PSES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.										
Focus Area	Actions		Cruck I		Target					
		Measure	Grade	2019	2020	2021	2022	2023	2024	
	1. Host teachers and support teachers will use running record data to		3	34.4	ed	43.4	40.0	34.9	36.85	
	teach guided reading groups daily.	% of students demonstrating reading comprehension at the midpoint of the								
	2. Host teachers and support teachers will use CFA data to teach	College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	4	37.0	Vaiv	31.7	35.9	27.8	29.97	
	strategy groups daily.		5	48.3	Ŵ	37.6	44.9	47.7	49.27	
	3. 3rd grade teachers will implement UFLI to teach prerequisite phonics	National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	3	-	20.0	43.0	35.0	47.0	48.59	
	skills during schoolwide AO time.			2.0						
	4. 3rd-5th Grade homeroom teachers will analyze summative		4	3.0	22.0	9.0	52.0	41.0	42.77	
	assessment data to provide Tier II instruction based on essential		5	-	28.0	14.0	38.0	52.0	53.44	
	standards during schoolwide AO time. 5. 3rd-5th Grade homeroom teachers will analyze CFA data and use the	School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	3	-	19.0	80.0	80.0	75.0	75.75	
	data to intervene through strategy groups.		4	1.0	21.0	25.0	92.0	37.0	51.50	
	6. Teachers will implement AM and/or PM tutoring.			1.0						
2	7. Administrators will provide release time for teachers to build clarity		5	-	24.0	85.0	91.0	58.0	59.26	
ă	of grade level standards.		3	56.8	1	67.1	63.7	61.1	62.27	
Literacy	8. ELA Cadre members will attend all District-provided PL opportunities	% of students scoring at Developing Learner or above on the Georgia Milestones	4	60.9		55.3	70.4	60.8	61.98	
	and redeliver information to grade level members.	English Language Arts EOG								
	9. Homeroom teachers will implement Fountas and Pinnell Writing		5	68.9	02	57.4	67.4	74.8	75.56	
	Minilessons as the primary writing resource.		3	60.0	2(67.8	65.2	67.5	68.48	
	10. Utilize the Intervention Paraprofessional to support students who	% of students reading on or above grade level on the Georgia Milestones English	4	55.1	or	49.6	54.9	49.4	50.92	
	are performing two or more levels below grade level.	Language Arts EOG			- 2 -					
	11. Utilize District Support from the Department of School Effectiveness		5	66.9	σ	60.4	67.4	70.2	71.09	
	to support teachers in Unit Planning for reading.	% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	4	79.1)e				-	
	12. Utilize decodable readers to support prerequisite and grade level		5	92.8	aiv		-	-	-	
	phonics skills.		⊢		Ň				1	
	13. Attend Literacy-focused conferences to support pedagogical knowledge of reading and writing	% of students meeting grade-level expectations (L3 & L4) on the English Language	3,4&	I I	>					
	knowledge of reading and writing.	Arts portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined	5	Ŋ I		IP	81.0	92.3	92.54	
		(must be 15 students or more)	۱ <u> </u>	۱ <u> </u>						
	1. Host teachers and support teachers will use CFA data to teach	% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG % of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	3	74.4		88.1	85.2	85.7	86.13	
	strategy groups.		4	76.9	20	74.0	87.3	81.0	81.57	
	2. 3rd-5th Grade homeroom teachers will analyze summative				202		68.8	63.6	64.69	
	assessment data to provide Tier II instruction based on essential		5	62.3		69.3				
	standards during schoolwide AO time.		3	36.0	ē	37.1	32.6	41.3	43.06	
	3. 3rd-5th Grade homeroom teachers will analyze CFA data and use the		4	31.2	ц Г	36.6	38.0	32.3	34.33	
	data to intervene through strategy groups.		5	23.2	,e	19.8	31.9	17.9	20.36	
5	 Teachers will implement AM and/or PM tutoring. Administrators will provide release time for teachers to build clarity 	% of students demonstrating typical growth or higher on the Georgia Milestones	4	79.8	aiv		-	-	-	
L L	 Administrators will provide release time for teachers to build clarity of grade level standards. 	Math EOG	5	61.5	N N					
n Proficiency	6. Math Cadre members will attend all District-provided PL		-	01.5	-	25.0	25.0	10.0	10.50	
	opportunities and redeliver information to grade level members.	National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	3	-	20.0	35.0	35.0	48.0	49.56	
	7. Homeroom teachers will implement GADOF Instructional Learning		4	7.0	22.0	10.0	45.0	38.0	39.86	
	Plans as the primary math resource.		5	-	28.0	17.0	37.0	36.0	37.92	
	8. Utilize the Intervention Paraprofessional to support students who are	(2020 = Fall 2019 to Winter 2020)	3	-	19.0	93.0	94.0	93.0	93.21	
Ę	performing two or more levels below grade level.		4	5.0	21.0	82.0	95.0	90.0	90.30	
Ma	9. Utilize District Support from the Department of Teaching and Learning			5.0						
	to support teachers in Unit Planning for math.		5	-	24.0	94.0	90.0	86.0	86.42	
	10. Teachers will utilize manipulatives to develop mathematical		1	Ŋ I	aived					
	concepts.	% of students mosting grade level expectations (12.9, 1.1) on the Math partian of	1	Ŋ I	aiv				1	
L	aa aa daa ah 2 da 2 da 2 da 2 da 2 da 2	• at students mooting grade lovel expectations (1.2.9, 1.4) on the Math portion of 1		• •		L				

		11. Attend Math-rocused conferences to support pedagogical knowledge of mathematics.	⁷⁶ of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3,4& 5		Wa	IP	61.9	96.2	96.27
Safety	 PBIS Team will meet monthly to review discipline data and plan interventions to decrease undesirable behaviors. Staff members will complete mandatory training videos in Vector Solution quarterly. Students, parents, and staff will be properly trained on bullying. Teachers and students will complete online Second Step lessons. 	% of students reporting feeling safe at school	3-5	66.1	_	-	-		-	
		Safe and Substance Free Learning Environment Climate Rating	К-5	97.0	Vaived	-	-		-	
		Student Discipline Climate Rating (Weighted Suspension)	K-5	83.2	Λ	-	-		-	
Attendance	 Truany Intervention Panel will meet weekly to monitor students with 3, 5, and 8 absences. Homerooms with the highest attendance rates for each month will be recognized. ATS clerk, Counselor, and Admin will work collaboratively to submit referrals to the Social Worker for students with excessive absences. Recognize employees who have earned perfect attendance each month on the Warrior Print. Administrators will raffle off a gift card for teachers and employees with perfect attendance once each semester. 	% of students absent less than 10% of enrolled days	K-5	92.9		77.2	-		-	
		Teacher attendance rate	All	95.0	0	-	-		-	
		Staff attendance rate	All	95.2	- 202	-	-		-	
		Administrator attendance rate	All	96.6	ved foi	-	-		-	
itude on ack fi	 Professional learning will be provided to teachers on the integration of math and science. Students will engage in hands-on, inquiry- based science experiments. Teachers will expose students to content-based nonfiction texts. Administrators will provide release time for teachers to build clarity of grade level standards. 	Overall CCRPI Score	All	66.3	Wai	N/A	-		-	
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	5	48.7		51.5	56.5	55.0	56.35	
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	5	19.3		16.8	26.1	20.8	23.18	

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).