Information System (GIS), Interpret information on thematic maps Examples: population, vegetation, climate, season, irrigation. Use vocabulary associated with maps and globes, including megalopolis, landlocked, border, and elevation. |

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| Outcome(s)/Objective(s)/I can statement: I can understand how geography and economics drive actions of government and people. |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
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| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smart board  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program: www.studiesweekly.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**Vocabulary Words: location, place, human-interaction, movement, region, five themes of geography, relative location, absolute location, coordinate grid, environment, and movement and migration.**

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|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | A person speaking into microphones  Description automatically generated Dr. Martin Luther King, Jr. Day | A thermometer in the snow  Description automatically generated  Severe Winter Weather | A thermometer in the snow  Description automatically generated  Severe Winter Weather | *What are the 5 themes of geography? How do the five themes help us study geography? What is location? What is place? What is human-environment interaction? What is movement and migration? What is a region?* | *What are the 5 themes of geography? How do the five themes help us study geography? What is location? What is place? What is human-environment interaction? What is movement and migration? What is a region?* | |
| ***Daily Objective(s)***  ***I Can Statement*** | |  |  |  | I can understand how geography and economics drive actions of government and people. | I can understand how geography and economics drive actions of government and people. | |
| *Preview*  *(Before)*  *Warm-up- Hook* | |  |  |  | Review with Post Its | Review with Post Its | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | |  |  |  | Unit: Geography  Week 11: The Five Themes of Geography  Article 6: Region Thematic Maps  Article 7: Themes of Geography | Unit: Geography  Week 11: The Five Themes of Geography  Review Articles 1-7  Week 11  Assessment | |
| Small Groups | |  |  |  |  |  | |
| *After/Homework* | |  |  |  | Read Week 11 Paper |  | |
| **Assessment (Formative):** Class work Notebook Homework Quizzes Tests Computer Activities Collaborative Work  Project/ Other: | | | | | |

**PROCEDURAL CONTENT (application)**

**Assessment (Summative):** QuizzesTestsGroup Activities Project Based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other: