

# PSES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Literacy	1. Host teachers and support teachers will use running record data to teach guided reading groups daily. 2. Host teachers and support teachers will use CFA data to teach strategy groups daily. 3. 3rd grade teachers will implement UFLI to teach prerequisite phonics skills during schoolwide AO time. 4. 3rd-5th Grade homeroom teachers will analyze summative assessment data to provide Tier II instruction based on essential standards during schoolwide AO time. 5. 3rd-5th Grade homeroom teachers will analyze CFA data and use the data to intervene through strategy groups. 6. Teachers will implement AM and/or PM tutoring. 7. Administrators will provide release time for teachers to build clarity of grade level standards. 8. ELA Cadre members will attend all District-provided PL opportunities and redeliver information to grade level members. 9. Homeroom teachers will implement Fountas and Pinnell Writing Minilessons as the primary writing resource. 10. Utilize the Intervention Paraprofessional to support students who are performing two or more levels below grade level. 11. Utilize District Support from the Department of School Effectiveness to support teachers in Unit Planning for reading. 12. Utilize decodable readers to support prerequisite and grade level phonics skills. 13. Attend Literacy-focused conferences to support pedagogical knowledge of reading and writing.	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3	34.4	Waived	43.4	40.0	34.9	36.85
			4	37.0		31.7	35.9	27.8	29.97
			5	48.3		37.6	44.9	47.7	49.27
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	3	-	20.0	43.0	35.0	47.0	48.59
			4	3.0	22.0	9.0	52.0	41.0	42.77
			5	-	28.0	14.0	38.0	52.0	53.44
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	3	-	19.0	80.0	80.0	75.0	75.75
			4	1.0	21.0	25.0	92.0	37.0	51.50
			5	-	24.0	85.0	91.0	58.0	59.26
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	3	56.8	Waived for 2020	67.1	63.7	61.1	62.27
			4	60.9		55.3	70.4	60.8	61.98
			5	68.9		57.4	67.4	74.8	75.56
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3	60.0		67.8	65.2	67.5	68.48
			4	55.1		49.6	54.9	49.4	50.92
			5	66.9		60.4	67.4	70.2	71.09
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	4	79.1		-	-	-	-
			5	92.8		-	-	-	-
		% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5			IP	81.0	92.3	92.54
Math Proficiency	1. Host teachers and support teachers will use CFA data to teach strategy groups. 2. 3rd-5th Grade homeroom teachers will analyze summative assessment data to provide Tier II instruction based on essential standards during schoolwide AO time. 3. 3rd-5th Grade homeroom teachers will analyze CFA data and use the data to intervene through strategy groups. 4. Teachers will implement AM and/or PM tutoring. 5. Administrators will provide release time for teachers to build clarity of grade level standards. 6. Math Cadre members will attend all District-provided PL opportunities and redeliver information to grade level members. 7. Homeroom teachers will implement GADOE Instructional Learning Plans as the primary math resource. 8. Utilize the Intervention Paraprofessional to support students who are performing two or more levels below grade level. 9. Utilize District Support from the Department of Teaching and Learning to support teachers in Unit Planning for math. 10. Teachers will utilize manipulatives to develop mathematical concepts.	% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3	74.4	Waived for 2020	88.1	85.2	85.7	86.13
			4	76.9		74.0	87.3	81.0	81.57
			5	62.3		69.3	68.8	63.6	64.69
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	3	36.0		37.1	32.6	41.3	43.06
			4	31.2		36.6	38.0	32.3	34.33
			5	23.2		19.8	31.9	17.9	20.36
		% of students demonstrating typical growth or higher on the Georgia Milestones Math EOG	4	79.8		-	-	-	-
			5	61.5		-	-	-	-
		National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	3	-	20.0	35.0	35.0	48.0	49.56
			4	7.0	22.0	10.0	45.0	38.0	39.86
			5	-	28.0	17.0	37.0	36.0	37.92
		School Conditional Growth Percentile on the MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	3	-	19.0	93.0	94.0	93.0	93.21
			4	5.0	21.0	82.0	95.0	90.0	90.30
			5	-	24.0	94.0	90.0	86.0	86.42
		% of students meeting grade-level expectations (L3 & L4) on the Math portion of			aved				



































