



**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Liberty County School District	2 PROJECT NUMBER 390-1211R-2CR01	
3 PROJECT/PROGRAM TITLE Targeted Mathematics Grants and STEM Experiential Activities <p align="right">TAPS 22A221</p>	4 AUTHORITY 84.425U ARP ESSER USDE or Appropriate Agency FAIN#: S425U210052	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/10/2022 - 09/30/2024 Program Period:08/10/2022 - 09/30/2024	
7 AUTHORIZED FUNDING Current Approved Budget: \$226,110.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$226,110.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>09/30/2024</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2024</u> • Last date for receipt of proposed budget and program amendments: <u>08/30/2024</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>03/24/2021</u> 		
10 DOE CONTACTS Program: Patricia Duncan Phone: (850) 245-0808 Email: Patricia.Duncan@fldoe.org Grants Management: Unit A (850) 245-0735	Comptroller Office Phone: (850) 245-0401 UEI#: LVN6Y885WAC4 FEIN#: F596000720001	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • The Department’s approval of this contract/grant does not excuse compliance with any law. • Other: 		
12 APPROVED: <div style="display: flex; justify-content: space-between;"> <div data-bbox="154 1858 768 1963"> <p><u>Angelia Rivers</u> Authorized Official on behalf of the Commissioner of Education</p> </div> <div data-bbox="795 1858 1068 1932"> <p><u>11/7/2022</u> Date of Signing</p> </div> <div data-bbox="1193 1795 1518 1900" style="text-align: right;">  <p>FLORIDA DEPARTMENT OF EDUCATION fldoe.org</p> </div> </div>		

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	A) Program Name: <p style="text-align: center;">Targeted Mathematics STEM</p> TAPS NUMBER:	DOE USE ONLY Date Received
B) Name and Address of Eligible Applicant: Liberty County School District 11051 NW SR 20, Bristol, FL, 32321		Project Number (DOE Assigned)
C) Total Funds Requested: 226,156 \$226,110 <hr style="width: 20%; margin-left: 0;"/> <p style="text-align: center;">DOE USE ONLY</p> Total Approved Project: \$	D) Applicant Contact & Business Information	
		Telephone Numbers: 850-643-2275
		E-mail Addresses: Mandie.fowler@lcsb.org Melanie.King@lcsb.org
		UEI number: LVN6Y885WAC4 FEIN number: F596000720001
CERTIFICATION		
<p>I, <u>Kyle Peddie</u>, (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>		
E)  Signature of Agency Head	Superintendent Title	August 8, 2022 Date

Narrative Section

The Benchmarks for Excellent Student Thinking (B.E.S.T.) Targeted Mathematics Grants portion of this project shall support mathematics acceleration with a focus on closing mathematics achievement gaps and mitigating the impacts of learning loss in math content. LEAs will use progress-monitoring data to inform B.E.S.T. math instruction that is student-centered and meets students where they by providing interventions when appropriate to ensure students achieve mastery of all grade-level benchmark expectations by the end of the school year. Specific programs and strategies must be aligned to, and support the implementation of, the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Mathematics. A detailed description, and evidence of the alignment to the B.E.S.T. Standards for Mathematics, must be provided within the LEA's application for funds.

Examples of activities include, but are not limited to, the following:

- Employment of B.E.S.T. Mathematics instructional support staff
- Travel to professional learning events that support the instruction of the B.E.S.T. Standards for Mathematics
- Teacher stipends to attend professional learning that supports instruction of the B.E.S.T. Standards for Mathematics
- Purchase of math manipulatives to be used within B.E.S.T. Mathematics instruction

The STEM Experiential Activities portion of this project shall support the expansion of science, technology, engineering, and math experiential activities for students. STEM activities must support students' understanding of the application and relevance of STEM within a real-world setting. These STEM activities must be aligned to Florida's state academic standards for science, computer science, and the B.E.S.T. Standards for Mathematics. Evidence of standards alignment must be submitted within an LEA's application for funds.

Examples of activities include, but are not limited to, the following:

- Academic field trips focused on real-world STEM or STEAM careers
- Academic field trips focused on post-secondary STEM or STEAM educational opportunities
- Engaging STEM or STEAM speakers
- Hands-on classroom STEM or STEAM activities aligned to standards

The narrative must address how LEAs will achieve the project objectives, as described above. The application must address each of the following criteria below and explain how the project will integrate each of them in a coherent manner. If the application is missing any of the requirements listed below it will not be in substantially approvable form.

- Project abstract (or summary) - Description of the project need.

The overarching LEA project goal is to improve student learning in the areas of STEM and overall B.E.S.T. Standards for Mathematics understanding. The LEA project's need is to address the historically low achieving areas of STEM and address the learning loss in mathematics. The LEA will utilize grant funds to promote increased instructor depth of knowledge through targeted professional development, coaching, and partially funding STEM and mathematics instructors. Increasing instructor knowledge, along with the purchase of STEM and math resources and fuel to facilitate STEM field trips will also increase students' depth of knowledge in the areas of STEM and mathematics specifically.

- Project Design - Description of the project design, including the project activities to be implemented. What the will applicant do and when will they do it, including as appropriate, products, training, and services.

Project Activities	Timeline	Measurable Outcomes
Professional Development & curriculum alignment (STEM & B.E.S.T. Standards for Mathematics) coordinated through PAEC & the FLDOE. Grant funds to cover: Travel & summer teacher stipends, substitute teacher salaries	2022-23 & 2023-24 Academic Years	Teacher PD follow-up Student performance on NGSSS Science (5 th & 8 th grade), Biology EOC, & Performance Matters EOCs Student performance on FAST Math progress monitoring & the Algebra EOC.
Partially funding highly qualified Instructional Coach (K-2) and Lead Teachers (3-8) to improve B.E.S.T. Standards for Mathematics instruction in targeted classrooms.	2022-23 & 2023-24 Academic Years	Teacher Likert Scores Student performance on FAST Math progress monitoring & the Algebra EOC.
Partially funding highly qualified math & science teachers.	2022-23 & 2023-24 Academic Years	Student performance on NGSSS Science (5 th & 8 th grade), Biology EOC, & Performance Matters EOCs Student performance on FAST Math progress monitoring & the Algebra EOC.
STEM field trip fuel- fuel will be utilized for field trips to specific STEM locations.	2022-23 & 2023-24 Academic Years	Student performance on NGSSS Science (5 th & 8 th grade), Biology EOC, &

Grades 4-8 will be prioritized, and teachers will be provided a list of approved locations within a 50-mile radius.		Performance Matters EOCs
STEM and Mathematics curricular and supplemental resources to support standards implementation	2022-23 & 2023-24 Academic Years	Student performance on NGSSS Science (5 th & 8 th grade), Biology EOC, & Performance Matters EOCs Student performance on FAST Math progress monitoring & the Algebra EOC.

- Given the expectations for the project, the application should identify the starting point and baseline data from which progress will be measured; e.g., quantitative data, needs assessment results, qualitative data (or in the absence of existing data, provide initial data collection plans).
 - The plan to evaluate project outcomes both qualitatively and quantitatively.
 - The project deliverables.
 - Evidence of alignment to Florida's state academic standards.
 - Any other information that might be necessary to determine that the applicant can implement a successful program.

Starting point baseline data will be quantitative data currently available, the Spring 2022 student performance on NGSSS Science (5th & 8th grade), Biology EOC, & Performance Matters EOCs for all other grade levels (2-7 and not EOC high school science courses) as well as the FSA math for grades 3-8, STAR math data for K-2, and Algebra EOC data. District needs assessments were evaluated during the bi-weekly administrators' meetings and project goals were written based on the quantitative data review. Grant project success will be measured using these same quantitative data measures for science and performance on FAST Math progress monitoring & the Algebra EOC will provide comparable scores to the FSA for growth.

Support for Strategic Plan

Describe how the project will incorporate one or more of the Goals included in the State Board of Education's K-20 Strategic Plan, outlined at:
<http://www.fldoe.org/policy/state-board-of-edu/strategic-plan.shtml>.

The project will incorporate the first goal outlined in the State Board of Education's K-20 Strategic Plan, "Higher Student Achievement," through the

targeted use of funds and the focus on measurable student outcomes across all grades K-12.

**Elementary and Secondary School Emergency Relief (ESSER III) Fund
under the American Rescue Plan (ARP) Act**

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES The Applicant assures the following:

22A221 | Targeted Mathematics Grants and STEM Experiential Activities

The applicant use grant funds in accordance with the requirements of this RFA. The purpose of the Benchmarks for Excellent Student Thinking (B.E.S.T.) Targeted Mathematics Grants and STEM Experiential Activities project is to support mathematics acceleration with a focus on closing the achievement gap and mitigating the impacts of learning loss in math content while also providing experiential activities, aligned to the expectations of Florida's state academic standards, for students in an effort to help STEM topics become more applicable, understandable, and tangible for students.

I certify that in accordance with the requirements of this funding, my LEA will:

1. The Applicant will comply with all reporting requirements and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require.
2. The Applicant will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.
3. At the conclusion of the program, the Applicant will report the strategies implemented to support mathematics proficiency, STEM experiential activities conducted, the number of students receiving or benefiting from these supports, and students' growth based on progress monitoring data.
4. Provide a proportional allocation based on total FTE enrollment to each charter school in the district, collect charter school assurances from charter schools accepting funds, and make charter school assurances available to the Florida Department of Education.



Printed Name of Superintendent



District

Applicant's Superintendent or Authorized Representative:

<p>Signature: </p>	<p>Date: 10/19/2022</p>
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**FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM 101S**

A) Name of Eligible Recipient/Fiscal Agent:	Liberty County
B) DOE Assigned Project Number:	1211R-2CR01
C) TAPS Number:	22A21

(1)	(2)	(3)	(3)	(4)	(5)	(6)
FUNCTION	OBJECT	Targeted Mathematics or STEM Experiential	Account Title and Narrative	FTE POSITION	AMOUNT	% Allocated to This Project
5100	510	STEM	Supplies to support STEM lessons (curriculum, manipulatives, etc.)		\$ 3,270.30	100%
5100	360	STEM	Technology rentals to support STEM lessons		\$ 6,000.00	100%
7800	460	STEM	Fuel for STEM related field trips (appx. \$5/gallon, 20,000 gallons)		\$ 5,000.00	100%
5100	643	STEM	Technology hardware to support STEM implementation (1 interactive whiteboard)		\$ 5,000.00	100%
5100	120	STEM	Stipends for 9 teachers to participate in STEM professional development at a rate of \$125 each for a period of 4 days, during the summer of 2023.		\$ 4,500.00	100%
5100	220	STEM	Social security for teacher stipends (6.2%)		\$ 279.00	100%
5100	120	STEM	Partial salary for one STEM teacher for the 2022-23, and 2023-24 school years	0.14	\$ 15,000.00	14%
5100	210	STEM	Retirement for STEM teacher (12%)		\$ 1,800.00	14%
5100	220	STEM	Social Security for STEM teacher (6.2%)		\$ 930.00	14%
5100	221	STEM	Medicare for STEM teacher (1.45%)		\$ 217.50	14%
5100	240	STEM	Workers Comp for STEM teacher (0.468%)		\$ 70.20	14%
5100	510	Math	Supplies to be used during small group Math intervention to support fully implementing B.E.S.T. standards		\$ 9,263.35	100%
5100	360	Math	Technology Rentals to support Math lessons		\$ 7,965.00	100%
5100	120	Math	Stipends for 30 teachers to participate in Math grade level development of scope and sequence to align to new curriculum and B.E.S.T. standards at a rate of \$125 each for a period of 2 days, during the summer of 2023.		\$ 7,500.00	100%
5100	220	Math	Social security for teacher stipends (6.2%)		\$ 465.00	100%
5100	221	Math	Medicare for teacher stipends (1.45%)		\$ 108.75	100%
5100	240	Math	Workers Comp for teacher stipeds (0.468%)		\$ 35.10	100%
5100	330	Math	Travel for teachers and/or administrators to participate in B.E.S.T. standards trainings and best practices		\$ 7,022.90	100%
5100	140	Math	Stipends for 60 substitute teacher days, at a rate of approximately \$125 per day, to allow teachers to plan for ongoing curriculum alignment during the school year.		\$ 7,500.00	100%
5100	220	Math	Social Security for substitute teachers (6.2%)		\$ 465.00	100%
5100	221	Math	Medicare for teacher stipends (1.45%)		\$ 108.75	100%
5100	240	Math	Workers Comp for teacher stipeds (0.468%)		\$ 35.10	100%
5100	120	Math	Stipends for 2 Instructional Lead Teachers for the 2022-23 & 2023-24 academic years (5 hr/week, \$35/hr, 36 weeks) to support 3rd-8th grade Math teachers and students		\$ 25,200.00	100%

5100	210	Math	Retirement for 2 Instructional Lead Teachers to support 3rd-8th grade Math teachers and students (12%)		\$ 3,024.00	100%
5100	220	Math	Social Security for 2 Instructional Lead Teachersto support 3rd-8th grade Math teachers and students (6.2%)		\$ 1,562.40	100%
5100	221	Math	Medicare for 2 Instructional Lead Teachers to support 3rd-8th grade Math teachers and students (1.45%)		\$ 365.40	100%
5100	240	Math	Workers Comp for Instructional Lead Teachers (0.468%)		\$ 14.15	100%
5900	120	Math	Partial salary for one instructional coach for the 2022-23, and 2023-24 school years to provide targeted coaching and support for K-2 teachers and students regarding best practices for direct small group instruction and Tier II/III interventions and supports	0.25	\$ 25,000.00	23%
5900	210	Math	Retirement for instructional coach to provide targeted coaching and support for K-2 teachers and students regarding best practices for direct small group instruction and Tier II/III interventions and supports (12%)		\$ 3,000.00	23%
5900	220	Math	Social Security for instructional coach to provide targeted coaching and support for K-2 teachers and students regarding best practices for direct small group instruction and Tier II/III interventions and supports (6.2%)		\$ 1,550.00	23%
5900	221	Math	Medicare for instructional coach to provide targeted coaching and support for K-2 teachers and students regarding best practices for direct small group instruction and Tier II/III interventions and supports (1.45%)		\$ 362.50	23%
5900	240	Math	Workers Comp for Instructional Coach (0.468%)		\$ 117.00	23%
5100	120	Math	Partial salary for one math teacher for the 2022-23, and 2023-24 school years to provide direct small group instruction and Tier II/III interventions and supports	0.75	\$ 60,000.00	75%
5100	210	Math	Retirement for one math teacher to provide direct instruction for Tier II/Tier III interventions (12%)		\$ 7,200.00	75%
5100	220	Math	Social Security for one math teacher to provide direct instruction for Tier II/Tier III interventions (6.2%)		\$ 3,720.00	75%
5100	221	Math	Medicare for one math teacher to provide direct instruction for Tier II/Tier III interventions (1.45%)		\$ 870.00	75%
5100	240	Math	Workers Comp for Math Teacher (0.468%)		\$ 280.80	75%
7200	729	N/A	Indirect Cost (5% Cap)		\$ 11,307.80	100%
					\$ 226,110.00	

DOE ATTESTATION (Program and Grants Management)

The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.



April 2022

DOE 101S