Aliceville High School

Vision To provide a positive, safe environment that produces respectful, resourceful, responsible, leaders with strong moral values.	Mission Inspiring Ethical LeadersOne Child at a Time	 Beliefs We believe all children are equally important. We believe the family is the child's first and most influential teacher. We believe effective, motivated, and professional teachers are the key to and	
		 professional teachers are the key to student success. D We believe the quality of the school environment is critical. 	

Health and Safety	ELA Proficiency	Math Proficiency	Science Proficiency	Technology
Obiectives	Obiectives	Obiectives	Obiectives	Obiectives
• During the 2023-2025 school years, Aliceville High School will create strategies for addressing health and safety concerns.	• The 2023-2025 ELA proficiency rate will increase by 2% each year based on the previous school year's ACAP Summative Assessment results.	 The 2023-2025 Math proficiency rate will increase by 2% each year based on the previous school year's ACAP Summative Assessment results. 	 The 2023-2025 Science proficiency rate will increase by 2% each year based on the previous school year's ACAP Summative Assessment results. 	 All teachers and students will utilize digital tools/technology to increase student engagement and enhance learning during the 2023-2025 school years.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
• Develop a strategies to prevent and respond to the challenges presented by COVID-19 and other illnesses.	 Students will utilize instructional software (STAR Reading) in an effort to increase proficiency. Additionally, teachers will use data gathered in 	 Students will utilize instructional software in an effort to increase proficiency. Additionally, teachers will use data gathered in these 	 Science, Technology, Engineering, and Math instruction will be provided at the school and Career Center. 	• Teachers will develop lesson plans that include the strategic implementation of various digital tools/resources by both teacher and
	these assessments to inform	assessments to inform instruction.		students.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
 & work to raise drug and civic awareness among students Develop and implement ways and means to systematically support students and staff in an effort to maintain/improve their mental and physical wellbeing, as well as, the culture and climate on campus. Employ an Assistant Principal to address discipline, behavioral and attendance issues that may arise. Provide radios to all faculty and staff in and effort to ensure a reliable, readily accessible and open means of communication amongst staff members on campus. 	 development. Continuously notify parents of student progress, both academic and behavioral, throughout the year. Provide students access to the various supplies critical to promoting/enhancing students academic achievement and social development. Employ personnel in an effort to provide additional support to both students and teachers. Support/promote students academic growth/achievement by providing access to an afterschool tutoring program. 	 Center. All employees will participate in ongoing evidence-based professional development. Continuously notify parents of student progress, both academic and behavioral, throughout the year. Provide students access to the various supplies critical to promoting/enhancing students academic achievement and social development. Support/promote students academic growth/achievement by providing access to an afterschool tutoring program. Employ personnel in an effort to provide additional support to teacher and students. 	 Continuously notify parents of student progress, both academic and behavioral, throughout the year. Provide students access to the various supplies critical to promoting/enhancing students academic achievement and social development. Support/promote students academic growth/achievement by providing access to an afterschool tutoring program. Employ personnel in an effort to provide additional support to teacher and students. 	 various digital tools/platforms. All employees will participate in ongoing evidence-based professional development. Students will utilize Renaissance (STAR Reading/STAR Math) to determine/improve proficiency levels and Follett (Destiny) to find library resources. Additionally, STAR results will inform instruction. Pay stipend to an on-site technology coordinator for assisting students/faculty with technology concerns. Additionally, the technology coordinator will maintain the schools technology inventory. Instructional leases for copiers. Ensure students/faculty access to eBooks, library books and other materials/resources in an effort to support classroom curriculum, facilitate student learning/achievement and provide entertainment. Purchase various forms of technology including, but not limited to, hardware, software, on-line platforms, etc. in an effort to support classroom curriculum and enhance student learning/achievement. Employ two Career Technology teachers in order to provide two additional elective courses focusing on student development in areas related to STEM.
Kev Measures	Kev Measures	Kev Measures	Kev Measures	Kev Measures
 Attendance Reports/Time Sheets SRO Schedule	Work SamplesELA Assessment Results	Work SamplesSTAR Math Reports	Work SamplesClassroom Observations	 Teacher Evaluation/Classroom Observation Lesson Plans

Kev Measures	Kev Measures	Kev Measures	Kev Measures	Kev Measures
Agendas and Sign In Sheets	STAR Math Reports	Imagine Math Reports	Teacher Evaluation/Classroom Observation	Classroom Observations
Work Samples	STAR Reading Reports	Classroom Observations		
Completion of Program Certificate	Teacher Evaluation/Classroom	Teacher Evaluation/Classroom	Lesson Plans	Student Work Samples
Path Lessons and Surveys	Observation	Observation	Teacher Surveys	Teacher Surveys
PEER Helpers Reports	Lesson Plans	Lesson Plans	Progress Reports, Report Cards, Behavior Letters	Purchase Orders and Invoices
Behavior Referrals	Teacher Surveys	Teacher Surveys	Purchase Orders and Invoices	STAR Reports
Attendance Reports	Professional Development	Professional Development	Sign In Sheets	Library Circulation Reports
	Progress Reports, Report Cards,	Progress Reports, Report Cards,		Technology Inventory, Work Orders,
Drill Documentation	Behavior Letters	Behavior Letters	Progress Reports and Report Cards of Tutees	Purchase Orders
	Purchase Orders and Invoices	Purchase Orders and Invoices		Work Samples
	Classroom Observations	Sign In Sheets		Copier Usage Log
	Sign In Sheets	Progress Reports and Report Cards of Tutees		Circulation Reports, Purchase Orders and Invoices
	Progress Reports and Report Cards of Tutees	Software Utilization Data		
		Mathematic Assessment Results		