



“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.”

—MLK

...Let's Talk All Thing AR-Accelerated Reader

Mark your calendar

- Jan. 17-MLK Holiday
- Jan. 19-If Books Could Talk.....
- Feb. 21-President's Day Holiday
- Feb. 23-Library Advisory Meeting
- Mar. 2-Read Across America
- Mar. 30-Reader's Theatre 2
- Apr. 12-Natiional D.E.A.R. Day

The What? Accelerated Reader (AR) is a popular reading program used in schools. AR helps teachers track students' independent practice and progress with reading. Teachers can use it to help guide struggling readers to books they can read successfully. Its purpose is to encourage young readers to read independently, at their own level and pace. The idea behind AR is that students enjoy reading more when they can select their own books. Each

book has online “reading practice” quizzes, which you may hear referred to as “AR tests.” Teachers use these quizzes to track each student's progress and set appropriate goals for each. (<https://www.understood.org/articles/en/accelerated-reader->)

The Why? Holly Spring School District requires that all students complete 20 AR books.

The How? Students are able to check out books via the main library. In addition, E-books (2 portals) are available 24

hours to all students. As an added bonus, students are able to access e-books from a state resource called MackinVia thru their Clever account.

Motivate a student's independent reading practice with Accelerated Reader and watch as students develop a true love for reading. (<https://www.renaissance.com/products/accelerated-reader/evidence/>)

Did you know.....?

Reading for fun improve test scores.

Fourth grade students who read for fun every day score the highest on reading assessment tests. The three-quarters of students who reported reading for fun on their own time once a week or more performed at the high end of the Basic level, while the 14% of students who never or hardly ever read for fun performed below the Basic level. Students who talked about their reading with family and friends on a weekly basis had a higher average score than students who talked about their books once a month or less. Sixty-one percent reported talking about their reading with family and friends at least weekly. www.ala.org/tools/research/librariesmatter/reading-fun-improves-

The 6 Online Research Skills Your Students Need

By [Hannah Trierweiler](#)



HSSD

The mission of the HSSD is to educate students who can compete in the global community.

Holly Springs High / Junior High School

The mission of the HSHS/HSJH Library Program is to provide students with the skills and resources to cultivate proficient readers, develop critical thinkers, and informational users utilizing all formats and media to support all facets of the 21st century academic learner.



1. Check Your Sources

The Skill: Evaluating information found in your sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context

The Challenge: While most kids know not to believe everything they read online, the majority also don't take the time to fully evaluate their sources, according to the John D. and Catherine T. MacArthur Foundation. The same study showed that, on average, kids as young as 11 rate themselves as quite proficient Internet users, which may inflate their confidence.

2. Ask Good Questions

The Skills: Developing and refining search queries to get better research results

The Challenge: Students will enter a search term, say, "Abraham Lincoln," and comb through pages of results that aren't related to their research (think Lincoln beards, Lincoln Logs), rather than narrowing their original query ("Lincoln assassination").

3. Go Beyond the Surface

The Skill: Displaying persistence by continuing to pursue information to gain a broad perspective

The Challenge: Studies have shown that when using a search engine, kids often stop at the first search result, which they deem the most trustworthy.

4. Be Patient

The Skill: Displaying emotional resilience by persisting in information searching despite challenges

The Challenge: Today's students are used to information on demand. So when they can't find the answers to their questions after they've spent a few minutes poking around online, they may grow frustrated and throw in the towel.

5. Respect Ownership

The Skill: Respecting intellectual property rights of creators and producers

The Challenge: Increasingly, young people don't see piracy as stealing. One survey found that 86 percent of teens felt music piracy was "morally acceptable."

6. Use Your Networks

The Skill: Using social networks and information tools to gather and share information

The Challenge: Some kids don't understand the line between sharing information and plagiarizing it.

www.scholastic.com/teachers/articles/teaching-content/6-online-research-skills-your-students-need/