

# Geometry B

## Syllabus and Class Expectations

### 2023-2024



**Ms. Scheuermann**

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Room 2402

**Course Description:** Geometry is the second course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications. The standards in the three-course high school sequence specify the mathematics that all students should study in order to be college and career ready. Additional mathematics content is provided in fourth credit courses and advanced courses including pre-calculus, calculus, advanced statistics, discrete mathematics, and mathematics of finance courses. High school course content standards are listed by conceptual categories including Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability.

**A Detailed listing of Geometry Standards can be found at:**

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Geometry-Curriculum-Map.pdf>

**Grading Policy:** Per Houston County Board of Education policy, each student's average will be calculated as follows:

Major Assessments= 45%

Minor Assessments= 20%

Daily Work = 15%

Final Assessment = 20%

This course includes a cumulative exam at the end of the semester.

**Infinite Campus:** Student grades can be easily monitored by checking Infinite Campus regularly. Parents and students have access to Infinite Campus.

**Test Retake Policy:** Students will be allowed to retake **two** unit tests per semester. In order to be eligible for a retake, students will need to correct each missed problem on a separate sheet of paper accompanied by an explanation of the concept being assessed. Students must obtain a parent signature next to the grade on the test. I will review the test corrections to ensure they are correct and that the student is now prepared to demonstrate improved mastery of the content by taking the test retake. Retakes must be finished in a single sitting.

**Homework/Daily Work Policy:** In order to succeed in any math class, students must *practice!* Practice problems will be assigned on a daily basis. Students are expected to attempt each problem and show all work to receive full credit (100). If students have difficulty completing their practice work, they must reach out for help before the due date. **If the student is not prepared to turn in their completed assignment when it is due, a zero will be assigned.** Students can make up the assignment in remediation, at which point the zero will be replaced. Students are limited to 3 homework make-ups per semester.

**Tutoring:** I am available **Tuesday** and **Thursday mornings** from **7:20 – 7:50 am** for tutoring.

**Chromebook:** All students are issued a district-provided chrome book for instructional purposes, student engagement, and student learning. Chrome book use is at the direction and discretion of the classroom teacher.

**Materials:** Students should be prepared daily by bringing to class with them the following items:

- Paper
- 3-ring binder
- Pencils and erasers
- Graph Paper
- Class Assignments
- Scientific Calculator  
(TI-30 XS Multiview calculator recommended)

**Classroom Rules:**

1. Students will show RESPECT for all people and property at all times.
2. Students will be punctual. The tardy policy in the VHS Student Handbook will be followed.
3. Students will be prepared for class and ready to learn when the tardy bell rings.
4. All rules, policies and procedures in the VHS Student Handbook will be upheld.  
I FOLLOW RULES!!!! I EXPECT YOU TO FOLLOW THEM AS WELL!!!!

**Classroom Consequences:**

1. Reminder of classroom expectations
2. Parent Contact
3. Office Referral

**Bathroom Policy:** Students are expected to use the restroom in between classes. Passes will not be issued during instructional time. Students are expected to be in the classroom where learning takes place.

**Testing Policy:** Students are expected to put away all smart watches and cell phones in their bookbags during testing. Bookbags will be placed in front of the room and may be retrieved once ALL testing has been completed.

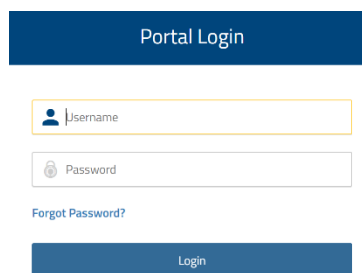
**Google Classroom:** To encourage blended learning, Google Classroom will be used on a weekly basis. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, please notify the teacher.

**Accessing Google Classroom:**

Step One: Go to the county's website and click on SSO Portal.

Or, use this link: <https://portal.hcbe.net/auth/Login.aspx?ru=L3Nzby9wb3J0YWw=>

Step Two: Students should sign in *using their school/county username and password*. If you have questions on your username and password, please ask your teacher.



Step Three: Students should click on the Google Classroom app.



Google Classroom

Step Four: When students initially sign into Google Classroom, they should see several "classrooms." Simply click on "JOIN" for each class. Let's get to work! 😊

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## Geometry B

Ms. Cynthia Scheuermann

By signing below I acknowledge that I have received, *read and understand all the objectives, student expectations, classroom rules and procedures, grading policy, disciplinary consequences, calculators, and tutoring information in the syllabus for the Geometry B course.*

Parent/ Guardian, please include your email address and the single best phone number at which to contact you after 3:00 pm.

**Student:**

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Class Period

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Student email

**Parent/Guardian:**

\_\_\_\_\_  
Parent/Guardian Name (Print)

\_\_\_\_\_  
Parent/Guardian Phone Number

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Parent email