



# CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

## Office of School Transformation



Designation Status:	Underperforming School		Person completing the form:	Dr. Deonia Simmons
District Name:	Bamberg County School District		Title:	Principal
School Name:	Denmark Olar High School			

### PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

#### MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

<u>Elementary/Middle Schools</u>			<u>High Schools</u>		
	<u>Numerator</u>	<u>Denominator</u>		<u>Numerator</u>	<u>Denominator</u>
Academic Achievement			Academic Achievement	6.28	30
Preparing for Success			Preparing for Success	0.87	15
English Learners' Student Progress			English Learners' Student Progress	N/A	N/A

Student Progress		
School Climate		
Overall Score and Rating	0	0
<b>Conclusions based on Rating Points</b>		
Strengths		
Opportunities for Growth		

School Climate	3.94	5
Graduation Rate	17.86	25
College and Career Readiness	11.25	25
Overall Score and Rating	40.2	100
<b>Conclusions based on Rating Points</b>		
Strengths	School Climate, Graduation Rate, College and Career Readiness	
Opportunities for Growth	Academic Achievement, Preparing for Success	

## PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	By Fall of 2024, Denmark Olar High School will be 100% staffed with properly certified teachers.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy

Ensure students have access to properly certified teachers in all academic/content areas.	Implement local, regional, and statewide recruitment efforts through attendance at recruitment fairs and outreach to local/regional teacher postsecondary preparation programs	N/A	Federal	\$500.00
	Provide ongoing mentoring to current non-certified staff enrolled in alternative certification programs to ensure they are on-track to complete the necessary requirements	N/A	None	
<b>What Professional Development Activities will support this strategy?</b>	Coursework provided by alternative certification programs	N/A	None	
<b>Total Cost</b>				<b>\$500.00</b>

<b>Performance Goal #2 (SMART goal)</b>	By October 2024, the Academic Achievement School Report Card Rating will increase by at least 5 points to 11.28 compared to the 2023 baseline of 6.28.			
<b>Strategy Description</b>	<b>Action Items from Strategy</b>	<b>Instructional Materials Needed/Used</b>	<b>Fund Location</b>	<b>Total for Strategy</b>

Improve Tier 1 instruction in English Language Arts and Math	Implement schoolwide Multi-Tiered System of Support	Classroom libraries, Math manipulatives	Federal	\$10,000.00
	Provide extended school day/school year additional assistance to students based on demonstrated academic need	N/A	Local	\$8,000.00
	Use formative assessment data to drive whole group and small group classroom instruction	N/A		
<b>What Professional Development Activities will support this strategy?</b>				
	Onsite and virtual professional development focusing on implementation of Multi-Tiered System of Support	N/A	Local	\$2500\$2500
	Teacher participation in applicable SCDE Standards and Practices workshops	N/A	Federal	\$500.00
	<b>Total Cost</b>			<b>\$18,500.00</b>

<b>Performance Goal #3 (SMART goal)</b>	By October 2024, the Preparing for Success School Report Card Rating will increase by 5 points to 5.87 compared to the 2023 baseline of .87			
<b>Strategy Description</b>	<b>Action Items from Strategy</b>	<b>Instructional Materials Needed/Used</b>	<b>Fund Location</b>	<b>Total for Strategy</b>
	Implement schoolwide Multi-Tiered System of Support	Classroom libraries, Science manipulatives	Federal	\$5,000.00

Improve Tier 1 instruction in Biology and US History and the Constitution	Provide extended school day/school year additional assistance to students based on demonstrated academic need	N/A	Local	\$8,000.00
	Use formative assessment data to drive whole group and small group classroom instruction	N/A		
<b>What Professional Development Activities will support this strategy?</b>				
	Onsite and virtual professional development focused on implementation of Multi-Tiered System of Support	N/A	Local	\$2,500.00
	Teacher participation in applicable SCDE Standards and Practices workshops	N/A	Federal	\$500.00
	<b>Total Cost</b>			<b>\$16,000.00</b>

**\* Include additional goals and strategies on the 3rd tab.**

<b>High Quality Instructional Materials</b>		
	<b>ELA</b>	<b>Math</b>
<b>What high quality instructional materials are being used to focus on growth and continuous improvement</b>		

for ELA and math instruction?	Classroom libraries	Math manipulatives
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**PHASE 4: IMPLEMENT AND PHASE 5: MONITOR**

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	Recruitment and hiring data	Formative and summative assessment data	Formative and summative assessment data

Does the data indicate that the team is <b>AT-RISK</b> , <b>LAGGING</b> , OR <b>ON TRACK</b> as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

## PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

<b>BENCHMARK PROGRESS</b>	<b>30 Days after Implementation</b>	<b>60 Days after Implementation</b>	<b>90 Days after implementation</b>
<b>MONITORING DATE</b>			
<b>KEY POINTS OF DISCUSSION/PLANNING</b>			
<b>Additional documentation:</b>			

\*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before [Diagnosing](#) and [Selecting](#) new or updated goals.