

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### HAMILTON R-II (013055) HAMILTON MIDDLE (3000)

**Address:** 903 N Davis, Hamilton, MO 64644-0130

**Email:** rossr@hamilton.k12.mo.us

**Grade Span:** 06 - 08

**Phone:** (816) 583-2173

**Title I School:** Y

**Federal Accountability Status:** Not identified

#### (1) Preschool Enrollment

(Data as of  
11/04/2023)

	2023
HAMILTON MIDDLE	*

Definition

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Report as of: 1/5/2024

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

HAMILTON MIDDLE	2023
Total	150
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	7.30%
Multi-Race	*
White	90.00%
Female	44.00%
Male	56.00%
Free and Reduced Lunch	44.6%
English Learner	*
Special Education	22.00%
Homeless	*
Migrant	*
Gifted	3.33%
Foster	*
Military	*

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*Report as of: 1/5/2024*

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

HAMILTON MIDDLE	2023
All Students	87.8%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	90.1%
Multi-Race	*
White	87.2%
Female	87.0%
Male	88.4%
Free and Reduced Lunch	85.9%
English Learner	*
Special Education	70.0%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

HAMILTON MIDDLE	2023
Percent	44.6%
Number	64

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Report as of: 1/5/2024

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

HAMILTON MIDDLE	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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*Report as of: 1/5/2024*

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

HAMILTON MIDDLE	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/4/2023)

HAMILTON MIDDLE	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

HAMILTON R-II - HAMILTON MIDDLE	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

HAMILTON MIDDLE	2023
All Students	0.0%

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Report as of: 1/5/2024

# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

<b>HAMILTON MIDDLE</b>	<b>2023</b>
Students to classroom teachers	14
Students to administrators	150

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

<b>HAMILTON MIDDLE</b>	<b>2023</b>
All Staff	14.2

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

HAMILTON MIDDLE	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
<b>TEACHERS</b>								
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>								
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/04/2023)

<b>HAMILTON MIDDLE</b>	<b>2023</b>
All Staff	73.0

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# Missouri School Report Card

## (13) Average Teacher Salaries

(Data as of  
11/04/2023)

HAMILTON MIDDLE	2023
Average Regular Term Salary	\$44,971
Average Total Salary	\$48,127

Definition

## (14) Average Administrator Salaries

(Data as of  
11/04/2023)

HAMILTON MIDDLE	2023
All Administrators	\$85,815

Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/19/2023)

HAMILTON MIDDLE (3000)	2023
A. Membership *	148.50
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$504
C. State/Local	\$8,283
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,787
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$1
F. State/Local	\$2,826
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,827
H. Total Expenditures Per-Pupil (Sum of D+G)	\$11,614

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2023	40	*	*	*	52.5	32.5	*	*
Eng. Language Arts	07	2023	56	*	*	*	21.4	55.4	10.7	12.5
Eng. Language Arts	08	2023	49	*	*	*	36.7	36.7	16.3	10.2
Mathematics	06	2023	40	*	*	*	30.0	35.0	*	*
Mathematics+	07	2023	56	*	*	*	17.9	46.4	26.8	8.9
Mathematics+	08	2023	49	*	*	*	26.5	30.6	26.5	16.3
Science	08	2023	49	*	*	*	26.5	36.7	24.5	12.2

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

No Data Available

## (18) Disciplinary Actions (Data as of 11/4/2023)

HAMILTON MIDDLE	2023
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

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## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
Female	*	28.10	289.06		
Male	*	18.20	244.16		
All Students	*	22.70	264.54	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	*	*	3.0	
Hispanic	*	*	322.22	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	22.70	261.72	1.6	
Free-Reduced Lunch	*	14.50	233.87	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	203.03	3.7	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	460.00		
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
Female	*	45.30	329.69		
Male	*	33.80	281.82		
All Students	*	39.00	303.55	2.6	
American Indian/Alaska Native	*	*	*	2.9	

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	*	3.7	
Hispanic	*	66.70	344.44	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	38.30	302.34	2.3	
Free-Reduced Lunch	*	29.00	267.74	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	*	15.20	187.88	4.1	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	100.00	480.00		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
Female	*	44.00	316.00		
Male	*	29.20	275.00		
All Students	*	36.70	295.92		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	34.80	291.30		
Free-Reduced Lunch	*	*	264.29		
Limited English Proficient	*	*	*		
Special Education	*	*	170.00		
Homeless	*	*	*		

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Social Studies</b>					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

**Definition**

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of  
11/04/2023)

HAMILTON R-II - HAMILTON MIDDLE	2023
Percent	3.3%
Number	5

Definition

## (22) English Learner Proficiency Status

No Data Available

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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