

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

A. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Vigor High School will plan parent involvement activities that will provide an overview of Alabama's academic content standards by holding parent partnership conferences to provide academic assessment data; holding ACT prep meetings, and trainings for other programs such as CERT, iReady, Math 180, etc.; Alabama's student academic achievement standards and the assessments used to measure achievement. The annual Title I meeting will provide information concerning Title I and parents' rights. An Open House will be held immediately after the annual Title I meeting to give parents the opportunity to get vital information about school procedures. Parents are able to participate in the ACIP committee to review and discuss student progress.

B Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Parental involvement is a vital part of a student's academic success. Therefore, Vigor's faculty and staff will receive material about creating positive relationships with parents and understanding the importance of parental involvement and that parents are our partners. Open Houses and Statewide Parenting Day are a few of the opportunities the school welcomes parents to meet with teachers to discuss the needs of their children. Yearly surveys are used to identify areas of improvement in communicating and working with parents.

C Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Parental involvement is a vital part of a student's academic success. Therefore, Vigor's faculty and staff will receive material about creating positive relationships with parents and understanding the importance of parental involvement and that parents are our partners. Parents have access to online grading platforms such as Schoology and Power Schools to monitor student progress. Parents are able to set up conferences with teachers and administrators regarding student performance. Open Houses and Statewide Parenting Day are a few of the opportunities where the school welcomes parents to meet with teachers to discuss the needs of their children. Yearly surveys are used to identify areas of improvement in communicating and working with parents.

D Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Information on all school meetings, parent notices, etc., are available for parents in a language they can understand by request. All teachers provide a course syllabus to students and parents. The syllabus describes the curriculum, assessments, and achievement expectation.

E Shall provide such other reasonable support for parental involvement activities as parents may request.

The Parent Advisory Committee, as leaders in the school, take recommendations and suggestions and provide feedback for past activities and give input on future activities, During the annual review of the Parent and Family Engagement Policy, the Parent Advisory Committee will review activities and make suggestions during this time. Additional assistance will be provided as necessary to fulfill parent activity requests.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

All parent notifications are sent to parents of ELL students in their home language. In addition, an ELL teacher is available to assist with verbal communications with ELL parents. Every effort is made to accommodate parents and students with disabilities.



Mobile County
PUBLIC SCHOOLS

Mobile County Public School System

Vigor High School Parent and Family Engagement Plan

2022-2023



913 N. Wilson Avenue
Prichard, AL 36610

251-221-3045

I. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

All parents are encouraged to attend the school's annual Title I meeting. For availability purposes, we will also hold a meeting virtually. The school will provide information and explain requirements of Title I and the rights of the parents. The principal, assistant principals, and the Title I facilitator will hold the annual meeting in September. An agenda will be available to explain the school's participation in Title I and Title I requirements (including the 1% set-aside funds). The rights of the parents to be involved in Vigor will be discussed. The ACIP will be available for parents to review. All parents will sign in as documentation of the meeting. Parents will be notified of the meeting via an announcement flyer, social media, school messenger, and the school marquee.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.

Parents will be offered a flexible number of virtual meetings from September 1, 2022, until May 2023. In order to increase parental involvement and to provide parents with information, Title I information will be incorporated on the agendas of other school activities. The parenting funds allocated for FY23 is \$4476.76. The funds will be spent on parenting pamphlets, resources to educate parents about testing, college information, and workshops.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program.

Parents will be offered a flexible number of virtual meetings from September 1, 2022, until May 2023. In order to increase parental involvement and to provide parents with information, Title I information will be incorporated on the agendas of other school activities to increase parental involvement and to provide parents with pertinent information. Parents will be involved in the eProve committee meetings to plan and participate in the eProve review process throughout the year.



2c. Describe how funds allocated for parent involvement are being used in the school.

The funds allocated for parental involvement will be spent on parenting pamphlets, resources to educate parents about testing, college, and workshops.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

There will be a virtual annual Title I meeting in September 2022. The meeting will discuss timely information about the program, descriptions and explanations of the curriculum at the school, the forms of academic assessments used to measure students' progress, and the proficiency levels the students are expected to meet. Opportunities for regular meetings will be to schedule and parents will be allowed to participate in the decisions relating to the education of their children. In addition, quarterly meetings will also be held for parental input. Parents will be notified of these meetings via an announcement flyer, social media, school messenger, and the school marquee.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

A committee of teachers, administrators, parents and students meet in the spring of each year to discuss possible revisions to the School Parent-Student Compact for the new school year. The school compact is presented and explained at the annual Title I meeting. The school compact is distributed and explained to all students. Students sign signifying their commitment to academic achievement. The compact is sent home to parents for their signature, signifying their commitment to work in a partnership with Vigor to ensure their child's academic success. Homeroom teachers will sign each of their students' compacts and secure them in his/her classroom to use during parent-teacher and or student/teacher conferences.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.

Parents will be notified of the Continuous Improvement Plan completion and their rights to give input regarding revisions. A copy will be uploaded to the school website, placed in the front office, and placed in the library. A notice will be provided to parents about their right to submit their concerns in writing to the principal, and the school will submit their concerns to Central Office.

